

Winston Churchill

Lesson Plan for Grades 3-5

Studies Weekly ELA Standards	SW.RI.1, SW.RI.2, SW.RF.3, SW.RF.3.C, SW.RF.3.D, SW.RF.4, SW.RF.4.A, SW.RF.4.B, SW.SL.2, SW.SL.1.B, SW.SL.1.C, SW.SL.1.D
Materials List	<input type="checkbox"/> Smartboard <input type="checkbox"/> Chart Paper <input type="checkbox"/> Marker <input type="checkbox"/> Small Puzzles (20 Pieces)
Approximate Time	45 minutes, excluding a 1-3 minute article
Balanced Literacy Format	Shared Reading
Lesson Presentation Format	Whole Group Small Group
Specific/Research-based Strategies	Inquiry-based Instruction
Differentiated Instruction	Grouping for the activity - students who need extra help will be together with those who are logical thinkers and good at completing puzzles.
Enrichment Activity	Gifted and Talented students can do further research about Winston Churchill. They can report back to the class other ways he demonstrated that he was responsible in his role as Prime Minister.
Quiz	<ol style="list-style-type: none"> 1. Who was Winston Churchill? <ol style="list-style-type: none"> a. General of the Queen's armed forces b. Prime Minister of England c. King of Scotland 2. What is a prime minister? <ol style="list-style-type: none"> a. leader of the people in a club b. head of government c. the person in charge of the Queen's safety 3. How did Mr. Churchill rally the troops? <ol style="list-style-type: none"> a. He told them that no one could beat them. b. He gave them courage to face their enemies. c. He promised them all more money if they defeated Hitler.
Answer Key / Complexity Level	1. b (LOW/2)

2. b (LOW/2)
3. b (LOW/2)

Activity Directions for the Teacher

1. First, write this quote on a piece of chart paper, " Never give in. Never, never, never, never - in nothing great or small, large or petty - never give in." -Winston Churchill
2. Then, write the word "responsibility" under the quote. Ask the class what they think it means and guide them towards a proper definition. Write the definition down under the word.
3. Have the students read about Winston Churchill in Studies Weekly. Week 1, Page 3:
<https://app.studiesweekly.com/online/publications/1209/units/1210#/articles/1215>
4. Discuss how Winston Churchill was responsible.
5. After the discussion, ask the students to get into groups of four. Give each group a puzzle. (Remove one piece from each puzzle. Do not tell students you have done this.)
6. Give the class enough time to complete the puzzles. They will be anxious because they can't complete the puzzles because of the missing piece.
7. See if students can make the connection between the missing puzzle piece (not complete) and responsibility (we all play a role to make things work/complete).
8. Bring the class back together as a whole group. Discuss ways they are responsible each day, and how they help make things work properly.