

MINUTES OF MEETING

MOORESVILLE CONSOLIDATED SCHOOL CORPORATION SCHOOL BOARD

February 10, 2015 – 6:30 p.m.

A regular meeting of the Board of School Trustees of the Mooresville Consolidated School Corporation was held in the Education Center Auditorium, 11 W. Carlisle Street, on Tuesday, February 10, 2015, at 6:30 p.m. The Chairman after calling the meeting to order noted the presence of the following: Dr. Bill Roberson, Mr. Perry King, Mr. Dave Oberle, Mr. Mark Meadows and Mr. Randy Davis. The Chairman noting the presence of a quorum declared the meeting duly constituted.

Dr. Roberson led the audience in the Pledge of Allegiance.

The Champions Together Program was the recognition for the February board meeting. Mr. Marcotte stated the high school had received a significant amount of recognition for the Champions Together Program over the past several weeks. He then introduced Dr. Disney, Principal, who introduced Gracie Norton, student rep; Mrs. Selby, teacher; and Mr. Errett, Athletic Director. Mr. Disney stated that Gracie serves on the IHSAA Leadership Committee and had spearheaded the Champions Together Program and Mrs. Selby and Mr. Errett were also instrumental in the program. He also stated that last year the high school was the first school to meet all requirements for the Champions Together Program. Gracie thanked everyone and stated Mooresville is a caring and giving community and stated \$10,812.78 had been raised for Special Olympics Indiana. She stated the program has had an impact on her life and has taught her that Special Olympics has no boundaries. Special Olympics transforms lives through the power of sports. Mr. Marcotte stated Gracie is an amazing student and she stated her plans are hopefully for Butler next year.

The first item on the agenda was the Consent Agenda.

CONSENT AGENDA

Approval of Board Minutes of January 10, 2015

Personnel

Approval of Personnel Report #2-15 (Attached)

- Certified
- Support Staff
- ECA
- Teacher Contract Revisions
 - Base Contract
 - ECA
 - Additional Compensation
- Spring Coaching Lists
 - High School
 - Middle School

Claims

Payroll – January 16, 2015 & January 30, 2015

Claim Nos: 2 – (35744) – 3 (35809)

Warrant Nos: 101178-101183 DD# 120779-121312
101184-101189 DD# 121313-121901

Vendors – February 10, 2015

Claim Nos: 35743-35981

Warrant Nos: 16023-16227

Bonding

- Rhondi Taylor as Treasurer
- Monica Houk as Assistant Treasurer

Grants

- YAR – High School Student Council Dance Marathon - \$1,000.00
- generationOn Indiana, IASP, & IMLEA – High School Student Council – two at \$250.00 each
- Morgan County Extension Homemakers Association - \$100.00 for classroom headphones

Donations

- Mooresville Family Dentistry - \$200.00 for High School Dance Marathon

Overnight Field Trips

- Wrestling Semi-State - to Evansville, February 13-14, 2015
- Northwood 6th Grade – to Bradford Woods, April 20-22, 2015
- Neil Armstrong 5th Grade – to Bradford Woods, March 23-25, 2015

Mr. Davis made a motion to approve the Consent Agenda as presented, seconded by Mr. King. Motion carried 5-0.

Dr. Roberson introduced board members from the Monroe-Gregg School Corporation and stated they were attending the meeting to hear the presentation on The Crossing. Mr. Marcotte stated The Crossing was here to present to the board a program for an Alternative School. He stated there are certain students who need to experience more success. He also stated the board approved the GATE Program for this school year and Dr. Larry Moore has been in charge of that program that has been very successful. Mr. Marcotte stated the corporation had been consulting with The Crossing, which is an alternative program across the State of Indiana, and introduced Mr. Stan Good. Mr. Good presented the board with the following information:

- The Crossing:
 - Began 11 years ago in January, 2004.
 - One state accredited school with six students and two teachers.
 - 2014-2015 school year – 20 campuses with over 1,500 students and 130 staff.
 - Vision:
 - Transforming lives through education by focusing on the heart and mind.
 - Mission:
 - Empowering struggling students to become contributing members of their communities through academics which are state accredited, job training and faith-based mentoring.
 - Purpose:
 - State-accredited alternative school created to support the public schools by educating and transforming the lives of their most struggling students.
 - Public School Partnerships:
 - Over 46 public school contracts.
 - Dropouts are recruited and enrolled in public schools – serviced at the Crossing.
 - Students have the option to attend the Crossing if expelled or having difficulty in school.
 - Services Offered:
 - Accredited high school diploma with work training opportunities.
 - Parent and student support groups, service learning, and job training programs.
 - Curriculum:
 - 80% mastery utilizing Apex web-based software, aligning with Indiana Academic Standards and students work at their own pace.
 - 50% of instruction is through software and 50% is in small learning groups.
 - Four core areas: academics, character, leadership, and careers.
 - Data:
 - Around 500 graduates in the last ten years with over 6,000 students being serviced.
 - 77% of students received a non-waiver, regular high school diploma.
 - Data driven school with NWEA serving as primary assessment tool.
 - 42% of our student population meet the national norms for standardized tests.
 - For students who continue attending the Crossing, overall, 52% showed growth of three RIT scores in NWEA assessments.
 - Finances:
 - \$5,500 or 95% of 2014 state approved ADM tuition rate and complexity index grant reimbursement per student for transfer of tuition from public schools.
 - \$5.7 million annual budget; revenue includes 80% tuition and 20% private donations.
 - Facility:
 - Once there is a signed agreement, The Crossing secures the facility.
 - Miscellaneous:
 - 40 minimum seats.
 - 20 students in the morning and 20 students in the afternoon.
 - Three teachers assigned to 40 students.
 - Also, available for students who are academically behind or have attendance issues.
 - When the student graduates, the student will have a Mooresville High School diploma.
 - Sometimes students have come back gradually into the high school environment.

- Transportation is student's responsibility.
- Have licensed teachers and unlicensed teachers – create the team around the students.
- Heavy on staff development.

Mr. Marcotte stated he had asked Dr. Disney to research the alternative program from past years at the high school. Dr. Disney stated from 2005-2011, the average student population for the alternative school was 30+. The current GATE Program has 13 students. As of January 15, 2015, 24 high school students have withdrawn to be home schooled because of academics, behind in credits, or attendance. Last year there were 58 students who withdrew for home school.

Dr. Roberson stated he had visited Clark Pleasant for The Crossing and stated the facilitator was engaged and the students were engaged and stated he was very impressed with the program. Dr. Moore stated bringing back students who are homeschooled helps offset the cost and will actually gain some by student count to fund the program. He stated the GATE Program has proven we have the need. He also stated the program is during the day and off campus. The program will improve the graduation rate and help the students in the community. Mr. Marcotte stated students will be able to walk through graduation. He stated he will ask for board approved on March 10, 2015.

The next item on the agenda was the Library Board appointment. Mr. Marcotte stated that Diane Huerkamp from Mooresville Public Library was in attendance and is asking the board for the appointment of Don Stultz who is retired from Kroger. He stated the school board appoints two members and the district appoints one member. Mrs. Huerkamp thanked the board for their support. Mr. King made a motion to approve the appointment of Mr. Don Stultz, seconded by Mr. Davis. Motion carried 5-0.

Mr. Taylor asked the board to approve a resolution for the Rainy Day Fund. He stated in 2001 the board established a Rainy Day Fund and was not required to have guidelines for the purpose of the fund. Since that time, there is a purpose for the Rainy Day Fund and we are asking for approval to a resolution that states it will be used for pension obligations and other situations as determined by the board. Mr. King made a motion to approve the resolution establishing guidelines for the Rainy Day Fund, seconded by Mr. Davis. Motion carried 5-0.

Mr. Taylor stated the football field and track renovation has been approved as a Design Build Project. There have been several meetings for the design build process, a work session for the financing, and Korte has been selected as the contractor. Mr. Taylor stated the synthetic turf and track renovation will cost \$850,000 and the lease agreement will be paid for from athletic funds and the St. Francis donation. He stated there will be other projects completed along with the turf and track renovation including drainage and to make the complex ADA compliant at a cost of \$529,415 to be paid for from the Rainy Day Fund. The total cost of the project is \$1,379,415. Dr. Roberson stated the project will be paid from CPF athletic funds, donations from St. Francis, and the Rainy Day Fund which a big part of the cost will be fixing the drainage problem at the field. Mr. Meadows asked for a breakdown of what the ADA compliance cost would be and stated if not for the donation from the hospital, then we are way over budget on this. He stated he does not like spending \$500,000 from the Rainy Day Fund. Mr. Taylor stated the Design Build Team had several corporations and narrowed it down to three with the Motz Group being \$200,000 higher than Korte. He also stated the project is necessary to become ADA compliant, the drainage needs to be fixed, and fencing needs attention. Mr. Taylor stated construction costs go up 3-4% each year and after the project is completed, there will be significant improvement. Mr. Meadows asked if there would be a need to use funds from the Rainy Day Fund in six months. Mr. Marcotte stated there is \$9,200,000 in Rainy Day Fund and if everyone retired at the same time, the retirement obligation would be fully funded. He also stated we can keep moving money into the Rainy Day Fund in the future if we have the money. Mr. Taylor stated Mike Turner, our Financial Consultant, has been working on this also and we are in good shape for the retirement obligation. Mr. Meadows then asked why there was a need for a turf field instead of a grass field. Mr. Marcotte stated the grass needs redone and the field has a lot of use not only with football, but also the marching band and physical education students. In addition to the cost of reconstructing the grass, the drainage and ADA compliance would need to be completed in addition to the cost of the upkeep of a grass field. Dr. Roberson stated a couple of years ago, it rained every Friday night and there are teams that said they would not come back and play on our field again because of the grass. Mr. Oberle made a motion to approve the turf and track renovation project, seconded by Mr. King. Motion carried 4-1.

Mr. Marcotte stated this is the second reading for Neola policies 27.1 to approve the updates. Mr. Oberle made a motion to approve Neola 27.1 updates, seconded by Mr. King. Mr. Meadows stated on page 7, the policy addresses student body representatives sitting on the board and asked if the board had ever thought about having students sit on the board. Mr. Davis stated he was not opposed to this and stated the board should approve the policies as presented with a motion to amend. Mr. Meadows stated on page 33, it addresses substitutes and Mr. Marcotte stated we follow state guidelines on hiring subs and licensed teachers are hired first before non-licensed subs. Mr. Meadows asked about Neola Policy 3, on page 46, USDA smart snacks school regulations. Mr. Marcotte stated we are following the federal guidelines that Mr. Williams presented to the board at the October 2014 meeting. Motion carried 5-0.

The last item on the agenda was the academic programming and curriculum review. Mrs. Frye presented the following:

Curriculum:

- At the elementary level:
 - Representatives come together quarterly for professional development related to the new standards and increasing the rigor and intentionality within instruction:
 - Enhancing instructional practices
 - Increasing text complexity
 - Moving students toward independence
 - Revising assessments
- At the secondary level:
 - The Language Arts and Math Departments meet quarterly for professional development related to the new standards and increasing the rigor and intentionality within instruction:
 - Revise curriculum maps
 - Deconstruct new academic standards
 - Enhance instructional practices
 - Analyze student data
- Summer plans include:
 - Elementary Level -
 - Teachers meet in grade teams to create:
 - Aligned measurable objectives
 - Units of study for ELA
 - First two weeks of June at PHMS
 - Conducted in grade spans (K-2, 3-5, 6-8)
 - High School Level -
 - AP and PLTW trainings (also PLTW training at Northwood)
 - Orton-Gillingham training (K-3)
 - Teachers begging for more training due to success with this program
 - Training with the Rooney Foundation again this summer
 - MHS ELA and Math Department trainings

Instruction:

- Needs -
 - Instruction
 - Six Learning Specialists are considered classified staff
 - Considering moving to certified staff
 - Difficult to replace as classified staff
 - If certified, will be able to investigate other course offerings at the middle school and offer new opportunities
 - Counseling:
 - Consider adding guidance counselor to PHMS
 - Currently have one counselor for 700 students
 - Lost this position with retirement incentive
 - Have been attempting to utilize MHS counselors on a limited basis to assist with counseling needs
 - Would allow more academic and affective counseling services to be provided to students
 - Would allow MHS to have all counselors full time
 - Technology Integration:
 - Expectation that teachers integrate technology into all content area instruction
 - Technology-enhanced assessment items on ISTEP
 - Need for an “eLearning Specialist” to manage all PD and troubleshooting of electronic educational technology in learning and teaching environments.
 - Skyward implementation
 - Need for a “point person” for all staff needs regarding Skyward during the year of implementation/PD
 - Teachers are putting in a great deal of time to provide instruction and there are a lot of features with Skyward which would help having a Skyward person to provide training, support, troubleshooting, etc.
- Assessments:
 - New ISTEP test for spring 2015
 - Test more rigorous

- More test sessions than we are used to
- Anticipating students need more time
- Using this test to pilot test for 2016 test
- DOE did extend the testing window
- Current End-of-Course Assessments (ECA) changing to content graduation exams for 9th and 10th grades
- New exams will continue to cover ELA and Math – federal regulation in NCLB requires that we continue to provide a science exam (ECA for Biology I)
- Teachers are gathering this spring at IDOE to provide input and work to create new test content

Mrs. Frye stated there is a lot going on and everyone is working hard to keep up with it.

Mr. Marcotte stated the Chamber of Commerce meeting is March 19, 2015 at Jones Crossing and asked the board to let him know if they would be attending.

Dr. Roberson reminded the board of the following dates:

- February 11 – Girls’ Basketball Sectionals begin @ Plainfield
- February 16 – Presidents’ Day – No School
- February 26 – Math Bowl @ Neil Armstrong
- March 3 – Boys’ Basketball Sectionals begin @ Martinsville

The next school board meeting will be on Tuesday, March 10, 2015 at 6:30 p.m. at the Education Center.

There being no further business to come before the board and upon motion by Mr. Davis, seconded by Mr. King, the meeting was adjourned. Motion carried 5-0.

Attest:

Respectfully submitted,

President

Perry King
Secretary

Vice-President

Member

Member