

## Rhetoric Summer Reading List 2017

### 9<sup>th</sup> grade:

*The Sand-Reckoner*, Gillian Bradshaw.

#### Assignment:

Write a 2-3 page book review of the story. Answer the following questions: What is the historical setting (dates, major historical events unfolding at the time)? Where does the story take place (make sure you can find it on a map)? Who are the main characters? What did Archimedes invent? How was his character portrayed? What did you find most interesting or surprising in the story?

Bring a hard copy the first day of school and be prepared to discuss the book.

### 10<sup>th</sup> grade:

*The Name of the Rose*, Umberto Eco (This is a long book – don't wait until the last week of summer to start it!)

#### Assignment:

Write a 2-3 page book review of the story, including setting (where and when it took place), main characters and plot summary. Bring a hard copy the first day of school and be prepared to discuss the book.

### 11<sup>th</sup> grade:

*The Poisonwood Bible*, Barbara Kingsolver

#### Assignment:

Arrive at school with a hard copy (printed) of a classic book report over this book. Make sure to discuss critically the following elements: setting, plot summary, characters and their development, use of literary devices (symbolism, foreshadowing, metaphor, allusion, allegory, analogy, simile, etc - you are not limited to this list not required to address all of these). Be prepared to discuss the overarching themes of the work.

### 12<sup>th</sup> grade:

*Autobiography of Malcolm X*

#### Assignment:

Write a 2-3 page interaction with the book. Summarize the events of Malcolm X's life, his interactions with and attitudes towards America and the American experience, both in terms of race and more broadly.