



MBCS Re-opening Precautions: A response to CDPH guidance items

The following paragraphs correspond directly to the detailed guidelines for industry re-openings (both for schools, revised August 3rd, and for Child Care, revised July 17th). They explain how MBCS is addressing every precautionary item listed therein. The numbering system (items 1-12) and related headings come from that original document for schools, which can thereby be referenced for a complete comparison, although they also answer child care items (which are written in a different organization in the CDPH guidance).

1. General Measures

MBCS actively researches, receives, and attends to regular updates from the following:

- World Health Organization (WHO)
- Center for Disease Control (CDC)
- California Department of Public Health (CDPH)
- Monterey County Department of Public Health (MDPH)
- Monterey County Office of Education (MCOE)
- Monterey Public Unified School District (MPUSD)

MBCS has one overarching worksite plan, with special implementation items for the preschool as per state licensing requirements. Our regular school administrative team (Principal, Preschool Director, and Office Administrator) directly oversee the implementation of all site plans, as well as regular review of efficacy and/or any needs for change. These plans, which are clarified below, are publicly accessible on our website, and have been directly given to and reviewed with every staff member and school family in both digital and paper formats.

MBCS works closely with MBCC (church) to ensure proper allegiance to school facility cleaning plans in case of any campus use. MBCS plans have been shared and reviewed with MBCC leadership. No other external organizations use our campus space at this time.

MBCS continually reviews medical and other school record data in order to identify and consider support and communication measures necessary for specialized groups of students, including but not limited to those with Asthma, history of hospitalization(s), those with existing support plans requiring additional re-direction, and the youngest groups of students who are still developing communication skills and/or awareness of self and others. This list is shared with teachers for heightened awareness and specialized protocols.

2. Promote Healthy Hygiene Practices

MBCS utilizes classroom sinks to demonstrate and supervise handwashing with soap for 20 seconds at multiple intervals of the day (before and after eating, after coughing or sneezing, after activities where they handle shared items, and before and after using the restroom).

When needed, students and staff use fragrance-free, 60% ethyl alcohol-based hand sanitizer to supplement handwashing practices with careful supervision (especially for children under 9 years old).

Where possible, hands-free functions are installed for use (such as paper towel dispensing, trash cans, and fountains).

All MBCS community members (staff and students) are strongly encouraged to be immunized each autumn against influenza unless contraindicated by personal medical conditions.



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3. Face Coverings

MBCS students and staff are taught and regularly reminded of proper use of face coverings according to CDPH guidelines (which are also posted in classrooms and around campus). Proper use of face coverings includes attention to safe breathing and the protection against respiratory emergencies in addition to the requirements below.

Students will remove face coverings for meals, snacks, rest time, recess, outdoor activity, or when in need of replacement. When removed, it will be placed in a clean paper bag the day's date and kept with their personal belongings.

Anyone with an administrative-approved exemption to a requirement listed below will be provided with additional partitioning devices for their indoor use, and some activities may require specialized adaptation rules to be detailed with families attending school.

Anyone without an exemption or a mask will be provided with one by the office, otherwise they would not be permitted to attend school that day and would coordinate with staff to plan for distance learning or makeup work for the day(s) missed.

Teachers will wear face shields in class as necessary for pedagogical and/or developmental reasons and will return to face coverings outside of instruction time.

Staff will also wear gloves for screening and/or food handling.

<u>Age</u>	<u>Face Covering Requirement</u>
Under 2 years old	No
2 years old – 2nd grade	Strongly encouraged*
3rd grade – High School	Yes, unless exempt

*CDPH encourages this for such ages only if they can be worn properly, and guidance allows for adjustment, replacement, or adaptation of this recommendation if deemed appropriate.

4. Ensure Teacher and Staff Safety

MBCS staff will undergo daily screening, and will maintain social distancing with one another for meetings, trainings, and/or any other office flow. Any shared spaces will be used in staggered sequences, and will be disinfected between uses.

5. Intensify Cleaning, Disinfection, and Ventilation

MBCS requires every student to use a water bottle rather than drinking from water fountains.

Each student will also be given a box of their own supplies that are not shared with other students.

Any shared toys are rotated out of use in special containers for disinfecting before re-use.

Any bedding material (mats, blankets, etc.) are stored separately per individual, and disinfected daily.

All shared spaces (such as playgrounds, benches, labs) are cleaned and disinfected between staggered usage; all classrooms, in addition to regular cleaning by teachers, are daily cleaned and disinfected thoroughly, including door handles, light switches, sink handles, bathroom surfaces, table tops, student desks, and chairs.

Students do not have access to disinfectant products (locked in maintenance closet), which are approved for use against COVID-19 on the Environmental Protection Agency (EPA)- approved list "N".

Bleach products are used after school to avoid risk of respiratory inflammation.

Full time custodial staff is trained and certified in the use of cleaning, sanitizing, and pesticide products, including safe personal protection according to product instructions.

Classrooms are aired out during cleaning and again before the school days starts. Additional air purifying fans are provided for each classroom to circulate fresh air indoors. As much as possible, windows are kept open throughout the day.

All systems (air and water) are regularly inspected by maintenance staff for safety and quality.



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6. Implementing Distancing Inside and Outside the Classroom Arrival and Departure

MBCS will implement maximum distancing on campus to the extent possible at all times and during all events (including, to the extent possible, carpool times, lining up, and hallways travel as well).

With relatively smaller school size, we do not see a need currently to stagger arrival/pickup times.

Places of scanning (extended care entrance and main front door entryway) will be marked with six-foot distancing indicators for those who may be waiting for their turn.

Students will almost exclusively remain in the same small cohort (approximately 12-14 students) including for recess and lunch (all students bring their own food each day). The two kindergarten classes will merge as one at various times, acting as a single cohort. The same is true of the 1st and 2nd grade for an outside class in the afternoon. 3rd-8th grade have small, but more frequent, movements across cohort lines for ability level groupings, although such groupings will remain consistent from day to day so as to maintain exact tracking of movements in case of the need to trace contacts of confirmed Covid-19 cases and appropriately quarantine students/staff. In classrooms, seating is arranged at 6 ft distances.

In lieu of large assemblies, homeroom classes will be simulcasting events and coordinating piecemeal performing arts productions.

Almost all core course work is digitally completed and submitted, avoiding paper contact. When necessary, open baskets, rather than "passing in" papers, are utilized.

Passing period flow is arranged, and students are trained and reminded, in such a way as to permit more personal spacing.

Competitive sports programs are suspended until CDPH guidance is updated with more allowance for interactive play. PE is held with regular cohorts, spread out, outdoors with individualized equipment for most skills building activities.

7. Limit Sharing

MBCS has ample supplies for each classroom to use. Any items that are shared are done so on a staggered basis, with cleaning/disinfecting done between uses. Shared items should be used by one group per day. Parents and teachers are encouraged to keep an individual pen, and clean/dirty pen bins are also ready in offices where signing in/out would happen.

8. Train All Staff and Educate Families

Staff are provided with professional training modules that cover cleaning, sanitizing, and disinfectant use. Multiple hours of orientation have been provided to review distancing, hygiene, screening, Covid-19 information (including symptoms, contagion, protocols, quarantine policies, and labor laws). Every teacher has been personally consulted as to the risks and precautions of teaching on campus this year, including information regarding sick leave and workman's compensation as it pertains to Covid-19.

9. Check for Signs and Symptoms

Any staff, student, or family member who has contact with Covid-19, whether direct or indirect, whether confirmed or presumptive, whether symptomatic or asymptomatic is protected from having their identity shared directly, or from any harmful discrimination from other staff, families, or students.

Those who have had close contact with a confirmed Covid-19 case are required to stay home for 14 days from last known contact. When home, support and direction is provided to continue education and/or work to the extent possible and every affirming allowance is made to support rehabilitation into work and/or school for such individuals.

Daily entrance screening for staff and students includes visual wellness checks, no-touch thermo-scans (<100.4), and a brief interview of any known contact with a confirmed Covid-19 case or symptoms. Records are kept of any possible exposures, and notification of affected families is immediately handled.



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10. Plan for When a Staff Member, Child or Visitor Becomes Sick

If a staff member or student is or becomes ill (See Covid-19 symptoms below) throughout the day's regular observations, they will be immediately quarantined in the nursing station until they can be safely taken from campus either to home or to a health care facility. While waiting, a face covering will be required (if not already on).

COVID-19 symptoms include: Fever, Cough, Shortness of breath or difficulty breathing, Chills, Repeated shaking with chills, Fatigue, Muscle pain, Headache, Sore throat, Congestion or runny nose, Nausea or vomiting, Diarrhea, New loss of taste or smell. Understanding these and/or possibly differentiating them from other diagnoses (such as allergies, common cold, flu, etc.) can be discussed with the administrative team if/when there are any questions. Regular school sickness policies apply (24 hours symptom free without suppressants) for other illnesses beside Covid-19, but in some cases additional precaution may be advised and/or required.

For serious injury or illness, MBCS will call 9-1-1 without delay, especially if COVID-19 symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face.

MBCS will notify local health officials immediately, as well as exposed staff and families as relevant, of any cases of Covid-19. Anyone with a positive case must meet CDC criteria to discontinue home isolation, including at least 3 days with no fever, symptoms have improved, and at least 10 days since symptoms first appeared. Additionally, administrative approval at MBCS is required before return.

Areas used by any individual suspected of being infected with the virus that causes COVID-19 will be immediately closed, and not used again before cleaning and disinfection (which will be delayed 2 to 24 hours, whichever is the greatest extent possible in the situation).

Remote protocols for classroom meetings and instruction will go into effect for the duration of a quarantine of class(es) to continue education as uninterrupted as possible. MBCS's regular ongoing distance learning options (i.e. independent studies) without remote protocols are provided for any family needing to remain at home out of special protection and/or health risk.

11. Maintain Healthy Operations

MBCS has a class schedule and plan with all necessary staff, including some back-up redundancy for emergency coverage of class for sickness.

Multiple means are available for every MBCS community member to share personal information and/or needs at any moment, including personal text, email, phone line(s), and specialized class communication features.

Staff are urged to regularly (monthly) receiving testing for asymptomatic cases through their local testing sites, and consultation is provided for managing personal wellness checks.

12. Considerations for Reopening and Partial or Total Closures

MBCS remains in constant consultation with community partners and members regarding guidance for on-campus opening and/or changes to/from remote protocols. We will continue to regularly communicate with families regarding any potential changes in class/school opening status, and will act swiftly at all times to avoid an outbreak on campus. Staff and families are inundated with information and references to guide them in understanding circumstances that affect them, including additional summaries and simplified guides to facilitate clearer understanding and focus.

I have read and understand the above items. Any aspects that pertain to me personally have been explained to me and all relevant material, supplies, and/or references have been satisfactorily provided to me.

Name: _____ Role: _____ Signature: _____ Date: _____