

Spark/252

November Week 2



The journey
begins

More or Less
The Choice is Yours
The Lord's Prayer
I Kings 21:1-19,27

Welcome to the REALM of learning about God

Read

The Lord's Prayer 7th Petition & The Conclusion & their meanings, and I Kings 21:1-19, 27

Engage

Do the activity below.

Ask

Ask the students after you're done with all the lists and questions: Would most of the challenges I gave you been a good thing for you? Why do you think we were willing to even think about doing them then? Do you think doing anything evil is ever worth the rewards? Why is it hard to wait on God to give us good things?

Learn

In the Lord's Prayer today, we pray for God to deliver us from evil and that everyone knows that only God has the kingdom, the power, and the glory. We pray that when we think doing a "bad" or small "evil" thing is okay because we get stuff we want, then He would remind us to do good and know that He is in control of it all. Evil may seem like the right thing to do at times, but we pray we do the good kingdom things that brings glory to God. We can do this only through God's power.

Memorize

Seventh Petition & The Conclusion of Lord's prayer.
Luke 12:15

How Badly Do You Want It...

1. Have a sheet of paper and a pen/pencil set out for each chair before the kids come in.
2. When the kids come in, ask them to write their top 5 things they would love to have today. Ask them to really think about it and to list them in order of how badly they want those items.
3. Have everyone read their list to the class. As they do, the teacher will choose one item from their list and ask them: "How badly do you want it? Do you want it badly enough to do...". This is where the teacher can make up any challenge. For example, "Do you want it badly enough to eat a bucket of worms?" or "Do you want it badly enough to run through your school in just your underwear?" Something along those lines.
4. Once everyone has had a chance to read their list and answer the teacher's questions, then ask each of the students to fold up their paper in half and then in half again. Once folded, ask the students to write on it, "This is God's, not mine." Ask them to take home the list, and share it with their parents along with what they learned today.