



**DANIEL**

.....

**RODGER J.  
GREDVIG**

**LIVING WAY**  
BIBLE STUDY

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# WELCOME TO LIVING WAY BIBLE STUDY (LWBS)

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LWBS is a practical course of study with a special emphasis on the application of God's Word to the life of the individual. While emphasizing practical application, LWBS presents each book of the Bible as the holy, inspired Word of God, the confessional position of The Lutheran Church—Missouri Synod.

Our purpose is to help equip believers to live joyfully in God's redeeming love and to share with others God's plan of salvation.

It is our prayer that the Holy Spirit will use this study to help you grow in your knowledge and appreciation of our God and His Word. *"But grow in the grace and knowledge of our Lord and Savior Jesus Christ"* (2 Peter 3:18).

## STUDY STRUCTURE

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### LIVING WAY BIBLE STUDY SUGGESTS THIS FOUR-STEP METHOD

- 1. PERSONAL** – The student prays for guidance from the Holy Spirit and answers the Personal Application (P.A.) questions at home using only the Bible (no commentaries).
- 2. SMALL GROUPS** – The class meets for an opening and divides into small groups of 8–10 people. The small group leader guides the group through the P.A. questions, encouraging each to share their answers and discuss further as time allows.
- 3. THE MESSAGE** – The lecture or message is given by a pastor or layperson who has researched the material and presents the study, giving personal insight and augmenting, but not duplicating, the author's comments.
- 4. THE NARRATIVE** – The author's comments or narrative, along with the P.A. questions for the next lesson, are given out at the end of the class. At the next class meeting, before answering the P.A. questions, the small groups may choose to review the author's comments of the last lesson, and share what each has highlighted as meaningful or important.

With this four-step method the student has the opportunity to study the particular section of Scripture covered by the lesson from four different approaches. This emphasizes the Bible text and gives the student an understanding and ownership for each section studied.

*Each lesson should be stapled together according to the number of the lesson in the right-hand corner of the page.* The P.A. questions for the next week should be attached after the author's narrative for the current week, as they will be the home study for the next class session.

The first meeting of the class is an introduction to the study. Since the members of the small groups have no P.A. questions to discuss at the first meeting, they may use the time to get acquainted or to tell what they hope to receive by studying this course. At the first meeting, the lecturer presents background information about the course, using the Introduction lesson as a guide.

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## Daniel

REVEREND RODGER J. GREDVIG

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[Various Internet resources as indicated in some lessons, and by accompanying charts and graphs as noted]





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*Questioned for Christ* – Lenten Drama series (2001)

*Voir Dire* – Lenten Drama series (2009)

*The Mind of Christ* – Lenten Drama series (2011)







**GROUP DISCUSSION QUESTIONS**

Offered by the Leader at the first meeting

The Old Testament Bible in English is divided into 3 categories, subdivided into 5 sections.

1. Who knows what those sections are called? (Wait for answers)

*Answer: The Jewish arrangement is by chronology, that is, by date, while the Christian arrangement is systematic, that is, by category. (See the Table of Contents of your Bible.) It might help you to know that the Christian arrangement is in three major categories (History, Poetry, and Prophecy). That is, there are:*

*17 books of History (Gen. – Esther),*

*5 books of Poetry (Job – Song of Solomon), and*

*17 books of Prophecy (Isaiah – Malachi).*

*Another way to understand the Old Testament canon is:*

*5 books of Law (Pentateuch or Torah),*

*12 Histories (Joshua – Esther),*

*5 books of Poetry (Job – Song of Solomon),*

*5 Major Prophets (Isaiah – Daniel), and*

*12 Minor Prophets (Hosea – Malachi).*

2. In what category does our study of Daniel fall in this arrangement?

*Answer: Technically, it falls into the prophecy category, Major Prophets section. But in the Jewish arrangement it falls into the Wisdom Writings (Kethubim), which include priests, seers, and wise men. In another sense, it could be categorized as history, general prophecy, or apocalyptic in nature.*

In some Bible versions the editors have given a synopsis of each book before the first chapter.

Look in your Bible at the beginning of Daniel. What is the basic outline of the book? What two major divisions are indicated?

*Answer: You might see that most editors divide the book into two sections, the first part (chapters 1-6) deal with Daniel and his friends' life in Babylon from a historical perspective. The second section (Chapters 7-12) are apocalyptic in nature and describe future kingdoms, the coming of the Messiah, and events of the last days (possibly speaking of the end of Israel as a nation or the world in general).*

3. The writer of the book of Daniel seems to be Daniel himself.

What indication is there that it's written by Daniel? Read Daniel 8:1-2,

10:2

*Some liberal scholars question whether Daniel or any 6th century contemporary wrote it.*

What indication is there that it could be partially written by someone else? Read Daniel 1:6-8; Daniel 7:1; and 11:2

*Answer: The arguments for another writer include language that is in the third person, several details about the rise of Greece in the 4th century BC, and allusions to the Maccabean period of the 2nd century BC that suggest a later redactor who lived at that time.*

How would a conservative scholar explain that Daniel is written by one writer?

*Answer: Moses, Joshua, and Samuel wrote in the third person even when describing their own actions and words. It is not unusual even in ancient writings. Regarding the inclusion of minute details about the future, divine prophecy is just that, divine. It is more convincing when God informs the prophet with details, rather than just vague predictions about the future.*

4. The book of Daniel, geographically, is set in Babylon.

What present day country occupies that area? (Show map)

*Answer: Iraq*

What other present day countries are nearby? To the east and to the south.

*Answer: Iran to the east; and Kuwait and Saudi Arabia to the south.*

Name two major rivers and a large body of water in the area.

*Answer: Tigris and Euphrates rivers. Persian Gulf*

5. Kingdoms and powers generally are motivated by what interests?

*Answers: Greed, influence, immortality, survival, expansion, religion, economics, etc.*

What economic forces were at play?

*Answer: Trade route between the East (India, China), West (Mediterranean) and South (N. Africa)*

Besides economics, what religious factors were at work?

*Answers: Appeasing the gods of weather, fertility, and power. Personal desire for immortality and glory. (Read Daniel 3:1, 6; Daniel 4:30)*

6. In ancient times, Judaism was in conflict with foreign gods because of the bad influence idolatry posed to their trust in God.

What do you think is the major religious theme of Daniel?

*Answer: The theme of the book is summarized in 4:17 and 5:21: "The Most High (God) is sovereign over the kingdoms of men." The God of Daniel, the God of Israel, controls kingdoms and history so that God's will may be done in terms of both judgment and eternal redemption.*

7. Christians usually study the Bible to understand God's Word and promises, as well as wanting to know the historical roots of what they believe.

What brought you to this study of the book of Daniel?

Are you more interested in historical facts or answering religious questions?

Do you expect this study to impact your faith-life?

How about your faith-response (witnessing)?



### OUTLINE OF THE BOOK OF DANIEL

4

### PERSONAL APPLICATION – DANIEL 1

5

### THE BACKGROUND

Daniel is one of those books that is both intriguing and provocative. We have engaging stories repeated to children in Sunday School about *Daniel in the Lion's Den*, and his friends surviving *The Fiery Furnace*. Yet other portions are so esoteric and enigmatic they defy scholars to come up with a definitive interpretation. Daniel is not only one of the most difficult books of the Bible to understand, but it's also very hard to categorize. Is it a prophetic book or does it belong in the section we consider Wisdom Literature? In the western Christian church we have labeled it as part of the Major Prophets along with Isaiah and Ezekiel. But in the Jewish tradition it is placed in the section called Kethubim (Writings), which are the collected works of seers, wise men and priests. This distinction complicates the way we view or comprehend the contents. Several other factors exacerbate this confusion. So before we examine this fascinating book we need to be at least familiar with some of the issues associated with the controversy.

First of all is the *dating* of the book. On the face of it the book itself declares it is written at the time of the Babylonian Captivity (6th century BC) with some portions written by Daniel himself. This remains the standard for conservative scholars including those of us in the Lutheran Church (LCMS). On the other end of the perspective are liberal scholars who point out that even the name "Daniel" is a late construction, not in use in the sixth century BC. For example the different spellings of his name. Ezekiel refers to *Dani'el*, while the Book of Daniel refers to *Daniyye'l*. Liberals also argue that the prophecies describing the emergence of governments like the Greeks, Seleucids, Ptolymies, and Romans are so detailed that they had to be written by a contemporary no earlier than the 2nd century BC. Conservatives argue that this is indeed the very nature of prophecy — foretelling the future with enough accuracy to prove divine intervention.

Another complication is the association of Daniel with three additional books (or stories) that are included in the Catholic Apocrypha but not in protestant versions of the Bible. Namely, the **deuterocanonical** books:

† *The Prayer of Azariah and Song of the Three Holy Children*: Daniel 3:24-90 inserted between verses 23 and 24 (v. 24 becomes v. 91) in the Protestant canon. It incorporates the Fiery Furnace episode.

† *Susanna and the Elders*: before Daniel 1:1, a prologue in early Greek manuscripts; chapter 13 in the Vulgate

† *Bel and the Dragon*: after Daniel 12:13 in Greek, an epilogue; chapter 14 in the Vulgate

These anomalies and spurious inclusions from the Septuagint (LXX; Greek translation of the Bible) cast a pall on the authenticity and derivation of the Book of Daniel. On the other hand, the Hebrew/Aramaic versions exclude them, so conservative scholars view these additions as later inserts without merit or standing. The Dead Sea Scrolls testify and confirm this conservative view.

A third complication is the very **language** incorporated in Daniel. There seems to be a mixture of Hebrew and Aramaic (not counting the Greek influence of later versions). Liberals would argue that this was a later development which shows that Daniel should be dated to at least the Maccabean period. Conservatives counter that the very subject of the book (Daniel's involvement with the Babylonian/Persian hierarchy) demonstrates the necessity of both languages. Aramaic was widely used as the political and commercial language among nations of the Mesopotamian region of the time, while Hebrew is used where Daniel wants to speak to the Jewish nation particularly about portents and prophecies.

To these debates can be added the very **structure** of Daniel. The Book of Daniel naturally falls into two divisions, each consisting of six chapters. The first section (chapters 1-6), written in the third person, is historical, and it details Daniel's exile in Babylon, some of the trials faced by the exiles, and Daniel's role as a seer in the court of Nebuchadnezzar, Belshazzar and Darius. The theme in this section is the supremacy of the Hebrew God over pagan potentates (3:28-29; 4:34-37; 6:25-27). The second section (chapters 7-12), mostly written in the first person, is apocalyptic, and it describes Daniel's prophetic visions of the great world empires of the future. Liberals argue that the prophecies in the second section are too detailed for a general prophecy (explained above under "dating"), and the inaccuracies of places, dates, and family connections in the first section prove the writer was not a sixth century contemporary. For example the declaration that Belshazzar was the son and successor of Nebuchadnezzar (when in fact, Nabonidus was the father of Belshazzar). They say a contemporary would not make those mistakes. However, it is not unusual for

writers of the period to mean "descendant" when they write "the son of." We see similar examples in the genealogies of Chronicles and Kings, as well as the first chapter of Matthew and Luke.

There are more issues in contention, but we will address them as we go through this study. Suffice it for now that you gain an appreciation for the overall structure and purpose of this important book of history and apocalyptic prophecy.

## OUTLINE OF THE BOOK OF DANIEL

Historical: Chapters 1-6 (3rd person)

1. Daniel and his friends obey Hebrew Kosher laws in Babylon.
2. Daniel interprets Nebuchadnezzar's dream about world empires.
3. The three Hebrews refuse to participate in pagan worship and are thrown into a furnace of fire.
4. Daniel's prophetic interpretation of Nebuchadnezzar's dream of madness.
5. Daniel reads the handwriting on the wall about the fall of Babylon.
6. Daniel continues to pray to his God despite the threat of execution in a lion's den.

Apocalyptic: Chapters 7-12 (1st person)

7. Daniel's dream about future world empires.
8. Daniel's vision of the ram and the goat.
9. Daniel's confession of his nation's sins and the prediction of the seventy weeks.
- 10-12. Daniel's vision of the kings of the north and the south and the time of the end.

The book of Daniel illustrates that the destruction of the kingdom of Judah was not the end of Israel as a people or as a nation. Instead, God had a larger purpose in mind for them and the world. The temporary perception that Yahweh had allowed his temple and land to be destroyed by pagans was not evidence that he was inferior to the Babylonian deities. In fact, God was exhibiting his almighty power in such a way as to show his sovereignty over all history, "gods," and every nation until the end of time. The book of Daniel is a powerful demonstration of his promise to bless the nations of the world through Israel and his promise of a Savior to accomplish his will in specific steps and fulfillments of scripture.

**PERSONAL APPLICATION – DANIEL 1**

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*Heavenly Father, in times of trial and tribulation give me the kind of faith and courage exhibited by Daniel and his friends so that I might learn to trust you in all circumstances and to demonstrate faithfulness based on your promises. In Jesus' name. Amen*

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1. With what tragedy does the book of Daniel begin? (v. 1)

---

Who allowed this tragedy to occur? (v. 2)

---

List some additional facts concerning this event. (2 Kings 24:10-17)

2. Why did God punish his people? (2 Kings 24:3-4)

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What specifically were those sins? (2 Kings 21:1-6)

3. Most scholars estimate that Daniel and his friends were exiled around 597 B.C. during the first deportation along with the treasury from the Temple. The final deportation and pillaging of the Temple's sacred vessels occurred eleven years later in 586 B.C. What supremely precious item was taken then? (2 Chronicles 35:3, 36:17-21)

4. Who previously had taken it? (1 Samuel 4:1-11)

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What happened while it was gone? (1 Samuel 5:1-8)

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Summarize how it was returned. (1 Samuel 6)

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Who moved it to Jerusalem many years later? (2 Samuel 6:12-15)

5. Only a few scholars think the ark was secretly rescued by Jeremiah and taken to Egypt near Tanis. What popular movie perpetuates that scenario?

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What do most scholars believe happened? (2 Chronicles 36:7, 18)

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What did Nebuchadnezzar's son do with the sacred vessels? (Daniel 5:2)

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Seventy years later when the Jews were set free and returned to Jerusalem, what temple items were returned with them? (Ezra 1:7-11)

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What precious item was noticeably missing?

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6. Today Jews desire to rebuild the temple, but a Moslem mosque stands in its place. Why do Christians not need to rebuild the temple with its altar, holy place, and ark? (Summarize Hebrews 9:1-28)
7. Why were Daniel and his friends treated nicely? (v. 3-4)
8. What was God's advice (through Jeremiah) to the Jewish exiles? (Jeremiah 29:1, 3-7)
9. We live in a mainly pagan land; how should we act? (1 Peter 2:11-17)
10. Why did Daniel and his friends not want to eat the fine food offered to them? (Daniel 1:5, 8; Deuteronomy. 14:3-21)
11. Daniel proposed a 10-day diet plan. It was not long enough to show results, so what greater power was at work? (v. 9)
12. Daniel's three friends were commended for what attributes? (v. 17a)
13. Daniel had what additional abilities? (v. 17b)
14. The king determined that Daniel and his friends were how much better than his own wise men? (v. 20)
15. Daniel remained in Babylon until the first year of Cyrus the Persian (539 B.C.) when the exiles were freed from Babylonian bondage. Presumably Daniel died that year. For the remnant who survived, what promise of Jeremiah was fulfilled? (Jeremiah 29:10).

What were the conditions of that restoration? (Jeremiah 29:11-14)

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