



The school is built on a hillside. The slope is pretty steep so the architects had to to cope with the difficult topography. This was achieved through designing a series of platforms defining space for both the classrooms and the “courtyards” and open terraces for every age category of children.

Each building constitutes one block under a 10-degree sloped roof and is on a platform perpendicular to the general slope of the site.





The organisation of classrooms on different platforms gives each age group a special space clearly identified for outdoor activities, which helps prevent accidents that may occur when mixed-age students play together.

Platforms are linked by a walkway that communicates smoothly with the different “levels” of the project.





The use of limestone blocks for the outside retaining, or terracing, walls completes the unique “feel” of the buildings and of the landscaping.

Thatched doors increase the ventilation of the classrooms, as do the “holes” in the walls created by the areas of brick patterning.





The classrooms are a very simple rectangular shape (almost square), allowing different organisations of the classes. In particular, they help to avoid the dualistic “teacher vs students” arrangement of usual classroom furniture.

A specific platform is dedicated to the administration and the library, which has been designed to accommodate a computer centre.

