Welcome!!

Flagger Instructor Training Course

ATSSA
SAFER ROADS SAVE LIVES
Course Objectives

- Discuss the basic training skills necessary to effectively present ATSSA’s Flaggers’ Course
- Discuss proper flagging techniques
Course Objectives

When successfully completed, you should be able to:

- Organize and effectively present ATSSA’s Flagger Course,
- Apply effective training skills, and
- Teach others the proper flagging techniques and procedures.
Course Schedule (cont.)

DAY 1
1:00 - ??

- Individual Practice Skills
- Dry run of 4-hour Flagger Course
Course Schedule (cont.)

Day 2: 8:00 - 12:00

- Self-Presentation of the 4-hour course
Course Schedule (cont.)

Day 2: 1:00 - ??

- Exam
- Review of Exam
- Course Evaluation
- Adjourn
Course Materials

- Flagger Instructor Guide
- Videotape
- Part 6 of the MUTCD
- Training Skills for the ATSSA Flagging Instructor
- Flagger Workbook
- Flagging Handbook
- ATSSA Pen
- Miscellaneous Forms
Typical Flagger Course

• In the Flagger Instructor’s Guide

• Three columns:
  • Verbatim
  • Outline view
  • Space for notes and personal experiences
A flagger kits includes:

- The *Flagging Handbook*
- Part 6 of the MUTCD
- Flagger card
- *Flagger Workbook*
- ATSSA Pencil
- Exam
- Registration on the ATSSA National Database
National Flagger Database

- A national resource to identify and contact certified flaggers in your area
- Accessible though the Internet: www.flagger.com
Course Schedule

- Introduction to ATSSA’s Flagger Certification Program
- Effective Training Skills
Training Skills to be Discussed

1. Principles of Adult Learning
2. Basic Presentation Skills and Techniques
3. Preparation
4. Course Delivery

The ABCs
A: Advance Warning
B: Be Visible
C: Control
1. Principles of Adult Learning
Characteristics of Effective Trainers

- Be friendly.
- Developing rapport will make you more credible to students.
2. Basic Presentation
Skills and Techniques
Looking at your audience helps you:

- Measure student comprehension
- Give non-verbal feedback
- Keep student's attention
- Command respect
3. Preparation
Preparation: Set-Up Checklist

- Arrive at least an hour early. Try not to let students see housekeeping chores.
- Table and chairs in proper formation.
- No outside noise/distractions.
Preparation: Set-Up Checklist

- Bathrooms located.
- Coffee ready.
- TV/VCR setup with tape inserted and ready.
- Air temperature comfortable.
4. Course Delivery
Course Delivery

❖ Nervous?
❖ Rehearsing will give you confidence.
Course Delivery: Handling problem students:

1. Disinterested students
   - Stress benefits of course
   - Get them involved in activities
   - Ask them direct questions
   - Defer points for later discussion or in private
If you can’t answer a question:

- Do not make up answers you do not know.
- It hurts your credibility.
- If information is within the scope of the course, offer to find out and do.
Course Schedule (cont.)

- Individual Practice Skills
- Group Evaluations
- Dry run of 4-hour Flagger Course
- Assignments for Tomorrow
Individual Practice Skills

- Three-minute presentation on a topic of your choosing.
- Examples:
  - How to make a paper airplane
  - How to use a pen
  - How to wear gloves
Course Schedule (cont.)

- Individual Practice Skills
- Group Evaluations
- Dry run of 4-hour Flagger Course
- Assignments for Tomorrow
Dry Run of Course

- Go quickly over the course
- Cover proper procedures
- Give you pointers/tips
- Watch/discuss videotape
Assignments for Tomorrow

- Present the 4-hr. course to ourselves.
- Pretend your students are flaggers, not instructors.
- Have them complete the workbook.
- As a student, you are taking the course, not evaluating the presenter.