

FINAL PROGRAM



EdMedia 2015

World Conference On Educational Media & Technology

**Le Centre Sheraton Montréal Hotel
Montréal, Québec, Canada • June 22-24, 2015**

A CONFERENCE OF AACE

AACE
Association for the Advancement
of Computing in Education
www.aace.org

 **EdITLib**
Education & Information Technology Digital Library
www.EditLib.org

Overview

SUNDAY, JUNE 21

Executive Committee Meeting5:00 PM

MONDAY, JUNE 22

Registration.....8:00 AM - 5:00 PM

Welcome, Opening General Session

& Keynote8:30 - 9:30 AM

“Good Morning” Beverage Break9:30 - 10:00 AM

Newcomer Welcome9:30 - 10:00 AM

Morning Sessions10:00 AM - 12:15 PM

Lunch Break (w/lunch provided)12:15 - 1:30 PM

SIG Meeting: Emerging Tech. for Learning

& Teaching12:15 - 1:30 PM

Afternoon Sessions1:30 - 5:00 PM

Beverage Break2:30-2:45 PM

EdMedia 2015 Welcome Reception.....5:15 - 6:45 PM

TUESDAY, JUNE 23

Registration.....8:00 AM - 5:00 PM

Welcome, Opening General Session,

Keynote & Paper Awards.....8:30 - 9:30 AM

“Good Morning” Beverage Break9:30 - 10:00 AM

Morning Sessions10:00 AM - 12:15 PM

Lunch Break (w/lunch provided)12:15 - 1:30 PM

SIG Meeting: Learning Design.....12:15 - 1:30 PM

Social Event: Concordia Tour1:30 & 3:00 PM

Afternoon Sessions1:30 - 5:00 PM

Beverage Break2:30-2:45 PM

Poster/Demonstrations5:15-6:45 PM

WEDNESDAY, JUNE 24

Registration.....8:00 AM - 4:00 PM

Welcome, Opening General Session

& Keynote.....8:30 - 9:30 AM

“Good Morning” Beverage Break9:30 - 10:00 AM

Morning Sessions10:00 AM - 12:15 PM

Lunch Break (w/lunch provided)12:15 - 1:30 PM

Afternoon Sessions1:30 - 3:45 PM

Closing Reception & Invitation to EdMedia 2016 in

Vancouver, British Columbia.....4:00 - 4:45 PM

Conference
materials
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Social Events: Join Your Colleagues!



Monday, June 22 Newcomer Welcome

Ballroom Centre • 9:30-10:00 AM

If this is your first EdMedia conference,
please join us for this fun welcome event.

Monday, June 22

EdMedia 2015 Welcome Reception

Foyer Salle de Bal, Level 4

5:15-6:45 PM

All attendees are welcome!



Tuesday, June 23

TOUR: Facilities for Authentic, Engaged Learning: District 3 Entrepreneurial Centre and Active Learning Facilities at Concordia University



1:30 & 3:00 PM

This tour will leave in
2 groups from the
Registration area.

**Pre-registration was
required to attend.**

Wednesday, June 24

La Fête Nationale du Québec

Also known as St. Jean Baptiste Day, is held annually on
June 24th, this is a major holiday in Quebec, which will
be celebrated all around Montreal.

Celebrations actually begin
city-wide on the evening of the
23rd. There are a number of
public events throughout the city.

For more info, see
montreal.about.com
and search

“Montreal Fête Nationale Parade 2015.”



Wednesday, June 24

Closing Reception and Invitation to EdMedia 2016 in Vancouver, British Columbia!



Foyer Salle de Bal, Level 4
4:00-4:45 PM

All attendees are welcome!

CONFERENCE WORKSHOPS

WORKSHOPS

Bring Your Own Laptop to Participate

Separate registration is required to attend workshops.

Please see the Registration Desk for availability.

Monday, June 22 • 1:15 PM - 5:00 PM • Salon A

W1 Partnering for Learning: Boost Student Engagement with Moodle 2.8 [45201] (Bring Your Own Laptop)

Nellie Deutsch, University of Phoenix, Canada

Ludmila Smirnova, Mount Saint Mary College, United States

Wednesday, June 24 • 10:00 AM - 1:00 PM • Salon A

W2 Screencasting for Student Learning and Assessment [45112] (Bring Your Own Laptop)

Douglas M. Harvey, Richard Stockton College, United States

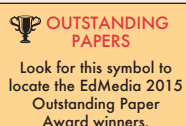
Ron Caro, Richard Stockton College, United States

SESSION TOPICS

To better enable you to make maximum use of your time, all papers are categorized by topic. Look for these topic codes to the left of each paper title.

CODE SESSION TOPICS

- | | |
|----------|---|
| 1 | Infrastructure |
| 1.1 | Architectures for Educational Technology Systems |
| 1.2 | Design of Distance Learning Systems |
| 1.3 | Distributed Learning Environments |
| 1.4 | Methodologies for System Design |
| 1.5 | Multimedia/Hypermedia Systems |
| 1.6 | WWW-based Course-Support Systems |
| 2 | Tools & Content-oriented Applications |
| 2.1 | Agents |
| 2.2 | Authoring Tools |
| 2.3 | Evaluation of Impact |
| 2.4 | Groupware & WWW-based Tools |
| 2.5 | Interactive Learning Environments |
| 2.6 | Multimedia/Hypermedia Applications |
| 2.7 | Research Perspectives |
| 2.8 | Virtual Reality |
| 2.9 | WWW-based Course Sites & Learning Resources |
| 3 | New Roles of the Instructor & Learner |
| 3.1 | Constructivist Perspectives |
| 3.2 | Cooperative/Collaborative Learning |
| 3.3 | Implementation Experiences |
| 3.4 | Improving Classroom Teaching |
| 3.5 | Instructor Networking |
| 3.6 | Instructor Training and Support |
| 3.7 | Pedagogical Issues |
| 3.8 | Teaching/Learning Strategies |
| 4 | Human-computer Interaction (HCI/CHI) |
| 4.1 | Computer-Mediated Communication |
| 4.2 | Design Principles |
| 4.3 | Usability/User Studies |
| 4.4 | User Interface Design |
| 5 | Cases & Projects |
| 5.0 | Corporate |
| 5.1 | Country-Specific Developments |
| 5.2 | Exemplary Projects |
| 5.3 | Institution-Specific Cases |
| 5.4 | Virtual Universities |
| 6 | Universal Web Accessibility (Special Strand) |
| 6.1 | Emerging Technologies & Accessibility |
| 6.2 | Infrastructure, Technology & Techniques |
| 6.3 | International Challenges |
| 6.4 | New Roles for Teachers/Learners |
| 6.5 | Other: Research, Library Issues, etc. |
| 6.6 | Policy and Law |
| 6.7 | Site Management Considerations |
| 7 | Indigenous Peoples & Technology |
| 7.1 | Indigenous Peoples & Technology Issues/Applications |



SPECIAL INTEREST GROUPS (SIGS)

SIGs have emerged in response to changes in technology or emerging issues that are of specific interest to EdMedia.

Each SIG will meet during the week to discuss their topics. No special registration required. All attendees welcome to join.

Emerging Technologies for Learning and Teaching SIG

This SIG aims to give best-practice examples of how innovative technical solutions impact on learning and teaching. "Learning supported by innovative emerging technologies" best describes their goal.

Look for sessions marked **EMERGE** in the program!

SIG Meeting: Monday, June 22 • 12:15 PM • Ballroom Centre

Learning Design SIG

The Learning Design SIG aims to promote the discussion of Learning Design that is occurring now in the Higher Ed community by engaging with models of learning design currently being used or being proposed to meet the needs of 21st Century educators.

Look for sessions marked **DESIGN** in the program!

SIG Meeting: Tuesday, June 23 • 12:15 PM • Ballroom Centre

NEW FOR EDMEDIA 2015!



Lunch will be provided Monday-Wednesday. Served near the Registration area. You must wear your EdMedia 2015 name badge to pick up lunch.

KEYNOTE SPEAKERS



MONDAY, JUNE 22 • 8:30 AM • BALLROOM CENTRE

Norman Vaughan, Mount Royal University, Canada

*Teaching in Blended Learning Environments:
Creating and Sustaining Communities of Inquiry*



TUESDAY, JUNE 23 • 8:30 AM • BALLROOM CENTRE

Jennifer Howell, Curtin University, Australia

*Digital Blurring – How Do We Teach in an Increasingly
Converging World?*



WEDNESDAY, JUNE 24 • 8:30 AM • BALLROOM CENTRE

Jon Dron, Athabasca University, Canada

*A Learner's Guide to Nurturing Wise Crowds
and Taming Stupid Mobs*

INVITED SPEAKERS

**MONDAY, JUNE 22 • 11:15 AM
BALLROOM CENTRE**



Michael Menchaca
University of Hawaii, USA

*Homeric Hospitality in
Online Learning: MOOCs,
Analytics, and Xenia*

**TUESDAY, JUNE 23 • 1:30 PM
BALLROOM CENTRE**



Daniel Thomas Hickey
Indiana University, USA

*The Best of Both Worlds:
Participatory Learning
and Assessment in
Competency-Based
Contexts*

Emerging Scholar Stream at EdMedia2015

Did you know that EdMedia hosts a “conference within a conference” specifically for emerging scholars?

This parallel stream of talks, clinics, discussions and social events is **specially designed for PhD and Masters students**, and young scholars in the profession.

The Emerging Scholars Stream provides a platform to discuss, debate, interact, collaborate and network amongst other emerging scholars as well as with current practicing researchers seeking to do the same. It is open to all attendees in the conference and it seeks to encourage and further the relationships between new and existing researchers in the field of educational technology.

The Emerging Scholar Stream program includes:

• **ESS Spotlight Presentation: A Double-Double Life, with Saul Carliner of Concordia University**
Monday, June 22, 1:30 PM, in Salon Hémon

- A series of presentations and seminars on topics such as:
 - Emerging trends in research methods and approaches
 - Educational media and technology: emerging and recurring themes
 - Professional development, the Academic career, and post-studies
 - Planning and completing your thesis/dissertation
- Social networking opportunities through AcademicExperts and a dedicated Twitter stream (#edmediagrad)
- Daily social activities, discussions, and informal gathering with other emerging scholars and the Edmedia Executive Committee
- An Outstanding Paper award, presented to a paper where the author (or first named author) is a student
- Help or feedback on your presentation slides provided every day by the EdMedia planning group member during the “Presentation Help-Sessions”

You can attend as many of these sessions as you wish, and move freely between these sessions and the full conference.



Look for this symbol to locate the Emerging Scholar presentations.



Look for this symbol to locate the Outstanding Paper for a student.

aace.org/conf/edmedia/students.htm



AACE and EdMedia offer this program as a service to graduate & doctoral students with the hope that their home institutions would consider structuring a readings course or independent study that included attendance at these and other EdMedia sessions as part of the course requirements.

The contents of the Proceedings are now accessible to all registrants prior to, during, and after the conference through **EdITLib – Education and Information Technology Digital Library, editlib.org**.

With conference papers accessible to all registrants prior to and during the conference, you will be better able to select and prepare for the sessions you will attend. In addition, AACE offers this benefit for all previous SITE, E-Learn, Global Learn, Global TIME and EdMedia conference registrants.

To access the free online conference proceedings, sign-in to My Profile at **www.editlib.org/profile**

EdMedia 2015 Proceedings ISBN #978-1-939797-16-2

Academic Experts



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Scan the QR code or go to AcademicExperts.org

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***This application is in an early beta stage of development with many new features planned. Your feedback and suggestions are greatly encouraged to enable this tool to provide you with an optimally beneficial conference experience.*

EDMEDIA 2015 QR CODES

These 2-dimensional barcodes are readable by most smartphones, using QR reader apps. Search your device's apps store for a QR reader and give these codes a try.



Daily Addendum



EdMedia 2015 Proceedings
(Log in using the same email you used to register.)



Try the EdMedia Mobile App!



Social Events



Virtual Presentations

CALL FOR PARTICIPATION



World Conference On Educational Media & Technology

June 26-30, 2016 • Vancouver, British Columbia
Sheraton Vancouver Wall Centre Hotel



Call for submissions:
December 16, 2015

Early registration: May 25, 2016

- Keynote Speakers
- Invited Panels/Speakers
- Full & Brief Papers
- Best Practices • Panels • Roundtables
- Posters/Demonstrations
- Corporate Demonstrations/Literature
- Corporate Showcases
- Workshops • Symposia



- Virtual Brief Papers
- Virtual Posters
- Virtual Corporate Showcases



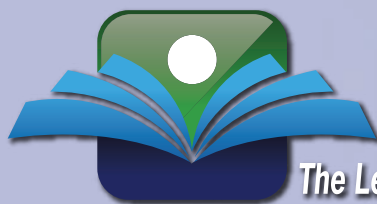
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aace.org/conf/edmedia/ED16Call.pdf**



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Academic Journals including:

- Journal of Educational Multimedia and Hypermedia
- International Journal on E-Learning (Corporate, Government, Healthcare, & Higher Education)
- Journal of Computers in Mathematics and Science Teaching
- Journal of Online Learning Research
- Journal of Interactive Learning Research
- Journal of Technology and Teacher Education
- Contemporary Issues in Technology & Teacher Education (electronic)

Conference proceedings including:

- EdMedia – World Conference on Educational Media & Technology
- E-Learn – World Conference on E-Learning in Corporate, Healthcare, Government, and Higher Education
- SITE – Society for Information Technology and Teacher Education International Conference
- Global Learn – Global Conference on Learning and Technology
- Global TIME – Global Conference on Technology, Innovation, Media & Education

Newest content additions:

e-Books:

- Handbook of Research on K-12 Online and Blended Learning

Conference Books:

- Education and Information Technology 2015:
A Selection of AACE Award Papers

Journals:

- Journal of Open, Flexible, and Distance Learning

... and many more titles!

NEW!

- Curated ERIC indexed publications on Educational Technology

- Relevant Content from Proquest Dissertations Just Added



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Virtual Presentations have been added to the program with the same validity (publication, certification, etc.) as the face-to-face conference and with the capability to interact with session participants.

Academic Experts

Available for viewing during and after the conference at:
academicexperts.org/conf/edmedia/2015/virtual/
 Discussions: academicexperts.org/conf/edmedia/2015/discussions/

- | | |
|---|--|
| <p>6.2 Effectiveness of the Smart Board in the Secondary Mathematics Classroom [45910]
Adel Al-Bataineh, Heidi Digby, Illinois State Univ., USA</p> <p>3.1 Constructivist Perspectives for Online Education [46107]
Mary Alberici, Western Governors Univ., USA</p> <p>2.3 Challenges in ICT Implementation in Teacher Education Colleges As Viewed by the ICT Coordinator [45202]
Merav Asaf, Kaye Academic College of Education, Miri Shonfeld, Kibbutzim College of Education, Alona Forkosh-Baruch, Levinsky College of Education, Israel</p> <p>3.4 The Internet of Things and Stem: How to Use IOT to Take Biology Out of the Classroom and into the World [46089]
Farah Bennani, Front Range Community College, USA</p> <p>EMERGE Game Based Learning Best Practices: Using the Metagame [46090]
Farah Bennani, Front Range Community College, USA</p> <p>Perspective is Everything: How to Integrate Templates and Tools to Meet Online Accessibility [45156]
Lesley Casarez, Kim Livengood, Natasha Morris, Angelo State Univ., USA</p> <p>4.2 An Evaluation of Mobile Apps That Support Learning Sight Words [46131]
Teresa Chen, California State Univ. Long Beach, USA</p> <p>1.3 Supporting a Flipped Classroom With a Cloud-Based Video Discussion Platform and an Adaptive Learning System [45907]
Chih-Feng Chien, Shun-Yuan Cheng, Chung Yuan Christian Univ., Taiwan</p> <p>3.3 Challenges and Opportunities in Employing Game Development in Computer Science Classes [45047]
Oswald Comber, Univ. of Vienna, Faculty of Computer Science, Renate Motschnig, Univ. of Vienna, Austria</p> <p>2.4 A Review of Learning Analytics Tools for Higher Education [45135]
Betul Czerkawski, Robert Bezduch, Univ. of Arizona, USA</p> <p>3.4 Promoting Self-Regulated Learning Through the Use of eBooks [46078]
Destinee Eubank, Univ. of Kansas, USA</p> <p>3.6 Raising Digital Citizens [45934]
Karen Fiorillo, EdD, Elizabeth A Young, EdD, Univ. of Phoenix, USA</p> <p>3.3 Measuring TPACK in Vietnam: Issues Still Remain [45936]
Kathy Jordan, Huong Dinh, Jennifer Elsdon-Clifton, RMIT Univ., Australia</p> <p>3.2 Information Literacy - Developing a Framework for Educators: A Review of Literature [45067]
Robin Kay, UOIT, Kamran Ahmadpour, Univ. of Ontario Institute of Technology, Canada</p> <p>6.4 A Webinar on Webinars: the Smart Approach for Hosting Successful Virtual Presentations [46118]
Penina Lam, eLearning Innovators International, Inc., Canada</p> <p>3.8 ComunicARTE: Developing Communicative Competences in Primary Through Teaching Thinking and Cooperative Work [46027]
Sonia Lara, M^a Carmen González-Torres, Univ. de Navarra, Alvaro González, Nicolás Muracciole, Irabia-Izaga Primary and Higher School, Spain</p> | <p>3.6 Urban Indigenous Teachers' Attitudes Towards Technology Integration in Aboriginal Language Instruction. [46009]
Yuan Hung Lee, Chao Hsiu Chen, Institute of Education, National Chiao Tung Univ., Taiwan</p> <p>3.6 Online Instructor Toolkit: Building a Support Resource for Faculty [46044]
Iryna Loboda, Joan Thomas, Jean Derco, The Univ. of Tennessee, Knoxville, USA</p> <p>1.3 Learning to Iterate in the City: Interactive Environments for Socially Responsive Urban Participation [45748]
H. Patricia McKenna, AmbientEase, Canada</p> <p>5.2 Exploring Authority and Gender in English Language Learners' Online Communications [46095]
Emmy Min, Univ. of Southern California, USA</p> <p>3.2 Collaboration Scenario-Based Scale for Emotion Regulation: Measuring Learners' Agency to Regulate Own, Others' and Group Emotions [45139]
Ritsuko Oshima, Jun Oshima, RECLS, Shizuoka Univ., Japan</p> <p>1.3 MOOC and OER: Distributed Systems for Innovation in Teaching and Learning [45952]
Giorgio Poletti, Univ. degli Studi di Ferrara, Italy</p> <p>1.2 Challenges of Learning Analytics for Personalised Learning Management Systems [46000]
Charo Reparaz, Sonia Lara, Univ. de Navarra, Spain</p> <p>5.1 Discussion About the Educational Policy for Encouragement of Filtering Use on Youths' Cell Phones: From an Analysis of Japanese Nation-Wide Data [45894]
Nagayuki Saito, KDDI R&D Laboratories Inc., Madoka Aragaki, Business Breakthrough Univ., Japan</p> <p>3.2 World of Warcraft As a Social Media Space: The Role of Game Chat [45256]
Chareen Snelson, Boise State Univ. Department of Educational Technology, USA</p> <p>3.4 3D Printing and Maker Spaces: Design As Storytelling [45179]
Marlo Steed, Faculty of Ed, Univ. of Lethbridge, Canada</p> <p>3.3 Intentional Integration of Critical Thinking Instruction and Technology Utilization into Undergraduate Education [45065]
Ruth Swart, Univ. of Calgary, Canada</p> <p>5.4 Perceptions of EFL-College-students in Online Environments in Colombia
Sandra Vega-Carrero, Univ. of Kansas, USA, Melania Piedra Barrera, Univ. of Kansas, Fulbright, Univ. of Costa Rica, USA, Christopher Cunningham, Seark College of Arkansas, USA</p> <p>3.2 Authentic Assessment With Livescribe [45768]
Shelbie Witte, Amy Piotrowski, Florida State Univ., USA</p> <p>2.5 ItsLEADR: Intelligent Tutoring System for Learning English Articles [45200]
Rika Yoshii, Jacky Hernandez, California State Univ. San Marcos, USA</p> |
|---|--|

MONDAY, JUNE 22 - CONCURRENT SESSIONS

Monday, June 22

Registration8:00 AM-5:15 PM
 "Good Morning" Beverage Break9:30-10:00 AM
 Newcomer Welcome.....9:30-10:00 AM

8:30-9:30 AM

Ballroom Centre Welcome, Opening General Session & Keynote



**Teaching in Blended Learning Environments:
 Creating and Sustaining Communities of Inquiry**
 Norman Vaughan, Mount Royal Univ., Canada

9:30-10:00 AM

Ballroom Centre / Newcomer Welcome

Theo Bastiaens, Fernuniversität in Hagen, Germany

10:00-11:00 AM

Ballroom Centre / Keynote Conversation

**Teaching in Blended Learning Environments: Creating and
 Sustaining Communities of Inquiry [47442]**
 Norman Vaughan, Mount Royal Univ., Canada

Salon Joyce / Full Papers

- 5.1 **Tablet Initiatives Around the World: the Good, the Bad, and the Ugly [45480]**
 Rana Tamim, Zayed Univ., United Arab Emirates; Eugene Borokhovski, David Pickup, Robert Bernard, Concordia Univ., Canada
- 3.2 **Designing Collaborative Learning Environments Using Mobile Ar [45162]**
 Thomas Cochrane, Vickel Narayan, Laurent Antonczak, Auckland Univ. of Technology, New Zealand

Ballroom East / Full Papers

- 1.2 **A Social Network Game As Virtual Third Place: Community Enabler in Virtual Learning Environments? [45178]**
 Heinrich Soebke, Joerg Londong, Bauhaus-Univ. Weimar/Bauhaus-Institute for Infrastructure Solutions (b. is), Germany
- 1.2 **Investigating Rfm Learner Cube Models of E-Learning Systems [45252]**
 Yung-Tzu Lin, School of Management, National Taiwan Univ. of Science and Technology, Taipei, Chun-Kuei Chen, Department of Technology Application and Human Resource, National Taiwan Normal Univ., Taipei, Taiwan, Shein-Yun Cheng, Department of Information and Computer Eng., Chung Yuan Christian Univ., Chung-Li, Tao-Yuan, Taiwan

Salon A / Brief Papers

- 1.5 **Proposal for a Visual Annotation System Aiming for Skill Evaluation With an Evaluative Tagging Function [45196]**
 Hideaki Toi, Shinshu Univ., Hiroyoshi Enomoto, Digifusion Japan Co., Ltd., Hisayoshi Kunimune, Masaaki Niimura, Shinshu Univ., Japan
- 1.5 **Toward Brain-Based Gaming: Measuring Engagement During Gameplay [45350]**
 Sahbi Benlamine, Samira Bouslimi, Jason Harley, Claude Frasson, Aude Dufresne, Univ. of Montreal, Canada
- 1.5 **Using Music Sets & Fitness Apps to Promote Students' Sport Behaviors [45205]**
 Jia-Ling Lee, Wev-Chih Lee, Hong-Hsu Yen, Pei Xuan Luo, Shih Hsin Univ., Taiwan

Salon B / Full Papers

- 3.2 **Collaborative Learning Through Drawing on iPads [45132]**
 Michael Spitzer, Social Learning, Graz Univ. of Technology, Martin Ebner, Department of Social Learning/Graz Univ. of Technology, Austria
- 3.2 **Promoting Middle School Students' Science Inquiry Skill: the GlobalEd 2 Game [45157]**
 Kimberly Lawless, Univ. of Illinois at Chicago, Scott Brown, Univ. of Connecticut, GE2 Team, UCONN/UIC, USA

Salon C / Full Papers

- 1.6 **Carol Web Tool: Implementing a Method to Improve Learning Analysing Communication in Team Working [45172]**
 Miren Bermejo, Julian Gutierrez, Imanol Usandizaga, Univ. of Basque Country, Spain
- 1.2 **The Participatory Design of Logic-Muse, an Intelligent Tutoring System for Logical Reasoning in Multiple Contexts [45949]**
 Roger Nkambou, Univ. of Quebec at Montreal, Clauvise Kenfack, Univ. of Yaoundé, Canada

Salon Jarry / Full Papers

- ET **Developing 21st Century Skills in Preservice Science Technology Engineering and Mathematics (Stem) Teachers Through Digital Learning Spaces (Dls) [45297]**
 Sandra Figaro-Henry, Univ. of the West Indies, St Augustine, Vimala Kamalodeen, Univ. of the West Indies, Trinidad And Tobago
- 3.2 **Emergent Use of Technologies to Improve Social Presence and Engagement in Global Supervision of Doctoral Students [46026]**
 Tony Rickards, Curtin Univ., Australia

Salon Kafka / Brief Papers

- 3.4 **Improving Student Learning With Digital Learning and Course Management Tools: a Study of the Effectiveness of Digital Learning Tools on Student Achievement in Introductory Psychology Courses [46029]**
 Scott Elliot, SEG Measurement, Gerry Bogatz, MarketingWorks, Inc., Cathy Mikulas, SEG Measurement, USA
- 3.4 **The Use of Smart Boards in Enhancing Learning and Teaching in High Education [46071]**
 Khalid Bingimlas, Salman bin Abdulaziz Univ., Saudi Arabia
- 3.4 **Flip, Mashup, and Remix in Teacher Education: Designing an Undergraduate Service Course to Meet the Needs of a New Kind of Learner [46091]**
 Edward Lomax, Univ. of South Alabama, USA

Salon Lamartine / Full Papers

- 3.3 **Gamification Increases Scores of Underperforming Students in Cell Biology [45096]**
 Donald Sligh, Department of Biological Sciences, SUNY Plattsburgh, Michael Nash, Department of Psychology, SUNY Plattsburgh, Joshua Premo, School of Biological Sciences, Washington State Univ., USA
- 1.2 **A Comparison of Faculty and Student Attitudes Towards Distance Education [45970]**
 Rui Li, Brett Malize, Esther Smidt, Jennifer Bunk, West Chester Univ., USA

11:15 AM-12:15 PM

Ballroom Centre / Invited Speaker

Homer Hospitality in Online Learning: MOOCs, Analytics, and Xenia [47440]
 Michael Menchaca, Univ. of Hawaii, USA



Salon Joyce / Full Papers

- 1.1 **A Novel Ubiquitous Workout Training and Education Framework-Workout/Health/Music Systems [45937]**
 Hong-Hsu Yen, Jia-Ling Lee, Wen-Chih Lee, Zong-Ru Fei, Shih Hsin Univ., Taiwan
- 4.3 **Analysis of a Chunk-Based Learning Process in a Piano Learning Support System [45956]**
 Yoshinari Takegawa, Keiji Hirata, Emiko Tayanagi, Mio Tsubakimoto, Future Univ. Hakodate, Japan

Ballroom East / Full Papers

- 6.2 **Why Facebook Swallowed WhatsApp! [45257]**
 Walther Nagler, Martin Ebner, Martin Schön, Social Learning, Graz Univ. of Technology, Austria
- 7.1 **Respectful Research: Evidence Based Steps to Successfully Working With Indigenous Communities [45957]**
 Michelle Eady, Univ. of Wollongong, Australia

MONDAY, JUNE 22 - CONCURRENT SESSIONS

Salon B / Best Practices Sessions

- 3.3 **The Next Generation of Online Training for Cooperating Teachers and University Supervisors in Kentucky [45075]**
Amanda Goodwin, Asbury Univ., USA
- 3.4 **E-Learning Portal in Civil Engineering Drafting [43796]**
Concepcion Balisi, Corazon Madrid, Technological Univ. of the Philippines-Taguig, Philippines
- 1.3 **Automated Content Analysis of Students' Cognitive Presence in Asynchronous Online Discussion [46129]**
Ye Chen, Syracuse Univ., USA

Salon C / Best Practices Sessions

- 1.2 **MOOCs Design and Development: Using Active Learning Pedagogy and Instructional Design Model in MITx Courses on the edX Platform [45912]**
Yashu Kauffman, MIT, Douglas Kauffman, Boston Univ., USA
- 1.2 **The Impact of Today's Technology and Pedagogy on Health Science Educators [46130]**
Dalia Giedrimiene, Univ. of Saint Joseph, Deivydas Giedrimas, Greater Hartford Academy of Math & Sciences, USA
- 3.8 **One-to-One iPad™ Usage and Applications in K-12 Classrooms [45834]**
Julia Bennett, Beaver Area School District (Mathematics Educator), Fan-Yu Lin, Department of Education, Robert Morris Univ., USA

Salon Jarry / Full Papers

- EMERGE Emerging Technologies for Pre -Service and Preservice Online Teacher. [46088]**
Mamta Roy, Daniel Winkler, Cleveland State Univ., USA; James A.R Roy, TOC at SD 62 SOOKE, Victoria, BC, Canada; Salvatore Diomedee, Cleveland State Univ., USA
- EMERGE Learners Expectations and Motivations Using Content Analysis in a MOOC [45933]**
Daniel F. O. Onah, The Univ. of Warwick, United Kingdom

Salon Hémon / Emerging Scholar Stream

-  **Emerging Scholar Stream Welcome Reception [45807]**
Heather Hughes, Penn State Univ., Joyce Johnston, George Mason Univ., USA

Salon Kafka / Best Practices Sessions

- 3.3 **Visualize Presentation of Your Arguments: Connecting the Dots [45203]**
Ying-Hsiu Liu, Erin Dannecker, Univ. of Missouri-Columbia, Kyung-bin Kwan, Univ. of Indiana, USA
- 3.4 **Teaching and Learning Experiences in Active Learning Classrooms [45304]**
Adam Finkelstein, McGill Univ., Canada
- 3.4 **A Strategy to Increase Students' Motivation and Decrease Dropout Rates on Computer Programming Courses in a Public Institute of Education and Technology [45147]**
Alexandre Correia, The Federal Institute of Education and Technology at Sertao Pernambuco-IF Sertao-PE, Brazil; Essi Ryymin, Hameen Univ. of Applied Sciences-HAMK, Finland; Fernando Pacheco, The Federal Institute of Education and Technology at Santa Catarina-IFSC, USA; Paivi Aarreniemi-Jokipielto, Haaga-Helia Univ. of Applied Sciences, School of Vocational Teacher Education, Brian Joyce, Hameen Univ. of Applied Sciences-HAMK, Hameenlinna, Finland

Salon Lamartine / Brief Papers

- 3.1 **Observation and Awareness of Text Cues and the Impact on Team Knowledge Mapping [45241]**
Ellen Taricani, Penn State Univ., USA
- 3.2 **How a Validation Process Improved Simulations Created for Principal Development [45285]**
Marlena Bravender, Saginaw Valley State Univ., Nancy Staub, Univ. of Toledo, USA
- 1.1 **Integrating Business Intelligence to Manage Campus Operations, Improve Performance, and Master Outcomes [45993]**
Fawzi BenMessaoud, Karl MacDorman, Indiana Univ. & Purdue University Indianapolis School of Informatics and Computing, Prathik Gadde, Indiana Univ. and Purdue University Indianapolis, USA

Lunch Break: 12:15-1:30 PM

12:15-1:30 PM

SIG Meeting: Emerging Technologies for Learning & Teaching
Located in Ballroom Centre

1:15-5:00 PM

Salon A / Workshop 1 *Separate registration required. Please see Registration Desk.*
Partnering for Learning: Boost Student Engagement with Moodle 2.8 (Bring Your Own Laptop) [45201]
Nellie Deutsch, Univ. of Phoenix, Canada; Ludmila Smirnova, Mount Saint Mary College, USA

1:30-2:30 PM

Ballroom Centre / Full Papers

- 2.2 **Adaptive Hypermedia: a Simple Way to Create Adaptive Strategies Using LAGBlocks [46081]**
Javed Khan, Univ. of Warwick, United Kingdom

Salon Joyce / Full Papers

- 3.7 **Is Anybody There? Podcasting in Online Learning [45089]**
Meg Van Baalen-Wood, Christi Boggs, Univ. of Wyoming, USA
- 2.5 **MOOCifying Units: Real and authentic learning in higher education [45206]**
Jennifer Howell, Curtin Univ., Australia, Nathaniel Ostashewski, Athabasca Univ., Canada

Ballroom East / Full Papers

- 3.8 **Gamification of an Information Security Management Course [44091]**
 John Vail, Florida State College at Jacksonville, USA
- 3.8 **Exploring a Framework to Design Desktop Recording Lectures (DRLs) [44999]**
Jorge Reyna, Macquarie Univ., Australia

Salon A / Workshops

- 3.8 **Partnering for Learning: Boost Student Engagement With Moodle 2.8 (Bring Your Own Laptop) [45201]**
Nellie Deutsch, Univ. of Phoenix, Canada; Ludmila Smirnova, Mount Saint Mary College, USA

Salon B / Full Papers

- 5.3 **Flipping a Programming Course With Low Lecture Attendance [45193]**
David Chen, Jolon Faichney, Jun Jo, School of Information and Communication Technology, Griffith Univ., Australia
- 1.3 **Mobile Learning and Working Remotely: Conceiving the Mobile Learning Workspace [46080]**
Koen Depryck, CVO Antwerpen/Vrije Univ. Brussel, Belgium

Salon C / Full Papers

- 2.3 **Assessment of Learning Outcomes of Knowledge Construction: Criteria for Process and Product of Knowledge Advancement [45145]**
Yukari Makino, Faculty of Informatics, Kansai Univ., Japan
- 2.3 **A New Approach for Assessment of the Learnability of Business Simulation Games [45168]**
Andrej Jerman, Jozef Stefan Institute, Slovenia

Salon Jarry / Full Papers

- 4.2 **Human-Centered Design in Action: Designing and Performing Testing Sessions With Users With Special Needs [45214]**
Dominik Hagelkruys, Univ. of Vienna, Austria
- 5.2 **Designing a New Media Enhanced Learning Environment: Our Development Model [45258]**
Min Liu, Lucas Horton, Jaemin Lee, Jina Kang, Sa Liu, Ryan Myers, Amy Maxwell, Univ. of Texas at Austin, USA

Salon Hémon / Emerging Scholar Stream

-  **ESS Spotlight Presentation: a Double Double Life [46158]**
Saul Carliner, Concordia Univ., Canada

1:30-2:30 PM sessions continue on next page 

MONDAY, JUNE 22 - CONCURRENT SESSIONS

1:30-2:30 PM

Salon Kafka / Brief Papers

- 3.8 **MOOCs: Free Education for Some** [46007]
Adrian Norman, Lori Lockyer, Macquarie Univ. Sydney, Sue Bennett, Univ. of Wollongong, Wollongong, Australia
- 3.8 **Using a Gesture-Based Chinese Learning Game for Language Learning** [46011]
Jon-Chao Hong, Ming-Yueh Hwang, National Taiwan Normal Univ., Kai-Hsin Tai, Department of Industrial Education, National Taiwan Normal Univ., Taiwan
- 3.8 **Integration of a Digital Story into a Literacy Course: Preservice Teachers' Perceptions of the Challenges and Learning Opportunities** [45931]
Mouna Abou-Assali, Ieda M. Santos, Emirates College for Advanced Education, United Arab Emirates

Salon Lamartine / Full Papers

- 5.2 **Lecture Recording Analytics: Extracting Meaning From Big Data** [45197]
Lesley Gardner, Don Sheridan, Univ. of Auckland Business School, New Zealand
- 5.2 **Lessons Learned in Launching an Award-Winning Digital Badging Program** [46035]
Sondra Smith, EDUCAUSE, USA

Beverage Break: 2:30-2:45 PM

2:45-3:45 PM

Ballroom Centre / Brief Papers

- 3.6 **Robotics-Based Course Design for Autism Spectrum Disorder** [45165]
Yefim Kats, Chestnut Hill College, Philadelphia, USA, Jeffrey Kuhn, Center for Student Learning Charter School, USA
- 7.1 **Building an Immersive Learning Environment With Tele-Robotics for Distance Learning** [45235]
Lakshmi Prayaga, Univ. of West Florida, Alexander Whiteside, Univ. of Florida, USA
- 1.3 **Learning Preference and Stem Career Interest Among High School Students in a Rural Louisiana Parish** [45288]
Leila A. Mills, Univ. of North Texas, USA

Salon Joyce / Full Papers

- 1.4 **The Collaborative Design of Innovative Learning Spaces: Formative Change Laboratory Interventions** [45928]
Alain Breuleux, Erica Goldstein, McGill Univ., Canada
- 3.7 **Beyond Beliefs: Examining Online Self-Efficacy and Learner Engagement in Distance Education** [46040]
Jolie Kennedy, Univ. of Minnesota, USA

Ballroom East / Brief Papers

- 5.2 **An Interactive Virtual Fine Art Gallery Created Using 360-Degree Panoramic Photography** [45282]
Robert Byrne, Open Learning Division, Thompson Rivers Univ., Terry Atkins, Fine Arts Department, Thompson Rivers Univ., Jon Fulton, Open Learning Division, Thompson Rivers Univ., Canada
- 5.2 **Script E-Learning to Improve the Prescribing Competency of Foundation Trainee Doctors: Development, Integration into Postgraduate Training and Evaluating Its Impact** [45177]
Sarah Thomas, Hannah Brooks, Univ. of Birmingham, James Hodson, Univ. Hospitals Birmingham NHS Foundation Trust, Nicholas Blackwell, OCB Media Ltd, John Marriott, Univ. of Birmingham, Elizabeth Hughes, Health Education West Midlands, Jamie Coleman, Univ. of Birmingham, United Kingdom
- 5.2 **The Making of wRiteFormula: Issues and Considerations for a Chemistry Nomenclature App** [45209]
Chee Hing Thong, Pei Xian Chia, Ministry of Education, Zachary Kang, Raffles Institution, Singapore

Salon B / Brief Papers

- 2.5 **Distributed Leadership in Collaborative Staff Inquiry** [45194]
Shendah Benoit, Mi Song Kim, Univ. of Western Ontario, Canada
- 1.4 **Developing Analytics to Examine Player Activity in a Game-Based Virtual Learning Environment** [45250]
Matthew Boyer, Clemson Univ., USA; Silvia Pernsteiner, KnowledgeOne Inc., Canada
- 3.7 **Examining Decision Behavior for Science Learning Goals** [45269]
Leila A. Mills, Learning Technologies, Univ. of N Texas, USA

Salon C / Brief Papers

- 1.4 **Methodological Issues: Appropriate Research Methodology for Research in the Design and Usability of Educational Websites/E-Learning Environments and Related Educational Technology** [45072]
Adewunmi Ogunbase, Univ. of Tampere, Finland
- 2.7 **Technological Factors Explaining Student Dropout From Online Courses in Higher Education: a Review** [45124]
Sawsen Lakhal, Nolan Bazinet, Univ. de Sherbrooke, Canada
- 5.1 **Positive Technological Development: How Do Students and Parents Perceive It?** [45799]
Wilfred W.F. Lau, The Chinese Univ. of Hong Kong, China

Salon Jarry / Best Practices Sessions

- 3.4 **E-Learning Portal in Elementary Surveying** [43795]
Concepcion Balisi, Corazon Madrid, Technological Univ. of the Philippines-Taguig, Philippines
- Effect of Exercise Program Supported by Educational Technology (Multimedia Technology) on Attention, Motor Skills, and Performance Level for Tumbling Skills in Omani Children With Hearing Disabilities** [45664]
Sahar El Shourbagi, Manar Shahin, Badreya Al-Hadabi, Khalid Al-Saadi, Sultan Qaboos Univ., Oman
- 3.3 **Australian University Teachers' Engagement With Learning Analytics: Still Early Days** [45094]
Carol Miles, Univ. of Newcastle, Australia

Salon Hémon / Emerging Scholar Stream

-  **Spotlight Conversation With Saul Carliner** [46159]
Saul Carliner, Concordia Univ., Canada

Salon Kafka / Brief Papers

- 3.1 **Explore Self-Guided Learning in Muves: a Case Study in Second Life** [45905]
Charles Xiaoxue Wang, Michele Stork, Florida Gulf Coast Univ., Amanda Ross, Cape Coral High School, USA
- 3.1 **The Onto-Epistemology of ICT Supported Learning** [46079]
Koen Depryck, CVO Antwerpen/Vrije Univ. Brussel, Belgium
- 3.1 **Vizwik – Visual Data Flow Programming and Its Educational Implications** [46100]
Simon Gauvin, Agora Mobile Inc, Martine Paquet, Martine Paquet Consulting, Viktor Freiman, Compética, Canada

Salon Lamartine / Brief Papers

- ET **Use of Mobile Phones for Interaction in Distance Education** [45892]
Tayyaba Batool, Ginger Watson, Old Dominion Univ., USA
- 3.7 **Effects of Course Interactivity on Learner Persistence, Motivation and Student Achievement in Online Courses** [45131]
Anna Martin, Kent State Univ., USA
- 3.7 **The Transition to Online Marking in Large Classes** [45190]
Andrew Eberhard, Univ. of Auckland Business School, Don Sheridan, The Univ. of Auckland Business School, New Zealand

4:00-5:00 PM

Ballroom Centre / Full Papers

- 5.3 **Making a Massive Tablet Initiative Work: Perspectives From a United Arab Emirates Case Study** [45300]
Rana Tamim, Zayed Univ., United Arab Emirates; Linda Colburn, Bemidji State Univ., USA; Fida Atallah, Lina Saadi, Zayed Univ., United Arab Emirates
- 5.3 **University Student and Instructor Perspectives on Print and Electronic Learning Resources** [46106]
Maurice DiGiuseppe, Univ. of Ontario Institute of Technology, Saul Carliner, Concordia Univ., Canada

Salon Joyce / Full Papers

- 3.8 **Promoting Computerized Learning Via Pictorial Access to on-Screen Text** [45056]
Klaus Stiller, Univ. of Regensburg, Germany
- Learning Management System Implementation: Prioritizing Human Factors to Ensure Success** [45878]
Timothy Stephens, Shujaat Wasty, William Meyer, Foreign Affairs, Trade and Development, Canada

MONDAY, JUNE 22 - CONCURRENT SESSIONS

Ballroom East / Full Papers

- 2.8 **Preservice Teachers' Relationships to Digital Environments: Towards a Better Understanding of a New Generation of Teachers [45268]**
Viktor Freiman, Diane Pneau, Jackie Kerry, Janelle Cormier, Joanne Langis, Univ. de Moncton, Canada
- 2.6 **Social and Psychological Impacts of Playing MMORPGs on Older Adults [44464]**
Fan Zhang, David Kaufman, Simon Fraser Univ., Canada

Salon B / Full Papers

- 3.6 **A One-Year Review of the Right to Be Forgotten: Implications for Academia [45264]**
Joyce P. Johnston, George Mason Univ., USA
- 3.6 **Promoting Metacognitive Skills Among Undergraduate First Year Students Studying Computer Programming Using Mobile Devices [45226]**
Eunice Olakanmi, Duan van der Westhuizen, Jacqui Chetty, Univ. of Johannesburg, South Africa

Salon C / Full Papers

- 2.7 **Learning Analytics: Principles and Constraints [45146]**
Mohammad Khalil, Martin Ebner, Graz Univ. of Technology, Austria
- 3.4 **Motivate Students' Sport Behaviors With Sns & Fitness App [45900]**
Jia-Ling Lee, Shih Hsin Univ., Wen-Chih Lee, Hong-Hsu Yen, Chieh-Ling Wang, Sun-Chin Yang, Pei Xuan Luo, Shih-Hsin Univ., Taiwan

Salon Jarry / Full Papers

- 3.2 **An Advance Organizer for 3D VR Training Simulations and Social Media 'Multi-Operator' Training Systems. [45648]**
AJ Boulay, Department of Computational Science, Laurentian Univ. CHILL; MIRACO, Canada
- 3.4 **Use Self- and Peer-Review to Reduce Communication Apprehension and Improve Speech Performance of Undergraduates [45798]**
Gayle V. Davidson-Shivers, April D. Taylor, Univ. of South Alabama, USA

Salon Hémon / Full Papers

- 3.2 **The Predictive Power of Self-Regulated Learning, Teaching Presence, and Perceived Interaction on the Outcomes of Google Plus-Based Project Learning [45974]**
Myunghee Kang, Seyoung Kim, Joohyun Kang, Jieun Jang, Sehee Kim, Ewha Womans Univ., Korea (South)
- 3.2 **An Exploratory Study on the Interaction Pattern and Shared Mental Model in a Web-based Collaborative Learning [46110]**
Ye Jin Kim, Heejoon Kim, Hyo Sun Park, Kyu Yon Lim, Ewha Womans Univ. Korea, Korea (South)

Salon Kafka / Best Practices Sessions

- 3.8 **Technological Support of Informal Learning in the Workplace [46032]**
Norman Vinson, Susan O'Donnell, National Research Council, Canada
- 1.5 **Using Google Analytics to Track Desktop and Mobile Instructional Content Delivery [46072]**
Matthew Bacz, M.A. Ed. Tech., Information Technology Services, McGill Univ., Canada
- 1.6 **Using Inquiry-Based Geographic Information System Modules for Addressing NGSS Standards: the Grace Program [46084]**
David Anderson, Eastern Michigan Univ., USA

Salon Lamartine / Full Papers

- 3.1 **Becoming Close With Others Online: Distributed Community Building in Online PBL Courses [46105]**
Roland vanOostveen, Univ. of Ontario Institute of Technology, Elizabeth Childs, Royal Roads Univ., Jessica Clarkson, Kathryn Flynn, Univ. of Ontario Institute of Technology, Canada
- 3.1 **Brave New World: the Use of Popular Social Media for Multimodal Literary Analysis [45835]**
Jason Hilton, Timothy Oldakowski, Slippery Rock Univ., USA

5:15-6:45 PM

EdMedia 2015 Welcome Reception Foyer Salle de Bal, on Level 4

Join us as we welcome all our EdMedia 2015 attendees to beautiful Montréal, Québec!



NOTES

TUESDAY, JUNE 23 - CONCURRENT SESSIONS

Tuesday, June 23

Registration8:00 AM-5:15 PM
"Good Morning" Beverage Break..... 9:30-10:00 AM

8:30-9:30 AM

Ballroom Centre

Welcome, Opening General Session, Paper Awards & Keynote



Digital Blurring – How Do We Teach in an Increasingly Converging World? [47443]
Jennifer Howell, Curtin Univ., Australia

10:00-11:00 AM

Ballroom Centre / Keynote Conversation

Digital Blurring – How Do We Teach in an Increasingly Converging World? [47443]
Jennifer Howell, Curtin Univ., Australia

Salon Joyce / Full Papers

- 1.2 **Intrinsic Motivation and Sense of Community in Online Class Environment** [45303]
Yumiko Murai, Teachers College, Columbia Univ., USA
- 3.3 **Connecting Multi-Location Student Cohorts Using Synchronous Technologies in the Tertiary Education Setting** [45958]
Michelle Eady, Univ. of Wollongong, Australia

Ballroom East / Full Papers

- 3.2 **Dialogue Design System to Share Information and Construct Knowledge** [45220]
 Paivi Aarreniemi-Jokipielto, HAAGA-HELIA School of Vocational Teacher Education, Finland; Yukari Makino, Faculty of Informatics, Kansai Univ., Japan
- 3.3 **A K-12 Moodle User Community: a Seven Year Comparison** [45960]
Patricia Carlson, Ryan Smith, Robert Jackson, Micah Williams, Rose-Hulman Institute of Technology, USA

Salon B / Full Papers

- 3.7 **Technology Integration in Postsecondary Education: a Summary of Findings of a Series of Meta-Analytical Research** [45263]
 Eugene Borokhovski, Centre for the Study of Learning and Performance (CSLP), Concordia Univ., Robert M. Bernard, CSLP, Concordia Univ., Canada; Rana Tamim, College of Education, Zayed Univ., United Arab Emirates; Richard F. Schmid, CSLP, Concordia Univ., Canada
- 3.7 **Evaluation of the Learning Designs of Cloud-Based Content Using the TPACK Framework** [45217]
Chris Campbell, The Univ. of Queensland, Australia; Aisha Al Harthi, Sultan Qaboos Univ., Oman; Arafah Karimi, FrogAsia, Australia

Salon C / Brief Papers

- 3.8 **Learning Chinese Idioms From Chinese Learning Game** [46012]
Jon-Chao Hong, Ming-Yueh Hwang, National Taiwan Normal Univ., Kai-Hsin Tai, Department of Industrial Education, National Taiwan Normal Univ., Taiwan
- 3.8 **Flipped Classroom in a High School Health Class** [46023]
Li-Ling Chen, California State Univ. at East Bay, USA
- 2.6 **Adapting E-Learning Content for Mobile Devices** [46063]
Matthew Bacz, M.A. Ed. Tech., Information Technology Services, McGill Univ., Canada

Salon Jarry / Full Papers

- DESIGN **Use of Design Patterns in Redesigning a Blended Learning Course** [46053]
Elias Oupa Mashile, Univ. of, South Africa
- 3.8 **Mandating Lecture Capture at an Australian University Based on a National Student Survey** [45127]
Carol Miles, Centre for Teaching and Learning, Univ. of Newcastle, David Cameron, Univ. of Newcastle, Australia

Salon Hémon / Full Papers

- 1.1 **Survive With Vuvu in the Vaal: Conceptualizing, Designing and Developing a Serious Game for First Year Statistics Students at the Vaal Triangle Campus** [45962]
Verona Leendertz, Fitchart Lizanne, Booth Martin, North-West Univ., South Africa
- 1.1 **Adaptemy – Building the Next Generation Classroom** [46031]
Ioana Ghergulescu, Conor Flynn, Conor O'Sullivan, Adaptemy, Ireland

Salon Kafka / Full Papers

- 3.6 **An Agile Approach to 21st Century Learning** [45885]
Natalie Senjov-Makohon, Deakin Univ., Australia
- 3.4 **Foreign Language Learning 'New and Improved'. How to Use Free and Accessible Software to Outperform Traditional F2F Language Learning** [45984]
Koen Depryck, Vrije Univ. Brussel, Steurs Birgit, Jeroen Hendrickx, CVO Antwerpen, Belgium

Salon Lamartine / Full Papers

- 3.4 **Examining the Effects of Employing Various Multimedia Tools in a Flipped Classroom on Preservice Teachers' Self Efficacy and Knowledge Application Abilities** [45276]
 Aileen Watts, Mohamed Ibrahim, Arkansas Tech Univ., USA
- 1.2 **Design Guidelines for Mobile Collaborative Learning** [46005]
Jeongmin LEE, Boram Cho, Yeonji Jung, Ewha womans Univ., Korea (South)

11:15 AM-12:15 PM

Salon A / Roundtables

(See below for assigned table numbers.)

- #1 3.8 **Student Teaching and Distractibility Online: Teacher Candidates Share Strategies** [45279]
Karen Johnson, Lisa Lucas, West Chester Univ., USA
- #2 4.3 **User Interface Adaptability Within an Augmentative Communication App for Children With Autism Spectrum Disorder** [45155]
April Stauffer, Univ. of Ontario Institute of Technology, Francois Desjardins, Univ. of Ontario Institute of Technology, Canada
- #3 3.3 **Applying Mobile Annotation APPs in EFL Reading: Students' Perceptions and Experiences** [45106]
Shiou-Wen Yeh, Ting-Yi Wu, Graduate Institute of TESOL, National Chiao-Tung Univ., Taiwan
- #4 3.8 **Come in and Play! Fostering Curiosity Through Unstructured Exploration in a Technology Learning Space** [45926]
Susan Stansberry, Penny Thompson, Scott Dalpias, Stephanie Hathcock, Oklahoma State Univ., USA
- #5 3.8 **Issues and Opportunities in Learning With Social Impact Video Games** [45149]
Emily Sheepy, Educational Technology Graduate Program, Concordia Univ. Montreal, Renee Jackson, Educational Studies Graduate Program, Concordia Univ. Montreal, Canada
- #6 3.2 **Asynchronous Role Playing Online: Making a Program Evaluation Course More Authentic** [45851]
Enid Carlson, Wiley, Maureen Cuevas, Rebecca Gomez, Kimberly Gibson, Our Lady of the Lake Univ., USA

Ballroom Centre / Best Practices Sessions

- 3.2 **Twitter: Building Communities With 140 Characters** [45280]
Carrie Antoniazzi, Conseil Scolaire Francophone de la Colombie-Britannique, Canada
- 1.3 **Learning Analytics and Instructional Innovation: Using Data to Design and Validate New Approaches to Online Learning** [45275]
Dr. Keith Hampson, Acrobatiq (A Carnegie Mellon Univ. Venture), Canada
- 1.1 **Redesigning the User Interface of the Computer Supported Collaborative Learning System** [45296]
Kimihiro ANDO, Taketoshi Inaba, Tokyo Univ. of Technology, Japan

TUESDAY, JUNE 23 - CONCURRENT SESSIONS

Salon Joyce / Brief Papers

- 3.3 **Video Recordings for Remote Health Care Assessments [44179]**
Marlene Rosenkoetter, Deborah Smith, Georgia Regents Univ., Sally Richter, Columbus State Univ., USA
- 3.3 **Enabling Pervasive Change: a Higher Education Case Study [45212]**
Simon Collyer, Chris Campbell, The Univ. of Queensland, Australia
- 3.3 **Student Created Screencasts As an Aid to Grading and Tool for Student Reflection [45260]**
David Woods, Miami Univ., USA

Ballroom East / Best Practices Sessions

- 3.4 **Learning Strategies to Educate the Educators [45211]**
Marjon Baas, Saxion Univ. of Applied Sciences, Netherlands
- 7.1 **Education and Training Using Information and Communication Technologies (ICT) in Remote Indigenous Communities in Canada [45294]**
Brian Beaton, Univ. of New Brunswick and Keewatinook Oki-makanak, Canada
- 3.8 **Creating and Issuing Digital Badges Using Purdue's Passport [46099]**
Tim Newby, Purdue Univ., USA

Salon B / Best Practices Sessions

- 3.7 **Point-of-Need Research Instruction in the LMS: Best Practices for Providing Information Literacy Performance Support to Online Graduate Students [45045]**
Kim Read, Concordia Univ., USA
- 3.7 **Transforming Face-to-Face on-Campus Courses into MOOCs: Challenges and Opportunities [45267]**
Adam Finkelstein, Frank Roop, Alexander Steeves-Fuentes, Claire Walker, McGill Univ., Canada
- 3.7 **Fifteen Years of Pedagogical Advances of Technology Implementation in Atlantic Canada: From Aptica to CompÉTICA [45272]**
Viktor Freiman, Jeanne Godin, Univ. de Moncton, Wilfrid Pelletier, APTICA, Canada

Salon C / Best Practices Sessions

- 3.8 **Tweet2Learn: 10 Ways Teachers Tame Twitter [45040]**
Stephanie Taitano, Marc Drumm, West Chester Univ., USA
- 3.8 **Screencasting Feedback for Better Learning [45091]**
John Orlando, Northcentral Univ., USA
- 3.8 **Best Practices in Teaching Gen XYZ of All Abilities [45946]**
Risa Blair, Tisha Radcliffe, self, USA

Salon Jarry / Best Practices Sessions

- 3.6 **The New Space Challenge: a Game-Based Professional Development Program for Staff Teaching in New Generation Learning Spaces [45100]**
David Cameron, Carol Miles, Centre for Teaching and Learning, Univ. of Newcastle, Australia
- 3.4 **Online Student Alternative Format Preferences Based on Universal Design for Learning (UDL) Principles [45095]**
Joan Thormann, Lesley Univ., USA; Patricia Fidalgo, Emirates College for Advanced Education, United Arab Emirates
- 5.2 **Moving Student Consultations to the Cloud: Meeting New Demand Through Econsult © [45128]**
Keith Foggett, Univ. of Newcastle, Australia

Salon Hémon / Emerging Scholar Stream

-  **From Start to Finish: Tips for Completing Your Dissertation [45810]**
Gayle V. Davidson-Shivers, Univ. of South Alabama, USA

Salon Kafka / Brief Papers

- 1.1 **Identifying Students With Evasion Risk Using Data Mining [45698]**
Marcio Alencar, Federal Univ. of Amazonas, Eulanda Santos, ICOMP/UFAM, José Francisco Netto, Federal Univ. of Amazonas, Brazil
- 1.1 **The Voxel Printer: Steps Toward a Pick-and-Place 3D Printer for Children [46046]**
Zack Jacobson-Weaver, Michael Eisenberg, Univ. of Colorado, USA
- 4.1 **Walking the Tightrope Between Online and Offline Life: What Adolescents Learn About CMC Through Interactions in Social Media [45935]**
Nadia Naffi, Ann-Louise Davidson, Concordia Univ., Canada

Salon Lamartine / Brief Papers

- LD **Pedagogically Effective Online Instructional Design Model [45971]**
Li-Ling Chen, California State Univ. at East Bay, USA
- 6.2 **Multimodal Software for Affective Education: Ui Design [46021]**
Reza GhasemAghaei, Ali Arya, Robert Biddle, Carleton Univ., Canada

Lunch Break: 12:15-1:30 PM

12:15-1:30 PM

SIG Meeting: Learning Design

Located in Ballroom Centre

1:00 PM & 3:00 PM

TOUR: Facilities for Authentic, Engaged Learning: District 3 Entrepreneurial Centre and Active Learning Facilities at Concordia University
(Groups depart from Registration)

1:30-2:30 PM

Ballroom Centre / Spotlight Speaker

The Best of Both Worlds: Participatory Learning and Assessment in Competency-Based Contexts [47441]
Daniel Thomas Hickey, Indiana Univ., USA



Salon Joyce / Full Papers

- Technology Based Activities on Learning English Language Structure and Egotism Among Iranian Students [44127]**
Fateme Alipanihi, Islamic Azad Univ. Zanzan Branch, Zanzan Iran, Hossein Parvini Sani, Islamic Azad Univ. Zanzan Branch, Iran (Islamic Republic Of)
- 1.4 **Learning Paradigm, Based on Analogy of ABE's Mix [45097]**
Toyohide Watanabe, Nagoya Industrial Science Research institute, Japan

Salon A / Roundtables

(See below for assigned table numbers.)

- | | | |
|----|-----|--|
| #1 | 3.2 | Engaging College Students in Global Interaction Via Digital Media: Setting the Stage for the International Writing Exchange (Iwe) Project [45158]
Lyudmila Smirnova, Mount Saint Mary College, USA; Nellie Deutsch, Univ. of Phoenix, Canada |
| #2 | 3.3 | Novice Versus Experienced Online Graduate Student Expectations: a Comparative Analysis [45167]
Steve Bounds, Arkansas State Univ., USA |
| #3 | 3.4 | "Can You Hear Me Now?": Understanding English Language Learners' Oral Language Proficiency Through Voice Recording Applications [45245]
Leila Kurman, Marisa Steiger, Lin Mulenburg, Katy Arnett, St. Mary's College of Maryland, USA |
| #4 | 5.1 | Designing Practical Field Experiences in Online Programs for Aspiring Principals, Curriculum and Special Education Directors [45115]
Jackie McBride, Joan Henley, Arkansas State Univ., USA |
| #5 | 5.2 | International Students' Use of Communication Technologies in American Universities [45898]
Douglass Scott, Waseda Univ., Japan |
| #6 | 3.2 | Alternate Endings: Developing Literacy and Interpersonal Skills in an Inclusive Classroom Using iPads and Storybird [45253]
Sarah Harnish, Lin Mulenburg, St. Mary's College of Maryland, USA |

TUESDAY, JUNE 23 - CONCURRENT SESSIONS

1:30-2:30 PM

Salon B / Full Papers

- 3.8**  **Keeping It Real: Factors That Impact Social Presence, Feelings of Isolation, and Interactivity in Online Learning [45298]**
Franco Taverna, Lena Paulo Kushnir, Kenneth Berry, Laurie Harrison, Univ. of Toronto, Canada
- 2.5** **Connecting Game and Instructional Design Through Development [45247]**
Matthew Boyer, Clemson Univ., Mete Akcaoglu, Georgia Southern Univ., USA; Silvia Pernsteiner, Knowledge One, Canada

Salon C / Full Papers

- 2.3** **Impacts of Interactions in Learning-Videos: a Subjective and Objective Analysis [45173]**
Josef Wachtler, Institute for Information Systems and Computer Media-Graz Univ. of Technology, Martin Ebner, Social Learning-Computer and Information Services-Graz Univ. of Technology, Austria
- 2.3** **Comparing Outdoor and Lab-Based Mobile Learning: Emotions and Learning Outcomes [45244]**
Jason Harley, Univ. of Montreal, Canada; Eric Poiras, Univ. of Utah, USA; Amanda Jarrell, Laura Pipe, Emilia Gonzalez, Melissa Duffy, Susanne Lajoie, Kexin Li, Mikaela Morton, McGill Univ., Canada; Hasagani Tissera, McGill Univ., USA; Kevin Kee, Brock Univ., Canada

Salon Jarry / Best Practices Sessions

- 3.8** **Flipping an Introductory, Graduate-Level Instructional Design Course: a Teaching Case [45236]**
Saul Carliner, Concordia Univ., Canada
- 1.2** **How Constructivist is That? Three Mental Models Shaping Learning Designs in Enterprise Systems [45251]**
David W. Price, Saul Carliner, Concordia Univ., Canada
- 3.3** **Moving From the Classroom Online: an Interim Report on Strategies for Digitizing the Curriculum [45249]**
Saul Carliner, Concordia Univ., Canada

Salon Kafka / Brief Papers

- 5.4** **The Crossroads of Purpose and Need: Developing Criteria for Training Content Experts for Quality Online Continuing Education [46086]**
Leticia De Leon, The Univ. of Texas-Pan American, USA
- 5.0** **Agile Design: Engaging Remote Faculty in Course Design in a Bilingual Provincial Wide Nursing Program [46048]**
Haidee Thanda, Council of Ontario Univ. Programs in Nursing, Canada
- 1.2** **A Tale of Three MOOCs: Designing for Meaningful Teacher Presence in Large-Enrolment Courses. [46103]**
Nathaniel Ostashevski, Athabasca Univ., Canada

Salon Lamartine / Full Papers

- 3.4** **How Do Preservice Teachers Respond to the Flipped Teaching Strategy in a Technology Course? [45136]**
Mohamed Ibrahim, Aileen Watts, Arkansas Tech Univ., USA
- 3.8** **Linear Vs. Pictorial Access to on-Screen Text and Computer Attitude [45101]**
Klaus Stiller, Univ. of Regensburg, Germany

Beverage Break: 3:45-4:00 PM

2:45-3:45 PM

Ballroom Centre / Best Practices Sessions

- 3.8** **Going Mobile: Resources to Enhance Student Engagement [45141]**
Elizabeth Frander, Amanda Hawkins, Columbus State Univ., USA
- 3.8** **Current Technology in Vocational Evaluation: Web-based Instructional Resources [45161]**
William Garner, Univ. of Arkansas at Little Rock, USA
- 1.6** **HTML Scripting With w3Schools, Notepad++, and jQueryMobile [45232]**
Robert Workman, Southern Connecticut State Univ., USA

Salon Joyce / Best Practices Sessions

- 2.7** **Intellectual Disability Pupil's Perception About Using Technology Within Special Education School in Sultanate of Oman" [45230]**
Sahar El Shourbagi, Sultan Qaboos Univ., Oman
- 3.1** **Wikis, Web Sites and Learning: Guiding Structured Social Learning Beyond the Classroom. [45641]**
Michael Burger, Lincoln Memorial Univ., USA
- 3.1** **Collect, Reflect, and Share Your Digital Badges – Micro-Credentialing Student Achievements Using Digital Badges [46041]**
Enoch Park, Pfeiffer Univ., USA

Salon A / Roundtables

(See below for assigned table numbers.)

- | | | |
|----|-----|--|
| #1 | 1.6 | A Method for the Characterization of Students Using Virtual Language Model [45680]
Osiris Moya, Univ. de las Ciencias Informaticas, Cuba |
| #2 | 1.2 | Instructor Help Seeking Behaviors in Web Based Teaching Using a Learning Management System [46123]
Xiongyi Liu, Daniel Winkler, Selma Koç, Cleveland State Univ., Lan Li, Bowling Green State Univ., USA |
| #3 | 1.5 | Video in the Classroom: Empowering Students With Multimodal Learning [46094]
Laurie Burruss, Pasadena City College, USA |
| #4 | 6.2 | Technology - Tips & Tricks in Teaching Gen XYZ of All Abilities [45947]
Tisha Radcliffe, Risa Blair, Self, USA |
| #5 | 2.6 | Creating Intrinsic Learning in an Android App: A Theoretical Framework [46016]
Jessica Clarkson, Univ. of Ontario Institute of Technology, Canada |
| #6 | 3.8 | "Take Your Phones Out" - Using Smartphones and Tablets for Student-Centered Classroom Activities [45846]
Salena Fehnel, Berkeley College, USA |

Salon B / Brief Papers

- 2.5** **From Visitor to Viewer: Designing Interactive Guides to Enhance Museum Engagement [45997]**
Heather Hughes, Nicholas Smerker, Penn State Univ., USA
- 3.8** **Research Trends Web-based Inquiry Learning in Science Education: a Review of Publications in Selected Journals From 2001 to 2014 [46034]**
Jeongmin Lee, Hyeon-Kyeong Park, Jiayee Noh, Younha Chung, Yeonji Jung, Department of Educational Technology, Ewha Womans Univ., Korea (South)
- 3.2** **Interfacing With Design, Healthcare, and Google Glass: a Case Study for Interdisciplinary Design, Teaching and Learning [45654]**
Andrew Ilnicki, VCU School of the Arts, USA

Salon C / Full Papers

- 5.2** **Can an Online Contest Help to Build Awareness and Activate Users With Special Needs?the Case of the Literacy-Contest [45215]**
Christina Böhm, Univ. of Vienna, Austria
- 2.5** **Motivational Impact of Gamification for Mobile Learning of Kanji [45261]**
Wiebke Sauerland, Jan Broer, Univ. of Bremen, Andreas Breiter, Institute of Information Management, Univ. of Bremen, Germany

Salon Jarry / Brief Papers

- 3.4** **Capturing Global Perspectives During Study Abroad: A Comparison of Three Visual Tools [45237]**
Kevin Oliver, North Carolina State Univ., Michael Cook, Millikin Univ., USA
- 5.4** **Problem-Based Learning Online: Transformative Experiences for Students and Design Challenges for Professors [45897]**
Ann-Louise Davidson, Nadia Naffi, Concordia Univ., Canada
- 7.1** **Development of a Blended Teacher Certification Program for Inuit Teachers in Quebec [46098]**
Tom Fullerton, McGill Univ., Canada

Salon Hémon / Emerging Scholar Stream

-  **Curriculum Vitae: the Good, the Bad and the Ugly [45812]**
Catherine Fulford, Univ. of Hawaii, USA

TUESDAY, JUNE 23 - CONCURRENT SESSIONS

Salon Kafka / Full Papers

- 4.3 **A Bird's Eye View: Comparison of Visualization Types for High Level Analysis of Changes [45919]**
Simone Kriglstein, Vienna Univ. of Technology, Institute for Design & Assessment of Technology (IGW), Austria
- 4.4 **Designing a Mobile Serious Game to Foster Geospatial Representation Development Skills for Children [46058]**
Ignace Kasiana, Laval Univ., Canada

Salon Lamartine / Brief Papers

- 4.3 **Diagnosing Virtual Patient Cases: Gender Differences in Novice Physicians in a Computer Based Learning Environment [45184]**
Tenzin Doleck, Amanda Jarrell, McGill Univ., Canada; Eric Poitras, Univ. of Utah, USA; Susanne Lajoie, McGill Univ., Canada
- 5.1 **Engaging the Digitally Wired Student With Discovery Labs to Explore STEM Concepts [45233]**
Chandra Prayaga, Lakshmi Prayaga, Aaeon Wade, Univ. of West Florida, Alexander Whiteside, Univ. of Florida, USA
- 5.4 **Mobile App Development As a Tool to Teach It and Computational Skills to K12 Students [45234]**
Lakshmi Prayaga, Univ. of West Florida, USA

4:00-5:00 PM

Ballroom Centre / Full Papers

- 4.3 **Effects of Excessive Usage of Social Networking on Students Learning Habit [45845]**
Sunday Oyemi, Adeniran Ogunsanya College of Education, Department of Educational Foundations, Otto Ijanikin, Lagos, Aok Noak, Lagos State Univ. Department of Educational and Counselling Psychology, Ojo, Lagos Nigeria., Nigeria; Eunice Eytayo Olakanmi, Univ. of, South Africa
- 5.4 **Academic Motivation of Students in a Blended Learning Distance Teaching Approach- a Quantitatively Oriented Study [45467]**
Yvonne Vos, Florentina Sauerbach, Fernuniversität in Hagen, Germany; Theo Bastiaens, Fernuniversität in Hagen (Germany) and Open Univ. of the Netherlands (The Netherlands), Netherlands

Salon Joyce / Full Papers

- 3.7 **The Tension Created by the Use of PowerPoint in University Business Schools [45877]**
Dale Foster, Memorial Univ. Faculty of Business Administration, Canada
- 3.7 **Integrated Specialized Learning Application (Isla) to Teaching Addition to High Functioning Children With Autism Spectrum Disorder (ASD) [45951]**
Roger Nkambou, Univ. of Quebec at Montreal, Aydee Liza Mondragon, Univ. de Québec à Montréal, Canada

Salon A / Roundtables

(See below for assigned table numbers.)

- | | | |
|----|-----|---|
| #1 | 3.1 | Vizwik – Visual Data Flow Programming for Education [46104]
Martine Paquet, Martine Paquet Consulting, Canada |
| #2 | 3.8 | Using the Internet to Get Kids Interested (in Learning Languages) [45840]
Jennifer Tai Anne Leauga, Lynfield College, New Zealand |
| #3 | 7.1 | Blended Learning (Bl) for Adult Education in Belgium (Flanders): the Case of Centers for Adult Education (Cae) [45988]
Paul Munteh Ndichia, Vrije Univ. Brussel., Belgium |
| #4 | 1.1 | Measuring Learning Outcomes and Faculty Performance With Interactive Performance-Based Assessments. [45994]
Fawzi BenMessaoud, Indiana Univ. & Purdue University Indianapolis School of Informatics and Computing, Prathik Gadde, Indiana Univ. and Purdue University Indianapolis, USA |

Salon B / Full Papers

- 5.2 **The Evolution of a Teacher Professional Learning Network for Digital Literacy [46096]**
Lei Nong, Alain Breuleux, Gyeong Mi Heo, Leah Dayan, McGill Univ., Karen Rye, Tina Morotti, Lisa Rae-Nutter, Sandra Fréchette, Riverside School Board, Canada
- 5.2 **Evaluating Mobile Apps to Enhance English Language Learning for Adult Learners [46113]**
Xiaojun Chen, St. John's Univ., USA

Salon C / Full Papers

- 5.3 **A Journey to Select the Most Suitable MOOCs Platform: The Case of a Swiss University [45980]**
Jingjing Lin, Faculty of Communication Sciences, USI – Univ. della Svizzera italiana, Switzerland
- 2.3 **A Study on Improving Interaction and Learning Effects of Closed Learning Management System With Facebook Group [45866]**
Chia-Chen Hsieh, Ching-Yieh Lee, Ching-Jung Liao, Kou-Pin Huang, Chung Yuan Christian Univ., Taiwan

Salon Jarry / Full Papers

- 5.1 **Examining Chocolate-Covered Broccoli: Eyetracking Evaluation of the ExMan Serious Game [45965]**
Seugnet Blignaut, Gordon Matthew, Chrisna Botha-Ravyse, North-West Univ., South Africa
- 5.4 **Building From the Ground Up: a Negotiated Just-in-Time Learning Framework [45945]**
Leticia De Leon, The Univ. of Texas-Pan American, Kevin Feenan, Rockcliffe Univ. Consortium, USA

Salon Hémon / Corporate Showcases

- Moodle-Based Online Interactive Courses in Reading Comprehension for Academic Purposes [45882]**
Livia Goldenblatt, Fixread Ltd, Israel
- Create Your Own Online Academy in Minutes Spend Less Time Building and More Time Training & Teaching. Instantly Set-Up and Use Virtual Classroom, Analytics, Native Mobile App, Online Tests, Rapid Content Authoring Features of WizIQ Platform. [45938]**
Sukanta Goswami, WizIQ Inc, USA

Salon Kafka / Best Practices Sessions

- 3.8 **A Digital Story for Better Attributional Beliefs in the Language Literacy Classroom [45870]**
Mouna Abou-Assali, Emirates College for Advanced Education, United Arab Emirates
- 3.4 **Trouble in (Online) Paradise: Re-Thinking the Need for Learner Feedback [46055]**
Rachel Sale, Lincoln Univ., USA

5:15-7:00 PM

EdMedia 2015 Posters & Demonstrations

Posters/demonstrations will be held in Ballroom East.

Cash Bar provided.

Be sure to check the following page for the full Poster/Demonstration listings.

Posters will be displayed in the numerical order in which they are listed in the program.



TUESDAY, JUNE 23 - CONCURRENT SESSIONS

Ballroom East • Poster/Demonstrations • 5:15-7:00 PM

Note: Posters will be displayed in the numerical order in which they are listed below.

- 1 **Kinect-Based Voice Recognition Prompting System for People With Cognitive Impairments [43863]**
Yan-Siang Luo, Chung Yuan Christian Univ., Taiwan
- 2 **IReflect: Mobile Reflection for Learning [43880]**
Jorge Reyna, Artminds Digital Media, Australia
- 3 **Using Mobile Applications for Paperless Assignments in Mathematics: a Pilot Study [43881]**
Audrey Markowskei, Macquarie Univ., Jorge Reyna, Artminds Digital Media, Australia
- 4 **Online Assessment Recording System Supports Data-Based Decisions on Student Numeracy [45017]**
David Pugalee, Center for STEM Education, UNC Charlotte, Michelle Stephan, Christine Robinson, UNC Charlotte, USA
- 5 **Teaching & Learning at Hcc: an Online Professional Learning Community for Adjunct and New Full-Time Faculty [45102]**
Marcie Revale, Jody Weaver, Hillsborough Community College, USA
- 6 **The Essential Requirements for Integrating Social Networks Environments (Sn) in King Saud University From Students' Perspectives [45144]**
Uthman Alturki, King saud Univ., Saudi Arabia
- 7 **Aim High, Aim Low: Improving Learning in Large Biology Classes With High Tech Lectures and Low Tech Labs [45159]**
Mary Tyler, Ryan Cowan, Farahad Dastoor, Kevin Tracewski, Univ. of Maine, USA
- 8 **AdventureCode: Computational Thinking Through Games [45192]**
Jaelle Scheuerman, Iowa State Univ., USA
- 9 **Moving From Hard Copy to Online Marking Made Easy [45195]**
Chun Li, Univ. of Auckland Business School, Don Sheridan, The Univ. of Auckland Business School, New Zealand
- 10 **The Effect of Usability of Learning Management System on Student's Flow Experience and Learning Experience [45198]**
Shin-Yu Chang, Chun-Yi Shen, Tamkang Univ., Taiwan
- 11 **Design Debugging Practices Based on Game Programming With Problem-Solving Approach [45208]**
Chiung-Fang Chiu, National Chi Nan Univ., Taiwan
- 12 **Using the EesySoft Building Block to Create a Context Sensitive Support System in Blackboard. [45210]**
Marjon Baas, Saxion Univ. of Applied Sciences, Netherlands
- 13 **Project-Based Programming Learning by Using GitHub [45213]**
Guang-Si Chen, Yu-Tzu Lin, National Taiwan Normal Univ., Yu-Chih Lin, Yuanpei Univ., Taiwan
- 14 **Reality of Using Cloud Computing in Education for Students of King Saud University [45216]**
Ahmed Aldraiweesh, King Saud Univ., Saudi Arabia
- 15 **Towards a Tailor-Made Blended Learning Training for Teachers Developing Teachers' Blended Learning Profile [45218]**
Lore Demedts, Frederic Raes, Artevelde Univ. College Ghent (Belgium), Belgium
- 16 **Integration of Situated Learning and Context Awareness Technology into Elementary School English Learning [45219]**
David Tawei Ku, Wan-Yu Chen, Tamkang Univ., Taiwan
- 17 **A Content-Based Course Integrating Language Learning, Student Autonomy and It [45222]**
Kurt Ackermann, Hokusei Gakuen Univ. Junior College, Japan
- 18 **Novel Multimedia-Rich Learning-Management System Fosters Collaborative Learning in Online and Hybrid Courses [45248]**
Seth Tyler, Ronald Kozlowski, Ryan Cowan, Matthew Newman, Univ. of Maine, USA
- 19 **Fostering More Self-Reflective Understanding of Teaching Knowledge in a Knowledge Building Environment [45283]**
Yu-Hui Chang, Univ. of Minnesota, USA; Huang-Yao Hong, Li-Yueh Hua, National Chengchi Univ., Guo-Tsai Hung, National Taichung Univ. of Science and Technology, Taiwan
- 20 **Enhancing Reading Comprehension Through Computer-Supported Collaborative Learning [45289]**
Huang-Yao Hong, Tzu-Wei Huang, National Chengchi Univ., Taiwan; Yu-Hui Chang, Univ. of Minnesota, USA; Guo-Tsai Hung, National Taichung Univ. of Science and Technology, Taiwan
- 21 **Getting Effective Feedback in a Video Editing Class Through YouTube and Facebook: a Case Study [45286]**
Daisuke Kaneko, School of Economics, Hokusei Gakuen Univ., Japan
- 22 **Creating Middle School Child-Based Personas for a Digital Math Practice Application [45295]**
Shirley Varela, Candida Hall, Hee Jin Bang, Amplify, USA
- 23 **Tools of Engagement Project (Toep): Discovering and Exploring Within a Supportive Professional Development Community [45338]**
Roberta (Robin) Sullivan, Center for Educational Innovation, Univ. at Buffalo, State University of New York, Cherie van Putten, Binghamton Univ. State University of New York, Nathan Whitley-Grassi, Empire State College, State Univ. of New York, USA
- 24 **WhatsApp Use by Female Postgraduate Students at King Saudi University [45663]**
Jamal Alsharhan, King Saud Univ., Saudi Arabia
- 25 **Developing Second Screen Training: A Case Study [45906]**
Craig Rademacher, Fielding Graduate Univ., USA
- 26 **Enhancing Online Learning With 3D Virtual Worlds [45927]**
Christopher Carnahan, Doctoral Program Coordinator, New Jersey City Univ., Laura Zieger, New Jersey City Univ., USA
- 27 **Troubled Lands: a Sustainability Game That Provokes Moral Discourse [45977]**
Tom Fennewald, Concordia Univ., Canada
- 28 **Microblogging in Education: an Instructional Tool for Student Engagement [45983]**
Frances Burnett, Johnson & Wales Univ., USA
- 29 **The Possibility of Play Education for Improving Computational Thinking of Preschoolers [46003]**
Yun-Roc Cho, Jeongwon Choi, Youngjun Lee, Korea National Univ. of Education, Korea (South)
- 30 **Structural Relationships Among Self-Determination Motivation, Meta-Cognition, and Academic Engagement of High School Students. [46014]**
Jeongmin Lee, Jiayae Noh, Youngran Yoo, Ewha Womans Univ., Korea (South)
- 31 **Students' Perceptions Toward Using Blended Learning in Saudi Arabia [46051]**
Sameer AlNajdi, Univ. of Tabuk, Saudi Arabia
- 32 **Intelligent Learning Management System [45985]**
Babak Khosravifar, Mentorina Research and Development Inc., Canada
- 33 **Erudite Science [46043]**
Emily Sheepy, Erudite Science, Inc., Canada
- 34 **Smart Virtual Mentoring: Getting Started With an eMentoring Management System [46045]**
Penina Lam, eLearning Innovators International, Inc., Canada

WEDNESDAY, JUNE 24 - CONCURRENT SESSIONS

Wednesday, June 24

Registration8:00 AM-5:15 PM
"Good Morning" Beverage Break..... 9:30-10:00 AM

8:30-9:30 AM

Ballroom Centre



Welcome, Opening General Session, Poster Awards & Keynote

A Learner's Guide to Nurturing Wise Crowds and Taming Stupid Mobs [47444]
Jon Dron, Athabasca Univ., Canada

10:00 AM-1:00 PM

Salon A / Workshop 2

- 3.8 Screencasting for Student Learning and Assessment (Bring Your Own Laptop) [45112]
Douglas M. Harvey, Ron Caro, Richard Stockton College, USA

Separate registration required.
Please see Registration Desk.

10:00 - 11:00 AM

Ballroom Centre / Keynote Conversation

A Learner's Guide to Nurturing Wise Crowds and Taming Stupid Mobs [47444]
Jon Dron, Athabasca Univ., Canada

Salon Joyce / Full Papers

- 3.7 Applying an Action Research Model to Learning (Re)Design [45281]
Mitchell Parkes, Peter Fletcher, Univ. of New England, Australia; Sarah Stein, Univ. of Otago, New Zealand
- 3.7 Problematic Issues in Digital Storytelling [45292]
R. Lester Walsh, Dale Hoskisson, Valley City State Univ., USA

Ballroom East / Full Papers

- 1.1 EOOC – Easy Open Online CoursesA Platform to Create and Run Open Online Courses [46037]
Okan Aydinguel, Philip Mildner, Stephan Kopf, Daniel Schön, Wolfgang Effelsberg, Univ. of Mannheim, Germany
- Engagement-for-Achievement: Creating a Model for Online Student Engagement [46139]
Leni Casimiro, Adventist International Institute of Advanced Studies, Philippines

Salon B / Full Papers

- 3.2 Social Media, Online Collaboration, and Mobile Devices: Tools for Demonstrating Digital Literacy [45852]
Mark Frydenberg, Bentley Univ. Computer Information Systems Department, USA; Diana Andone, Univ. of Timisoara Politehnica, Romania
- 3.2 An Agile Learning Model [45841]
Natalie Senjov-Makohon, Deakin Univ., Australia

Salon C / Full Papers

- 3.3 Faculty Attitudes and Factors Affecting Faculty Attitudes Toward Adoption of Digital Technologies [45986]
Kevin Dougherty, Durham CollegeSchool of Business, IT & Management, Canada
- 3.3 Conditions and Problems of Digital Literacy Skill Development of Students in Public Higher Education Institutions [46010]
Piatip Phuapan, Chantana Viriyavejakul, Paitoon Pimdee, King Mongkut's Institute of Technology Ladkrabang, Thailand

Salon Jarry / Full Papers

- 3.4 An Investigation into Teacher's Competence on Information Communication and Technologies (ICT) and Availability of E-Learning Resources in the Teaching of Mathematics in Secondary Schools [45620]
Olusesan Adeyemi Adelabu, Emmanuel Olusola Adu, Univ. of Fort Hare, South Africa
- 3.4 Redesigning Course Delivery and Instructional Methods for the Inclusion of Web 2.0: Lessons From the Trenches [45287]
Zarina Charlesworth, Univ. of Applied Sciences Western, Natalie B. Sarasin, Jean-Christophe Loubier, HES-SO Valais, Switzerland

Salon Hémon / Full Papers

- 3.4 Use of Video Records of Classroom Practices to Support Teacher Reflection in a Professional Learning Network [46065]
Leah Dayan, Alain Breuleux, Gyeong Mi Heo, Lei Nong, McGill Univ., Canada
- 3.7 Exploring an Experienced Online Instructor's Applications of TPACK in a Graduate-Level Online Course Through the Online Students' Perspectives: Design of a Qualitative Case Study [45084]
Fan Ouyang, Univ. of Minnesota, USA

Salon Kafka / Full Papers

- 1.2 Wanted: the Five Most Sought-After Educational Apps to Enhance Learning of Oral Traditions in a Digital Age [46077]
Karim Tharani, Univ. of Saskatchewan, Canada
- 1.2 Toward a Pattern-Based E-Learning Software Design Approach [46108]
Tonguim Ferdinand Guinko, Laurence Capus, Univ. Laval, Canada; Hatem Ben Sta, Univ. de Tunis El Manar, Tunisia

Salon Lamartine / Brief Papers

- 3.8 Research Trends on Flipped Learning in South Korea [46116]
Siwon Kim, Myunghwa Jin, Kyu Yon Lim, Ewha Womans Univ., Korea (South)
- 3.8 Impact and Lessons Learned From Integrating Open Digital Badges in a Large Lecture Preservice Teacher Course [46097]
Tim Newby, Purdue Univ., USA
- 3.8 Who Wants to Be a Project Management Professional? a Game Based Learning Approach [46061]
Margaret Sithole, Hope Adams, SUNY Empire State College, USA

11:15 AM-12:15 PM

Ballroom Centre / Brief Papers

- 3.2 Building Student Networks: Towards a Connectivist Analysis of Classroom Learning Environments [45301]
Gerald Ardito, Pace Univ., USA
- 3.4 Is Flipping Middle School Algebra for a Full Semester Really Worth It? [45332]
Charlie LaLonde, Western Middle School, Marlena Bravender, Saginaw Valley State Univ., USA

Salon Joyce / Best Practices Sessions

- 3.3 A Comparison of the Univariate Statistics Course Achievement Between Students Enrolled in Online and Traditional Settings [45116]
Edwin Christmann, Slippery Rock Univ., USA
- 3.2 Developing STEM Students' Big Data Ethics Awareness [46102]
Xiaojun Chen, St. John's Univ., USA

Ballroom East / Full Papers

- 6.4 Old Digital and New Digitals: a Newer Debate on the Types of Digital Citizens. [46002]
Michael ODonoghue, Univ. of Manchester, UK, United Kingdom; Alberto Ramirez-Martinell, Instituto de Investigaciones en Educación, Univ. Veracruzana, Mexico
- 4.1 Effect of Group Size Sharing a Mouse in Collaborative Learning Using Multi-Mouse Quiz in an Elementary School [46038]
Juan Zhou, Kyoto Univ., Mikihiro Mori, Hajime Kita, Kyoto Univ. Kyoto, Japan

Salon B / Best Practices Sessions

- 3.8 Visually Empowering the Spoken Word in Instructional Multimedia [45224]
Mary Ann Mengel, Penn State Univ., USA
- 1.6 Online Internship Management System [46115]
Michael Pearson, West Chester Univ., USA
- 3.3 Youth, Media Practices, and Privacy: Working With High School Teachers to Co-Create Curriculum for Better Awareness and Practice [45981]
Giuliana Cucinelli, Mark Kozma, Natia Arabuli, Junesse Christiaans, Concordia Univ., Canada

11:15 AM-12:15 PM sessions continue on next page

WEDNESDAY, JUNE 24 - CONCURRENT SESSIONS

11:15 AM-12:15 PM

Salon C / Brief Papers

- 2.6 **Developing a Predictive Media Model for Measuring User Engagement With Web-based Hyperlocal News Services [46052]**
Ron Rohlf, Angela Walters, Fort Hays State Univ., USA
- 3.4 **Developing an Instrument for the Growth of College Students' E-Tutoring Competencies [45899]**
Chih-Feng Chien, Ching-Jung Liao, Brent G. Walters, Chung Yuan Christian Univ., Taiwan
- 5.3 **Finding the Middle Ground in Academic Video Production [45857]**
Jordan Boggs-Hines, Univ. of Pennsylvania, USA

Salon Jarry / Full Papers

- 3.2 **An International Education Program at Urban/Rural High Schools: an Integrated View Where Science, Technology, Art and Communication Converge [45987]**
Marcelo Amaya, Agnès Paterson, Caring for our Watersheds (CNC) Canada, Ana Andrada, Centro Blas Pascal EdTech R&D, Argentina
- 3.2 **The Effects of Community-Based Technologies on Deaf and Hard of Hearing Students in Higher Education [46056]**
Hana Omar, Univ. of Hawaii at Manoa, Saudi Arabia; Catherine Fulford, Univ. of Hawaii at Manoa, USA

Salon Hémon / Emerging Scholar Stream

-  **Don't Feed the Trolls: Training Students to Be Their Best Selves Online [45816]**
Joyce Johnston, George Mason Univ., USA

Salon Kafka / Best Practices Sessions

- 3.7 **Flipping Your Classroom Without Effort. Inversez Sa Classe Sans Effort. [45365]**
Ondina Galiano, Cégep André-Laurendeau et Univ. Sherbrooke, Canada
- 2.8 **An Instructional Design Model for Virtual Reality Training Environments [46119]**
Benjamin Zayas-Perez, Miguel Perez-Ramirez, Electrical Research Institute, Mexico
- 3.3 **Where Educational Media Meets the College Lecture Course: Increasing Class Engagement Using Interactive Online Modules [45939]**
Mya Thompson, Cornell Univ., USA

Salon Lamartine / Full Papers

- 6.2 **The Made Framework: Multimodal Software for Affective Education [46019]**
Reza GhasemAghaei, Ali Arya, Robert Biddle, Carleton Univ., Canada
- 6.2 **Multimodal Software for Affective Education: UI Evaluation [46022]**
Reza GhasemAghaei, Ali Arya, Robert Biddle, Carleton Univ., Canada

Lunch Break: 12:15-1:30 PM

1:30-2:30 PM

Ballroom Centre / Best Practices Sessions

- 3.4 **Asynchronous Faculty Learning Communities for Online Instructors [45229]**
Melissa Vosen Callens, North Dakota State Univ., USA
- 3.2 **The Use of Social Media in Minority Language Learning to Engage and Motivate Students [45302]**
Carrie Antoniazzi, Conseil Scolaire Francophone de la Colombie-Britannique, Canada
- 2.6 **The Analysis on Research Trends for STEAM Education in Korea [45959]**
Seong-Won Kim, YoungJun Lee, Korea National Univ. of Education., Korea (South)

Salon Joyce / Full Papers

- 3.2 **The Development of a Cooperative Digital Kinect Game Based on the Merged Process of Addie and Service Design [45973]**
Myunghee Kang, Seonghye Yoon, Eun Jin Ryoo, Sara Florián, Warren Chung, Ewha Womans Univ., Korea (South)
- 5.1 **Learning Technologies in Developing Contexts: Educational Design Research in Accounting Education [46085]**
Geoffrey Lautenbach, Univ. of Johannesburg, South Africa

Ballroom East / Full Papers

- 3.3 **Dialog Design System; an Adaptation at Law School in Unam [46120]**
Larisa Enriquez, Francisco Ramas, UNAM, Mexico
- 3.3 **Learning Technologies and Personal Learning Networks [46050]**
Geoffrey Lautenbach, Jacqueline Batchelor, Univ. of Johannesburg, South Africa

Salon A / Full Papers

- 3.4 **The Development of Children's Language and Ethical Media Competences and Media Skills [45969]**
Merja Meriläinen, Kokkola Univ. Consortium Chydenius, Raine Valli, Kokkola Univ. Consortium Chydenius, Janika Hautaviita, Kauhajoki City, Finland
- 2.8 **Enhancing Traditional Means of Learning With Emerging Technologies to Meet Digital Native Students' Expectations [45255]**
Anne-Dominique Salamin, Univ. of Applied Sciences western Switzerland, Switzerland (HES-SO), David Russo, Christophe Hadorn, HES-SO Valais, Switzerland

Salon B / Full Papers

- 3.6 **A Basic Action Model for Cooperative Online Teaching in Master Programs [46025]**
Leena Paaso, Oulu Univ. of Applied Sciences, Finland
- 3.6 **Faculty and Student Use of Digital Technology in a "Laptop" University [46144]**
Francois Desjardins, Roland VanOostveen, Univ. of Ontario Institute of Technology, Canada

Salon C / Full Papers

- 3.7 **Theoretical and Pedagogical Underpinnings of Simulation-Based Healthcare and Medical Education [45805]**
Tuulikki Keskitalo, Univ. of Lapland, Faculty of Education, Centre for Media Pedagogy, Finland
- 3.7 **A Case Study About the Implementation of Problem-Based Learning and Mobile Technologies in Ecuador [45850]**
Ann-Louise Davidson, Concordia Univ., Roland vanOostveen, UOIT, Canada; Wilma Suarez, Univ. Tecnica de Ambato, Ecuador; Nadia Naffi, Natia Arabuli, Concordia Univ., François Desjardins, UOIT, Canada

Salon Jarry / Full Papers

- 3.8 **Faculty Members' Perception Toward Computer Education and Instructional Technology Field in Terms of Opportunities and Risks & Future of the Field [45712]**
Tugba Kamali Arslantas, Senol Bakay, Ibrahim Hakki Bulut, Selcan Kilis, Middle East Technical Univ., Turkey
- 3.7 **21st Century Pedagogical Content Knowledge [45989]**
Scott Slough, Stephen F. Austin State Univ., Pamela Slough, Sam Houston State Univ., USA

Salon Hémon / Emerging Scholar Stream

-  **Teach to Teach With Technology [46161]**
Nellie Muller Deutsch, Univ. of Phoenix, Canada
- Emerging Technologies in Education [46162]**
Martin Ebner, Department of Social Learning/Graz Univ. of Technology, Austria

Salon Kafka / Full Papers

- 5.1 **Social Network Sites for Talent Identification in Stemi [45860]**
Ron Beyers, Seugnet Blignaut, North-West Univ., South Africa
- 5.2 **Mediamorphosis: Transitioning K-12 Media Centers into 21st Century Learning Commons – a Call to Action [45779]**
Robert Kenny, Michele Garabedian Stork, Florida Gulf Coast Univ., Glenda Gunter, Univ. of Central Florida, USA

WEDNESDAY, JUNE 24 - CONCURRENT SESSIONS

2:45-3:45 PM

Salon Lamartine / Full Papers

- 2.5 **On the Effects of Different Parameters in Classroom Interactivity Systems on Students** [45972]
Daniel Schön, Licheng Yang, Melanie Klinger, Stephan Kopf, Wolfgang Effelsberg, Univ. of Mannheim, Germany
- 2.7 **A Study of the Effectiveness of Online Integrated Reading Activities on Student Reading Skills in Grades 1 – 8** [45963]
Scott Elliot, Cathy Mikulas, SEG Measurement, USA

Ballroom Centre / Best Practices Sessions

- 3.3 **Twitter in the Classroom: Beyond Using #Hashtags in Higher Education** [45777]
Meagan Arrastia, Florida State Univ., USA
- 3.3 **Digital Learning on Snow Days: Kentucky's Non-Traditional Instruction Program** [45875]
Beth Peterson, Kentucky Department of Education, USA
- 3.3 **Enhancing the Virtual Learning Space With Robots for Logistics Simulation in a Game Based Learning Approach** [45902]
Anton Edtmeier, Univ. of Applied Sciences Upper, Austria

Salon Joyce / Best Practices Sessions

- 3.4 **Redefining the Role of Online Facilitation in Digital Classrooms** [45771]
Barbara Fedock, Univ. of Phoenix, USA
- 3.3 **Exploring Innovation in the Learning Landscape** [46093]
Laurie Burruss, Pasadena City College, USA
- 5.1 **Web Advertising Design for 'One Tambon One Product' Products for Thailand's Entrepreneurial Small and Medium Enterprises** [46155]
Chantana Viriyavejakul, King Mongkut's Institute of Technology Ladkrabang, Thailand

Ballroom East / Brief Papers

- 3.6 **Hands-on Learning in the Virtual Classroom: A Dilemma for Mathematics Teacher Educators** [46006]
Linda Ann Arnold, Monmouth Univ., USA
- 3.8 **Learning Computer Science Online and the Didactic Triangle** [46087]
Li Xu, Univ. of Arizona South, USA
- 3.4 **Designing a Programming Course for Enhancing Preservice Teachers' Programming PCK** [46001]
SangJin An, YoungJun Lee, Department of Computer Education, Korea National Univ. of Education, Korea (South)

Salon A / Brief Papers

- 3.7 **Revisiting Past, Current, and Future of Instructional Theory** [45833]
Abdulmenaf Gul, Tugba Kamali Arslantas, Middle East Technical Univ., Turkey
- 3.7 **Making Thinking Visible in Mathematics Through Technology** [45990]
Scott Slough, Pauline Sampson, Stephen F. Austin State Univ., Robert Capraro, Mary Margaret Capraro, Texas A&M Univ., USA
- 3.8 **Agile University Renewing Region's Business Structure With ICT** [46004]
Jouko Paaso, Oulu Univ. of Applied Sciences, Finland

Salon B / Brief Papers

- 3.8 **Revisiting Human Patient Simulation in Nursing Education** [45895]
Donna Darcy, Pamela Treister, New York Institute of Technology, USA
- 3.8 **Investigating the Link Among Flow, Social Interaction and ICT Skills With Wow** [45921]
Emmanuel Israel, Univ. of Ottawa, Emmanuel Dupl  a, Univ. of Ottawa, David Kaufman, Simon Fraser Univ., Louise Sauv  , T  l  niversit  , Lise Renaud, UQAM, Canada
- 3.8 **Embedded Information Literacy Instruction: Building Transmedia Literacy Skills in Inquiry Projects** [45874]
Jackie Chetzron, Univ. of North Texas Dallas Independent School District, USA

Salon C / Full Papers

- 3.2 **Networked Learning Framework Design: Exploring Three Implementations of Connectivist Learning** [46101]
Nathaniel Ostashewski, Athabasca Univ., Doug Reid, McEwan Univ., Canada
- 3.8 **Going Beyond Marginalia to Ice-Cream: the Second Generation of Online Discussion Forums:** [46126]
Eva Mary Bures, Phillip C. Abrami, Alyssa Wise, Andrew Feenberg, Bishop's Univ., Canada

Salon Jarry / Full Papers

- 3.4 **Exploring the Flipped Classroom Model: Two Cases Studies From Applications in Higher Education** [46039]
Richard Lambert, Univ. of North Carolina at Charlotte, Kevin Parker, York Technical College, Enoch Park, Pfeiffer Univ., USA
- 3.4 **Nakhon Ratchasima Teachers' Using of Smartphones in English Language Teaching** [45992]
Supit Karnjanapun, Vongchavalitkul Univ., Thailand

Salon H  mon / Emerging Scholar Stream

-  **Writing for Grant Proposals** [45819]
Catherine Fulford, Univ. of Hawaii, USA

Salon Kafka / Full Papers

- 1.6 **A Case Study of Evaluating Self-Access Learning in Online Resource-Based Context** [45662]
Wen-wen Cheng, Doctoral Program of Dept. of Education, National Changhua Univ. of Education, Taiwan, R. O. C., Su-ching Lin, National Changhua Univ. of Education, Taiwan
- 5.3 **Unpacking the Concept of Design Thinking Through a Competency-Based Curriculum** [45884]
Job Rutgers, Ontario College of Art and Design Univ., Mi Song Kim, Univ. of Western Ontario, Paul Epp, Ontario College of Art and Design Univ., Canada

Salon Lamartine / Full Papers

- 1.5 **A Real-Time Feedback System for Presentation Skills** [46008]
Stephan Kopf, Daniel Sch  n, Benjamin Guthier, Roman Rietsche, Wolfgang Effelsberg, Univ. of Mannheim, Germany
- 2.6 **Development of a Closed Caption TV Corpus Retrieval System to Seek Video Scenes Containing Useful Expressions for Language Learning** [46024]
Hajime Mochizuki, Kohji Shibano, Tokyo Univ. of Foreign Studies, Japan

4:00-4:45 PM

Closing Reception & Invitation to EdMedia 2016 in Vancouver, British Columbia!

Foyer Salle de Bal
All attendees welcome!



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Hilton	Jason	22	4:00 PM	Salon Lamartine	Ku	Dawei Tawei	23	5:15 PM	Ballroom East	Mondragon	Aydee Liza	23	4:00 PM	Salon Joyce
Hirata	Keiji	22	11:15 AM	Salon Joyce	Kuhn	Jeffrey	22	2:45 PM	Ballroom Centre	Mori	Mikihiko	24	11:15 AM	Ballroom East
Hodson	James	22	2:45 PM	Ballroom East	Kunimune	Hisayoshi	22	10:00 AM	Salon A	Morotti	Tina	23	4:00 PM	Salon B
Hong	Huang-Yao	23	5:15 PM	Ballroom East	Kurman	Leila	23	1:30 PM	Salon A	Morton	Mikaela	23	1:30 PM	Salon C
Hong	Jon-Chao	22	1:30 PM	Salon Kafka	Kwan	Kyungbin	22	11:15 AM	Salon Kafka	Moya	Osiris	23	2:45 PM	Salon A
Hong	Jon-Chao	23	10:00 AM	Salon C	Lajoie	Susanne	23	1:30 PM	Salon C	Mullenburg	Lin	23	1:30 PM	Salon A
Horton	Lucas	22	1:30 PM	Salon Jarry	Lajoie	Susanne	23	2:45 PM	Salon Lamartine	Muller Deutsch	Nellie	24	1:30 PM	Salon Hémon
Hoskisson	Dale	24	10:00 AM	Salon Joyce	Lakhal	Sawsen	22	2:45 PM	Salon C	Munteh Ndichia	Paul	23	4:00 PM	Salon A
Howell	Jennifer	22	1:30 PM	Salon Joyce	LaLonde	Charlie	24	11:15 AM	Ballroom Centre	Murai	Yumiko	23	10:00 AM	Salon Joyce
Howell	Jennifer	23	10:00 AM	Ballroom Centre	Lam	Penina	23	5:15 PM	Ballroom East	Myers	Ryan	22	1:30 PM	Salon Jarry
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Hua	Li-Yueh	23	5:15 PM	Ballroom East	Langis	Joanne	22	4:00 PM	Ballroom East	Naffi	Nadia	23	2:45 PM	Salon Jarry
Huang	Kou-Pin	23	4:00 PM	Salon C	Lau	Wilfred W.F.	22	2:45 PM	Salon C	Naffi	Nadia	24	1:30 PM	Salon C
Huang	Tzu-Wei	23	5:15 PM	Ballroom East	Lautenbach	Geoffrey	24	1:30 PM	Ballroom East	Nagler	Walther	22	11:15 AM	Ballroom East
Hughes	Elizabeth	22	2:45 PM	Ballroom East	Lawless	Kimberly	22	10:00 AM	Salon B	Narayan	Vickel	22	10:00 AM	Salon Joyce
Hughes	Heather	22	11:15 AM	Salon Hémon	Leauga	Jennifer Tai Anne	23	4:00 PM	Salon A	Nash	Micael	22	10:00 AM	Salon Lamartine
Hughes	Heather	23	2:45 PM	Salon B	Lee	Ching-Yieh	23	4:00 PM	Salon C	Netto	José Francisco	23	11:15 AM	Salon Kafka
Hung	Guo-Tsai	23	5:15 PM	Ballroom East	Lee	Jaeyn	22	1:30 PM	Salon Jarry	Newby	Tim	23	11:15 AM	Ballroom East
Hwang	Ming-Yueh	22	1:30 PM	Salon Kafka	LEE	Jeongmin	23	10:00 AM	Salon Lamartine	Newby	Tim	24	10:00 AM	Salon Lamartine
Hwang	Ming-Yueh	23	10:00 AM	Salon C	Lee	Jeongmin	23	2:45 PM	Salon B	Newman	Matthew	23	5:15 PM	Ballroom East
Ibrahim	Mohamed	23	10:00 AM	Salon Lamartine	Lee	Jeongmin	23	5:15 PM	Ballroom East	Niimura	Masaaki	22	10:00 AM	Salon A
Ibrahim	Mohamed	23	1:30 PM	Salon Lamartine	Lee	Jia-Ling	22	10:00 AM	Salon A	Nkambou	Roger	22	10:00 AM	Salon C
Ilnicki	Andrew	23	2:45 PM	Salon B	Lee	Jia-Ling	22	11:15 AM	Salon Joyce	Nkambou	Roger	23	4:00 PM	Salon Joyce
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Israel	Emmanuel	24	2:45 PM	Salon B	Lee	Wen-Chih	22	11:15 AM	Salon Joyce	Noh	Jiyae	23	2:45 PM	Salon B
Jackson	Renee	23	11:15 AM	Salon A	Lee	Wen-Chih	22	4:00 PM	Salon C	Noh	Jiyae	23	5:15 PM	Ballroom East
Jackson	Robert	23	10:00 AM	Ballroom East	Lee	Wen-Chih	22	10:00 AM	Salon A	Nong	Lei	23	4:00 PM	Salon B
Jacobson-Weaver	Zack	23	11:15 AM	Salon Kafka	Lee	Youngjun	23	5:15 PM	Ballroom East	Nong	Lei	24	10:00 AM	Salon Hémon
Jang	Jieun	22	4:00 PM	Salon Hémon	Lee	Youngjun	24	1:30 PM	Ballroom Centre	Norman	Adrian	22	1:30 PM	Salon Kafka
Jarrell	Amanda	23	1:30 PM	Salon C	Lee	Youngjun	24	2:45 PM	Ballroom East	O'Donnell	Susan	22	4:00 PM	Salon Kafka
Jarrell	Amanda	23	2:45 PM	Salon Lamartine	Leendertz	Verona	23	10:00 AM	Salon Hémon	ODonoghue	Michael	24	11:15 AM	Ballroom East
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Johnston	Joyce	22	11:15 AM	Salon Hémon	Liao	Ching-Jung	23	4:00 PM	Salon C	Oliver	Kevin	23	2:45 PM	Salon Jarry
Johnston	Joyce	24	11:15 AM	Salon Hémon	Liao	Ching-Jung	24	11:15 AM	Salon C	OliverSmith	Brian	4	4:15 PM	Tango
Johnston	Joyce P.	22	4:00 PM	Salon B	Lim	Kyu-Yon	22	4:00 PM	Salon Hémon	Omar	Hana	24	11:15 AM	Salon Jarry
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Kaufman	David	24	2:45 PM	Salon B	Luo	Yan-Siang	23	5:15 PM	Ballroom East	Parvini Sani	Hossein	23	1:30 PM	Salon Joyce

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Last Name	First Name	Date	Time	Room	Last Name	First Name	Date	Time	Room	Last Name	First Name	Date	Time	Room
Paterson	Agnès	24	11:15 AM	Salon Jarry	Schön	Daniel	24	10:00 AM	Ballroom East	Tissera	Hasagani	23	1:30 PM	Salon C
Paulo Kushnir	Lena	23	1:30 PM	Salon B	Schön	Daniel	24	1:30 PM	Salon Lamartine	Toi	Hideaki	22	10:00 AM	Salon A
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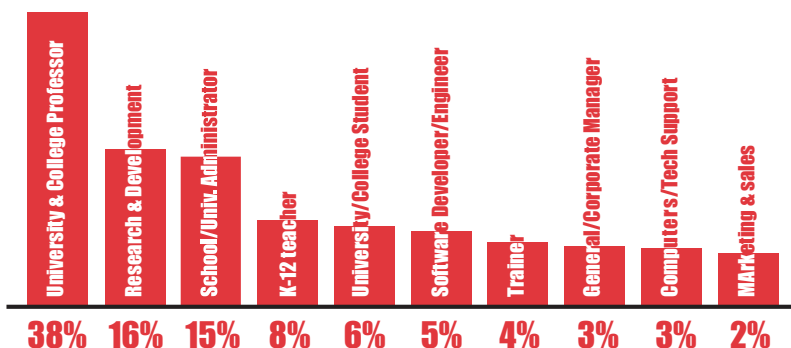
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- Invited Panels/Speakers
- Full & Brief Papers
- Best Practices
- Panels
- Showcases
- Roundtables
- Symposia
- Workshops



- Virtual Brief Papers
- Virtual Showcase
- Virtual Corporate Presentations

**Final Call for Presentations:
August 28, 2015**

Early registration: September 22, 2015



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CALL FOR PARTICIPATION

SITE 2016

**27TH INTERNATIONAL
CONFERENCE**

**SOCIETY FOR INFORMATION TECHNOLOGY
AND TEACHER EDUCATION**

**March 21-25, 2016
Savannah, Georgia, USA
Hyatt Regency Savannah**

**Call for Presentations: October 21, 2015
Early registration: February 25, 2016**



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• Keynote Speakers

• Invited Panels/Speakers

• Full Papers & Brief Papers

• Panels

• Roundtables

• Posters/Demonstrations

• Corporate Demonstrations/Literature

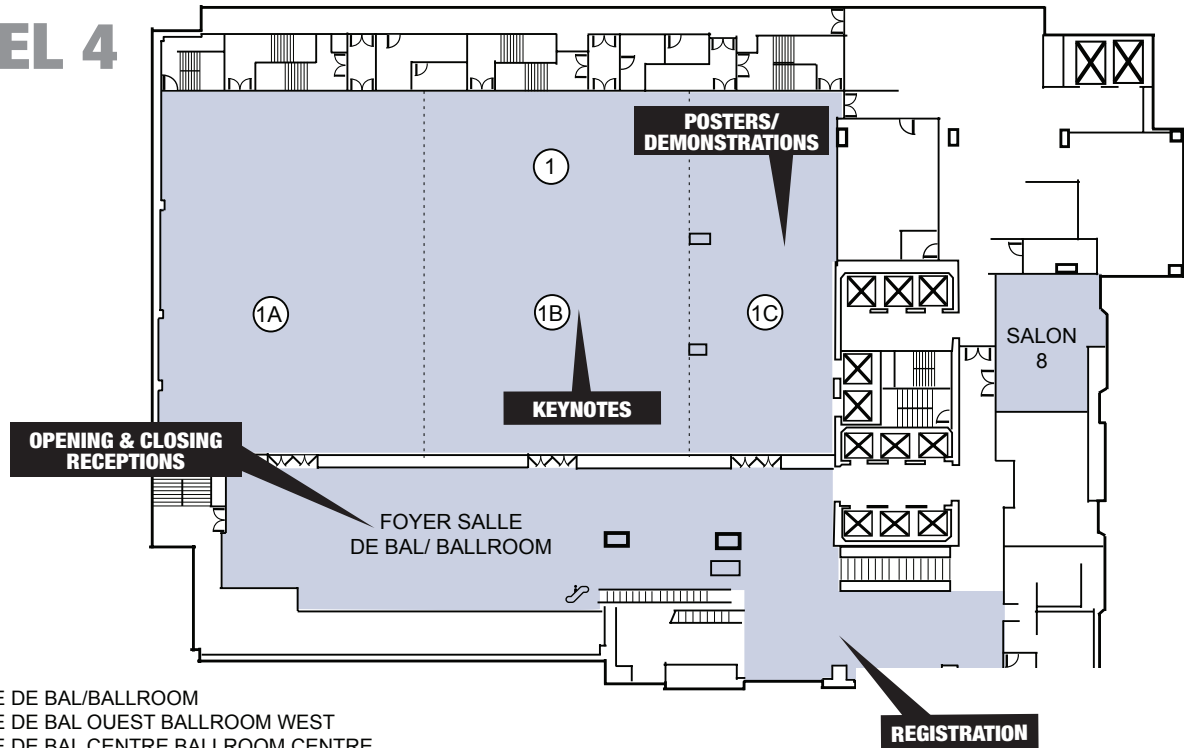
• Corporate Showcases

• Workshops

• Symposia

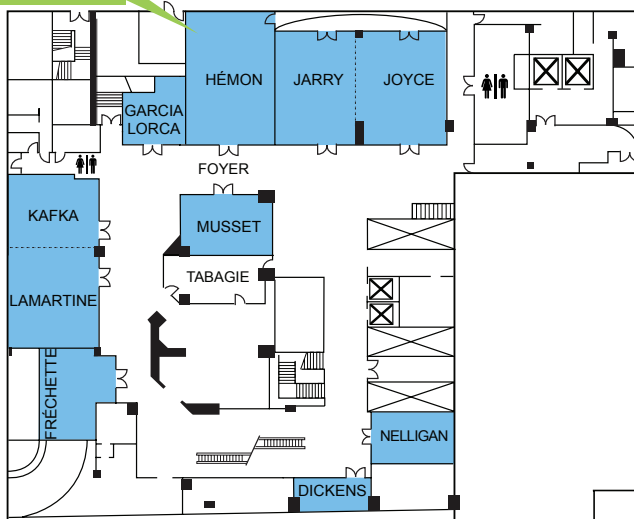
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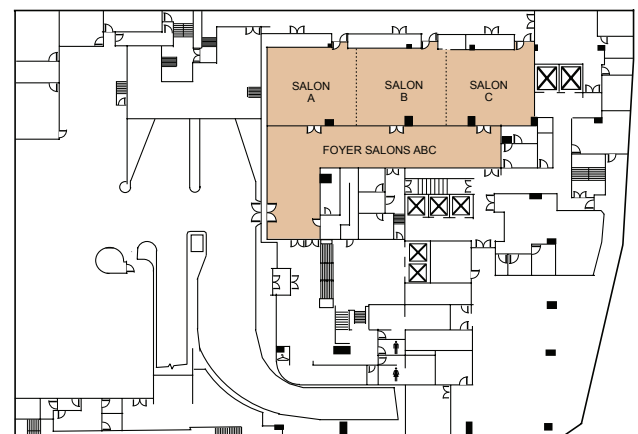
- 1. SALLE DE BAL/BALLROOM
- 1A. SALLE DE BAL OUEST BALLROOM WEST
- 1B. SALLE DE BAL CENTRE BALLROOM CENTRE

Emerging Scholar Stream Presentations



LEVEL A

LEVEL B



4th floor

3rd floor (No EdMedia rooms)

2nd floor (No EdMedia rooms)

Lobby

Level A (1 floor below Lobby)

Level B (2 floors below Lobby)

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