

Sacagawea

Lesson Plan for Grades 3-5

Studies Weekly ELA Standards	SW.RL.2, SW.RI.2, SWRI.7, SW.RF.4.A, SW.SL.1.D, SW.SL.2
Materials List	<input type="checkbox"/> Smartboard <input type="checkbox"/> Recipe or Cookbook <input type="checkbox"/> <i>Mayor for a Day</i> by Carl Sommer (optional) <input type="checkbox"/> Brownies (optional)
Approximate Time	45 minutes, excluding a 1-3 minute article
Balanced Literacy Format	Read Aloud
Lesson Presentation Format	Whole Group
Specific/Research-based Strategies	Direct Reading-Thinking Activity
Differentiated Instruction	Have extra copies of the story for visual learners so that can read along.
Enrichment Activity	Have students think of other ways the main character in <i>Mayor for a Day</i> could have solved the problem.
Quiz	Exit ticket can be used as a mini-assessment to demonstrate examples of good citizenship.
Answer Key / Complexity Level	The answers will vary but should include things like this: no littering, pick up after your pets, help keep the lawn neat, be respectful to others, etc. (LOW/4).
Activity Directions for the Teacher	
<ol style="list-style-type: none"> 1. Ask students if they know what the word citizenship means. As a group come up with a definition. 2. Ask the students if they think they are good citizens and show citizenship. In what ways? 3. Next read the story, "Mayor for a Day" by Carl Sommer (optional). You may use any read-aloud story that addresses citizenship. Discuss the characters, setting, and the plot. 4. Bring out the brownies and allow the students to eat them. 5. Explain to them that you used a recipe to make them. Show them the recipe either on a card or in a cookbook. 6. Ask the students how the recipe would change if something was left out. Then, ask them to explain why it is important to follow the recipe. 7. Guide the discussion to compare following a recipe to following rules or laws. What would happen if people did not follow the rules? What happened in the story? 	

8. Finally, have the students read the Studies Weekly article about Sacagawea: Unit 4, page 3. Discuss how she demonstrated good citizenship. (Please note that Sacagawea was not a U.S. citizen, but she exemplified good character traits associated with good citizenship.)
9. As an exit ticket, the students should describe one way they can be a good citizen.