

# Liberal Arts:

## Early Childhood Education

### Associate in Arts

#### DIVISION OF BUSINESS & PROFESSIONAL STUDIES

The Department of Higher Education has established an early childhood education transfer compact for students transferring from Massachusetts community colleges to public colleges and universities that offer early childhood (pre-K-grade 2) public school teacher licensure at the baccalaureate level. Students must complete the courses required for this transfer compact with a 2.75 cumulative GPA. The program prepares students for the early childhood education licensure program at Massachusetts state colleges or university campuses. Up to 60 credits earned by students who fulfill the core requirements may be accepted as transfer credits by the receiving institution.

Upon successful completion, the Associate in Arts Degree in Liberal Arts with a concentration in [Early Childhood Education](#) is awarded.

#### ADMISSION REQUIREMENTS

To be admitted to the education department of a Massachusetts state college or university, students must achieve a passing score on the Communication and Literacy Skills Test (CLST) of the Massachusetts Test for Educator Licensure (MTEL). This requirement may be completed after receiving the Associate in Arts Degree. Students need a minimum of 2.75 GPA to be accepted into an education program at a four-year college or university.

CORI (Criminal Offender Record Information) and SORI (Sexual Offender Registry Information) background checks are required prior to practicum placement and will be conducted by the practicum location will be conducted in accordance with state regulations. CORI and SORI results are confidential.

#### PROGRAM FOOTNOTES

##### History Sequence:

HS 101 Western Civilization I & HS 102 Western Civilization II, or HS 103 World Civilization I & HS 104 World Civilization II, or HS 105 United States History to 1877 & HS 106 United States History Since 1877

**Humanities Electives:** Art, Communication, English (EN103 or higher), ESL (ES 100 or higher, up to 6 credits), Film, Foreign Language, Humanities, Literature, Music, Oral Communication, Philosophy, Photography, Sign Language, Theater Arts

**Social Science Electives:** Anthropology, Economics, Geography, Government, History, Law, Psychology, Sociology

A grade of C or higher is required in all Education (ED) courses and PS 222 Child Development.

COURSE	COURSE TITLE	CREDITS
<i>First Year</i>	<i>Semester 1</i>	
EN 101	English Composition I	3
CS 100	Computers & Technology	3
CT 100	Critical Thinking	3
PS 222	Child Development	3
SC 102	Integrated Science I	4
	<b>credits:</b>	16
<i>First Year</i>	<i>Semester 2</i>	
EN 102	English Composition II	3
ED 112	Early Childhood Education	3
LI 104	Children's Literature	3
SC 103	Integrated Science II	4
SO 120	Disabilities: Diagnosis and Interventions	3
	<b>credits:</b>	16
<i>Second Year</i>	<i>Semester 1</i>	
ED 203	Early Childhood Curriculum	3
MA 109	Elements of Mathematics I	3
	History Sequence	3
	Humanities Elective	3
	Social Science Elective	3
	<b>credits:</b>	15
<i>Second Year</i>	<i>Semester 2</i>	
ED 230	Practicum and Seminar in Early Childhood	6
	<b>or</b>	
ED 240	Practicum/ Seminar in Early Childhood	6
MA 119	Elements of Math II	3
	History Sequence	3
	Humanities Elective	3
	<b>credits:</b>	15
	<b>Total Credits:</b>	<b>62</b>

Quantitative skills are a MassBay graduation competency for associate degree programs. Prior to graduation, students must demonstrate this competency by completing a 100-level math course (not MAC); or placing into a 200-level mathematics course.

This program qualifies for the Education Compact in the MassTransfer program with select public institutions in Massachusetts. For more information, visit: [www.mass.edu/masstransfer](http://www.mass.edu/masstransfer).