Board members present: Sylvia Beville, Chair; Daniel Juliann; Pam Lassiter; and Diane Schmalensee

Staff members present: Lynn Hunter, Vice President of Academic Affairs; Chitra Javdekar, Dean of Science, Technology, Engineering & Mathematics; Elizabeth Kinsman, Staff Associate to the Vice President of Academic Affairs; Courtney Jackson, Chief Strategic Planning & Institutional Effectiveness Officer; Chris La Barbera, Dean of Humanities and Social Science; Susan Maggioni, Dean of Business and Professional Studies and Richard Williams, Director of Retention.

Call to order and introductions: After establishing quorum, Chair Beville called the meeting to order at 8:31AM.

November 4 Minutes

Trustee Juliann moved to approved the November 4 minutes. Minutes approved.

Strategic Planning Update

Lynn Hunter and Gary Donato are co-chairing the committee with members from the faculty, administration, staff and students. The plan will include but not be limited to academic retention, workforce needs, partner engagement, and campus security.

Class Size

The class minimum policy has been changed from seven students to eleven students to save money.

Developmental Education

Courtney Jackson reviewed the developmental education data.

Community colleges serve any student with a diploma or GED, but students do not necessarily have the academic skills to succeed in college. Those with deficits are assigned to developmental math and English classes—a cost to students that reduces their financial aid and lengthens the time necessary to obtain a certificate or degree. In additions, students with significant deficits are less likely to finish their degrees than those with small deficits. Faculty is testing different models:
• English: Students can enroll in an accelerated program to earn credit for College Writing and Freshman English I or they can register for College Writing in one semester and Freshman English the next. Although it is not clear why there is a difference, students who enrolled into the accelerated English course where more successful than those who took the traditional route. The question facing the college is, “Should students continue to have an option or should the college offer the accelerated model only?”

• Math: Students can complete the developmental math courses one at a time or they can register for an accelerated math course in which they complete all three developmental course in one semester. The Academic Achievement Center offers peer tutoring and tutoring with Learning Specialist. Study Groups are also created. The competition rates of the accelerated classes and the traditional pathway are similar.

ADJOURNMENT
MOTION: The motion to adjourn the meeting by Chair Sylvia Beville at 9:58 am was approved.

Sylvia Beville 4/4/17
Chair
MassBay Community College

David Poddell 4/4/17
President
MassBay Community College