

First Grade Summer Reading Assignment

Mr. Putter and Tabby Pour the Tea by Cynthia Rylant and Arthur Howard

Assignment: Use your favorite art medium to create a scene from the story

Second Grade Summer Reading Assignment

Mery Watson to the Rescue by Kate DiCamillo

Please use notebook paper to answer the questions.

1. Write one or two sentences describing the different settings (places the story happened) in the book.
2. Write one or two sentences that tell me about the characters.
3. Write one or two sentences telling what the problem was.
4. Using a complete sentence, explain how that problem was solved.
5. Tell me about your favorite part in the book.
6. Explain why you would or why you would not tell a friend to read this book.

Divide a blank sheet of paper into four parts. Draw pictures of the following in each part:

Part 1: One setting or place a story happened

Part 2: The characters

Part 3: The problem you described

Part 4: Your favorite part

Third Grade Summer Reading Assignment

The Whipping Boy by Sid Fleischman

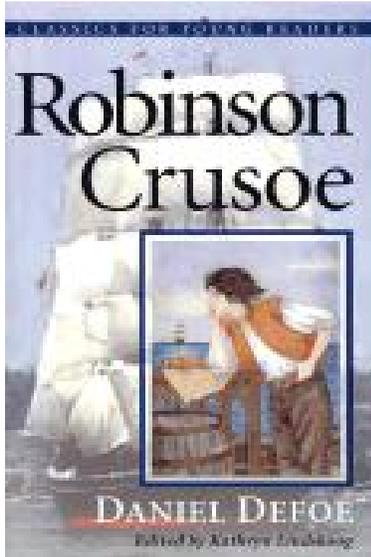
Choose from one of the following projects:

1. Design a Book Jacket – On a 14 x 17 piece of paper, make a book jacket for *The Whipping Boy*. Be sure to include the title, author and yourself as illustrator on the front cover, along with the illustration. On the inside flap, write a summary of the book. On the back flap, write about the author. Be prepared to share your book jacket with the class.
2. Draw a Map – Make a map of the forest within which Jemmy and Prince Brat become lost. Place additional sites on the map that are not mentioned in the book, such as roadside picnic rests, overnight lodging, waterfalls, caves, etc. Be sure to color your map. Be prepared to share your map with the class.
3. Fairy Tale Fun – Retell the story of *The Whipping Boy*, incorporating a character from a fairy tale into the plot. You may have Prince Brat and Jemmy run into the Frog Prince or Rumpelstiltskin on their journey through the forest. You might also, for example, wish to use characters from *Rapunzel* or *The Princess and the Pea*. Be prepared to share your story with the class. You may write out your story, but the project will be an oral presentation.

Name _____

Robinson Crusoe
4th Grade Summer Reading Assignment

1. Read Robinson Crusoe: We suggest the following version
ISBN-10: 0875527353



2. After reading the book, if you decide to do the optional project for house points, please pick ONE of the following projects to bring to class the first day of school. You will either present your map or read one of your journal entries to the class.
3. Writing Project
Keep a journal like Robinson Crusoe's for at least ten days. Try to use it to do the kind of thinking Crusoe believed was important in his journal. You will want to describe major events, but include why they were important and how you reacted to them as well. Remember that Crusoe's goal was to reflect upon his emotions and ideas.
4. Visual Project
Create a detailed color map of Crusoe's Island according to the book. Be sure to include both the natural landmarks he discovers as well as the places he builds during his stay. Create a legend or key to explain any symbols you use on the map. Think about your favorite place on the island. Prepare a short speech to tell the class about your map and your favorite spot on the island.

Fifth Grade Summer Reading

Wrinkle in Time by Madeleine L'Engle

5th Grade Summer Reading Optional Project

After reading *A Wrinkle in Time* by Madeleine L'Engle, create a travel brochure advertising the journey that Meg, Charles Wallace, and Calvin make in the book. Your brochure should include the three planets the children visit—Uriel, Camazotz, and Ixchel—and feature a description of each location, an explanation of the types of beings who inhabit each planet, and a summary of the main “lesson” learned there. (In other words, think about what the children learned by visiting each location.)

Travel brochures are often colorful and include lots of pictures, so be creative! (For more ideas on how to make a travel brochure, visit this website:

www.funkidslive.com/learn/penguin-explorers/make-travel-brochure) Remember to bring your brochure with you to class on the first day of school.