

2026-2027 Student & Parent Handbook



Fayette Christian School

12465 Highway 64
Somerville, TN 38068

901-235-6215

www.fcswarriors.org



**2026-2027
School Calendar**

Little Warriors Babies - PK2	Preschool PK3 - PK4	Elementary K - 6th Grade	Middle/High School 7th - 10th Grade
<u>July</u> 29-31 Summer Break (Closed) <u>August</u> 3 1st Day of School <u>September</u> 7 Labor Day (FCS Closed) <u>October</u> 9 Fall Break (FCS Closed) <u>November</u> 25-27 Thanksgiving Break (FCS Closed) <u>December</u> 23-25 Christmas Break (FCS Closed) <u>January</u> 1 New Year's Day (FCS Closed) 18 Martin Luther King Jr. Day (FCS Closed) <u>February</u> 15 Presidents' Day (FCS Closed) <u>March</u> 12 Spring Break (FCS Closed) 26 Good Friday (FCS Closed) <u>May</u> 31 Memorial Day (FCS Closed) <u>July</u> 2-5 Independence Day (School Closed)	<u>July</u> 30 Warrior Welcome Orientation <u>August</u> *3/4 First Day of School (½ Class) 5 First Day of School (Whole Class) <u>September</u> 7 Labor Day (No School) <u>October</u> 1-2 TACS Educators' Training (No School) - Day Camp Available 5-9 Fall Break (No School) <u>November</u> 23-27 Thanksgiving Break (No School) <u>December</u> 18 Christmas Break Begins (½ Day Students) <u>January</u> 4 Students Return to School 18 Martin Luther King Jr. Day (No School) <u>February</u> 15 TACS Teacher Clinic (No School) <u>March</u> 8-12 Spring Break (No School) 26 Good Friday (No School) <u>May</u> 21 Last Day of School (½ Day Students)	<u>July</u> 30 Warrior Welcome Orientation <u>August</u> 3 First Day of School <u>September</u> 7 Labor Day (No School) <u>October</u> 1-2 TACS Educators' Training (No School) - Day Camp Available 5-9 Fall Break (No School) <u>November</u> 23-27 Thanksgiving Break (No School) <u>December</u> 18 Christmas Break Begins (½ Day Students) <u>January</u> 4 Students Return to School 18 Martin Luther King Jr. Day (No School) <u>February</u> 15 TACS Teacher Clinic (No School) <u>March</u> 8-12 Spring Break (No School) 26 Good Friday (No School) <u>May</u> 21 Last Day of School (½ Day Students)	<u>July</u> 30 Warrior Welcome Orientation <u>August</u> 3 First Day of School <u>September</u> 7 Labor Day (No School) <u>October</u> 1-2 TACS Educators' Training (No School) 5-9 Fall Break (No School) <u>November</u> 23-27 Thanksgiving Break (No School) <u>December</u> 15-17 Mid-Term Exams 18 Christmas Break Begins (½ Day Students) <u>January</u> 4 Students Return to School 18 Martin Luther King Jr. Day (No School) <u>February</u> 15 TACS Teacher Clinic (No School) <u>March</u> 8-12 Spring Break (No School) 26 Good Friday (No School) <u>May</u> 17-19 Final Exams 21 Last Day of School (½ Day Students)

**Above are the key dates for the 2026-2027 School Year. All dates are subject to change.*

Table of Contents

VISION STATEMENT: #7,000 Days	9
MISSION STATEMENT	9
KINGDOM EDUCATION	9
HOME CHURCH SCHOOL	9
DOING OUR PART	9
STATEMENT OF FAITH	10
KINGDOM EDUCATION PRINCIPLES	11
NON-DISCRIMINATORY POLICY	12
STATEMENT ON MARRIAGE, GENDER, AND SEXUALITY	12
SCHOOL HISTORY AND PURPOSE	13
ADMISSIONS AND ENROLLMENT	14
ACADEMICS	17
ACADEMIC GRADING SCALE	17
ACADEMIC INTEGRITY/CHEATING	17
ACADEMIC PROBATION	17
CURRICULUM	17
HOMEWORK	18
PROMOTION & RETENTION	18
REPORT CARDS	19
HONOR ROLL & PRINCIPAL'S LIST	19
HONORS AWARDS	19
CHAPEL	19
GRADUATION REQUIREMENTS	20
CONDUCT AND DISCIPLINE	22
CONDUCT GRADING SCALE/POLICY	22
OFFICE REFERRALS	22
DEMERITS	23
EXPECTATIONS OF STUDENTS	24
DISCIPLINARY PROBATION	25
HEALTH AND SAFETY	26
DISEASE AND ILLNESS	26
PRESCRIPTION MEDICATION	27
CHILD RELEASE POLICY	27
INCLEMENT WEATHER	28
CHILD ABUSE POLICY	29
BULLYING PREVENTION AND INTERVENTION POLICY	29

STUDENT DRIVER	33
OPERATIONS	34
SCHOOL HOURS	34
OFFICE HOURS	34
ARRIVAL/DISMISSAL PROCEDURES	34
BIRTHDAYS/SPECIAL OCCASIONS	35
LUNCH	35
FIELD TRIPS	36
CLASS PARTIES	36
DAILY & WEEKLY FOLDERS	36
ATTENDANCE	37
CHECK-IN/CHECK-OUT	37
BEFORE & AFTER CARE	38
LATE PICK UPS	38
DRESS CODE	39
BOYS	39
GIRLS	39
HAIR STYLES	39
JEWELRY / BODY PIERCINGS / TATTOOS	39
ELECTRONIC DEVICES	40
CELL PHONES	40
SMART WATCHES	40
COMPUTER/INTERNET ACCESS	40
INTERNET POSTINGS AND ELECTRONIC COMMUNICATION	40
PARENT & SCHOOL COOPERATION	42
PARENT CONFERENCES	42
COMPLAINT/PROBLEM PROCEDURE	42
PARENTAL SUPPORT POLICY	42

School and Church Administration

Drew Murphy	Fayette Baptist Senior Pastor
Daniel Taylor	Fayette Baptist Administrative Pastor
Allison McDaniel	Director of Schools
Lauren Mabry	Instructional Facilitator/Reading Specialist
Libera Sammons	Early Childhood Director/Intervention
David Sharp	Athletic Director
Joy McAlpin	FCS Business Operations Manager
Cody Williamson	Spiritual Life/Admissions Director
Kylie Murphy	Student Life Coordinator

2026-2027 School Advisory Board

Daniel Taylor	Board Chair
Allison McDaniel	Non-Voting Member
Lamar Chance	Board Member
Jon Gambrell	Board Member
Laurin Stanford	Board Member
Kristen Taylor	Board Member
Jeremy White	Board Member
Hunter Burriss	Board Member
Joy McAlpin	Non-Voting Member

Accreditation

Fayette Christian School (FCS) is committed to providing a high-quality, Christ-centered education that meets rigorous academic and operational standards.

FCS is a member of the Tennessee Association of Christian Schools (TACS) and is fully accredited by TACS, an accrediting agency recognized by the State of Tennessee. As a result, Fayette Christian School is an agency-approved school through the Tennessee Department of Education.

In addition, FCS is a member of the American Association of Christian Schools (AACS) and is also accredited by Cognia, a globally recognized accrediting organization. These memberships and accreditations reflect our commitment to continuous improvement, academic excellence, and biblical education.

School Mascot

Warrior

School Colors

Navy, Lime Green, White

NOTE:

Fayette Christian School reserves the right to make any changes, additions, or deletions from this handbook as situations arise that would warrant such changes. The most up-to-date version can always be found at www.FCSWarriors.org

Dear Fayette Christian School Families,

Welcome to Fayette Christian School! It is both a privilege and a blessing to partner with your family in the education and spiritual development of your child. Thank you for entrusting us with one of God's greatest gifts—your children.

At Fayette Christian School, we believe education is about far more than academics. Our mission is to partner with parents in developing students who Learn from a Biblical worldview, Live in Christ-centered community, and Launch to impact the world for the Kingdom of God. Every lesson, activity, and relationship is grounded in God's Word as we seek to equip students with both knowledge and wisdom.

We recognize that parents are the primary educators of their children, and we consider it an honor to come alongside you during these important school years. Together, we can cultivate an environment where students grow academically, spiritually, socially, and emotionally while developing a biblical worldview that will guide them throughout their lives.

This Parent Handbook has been prepared to help answer many of your questions and provide a clear understanding of our policies, procedures, and expectations. We encourage you to review it carefully and keep it as a reference throughout the school year. Our guidelines are designed to promote a safe, orderly, and Christ-centered learning environment where every student has the opportunity to thrive.

As we begin this school year, my prayer is that God will bless each student, family, and staff member in a powerful way. We look forward to celebrating your child's achievements, encouraging their spiritual growth, and walking alongside your family throughout the year.

Thank you for being part of the Fayette Christian School family. We are grateful for the opportunity to partner with you as we help prepare the next generation to know Christ, pursue excellence, and faithfully serve His Kingdom.

In Christ,

Allison McDaniel
Director of School
Fayette Christian School

VISION STATEMENT: #7,000 Days

FCS is committed to partnering with parents from crib to college. We walk with each student on their faith and education journey, as we pursue a holistic integration of Biblical truths in every aspect of learning. We want to help and support students, parents, and families as they seek to honor the Lord with how they utilize these 7,000 days to make the most out of every opportunity, recognizing that a relationship with Christ is the most important gift of education.

MISSION STATEMENT

Fayette Christian School exists to partner with the home and church to equip students to LEARN from a Biblical worldview, LIVE in Christ-centered community, and LAUNCH to impact the world for the Kingdom of God.

KINGDOM EDUCATION

Kingdom education is defined as the life-long, Bible-based, Christ-centered process of leading a child into a new identity with Christ. Kingdom education works to develop children according to their specific abilities, so that a child will be empowered to live a life characterized by love, trust, and obedience to Christ. The ultimate goal of Kingdom education is to develop a mature disciple of Jesus Christ whose life glorifies God. Our Kingdom education philosophy was pulled from God's Word. The Bible provides each and every Christian with the principles needed to put Kingdom education into practice. In order to achieve Kingdom education, these biblical principles must be studied, understood, and practiced in every aspect of life.

HOME | CHURCH | SCHOOL

Kingdom education takes place when educational principles, that God has revealed in Scripture, are consistently and holistically practiced in the central environments of a child's life. We are committed to impacting each of these environments through our ministry. A solid foundation for the next generation is built when the same Biblical truths and values are taught in the home, church, and school.

DOING OUR PART

At Fayette Christian School, providing a Christian education means more to us than simply providing Bible courses. Fayette Christian School faculty and staff pursue a holistic integration of biblical truths in every aspect of learning. We believe the Holy Spirit is moving in every lesson, every encounter, and every child. We walk with each student on their faith journey, recognizing that relationship with Christ is the most important gift of education.

STATEMENT OF FAITH

FAYETTE CHRISTIAN SCHOOL STANDS FIRM ON THE FOLLOWING BELIEFS...

God—We believe that there is one God who exists in three persons: the Father, the Son, and the Holy Spirit.

Jesus—We believe that Jesus is the Son of God, was born of a virgin, was wholly God and wholly man, lived a sinless life, died in our place as a sacrifice for the sins of mankind, was buried, arose bodily from the grave, and ascended into Heaven.

Christ's Return—We believe that Jesus Christ will literally return to earth.

Holy Spirit—We believe that God the Holy Spirit is active in convincing unbelievers of their need for salvation, and is the Comforter and Guide who lives in every believer.

Bible—We believe that the Bible is the Word of God without any error, the sole authority for life and faith.

Man—We believe that man is a special creation of God, made in His image, but that through the sin of the first man, Adam, mankind fell so that all men are sinners and need salvation.

Salvation—We believe that salvation is a gift received through repentance toward God and faith in the Lord Jesus Christ.

Assurance—We believe that every person who is truly saved is eternally secure in the Lord Jesus Christ.

Eternity—We believe that those persons who die in their sins without Christ spend eternity in Hell and those persons who die with their sins forgiven through Christ spend eternity in Heaven.

Baptism—We believe that water baptism is an act of obedience to the command of Christ and is by immersion after salvation.

Church—We believe that the church is a local body of baptized believers with the Lord Jesus Christ as the Head.

Prayer—We believe that each believer has direct access to God through the Lord Jesus Christ.

Government—We believe in the separation of church and state, but not in separation of God and government. Christians are salt and light in society.

Sovereignty—We believe that God, in His foreknowledge and sovereignty, knew each individual that would elect to be saved and gave each person a free will to choose to do so. Salvation is available to all and God desires that all men come to a place of conviction and repentance, turning from their sin and self to Jesus Christ. Once an individual is genuinely transformed by saving grace through faith in Jesus Christ, that person cannot lose his or her salvation.

Church Ordinances—We believe that there are two church ordinances: Baptism and the Lord's Supper.

Church Governance—We believe the church is Holy Spirit Led, Staff Directed, Deacon Served, and Congregation Equipped to do the work of the ministry.

KINGDOM EDUCATION PRINCIPLES

- The education of children and youth is the primary responsibility of parents. Deuteronomy 6:4 – 9; 11:18 – 21; Psalm 78:1 – 7; Psalm 127:3; Proverbs 22:6; Malachi 2:13 – 16; Ephesians 6:4
- The education of children and youth is a 24-hours-a-day, 7-days-a-week process that continues from birth till maturity. Deuteronomy 6:7; 11:19; Proverbs 22:6
- The education of children and youth must have as its primary goals the salvation of and discipleship of the next generation. Psalm 78:6 – 7; Matthew 28:19 – 20
- The education of children and youth must be based on God's word as absolute truth. Matthew 24:35; Psalm 119
- The education of children and youth must hold Christ as preeminent in all of life. Colossians 2:3; 6 – 10
- The education of children and youth must not hinder the spiritual and moral development of the next generation. Matthew 18:6; 19:13 – 14; Mark 10:13- 16; Luke 18:15 – 17
- The education of children and youth, if and when delegated to others by parents, must be done by teachers chosen with the utmost care to ensure that they all follow these principles. Exodus 18:21; 1 Samuel 1:27-28; 3:1-10
- The education of children and youth results in the formation of a belief system or worldview that will be patterned after the belief systems or worldviews of the person's teachers. Luke 6:40
- The education of children and youth must lead to true wisdom by connecting all knowledge to a biblical worldview frame of reference. Romans 1:20; Psalm 19:1; Proverbs 4:5, 7; 3:19; 9:10; Psalm 104:24; 136:5; Jeremiah 10:12; Romans 11:33; Luke 11:52; Colossians 2:3; 1 Corinthians 8:1; 13:8; Romans 1:2
- The education of children and youth must have a view of the future that includes the eternal perspective. Colossians 3:1 – 2; Matthew 6:19 – 20; 2 Timothy 4:6 – 8; Acts 20:24; Hebrews 11:13; Colossians 3:23 – 24

Principles are found in Dr. Glen Schultz's book *Kingdom Education: God's Plan for Educating the Next Generation*.

NON-DISCRIMINATORY POLICY

Fayette Christian School admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of race, color, national, or ethnic origin in administration of its education, admission policies, tuition assistance, and other school-administered programs.

STATEMENT ON MARRIAGE, GENDER, AND SEXUALITY

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Genesis 1:26-27.) We believe that God creates each individual as one of only two genders (male or female as determined by biology) (Genesis 1:27, 5:2; Matthew 19:4; John 1:3). Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Genesis 2:18–25.) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Corinthians 6:18; 7:2–5; Hebrews 13:4.) We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matthew 15:18–20; 1 Corinthians 6:9–10.)

We believe that in order to preserve the function and integrity of Fayette Christian School as an obedient servant to the body of Christ, and to provide a biblical role model to the Fayette Christian School members and the community, it is imperative that all persons employed by Fayette Christian School in any capacity, or who serve as volunteers, agree to and abide by this Statement on Marriage, Gender, and Sexuality. (Matthew 5:16; Philippians 2:14–16; 1 Thessalonians 5:22.)

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19–21; Romans 10:9–10; 1 Corinthians 6:9–11.)

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28–31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any

individual are to be repudiated and are not in accord with Scripture nor the doctrines of Fayette Christian School.

SCHOOL HISTORY AND PURPOSE

When Fayette Baptist Church was planted in August of 2012, the church's leadership and founding members had already been praying about the possibility of one day opening up a Christian school. As research about the needs of Fayette County were conducted, it was clear that families were looking for other educational options for children of all ages, babies & older. God placed on the heart of Fayette Baptist's founding pastor, Drew Murphy, the desire to meet this need and minister to families throughout the community. Over time, God placed this vision on the hearts of many church members and our staff, many of which grew up in small christian schools with similar structure and goals as FCS.

In 2013, the church put together a "School Discovery Team" to better assess the specific needs of our community and what steps would be needed to pursue starting a school one day. This team helped determine what building codes and requirements would be followed to ensure our campus would be able to host a school ministry. They also opened a fund to begin saving and raising money to use to start a school.

In 2019, a "School Development Team" was formed to formally develop a plan for launching a christian school. The team spent a year learning from christian educators and schools throughout the country by studying books, attending conferences, and making multiple campus visits. After much research, surveys, planning, & prayer, the team developed a plan to launch a school for Babies to 1st Grade for the 2020-2021 school year.

In 2020, FCS opened for our first year as we ministered to just over 80 students and their families. Enrollment increased to 150 students for the 21-22 school year after adding 2nd Grade and some additional classes at other age levels. After seeing the demand and interest increase from year 1 to year 2, we chose to finish out our elementary grade by jumping to 5th Grade in 22-23, where we saw enrollment increase to over 225 students. We grew to nearly 300 students in 23-24 after adding 6th Grade. In 24-25, we finished out our Middle School by growing to 8th Grade with just over 330 students. In 25-26, we began our High School by adding 9th grade.

Facilities

FCS opened on our 28,800 sq. ft. campus with full access to 14 classrooms, assembly spaces, a cafe, a gym/worship center, playgrounds, and offices. After utilizing 6 portable classrooms for a couple of years, the school added a 5,000 sq. ft. building with 6 classrooms for elementary grades for the 2024-2025 school year called the "Grow Building". In January of 2025, Fayette

Baptist Church opened a new building that FCS has access to grow in. The new building provides an additional 50,000 sq. ft. with 16 additional classrooms and more assembly and cafeteria spaces. This building also freed up additional office & storage spaces for FCS, plus locker rooms and a dedicated gymnasium. In 2026, our athletic department updated the gym with a wood floor.

ADMISSIONS AND ENROLLMENT

ADMISSIONS REQUIREMENTS

For specific enrollment requirements please refer to the admissions packet on the website.

Students entering school must submit the following documents:

- Completed Student Application
- Complete an admissions assessment (PK4 and higher)
- Non-refundable application fee
- Copy of birth certificate
- Evidence of current medical examination
- State Immunization Record on proper form
- Copy of current report card (1st grade students and higher)
- Enrollment in FACTS Tuition Management

Students must be 6 weeks of age to be eligible for enrollment. Students must be three years of age by August 15 for PK3, four years of age by August 15 for PK4, and five years of age by August 15 for Kindergarten. No student will be allowed to graduate from Fayette Christian School who is twenty years old or older.

Students are not eligible for enrollment if they owe money to a previous school or to Fayette Christian School for a previous school year.

DISENROLLMENT POLICY

Fayette Christian School reserves the right to terminate the Enrollment Contract with a family for any reason, including, but not limited to the following:

- Non-payment of tuition and fees
- Failure to adhere to policies outlined in the Student Handbook
- Needs of a child and/or parent that cannot be adequately met by our program
- Physical and/or verbal abuse of staff or children by a parent or child
- Chronic disruptive behavior that interferes with the provision of a quality Christian education and care for other children in the classroom

REENROLLMENT POLICY

Reenrollment is an annual process and is not automatic. Each student's reenrollment is reviewed to ensure that continued enrollment is in the best interest of both the student and the school community.

ANNUAL REENROLLMENT PROCESS

Each currently enrolled family will receive enrollment information in January. To reserve a student's place for the upcoming school year, families must:

- Complete the online reenrollment forms by the stated deadline
- Pay the required non-refundable enrollment fee
- Be current on all tuition, fees, and other financial obligations or have an approved payment arrangement in writing with the school
- Submit any required updated records or documentation

Enrollment priority will be given to currently enrolled students who complete all reenrollment requirements by the published deadline. After the deadline, available spaces may be offered to students on the waiting list.

REENROLLMENT REVIEW

The administration reviews each student's eligibility for reenrollment annually. Factors considered may include, but are not limited to:

- Academic progress and effort
- Attendance and punctuality
- Student conduct and discipline history
- Parent partnership and support of school policies
- Compliance with the Student Handbook and enrollment agreement
- Whether the school can appropriately accommodate the student's academic, behavioral, emotional, or spiritual needs

FINANCIAL STANDING

Students with outstanding tuition or fees from the current or previous school year may not be eligible for reenrollment until the account has been paid in full or an approved payment agreement has been established. The school reserves the right to withhold reenrollment for delinquent accounts.

CONDITIONAL REENROLLMENT

In some cases, reenrollment may be granted on a conditional basis. Conditions may include:

- Academic improvement plans
- Behavioral contracts
- Attendance expectations
- Financial payment agreements
- Other requirements established by the administration

Failure to meet the conditions of the agreement may result in withdrawal of enrollment.

SCHOOL DISCRETION

Fayette Christian School reserves the right to deny or discontinue enrollment when continued enrollment is not consistent with the school's mission, Statement of Faith, standards of conduct, or when the school determines it cannot effectively meet the student's educational needs.

DELINQUENT TUITION

To remain in good standing, all tuition accounts must be kept current. All monthly tuition payments are due by the date set with FACTS. Payments received after that date are late and late fees will be added to your account. Any student with a delinquent balance will not be permitted to attend Fayette Christian School until the outstanding balance is paid in full. Families are encouraged to communicate with the Business Office regarding any financial difficulties to avoid interruption of services.

Fayette Christian School prohibits reenrollment of students who have outstanding financial account balances.

WITHDRAWAL FROM FCS

- Parents must submit a written notice of withdrawal to the school office and complete the official Student Withdrawal Form. Verbal notification does not constitute official withdrawal.
- The withdrawal date will be the date the Student Withdrawal Form is received or the date specified on the form.
- All library books, technology devices, and other school property must be returned prior to the completion of the withdrawal process.
- All tuition, fees, fines, and other financial obligations must be paid in full according to the enrollment contract.
- Withdrawal does not release families from contractual obligations.
- Any applicable withdrawal fees or tuition charges outlined in the enrollment agreement remain due.
- Report cards, transcripts, cumulative records, and other official school records will be released only after:
 - The withdrawal process has been completed
 - All school property has been returned
 - All financial obligations have been satisfied.

LATE ENROLLMENT

Students enrolling on or before the 15th of the month will be charged full monthly tuition.

Students enrolling after the 15th will be charged half of the monthly tuition.

CHANGE OF ADDRESS

It is critical that families notify the school office of any changes so the school can maintain necessary and appropriate contact with the family. If you move during the school year, please contact the school office so that all mailings are properly addressed. Please notify the school when there is a change in your email address, as well.

ACADEMICS

ACADEMIC GRADING SCALE

The following scale will be used for all academic evaluations.

Academic Grading Scale (Kindergarten – 10 th Grade)		
Grade	Numerical	Range
A	90-100%	Excellent
B	80-89%	Good
C	70-79%	Average
D	60-69%	Poor
F	59% and below	Failing

ACADEMIC INTEGRITY/CHEATING

Cheating is defined as any act of deception or fraud that results in representing someone else's work as one's own or in affecting one's grades or any act that aids another student in such a deception. If a student is caught cheating, the parent will be contacted, and the work will receive zero credit. The teacher will have the option to assign an alternate assignment.

ACADEMIC PROBATION

Students with a grade (final average) below a C in two or more classes or a grade (final average) of F in a core subject (English, math, science, social studies, or Bible) at the end of the first semester will be placed on academic probation. Students on academic probation must join their parents in a meeting with the Director of Schools to discuss the student's progress and to develop a collaborative plan to improve the child's grades. Students that are on academic probation will NOT be eligible for school sanctioned extracurricular activities, including athletics. Students will remain on academic probation for a minimum of one quarter or until all academic goals developed by the parents and Director of School have been met. Those who remain on academic probation for more than two consecutive quarters or three quarters in two academic years are subject to denial of re-enrollment for the following school year. If the Director of Schools deems that continuing at FCS is not in the student's best interest, the family may be required to withdraw the student.

ACHIEVEMENT TESTS

All students in Kindergarten through 10th grade are given the IOWA achievement tests in the spring of each year to measure their achievement in English, math, science, and social studies. A report will be sent home with the results of these tests.

CURRICULUM

The purpose of the academic program at Fayette Christian School is to equip each uniquely gifted student to learn, live, and launch into the world for Christ.

Beginning in Early Childhood Education, a child's worldview is being shaped. At Fayette Christian School, we infuse Biblical truths into every classroom, life lesson, and extracurricular activity. We believe education is incomplete if our students haven't learned as much about Jesus as they have their ABCs and 123s. In order to accomplish this, we utilize Abeka curriculum in Pre-Kindergarten-Kindergarten and BJU Press in 1st grade and higher. Both of these curriculums have been a foundation for years in providing strong academics through a Biblical Worldview.

HOMEWORK

Fayette Christian School believes that homework is an important part of the school program. Each teacher is at liberty to give homework to aid the students in the advancement of their studies. Homework should never be considered as "busy work." It will be given by the teachers for specific purposes, including:

- **Practice** - Following classroom explanations, illustrations, and study, it may be good for a student to pursue the activity independently for continued mastery and understanding of the skills and concepts taught. This may include review of materials already covered.
- **Drill** - It may be necessary to engage in drill for mastery of facts and certain skills and concepts.
- **Remediation** - At times some students may need extra practice.
- **Enrichment** - Many children will need to be challenged to move on to higher levels of attainment. Their own creativity will help to "spark" them on independently for reaching a broader scope of understanding in various subject fields.
- **Special projects** - Extension of classroom activities may result in book reports, compositions, special research, searching for various materials to bring to class, and construction of various types of projects.

Homework may be given every night except Wednesday. Students are considered to have completed their homework when they are totally prepared for the next day of school. This includes not only the completion of written homework assignments, but also reviewing material from that day's classes, reviewing and studying for upcoming quizzes or tests, completing any required reading, and preparing all books, materials, notes, and supplies for the next day of school. We expect parents' full cooperation in seeing that the homework is completed.

As a general rule, homework assignments should not take longer than 10 minutes per grade. For example, homework for first grade should only take about 10 minutes, homework for second grade should only take about 20 minutes, and so on. This is a general guideline. Study times will vary with the student. If you feel that the homework being assigned is excessive, please contact your child's teacher or school administration to discuss this further.

PROMOTION & RETENTION

Kindergarten: Students must have a "C" average or higher in math and phonics in order to be considered for promotion. A student who has a "D" or below in math or phonics will be required to take a first grade entrance exam. The final decision for promotion will be determined by administration. Parents will be notified by the end of the second quarter if there is a possibility their child may be retained.

First – Sixth Grade: Students will not be promoted if they fail two subjects or if they fail one subject and earn a "D" in two other subjects. Students who fail one subject and earn a grade higher than a "D" in at least one other subject may be promoted but must submit to school-approved tutoring in the failed subject. Tutoring must include a minimum of twelve hours of instructional time after which the student must pass a proficiency test in the subject for the appropriate grade level.

Seventh - Tenth Grade: Students will not be promoted if they fail one core subject (Bible, English, math, science, or Social Studies). Students who fail one core subject may be promoted if they complete

school-approved tutoring in the failed subject and demonstrate mastery of the content at the conclusion of tutoring. Tutoring must include a minimum of eighteen hours of instruction. The student must then pass a proficiency test approved by the Director of Schools in the subject for the appropriate grade level.

REPORT CARDS

Report Cards are issued four times a year for K-10th grade students. PK3 and PK4 students will receive developmental checklists quarterly, and Little Warriors will receive developmental checklists at both semesters.

	Last Day of the Quarter	Report Card Date
First Quarter	September 30, 2026	October 14, 2026
Second Quarter	December 18, 2026	January 6, 2027*
Third Quarter	March 5, 2027	March 17, 2027
Fourth Quarter	May 20, 2027	May 20, 2027*
<i>*Little Warrior Developmental Checklist</i>		

HONOR ROLL & PRINCIPAL'S LIST

Fayette Christian School wants to acknowledge the effort and accomplishment of students who achieve outstanding academic results during the school year. Students who meet the following criteria will be recognized at the end of the year honors program.

- Principal's List: All As in every subject each quarter
- Honor Roll: All As and Bs for each quarter

HONORS AWARDS

A Honors Awards Program will take place at the end of the school year to recognize school year achievements. These awards include Principal's List for the year, Honor Roll for the year, Perfect Attendance, Christian Character, and highest subject average. Information about the Honors Awards Program will be communicated to parents near the end of the last nine weeks' grading period.

CHAPEL

Chapel for students PK3 and older will be held once a week. Student participation, special music, and guest speakers are all part of the weekly chapel program. Parents and grandparents are invited to attend any chapel service.

GRADUATION REQUIREMENTS

Fayette Christian School requires successful completion of an academic program in excess of the State of Tennessee requirements. To graduate from Fayette Christian School, a student must accumulate 26 credits during 9th through 12th grade. To earn one credit, a student must pass both semesters of a subject area. Credits are NOT earned on the yearly average. Credits are earned on a semester average (½ credit per semester).

Credits Required for Graduation	General Diploma	
Bible	4	
English	4	
Math	4	Algebra 1, Geometry, Algebra 2, Consumer Math
Science	3	Physical Science, Biology, Chemistry or Physics
American History	1	
World History or World Geography	1	
Economics	1/2	
Government	1/2	
Computer Science	1	
P.E.	1/2	
Health	1	
Personal Finance	1/2	
Foreign Language	2	Latin, Spanish, American Sign Language (must take two years of the same language)
Fine Arts	1	General Music, Visual and Media Arts
Electives	2	Agriculture, Health Science, Fine Arts, Yearbook, Physical Fitness, Bible Quiz, Leadership, Media, ACT Prep, Drama, Home Economics, Life Management
Total	26	

Credits Required for Graduation	College Preparatory Diploma	
Bible	4	
English	4	
Math	4	Algebra 1, Geometry, Algebra 2, PreCalculus, Dual Enrollment
Science	3	Physical Science, Biology, Chemistry or Physics, Anatomy and Physiology
American History	1	
World History or World Geography	1	
Economics	1/2	
Government	1/2	
Computer Science	1	
P.E.	1/2	
Health	1	
Personal Finance	1/2	
Foreign Language	2	Latin, Spanish, American Sign Language (must take two years of the same language)
Fine Arts	1	General Music, Visual and Media Arts
Electives	2	Agriculture, Health Science, Fine Arts, Yearbook, Physical Fitness, Bible Quiz, Leadership, Media, ACT Prep, Drama, Home Economics, Life Management, Dual Enrollment
Total	26	

Once a student begins the college preparatory program, they are cautioned not to vary from the program unless necessary.

CONDUCT AND DISCIPLINE

Students at Fayette Christian School should exemplify Christ in all areas of life and areas of conduct. As a student body all that is done both inside and outside the classroom should bring glory to God. Disruptive behavior that interferes with another student's opportunity to learn or interrupts a teacher's right to teach will not be tolerated. Certain disciplinary actions will be used as consequences for student misconduct. Disciplinary measures will be documented and kept on file in the office.

Our elementary and Upper School plan includes a system of rules, positive reinforcement, and consequences. When a student deviates in any of these areas, the home and school will respond with correction and guidance. Parents and teachers must fully cooperate with one another in the best interest of the student.

CONDUCT GRADING SCALE/POLICY

Conduct Grading Scale		
Grade	Range	Number of <u>Weekly</u> Infractions
E	Excellent	0
G	Good	1 0-1
S	Satisfactory	2 1-2
N	Needs Improvement	3 2-4
U	Unsatisfactory	3-4 or more OR Office Referral

Conduct grades are determined by the following: classroom behavior, respect shown toward teachers, staff, and classmates, following directions, attitude, and respect for property. Teachers may track daily conduct in the manner of their choosing (listing names on the board, pulling tickets, moving clip, etc.). Classroom discipline will be based on the following progression:

1st Occurrence: Warning; Conduct Grade of "G"

2nd Occurrence: Classroom Action Taken (Name on the board, pull ticket, move clip, etc.) & Minor Loss of Privilege; Conduct Grade of "S"

3rd Occurrence: Classroom Action Taken (Continuation of above action)/Parent Contact & Loss of Privilege; Conduct Grade of "N"

4th Occurrence: Office Referral & Appropriate Consequences; Conduct Grade of "U"

OFFICE REFERRALS

Discipline is necessary for the welfare of the student as well as for the entire school. It is impossible for learning to take place in a classroom unless control and good order are maintained. Students are reminded that they must adhere to a good code of conduct not only for their own benefit but for the benefit of others as well. FCS expects full cooperation from both students and parents.

FCS has a commitment to its school families to maintain its standards and requirements for all students. Because attendance at FCS is a privilege, this privilege may be forfeited by any student who does not conform to the standards and regulations of the institution. FCS wants to see its students grow spiritually and achieve academic excellence in an atmosphere that is Christ-honoring.

At FCS, we insist that proper order be maintained as well as responsibility developed and character built. One of the ways in which we reach these goals is through discipline administered with love. An administrator is present not only to give corrections when needed, but also to counsel students, parents, and teachers. Effective discipline for the betterment of our young people requires courage, consistency, conviction, and enthusiastic effort on the part of parents and school personnel. To help in this area, FCS has adopted certain standards that must be upheld. In general, the classroom teacher will handle discipline. Each level has its own variation of procedures. In addition, all students will be subject to the following demerit system:

DEMERITS

The demerit/merit point system is designed to give the student and parents an objective picture of the student's general behavior.

Demerits are accrued throughout the school year. An accumulation of 50 demerits before the final ten (10) school days of a semester MAY result in automatic expulsion and loss of credit. Parents will be notified via the family portal of their child's demerits.

Demerits will be given on the following guidelines (This is not an exhaustive list. It should serve as a reference):

Breach of Policies: 3 Demerits

- Continual dress code violation
- Failure to follow directions and established procedures
- Entering locked or off limits area
- Disrupting class
- Disrespect to peer or staff member

Behavior Unbecoming of a Christian: 10 Demerits to expulsion

- Defiance
- Vulgar language
- Possession of prohibited articles
- Physical contact
- Lying
- Cheating – along with demerits the student will receive a “0”
- Threatening or inflicting bodily harm on another individual (fighting)

- Demonstrations of romantic involvement between students on school property

Immoral or Illegal Activities: 25 Demerits to expulsion

- Use or possession of alcohol, tobacco or other illegal substance including drugs
- Stealing or gambling
- Pornography
- Fornication
- Criminal acts
- Homosexual acts

Note: Demonstrations of romantic involvement between students on school property is forbidden. (Hand holding, embracing, etc.) This type of behavior will result in demerits, suspension, or expulsion. Behavior should be above reproach.

In accordance with the ministry's statement of faith and in recognition of Biblical commands, no immoral conduct will be tolerated. The Bible strictly forbids such conduct which includes immoral actions, as well as advocating sinful behavior. The following will not be tolerated in any form and will constitute grounds for expulsion: any actions or identifying statements concerning fornication, adultery, homosexuality, lesbianism, bisexuality, or pornography. (Gen. 2:24, 19:5, 26:8-9; Lev. 18:1-30; Rom. 1:26-29; I Cor. 5:1, 6:9; I Thes. 4:1-8; Heb. 13:4)

Action to be taken for accumulated demerits: (Demerits are not removed when disciplinary action is taken, they continue to accumulate throughout the school year.)

5 demerits: communication with parent, one-hour detention

10 demerits: meeting with parent, one day In-School Suspension

20 demerits: meeting with parent, one day Out-of-School suspension

30 demerits: meeting with parent, two day Out-of-School suspension

40 demerits: meeting with parent, three day Out-of-School suspension

50 demerits: EXPULSION

Suspension earned as a result of demerits earned on the last day of the semester will be served during the next semester.

Suspension: Students will not be able to make up work and tests missed during a suspension. They will not be allowed to attend classes or school activities while suspended. (Resulting in a "0" for all missed assignments during the time of suspension.) Any suspensions will be considered unexcused absences.

All demerits will be erased at the beginning of each school year.

EXPECTATIONS OF STUDENTS

1. The possession or use of any form of drugs, tobacco, vapes, or intoxicating beverages on or off campus, sexual involvement, or any criminal activity will result in immediate expulsion.
2. An attitude of respect for adults is to be maintained by the student body.
3. Profanity will not be tolerated. Colossians 3:8 teaches us that filthy communication should not be allowed. This includes inappropriate use of names referring to God, “curse” words, slang language, and other forms of vulgarity.
4. Fighting will not be tolerated. A safe environment must be maintained for our students; therefore, students who display violent tendencies or aggressive behavior will be closely monitored, with proper discipline administered when necessary.
5. Bringing firearms to school will not be tolerated and will result in immediate expulsion. Knives or other weapons could also be grounds for expulsion.
6. Students who take others’ possessions will be disciplined according to the situation, with penalties and restitution being administered.
7. FCS is considered to be God’s property. Respect for the appearance and care of the school is part of the Christian testimony presented by our school. Sitting on desks, damaging or defacing school property, eating in restricted areas, throwing things, littering, participating in practical jokes involving school or another’s property, etc. are never appropriate and will be dealt with accordingly.
8. Repeated dress code violations or other common offenses including disobedience to teacher and/or school rules, lying, cheating, disrespect, forging another’s signature, etc., will draw discipline measures.

DISCIPLINARY PROBATION

A student found to have a pattern of inappropriate behavior will be given guidelines for expected behavior. A meeting with the administration and parents will review the terms of the probation. The parents, student, and administrator must sign the guidelines outlining the requirements of probation. Periods of probationary status may result for the following reasons:

- When a student is suspended
- After a cheating incident
- When deemed necessary by the administration because of other serious or recurring disciplinary situations.

Probation periods typically range from one academic quarter to the entirety of a school year. While on probation, a student may be ineligible for participation in athletics at the discretion of the Director of Schools. Students should be aware that consequences for behavioral infractions may be escalated for a student on probation.

At the end of the probationary period, the student will most likely be asked to reapply, considered for expulsion, or requested to be withdrawn if the behavior or academic performance has not been satisfactorily remedied.

HEALTH AND SAFETY

DISEASE AND ILLNESS

Sickness Policy

If a child becomes sick during the school day, his/her parent or guardian will be contacted and asked to pick the child up as soon as possible.

Before returning to school, a student must provide:

- A **note from a doctor** or
- A **note from the child's guardian** verifying they are well enough to return

The following ALWAYS require a doctor's release to return to school:

- All communicable diseases
- All surgical procedures
- All hospitalizations

Fever Policy

- If a child has a fever of **100.4°F or higher**, they **must stay home** until:
 - They have been **fever-free for 24 hours without medication**, or
 - They provide a **doctor's note** clearing them to return

Important: If a child is sent home from school due to a fever, they may not return the next day, even if the fever subsides. Please do not medicate your child to reduce fever and send them to school.

Communicable Diseases

If a child is diagnosed with any of the following conditions, **written medical clearance** from a physician or the Health Department is required before returning to school:

- Chicken Pox
- Conjunctivitis (Pink Eye)
- Impetigo
- Lice
- Measles
- Mononucleosis
- Mumps
- Pinworms
- Pneumonia
- Scabies
- Scarlet Fever
- Staph/MRSA
- Strep Throat
- Ringworm

MEDICATION

To ensure the safety and proper care of all students, the following guidelines must be followed for both prescription and non-prescription medications.

A **Medication Authorization Form** must be completed for **each medication**. This form includes:

- Child's name
- Name of medication
- Dosage and time to be given
- Parent/guardian signature (doctor's signature also required for prescription medications)

The school staff will administer medications according to the form and label instructions. A **dropper or dispenser** must be provided with all medications.

Non-Prescription (Over-the-Counter) Medication

- Should only be brought if **absolutely necessary**.
- Will only be given with a completed medication form and parent request.

Prescription Medication

- Must be in the **original prescription container** with a visible pharmacy label.
- A written note must accompany the medication informing the office that the child is currently taking the prescription.
- Administered only by school staff according to directions.

ALLERGIES

Please be sure your child's teacher and the main office are aware if your child has an allergy. If your child requires an EpiPen or an inhaler, these items will be documented and stored in the classroom emergency kit for accessibility.

CHILD RELEASE POLICY

Authorized Pick-Up Only:

Children will **only be released** to a parent or legal guardian **unless written permission** has been provided by the parent/guardian. Written authorization must include the full name of the individual who is permitted to pick up the child.

Court Orders:

We **cannot deny a biological parent** access to their child unless we have a **legal court order** on file that specifically restricts custody or visitation. It is the responsibility of the parent or guardian to provide the school with any relevant legal documentation.

Emergency Contact Information:

Please ensure your child's **Emergency Information Form** is **accurate and up to date** at all times. If changes occur (e.g., new phone numbers, changes in authorized pick-up persons), please notify the office immediately.

VISITORS

To maintain a safe and secure environment for all children, the following visitor procedures are in place:

- **Check-In Required:**
All visitors must check in at the front office **immediately upon arrival** and obtain a **visitor badge**. Visitors must also **sign out** at the office when leaving the building.
- **Classroom Observations:**
Visitors are **not permitted to observe classrooms** without **prior approval** from the Director of Schools. This policy helps us minimize classroom disruption and protect instructional time.

OUTDOOR PLAY

Outdoor play is an essential part of the school day. It is our desire that all children participate in outdoor recess activities daily. In an effort to ensure the health and welfare of our students during recess, the following guidelines will be followed:

- Students will have indoor recess if it is raining, the temperature is below 35 or above 95.
- Children should wear proper outerwear (coats, gloves, hats) in cold weather. Please label all outerwear items.
- A parent requesting that a child not participate in outdoor recess must contact the school office and speak with the Early Childhood Director to make other arrangements.

INCLEMENT WEATHER

In the event of inclement weather or an act of God, Fayette Christian School will make independent decisions regarding school closures, delays, or early dismissals. Our goal is always to act in the best interest of our school community.

Decision-Making Process

- FCS will not necessarily follow the closure decisions of other local school systems.
- All decisions will be made with student and family safety as the primary consideration.
- Notifications will be shared no later than 5:00 a.m. on the day of the schedule change.

Communication

Changes to the school schedule will be communicated through:

- Classroom communication platforms (such as Remind, if applicable)
- The FCS Facebook page
- Local news channels

Please ensure that your contact information is up to date and that you are connected to all relevant school communication channels.

Parental Discretion

Even if the school remains open, parents are encouraged to use their best judgment based on their family's specific situation, road conditions, and travel safety. Your child's well-being always comes first.

CHILD ABUSE POLICY

As a licensed childcare provider in the state of Tennessee, FCS is legally required to comply with all state laws concerning child abuse and neglect.

Mandatory Reporting

According to Tennessee state law (T.C.A. § 37-1-403), **any person who suspects that a child is being abused or neglected is legally required to report it.** This includes all staff members at FCS, regardless of their role or position.

- Reports must be made **immediately** upon suspicion.
- It is not the responsibility of staff to investigate or confirm the abuse—only to report the suspicion.
- Reports can be made to the **Tennessee Department of Children’s Services (DCS)** by calling the **Child Abuse Hotline at 1-877-237-0004** or online at <https://reportabuse.state.tn.us>.

Definition of Abuse and Neglect

Abuse may include, but is not limited to:

- Physical injury inflicted by non-accidental means
- Sexual abuse or exploitation
- Emotional or psychological harm
- Neglect, including failure to provide food, shelter, clothing, or necessary medical care

Confidentiality

All reports are confidential, and individuals making a report in good faith are protected by law from liability or retaliation.

Our Commitment

FCS is committed to maintaining a safe, nurturing environment for all children in our care. Staff members receive regular training on recognizing and responding to signs of abuse and neglect, and we follow all state-mandated procedures for reporting.

BULLYING PREVENTION AND INTERVENTION POLICY

Purpose

Fayette Christian School is committed to providing a safe, Christ-centered learning environment where every student is treated with dignity, respect, and love. Bullying is inconsistent with Biblical principles and will not be tolerated. We believe every person is created in the image of God (Genesis 1:27) and is called to love one another, encourage one another, and treat others with kindness and compassion (Ephesians 4:32). Our goal is not only to stop bullying behavior but also to disciple students toward repentance, reconciliation, and Christ-like relationships.

Definition of Bullying

Bullying is intentional, repeated behavior that causes physical, emotional, social, or psychological harm to another student. Bullying typically involves an imbalance of power, whether physical, social, or emotional.

Bullying may include, but is not limited to:

- Physical aggression (hitting, kicking, pushing, damaging property)
- Verbal abuse (name-calling, insults, threats, teasing)
- Social or relational bullying (excluding others, spreading rumors, embarrassing another student)
- Written or electronic communication intended to intimidate or harm (cyberbullying)
- Harassment based on appearance, abilities, race, or other personal characteristics

Cyberbullying

Cyberbullying includes the use of technology, social media, text messages, email, gaming platforms, or other electronic communication to intimidate, threaten, embarrass, or harass another student.

The school reserves the right to address off-campus online behavior when it substantially disrupts the school environment, affects student safety, or interferes with a student's ability to learn.

What Is Not Bullying

The following situations generally do not constitute bullying, although they may still require teacher intervention:

- Occasional disagreements or conflicts between students
- Isolated acts of rudeness or unkindness
- Friendly teasing between students when welcomed by both parties
- Normal peer conflict where there is no ongoing pattern of intimidation

Reporting Bullying

Students, parents, faculty, and staff are encouraged to report suspected bullying immediately.

Reports may be made to:

- The classroom teacher
- The counselor
- The Director of School

All reports will be taken seriously and investigated promptly and confidentially to the greatest extent possible.

Investigation Procedures

The administration will:

1. Meet separately with the students involved.
2. Gather information from witnesses and staff members.
3. Review any available documentation or electronic evidence.
4. Determine appropriate consequences and interventions.
5. Communicate with parents or guardians as appropriate.

Consequences

Consequences will be determined based on the severity, frequency, and age of the student and may include:

- Verbal warning and counseling

- Parent conference
- Loss of privileges
- Behavioral contract
- Restitution for damaged property
- Detention
- In-school suspension
- Out-of-school suspension
- Expulsion for severe or repeated bullying

Students who retaliate against anyone for reporting bullying will also be subject to disciplinary action.

Biblical Restoration

As a Christian school, discipline seeks both accountability and restoration. Students involved in bullying may be required to:

- Meet with school administration or the school counselor.
- Participate in Biblical conflict resolution.
- Demonstrate genuine repentance.
- Offer an apology when appropriate.
- Make restitution for any harm caused.
- Participate in follow-up meetings to restore healthy relationships whenever possible.

False Reports

Knowingly making a false accusation of bullying is a serious offense and may result in disciplinary action.

Parent Partnership

Parents are encouraged to:

- Teach Biblical principles of kindness, respect, and forgiveness.
- Encourage their child to report bullying rather than retaliate.
- Notify the school promptly if bullying is suspected.
- Partner with school staff in seeking both accountability and restoration.

Biblical Foundation

Our school believes that Christian character should be evident in every interaction. God's Word instructs us to:

"Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you." — Ephesians 4:32

"Love one another deeply, from the heart." — 1 Peter 1:22

Students are expected to build one another up, speak truth in love, and reflect the character of Christ in both word and action.

Policy Statement

Fayette Christian School maintains a zero-tolerance stance toward bullying. Every report will be investigated, every student will be treated with dignity, and every effort will be made to protect students while pursuing both justice and Biblical restoration.

SEXUAL HARRASSEMENT

We believe that there is adequate Scriptural basis for a policy against sexual harassment. Our Lord admonishes us to treat others as we would want to be treated (Matthew. 7:12). Ephesians 5:29 gives the Christian guidance in language which would edify the hearers.

Fayette Christian School prohibits any form of sex discrimination including sexual harassment. Sexual harassment includes a repeated pattern of verbal or physical unwelcome, hostile, and/or offensive behavior of a sexual nature that has the purpose or effect of substantially interfering with an individual's well-being or which interferes with a person's ability to do his/her job. This policy against sexual harassment extends to both employees and students of Fayette Christian School.

Any student who feels that he or she has been the victim of sexual harassment should contact either the school administrator or one of the teachers, who will then report to the administrator.

It is the policy of Fayette Christian School that no teacher or other employee of the school may date a student who is currently enrolled in the school or have a romantic relationship with any student.

VANDALISM

A destructive act against the school facility or equipment is an act against all of our students, faculty, parents, and friends who strive diligently to provide a clean, decent environment that honors God. At minimum, you will be required to pay compensation for all damages.

WEAPONS AND FIREWORKS

Any student in possession of weapons, fireworks, or other dangerous objects, including any type of knife or chain, on campus or at any school function, will be subject to disciplinary action, including suspension, expulsion, and possible notification of law enforcement agencies.

TOBACCO/ALCOHOL/DRUGS

The use or possession of tobacco/alcohol/drugs/vapes in any form by students and/or guests is prohibited on the FCS campus.

STUDENT DRIVER

ELIGIBILITY REQUIREMENTS

- Students must hold a valid driver's license (not just a learner's permit).
- A minimum GPA may be required to maintain driving privileges.
- Parent/guardian permission must be on file.
- Proof of auto insurance must be submitted.

REGISTRATION

- Students must register their vehicle with the school.
- A parking permit may be required and visibly displayed on the vehicle.
- Limited parking spaces may be assigned on a first-come, first-served basis or by lottery.

PARKING RULES

- Students may park only in designated student parking areas.
- Vehicles parked improperly or without a permit may be ticketed or towed.
- Parking lot speed limits (e.g., 5–10 mph) must be obeyed at all times.

CONDUCT EXPECTATIONS

- No reckless or unsafe driving on or near campus.
- No transporting unauthorized passengers (may vary by school or license type).
- Students may not access their vehicles during school hours without permission.
- Any violation of school rules or the law may result in suspension of driving privileges.

DISCIPLINARY ACTIONS

- Violations may result in:
 - Revocation of parking privileges
 - Detention or suspension
 - Notification of parents and/or law enforcement
- Repeat or severe offenses may lead to further disciplinary action.

LIABILITY DISCLAIMER

- The school is not responsible for damage to or theft from vehicles.
- Students park at their own risk.

OPERATIONS

SCHOOL HOURS

School Day: 7:45 am - 3:00 pm. Please be prompt in arrival and dismissal.

Students may be dropped off in car line beginning at 7:20 am

- PK3 – 10th grade students are considered tardy if arriving after 7:45 am.
- Little Warriors must be signed in by 9:00 am.

Before School Care - 6:45 am – 7:30 am

After School Care - 3:30 pm – 5:30 pm

Students must be registered for Before/After Care if utilizing this service.

OFFICE HOURS

School Office Hours (During School Year): Monday - Friday 7:15 am – 4:15 pm.

Summer Office Hours: Monday - Friday 7:30 am - 2:00 pm.

ARRIVAL/DISMISSAL PROCEDURES

FCS does not offer transportation to and from school. It is the parents' responsibility to transport the student each day.

7:25am - 7:45am

-All students will be dropped off in the carline.

3:00pm-3:15pm

-All students will be picked up in the carline. **Please have your carline tag visible for our staff.**

Arrival and Dismissal Procedures:

- If you are dropping your student off **before** 7:25 am, you must walk him/her in and sign in at the check in desk (GROW Building Office: 2nd-4th grade).
- If you are dropping your student off between 7:25 am – 7:45 am, you must use the car line for drop off. Please drive all the way around the back of the church and to the end of the parking lot to turn towards the covered drop off/crosswalk area.
- Upon arrival, keep your child in the car until a staff member arrives to unload. Carline will begin at 7:25 am. **Do NOT allow students to unload without a staff member present.**
- Students arriving **after** 7:45am **MUST** be signed in at the office by a parent (Main Office: Kindergarten, 1st grade, 5th-10th grade. GROW Building Office: 2nd-4th grade)
- If you are picking up your student between 2:45 pm-3:15 pm, you must use the car line for pick up.
- If you are picking up after 3:15 pm, your child will be in After School Care in the Main Building and must be signed out by an authorized adult at the check out desk.

Expectations:

- Please do not use your cell phone while in the car line.
- The speed limit in the parking lot is 10 mph. **Please do not speed through the lot to drop off/pick up your student.**
- A staff member will load your child in the car line. Please do NOT get out of the vehicle. If you need to buckle your child's seat belt, please pull to a parking space on the south side of the building. Do NOT stop in the car line to buckle seat belts.
- Using seat belts and car seats for children are a state requirement. FCS WILL NOT load a student in a vehicle that does not have a car seat or an available seat belt.
- FCS WILL NOT load a student in a vehicle if we suspect the driver is under the influence of drugs and/or alcohol.
- Please be aware of other cars coming and going.
- Please understand that the car line is not the place for parent conferences. We are happy to schedule meetings with you before or after school.
- **Due to multiple carlines after school, please DO NOT arrive on campus before 2:45pm for the carline. You will not be permitted to line up until 2:45pm.**

Traffic Inflow – All traffic must enter through the West Entrance and immediately turn left to go around the back side of the church building. Four lines will form on the north side of the building. These four lines will merge into one line when exiting.

Regular Pick-up & Drop off – Daily pick-up and drop-off will occur at the start of the crosswalk. GROW building students will use the left sidewalk. Main building students will use the right side.

Exit – After picking-up or dropping off students, all vehicles must exit and turn right on to Highway 64 entrance.

Entrances Closed – Vehicles must enter and exit campus using the West entrance.

BIRTHDAYS/SPECIAL OCCASIONS

If you would like to send a special treat with your child for a birthday or special occasion, please coordinate with the child's teacher. Special treats must be **STORE BOUGHT** and there must be plenty for each child in the class. Party invitations must be for the whole class or girls only/boys only.

LUNCH

- Lunch will be available for students to purchase each day at a cost of \$5.00 per meal. Parents will receive a lunch menu at the beginning of every month.
- Lunch must be paid for through the students FACTS account. A payment in FACTS should be submitted for the following week.
- **Students are required to maintain a minimum \$25.00 credit on their prepaid lunch account.**
If a student's account balance falls to **negative \$25.00 or below**, they will **not be eligible to receive school lunch** and must bring lunch from home until the balance is restored.

- Students are welcome to bring lunch from home if they choose not to purchase a school-provided meal.

Please note the following guidelines:

- Refrigerators are NOT available for student use.
- A microwave will be available for students in grades 4 –10 to reheat food.
- If your student will be using the microwave, please send food in a microwave-safe container. We do not have plates for students to use in the microwave.
- Only pre-cooked food that requires reheating should be sent. Students do not have time to cook or prepare meals during the lunch period. If you are sending items like macaroni and cheese or ramen, please cook them at home and send them to be reheated.
-
- Classes will eat lunch in the café or other designated area.
- A coke machine is available for students in 4th-10th grade during lunch.
- Upper School students will have second entree and salad bar options.
- **NOTE: Families of students with food allergies should look at the menu each month and plan to pack their child's lunch on those days.**

FIELD TRIPS

Fayette Christian School encourages teachers to plan educational field trips that correspond with lessons and standards in their classrooms. Parents may attend field trips. **However, due to space restrictions, student sibling(s) are not permitted to attend class field trips.** Field trips will be communicated at least three weeks in advance.

CLASS PARTIES

Class parties will take place in grades PK3-4 for Christmas. Due to space restrictions, student sibling(s) are not permitted to attend class parties or other classroom events unless previously approved by the administration.

DAILY & WEEKLY FOLDERS

Each Wednesday students in grades K-6th grade will receive a green “Warrior Wednesday” folder with important information from the office and/or classroom as well as weekly graded paper and conduct report.

ATTENDANCE

Regular attendance is essential for success in school. A dated, written explanation of the child's absence, with a parent/guardian signature must be provided upon returning to school.

- All students are considered absent if they arrive at school after 11:30am or leave before 11:30am.
- Tardy students **MUST** check in at the office.
- **Five unexcused tardies** in a grading term will result in an unexcused absence.
- Students with more than **15** unexcused absences during the year may be reported for truancy and maybe denied enrollment.. Exceptions to this will be severe illness or accident.
- A signed absence note must be submitted to the teacher when the child returns to school.
- After 10 excused absences, the student will be required to provide a doctor's note to return to school.

EXCUSED ABSENCES

- Illness
- Medical/Dental appointments
- Legal/court appearances
- Death in the Family
- Pre-approved Absences

PRE-APPROVED ABSENCES

Please let us know in advance of any planned absences. If you know that your child will be absent for any reason other than the excused absences listed above, you must submit a pre-approved absence form to the classroom teacher at least five days in advance. The form will be returned to you upon administration approval and the absence will be excused. Only **ONE** pre-planned absence request will be excused per semester.

PERFECT ATTENDANCE

A student must be present every day and may not have any unexcused absences due to tardiness or early checkouts in order to receive perfect attendance.

CHECK-IN/CHECK-OUT

Parents are discouraged from checking out their students early. However, we recognize that at times it may be necessary for a student to check-out of school during the normal school day. Parents should notify their child's teacher in the morning of the anticipated early check-out. Students that check out should consult with all teachers to submit all assignments that are due and collect new assignments.

- Students in Kindergarten-1st grade and 5th-10th Grade can be checked out at the FCS Main office (Main Building).
- Students in 2nd - 4th Grade can be checked out from the GROW Building.
- **No students can be checked out after 2:30.**

Any student who leaves the school before normal dismissal time must be signed out by an adult that is listed in the FCS system.

BEFORE & AFTER CARE

Before Care: 6:45-7:30 am

After Care: 3:30-5:30 pm

BEFORE/AFTER CARE FEES

Babies - PK-4

- included as part of tuition

K5-10th Grade BEFORE Care

- Weekly Rate - \$25
- Daily Rate - \$8

K5-10th Grade AFTER Care

- Weekly Rate - \$40
- Daily Rate - \$15

LATE PICK UPS

Fayette Christian School closes promptly at 5:30 p.m. each day. To respect the time of our staff and maintain a safe environment for all students, timely pick-up is required.

Late Fees

If a child remains on campus past closing time, late pick-up charges will be applied as follows:

- 5:31 p.m. – 5:45 p.m.: \$1.00 per minute
- 5:46 p.m. and later: \$5.00 per minute

These charges will be added directly to your child's account.

Emergency Contacts

If a child is still on campus after 5:30 p.m., FCS staff will begin contacting the authorized adults listed on the child's emergency form. Parents are strongly encouraged to have a back-up pick-up plan in place in case of traffic delays, work emergencies, illness, other unforeseen circumstances.

Failure to Pick Up by 6:00 p.m.

If a child has not been picked up by 6:00 p.m. and no communication has been received from a parent or guardian Child Protective Services (CPS) will be notified that a child has been left at school. CPS will NOT be contacted if the school has been informed of an emergency and a plan is in place for the child's pick-up.

DRESS CODE

BOYS

Tops

- Collared “polo” shirts with embroidered FCS logo (Navy, Gray, Lime Green, White)
- FCS Gray Crewneck Sweatshirt
- FCS Hoodies with **school logo** (may be purchased at school)
- UPPER SCHOOL: Shirts must be tucked in at all times

Bottoms

- Pants (medium khaki or navy)
- Knee-length Shorts (medium khaki or navy)

Accessories

- Socks- White, Gray, Black, or Navy
- Shoes- athletic (no boots, slippers, or crocs) - **PK3-6th grade**
- UPPER SCHOOL: Belt (Black, Brown, or Navy) required
- No Hats or Jewelry

GIRLS

Tops

- Collared “polo” shirts with embroidered FCS logo (Navy, Gray, Lime Green, White)
- FCS Gray Crewneck Sweatshirt
- FCS Hoodies with **school logo** (may be purchased at school)
- Sweaters/Cardigans (Solid Navy, White, or Gray)
- UPPER SCHOOL: Shirts must be tucked in at all times

Bottoms

- Pants (medium khaki or navy). **Leggings worn as pants do not meet dress code.**
- Knee-length Skorts (medium khaki or navy)
- UPPER SCHOOL: Skorts and skirts **must** be purchased from French Toast (“White Navy Plaid Pleated Two-Tab Skort” or “Khaki or Navy Pleated Two-Tab Skort”)

Accessories

- Socks- White, Gray, Black, or Navy
- Tights/Leggings- under Skorts (Navy or Black)
- Shoes- athletic (no boots, slippers, or crocs) - **PK3-6th grade**
- Hair bows and hair accessories **must be school colors**
- No Hats

HAIR STYLES

Hairstyles shall reflect a neat, well-groomed appearance at all times. Extreme hairstyles and unnatural hair colors are prohibited. Boys’ hair may not rest on the collar or cover any portion of the ear. Hair must not touch the eyebrow.

JEWELRY / BODY PIERCINGS / TATTOOS

Girls only may wear conventional pierced earrings while on campus or at school functions. No other body piercings should be visible. Girls’ jewelry must not be distracting or present a safety issue.

Boys are not permitted to wear jewelry or to have painted fingernails at any time.

Tattoos are not allowed for any student.

ELECTRONIC DEVICES

CELL PHONES

Students may NOT carry cell phones on their person during the school day; phones should remain powered off and in the student's backpack. Students should not access their phones between 7:25am and 3:15pm unless given explicit permission from their teacher or school administration. Students participating in before or after care should abide by the policies set forth in the Before and After School Handbook.

If a member of the faculty or staff sees or hears a cell phone during the school day, he or she will confiscate the phone and take it to the office; only the parents may pick up the phone. Appropriate student discipline will be imposed. Students are not permitted to have cell phones or any other electronic device on school field trips.

If an emergency arises or parents need to contact their child during the school day they should call the FCS Main Office at (901) 235-6215.

SMART WATCHES

Smart watches may only be used for telling time during the school day. If a member of the faculty or staff sees a student using his/her smart watch for purposes other than telling time (texting, making phone calls, etc.) during the school day, he or she will confiscate the watch and take it to the office. Only the parents may pick up the watch. Appropriate student discipline will be imposed.

COMPUTER/INTERNET ACCESS

The purpose of the internet service is to provide research opportunities to our students. Our technology is available for our students to use for educational purposes only. If any student is found to be bypassing our filtering and thereby bringing improper images and/or words onto any technology, they will be immediately disciplined.

Students may NOT bring their own devices to FCS. FCS assumes no responsibility for loss or damage to any personal device brought on campus.

TECHNOLOGY USE

- do not cause damage to or change any settings on any computer, interactive TV, or Chromebooks
- use the computer for school related work only
- do not seek to access any areas that would embarrass the school or dishonor the Lord

INTERNET POSTINGS AND ELECTRONIC COMMUNICATION

The internet can be a valuable educational tool, but great care must be taken to ensure that content accessed aligns with the Christian worldview outlined in the beliefs of Fayette Christian School and its families. The following content may cause a disruption to the Christ-centered learning environment at Fayette Christian School: social networking sites such as Facebook, Twitter, Instagram, TikTok, blog sites, media sites such as YouTube.

- Communication by students via instant messaging, text messaging, and/or other electronic means during school hours is prohibited.
- Student use of email is only allowed when given permission by the teacher and it is to be used solely for educational purposes, other uses of email are prohibited.

- Students who post or communicate disruptive content or contribute to the same may be subject to school discipline for reasons that include but are not limited to:
 - A threat towards a student, teacher, coach, administrator, or other school employee.
 - A call for the violation of laws or school rules.
 - A false statement or rumor about a student that could damage his reputation or defame his character.
 - Ridicule of faculty, administrators, or staff or disrespect for their authority, their position, or their reputation as an employee in the FCS school community.
 - A use as an instrument of any crime, including but not limited to stalking, distributing pornography, or threatening injury, loss of life or property.
 - Harassing language or images that might cause a student or staff member emotional or psychological distress, thereby disrupting a class, a school sponsored event, or otherwise disrupting the school environment.

PARENT & SCHOOL COOPERATION

PARENT CONFERENCES

Time is set aside on the school calendar for parent conferences. Additional conferences may be scheduled by the teacher, administration, or parent. If you, the parent, wish to talk to the child's teacher, please arrange for a private conference. Please do not go to the classroom to talk with the teacher before or after school unless you have an appointment. **The car line is also not the place for parent conferences.** Please make an attempt to talk with the teacher first about an issue before going to the Director of Schools. The Director of Schools is available to talk with parents, but only after an attempt has been made to settle the problem with the teacher.

COMPLAINT/PROBLEM PROCEDURE

Occasionally during the course of the year, misunderstanding or problems can arise between the teacher and a student, the teacher and a parent, a parent and the school, or in any of several possible areas. This is often a result of lack of communication between those involved. FCS has adopted a policy for these situations and complaints or problems will be considered in no other way than as prescribed below (Matthew 18:15-17), unless the situation involves a specific disciplinary action taken by the School Advisory Board.

1. All questions, problems, or complaints should be brought directly to the teacher first, before anyone else is involved.
2. If the situation is not cleared up at level one through direct contact, it should then be brought to the Director of Schools.
3. Finally, but only when all of the above steps are taken in order and without satisfactory resolution, a request for mediation may be made to the School Advisory Board. The School Advisory Board will have the final authority on all appeals.

PARENTAL SUPPORT POLICY

The scriptural responsibility for "training up a child in the way he should go" is primarily the responsibility of the parents. Therefore, as partners, the parents and teachers are to communicate as often as either deems profitable for the student's benefit. Neither partner should ever degrade the other but should follow the example of John 13:34-35 in their attitudes toward one another.

To help better understand what their student is doing and learning in school, FCS parents are asked to keep the following things in mind and to agree to do them as well as they are able:

- Be familiar with what your child is learning in class
- Provide a productive place and atmosphere for homework
- Assist with homework if needed
- **Contact your child's teacher or an administrator if there is a problem rather than going to someone who does not have the capacity to deal with your needs.**
- Attend parent conferences and other school functions when able
- Help your child obey school rules with the right attitude
- Pray consistently for your child and his or her teacher