

## First Grade Summer Reading Assignment

*Mr. Putter and Tabby Pour the Tea* by Cynthia Rylant and Arthur Howard

Assignment: Use your favorite art medium to create a scene from the story

## Second Grade Summer Reading Assignment

*Mercy Watson to the Rescue* by Kate DiCamillo

**Please use notebook paper to answer the questions.**

1. Write one or two sentences describing the different settings (places the story happened) in the book.
2. Write one or two sentences that tell me about the characters.
3. Write one or two sentences telling what the problem was.
4. Using a complete sentence, explain how that problem was solved.
5. Tell me about your favorite part in the book.
6. Explain why you would or why you would not tell a friend to read this book.

**Divide a blank sheet of paper into four parts. Draw pictures of the following in each part:**

Part 1: One setting or place a story happened

Part 2: The characters

Part 3: The problem you described

Part 4: Your favorite part

## Third Grade Summer Reading Assignment

*King Arthur* Adapted by Jane B. Mason and Sarah Hines Stephens– Scholastic Junior Classics series

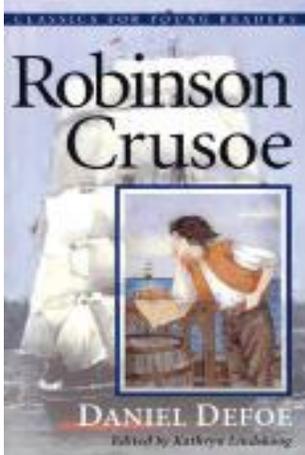
Choose from one of the following projects:

1. Design a Book Jacket – On a 14 x 17 piece of paper, make a book jacket for *King Arthur*. Be sure to include the title, author and yourself as illustrator on the front cover, along with the illustration. On the inside flap, write a summary of the book. Be prepared to share your book jacket with the class.
2. Make a comic strip – In comic strip boxes, re-tell the story of *King Arthur* by illustrating important scenes from the story. Remember to include events from the beginning, middle, and end. Write captions under each picture.
3. Knight Shield – King Arthur and the Knights of the Round Table followed the code of chivalry. Design a shield for one of the knights (or for Arthur). On the front, include three character qualities (or virtues) the knight shows in the story. On the back, write a summary of the story. Be ready to share with your classmates.

Name \_\_\_\_\_

Robinson Crusoe  
4<sup>th</sup> Grade Summer Reading Assignment  
For 4<sup>th</sup> Traditional North, 4<sup>th</sup> Bach North, 4<sup>th</sup> Mozart North

1. Read Robinson Crusoe: We suggest the following version  
**ISBN-10: 0875527353**



2. After reading the book, if you decide to do the optional project for house points, please pick ONE of the following projects to bring to class the first day of school. You will either present your map or read one of your journal entries to the class.
3. Writing Project  
Keep a journal like Robinson Crusoe's for at least ten days. Try to use it to do the kind of thinking Crusoe believed was important in his journal. You will want to describe major events, but include why they were important and how you reacted to them as well. Remember that Crusoe's goal was to reflect upon his emotions and ideas.
4. Visual Project  
Create a detailed color map of Crusoe's Island according to the book. Be sure to include both the natural landmarks he discovers as well as the places he builds during his stay. Create a legend or key to explain any symbols you use on the map. Think about your favorite place on the island. Prepare a short speech to tell the class about your map and your favorite spot on the island.

\*Note to 4/5 Grade at South Campus: This class will read *Robinson Crusoe* for the summer of 2019.

Fifth Grade for North Campus (Traditional, Bach, and Mozart) and 4/5 Grades (Mrs. Thompson's class)\* Summer Reading

*Wrinkle in Time* by Madeleine L'Engle

5<sup>th</sup> Grade Summer Reading Optional Project

After reading *A Wrinkle in Time* by Madeleine L'Engle, create a travel brochure advertising the journey that Meg, Charles Wallace, and Calvin make in the book. Your brochure should include the three planets the children visit—Uriel, Camazotz, and Ixchel—and feature a description of each location, an explanation of the types of beings who inhabit each planet, and a summary of the main “lesson” learned there. (In other words, think about what the children learned by visiting each location.)

Travel brochures are often colorful and include lots of pictures, so be creative! (For more ideas on how to make a travel brochure, visit this website:

[www.funkidslive.com/learn/penguin-explorers/make-travel-brochure](http://www.funkidslive.com/learn/penguin-explorers/make-travel-brochure)) Remember to bring your brochure with you to class on the first day of school.

\*Note to 4/5 Grade at South Campus: This class will read *Robinson Crusoe* for the summer of 2019.