

### Maya Lin

#### Lesson Plan for Grades 3-5

<b>Studies Weekly ELA Standards</b>	SW.RI.1, SW.RI.7, SW.RF.4, SW.RF.4.A, SW.W.2.B, SW.2.F, SW.W.7, SW.SL.1.D, SW.L.3
<b>Materials List</b>	<input type="checkbox"/> Smartboard <input type="checkbox"/> Laptops, Tablets <input type="checkbox"/> Rubric <input type="checkbox"/> Any materials that students request for projects
<b>Approximate Time</b>	3 class periods, excluding a 1-3 minute article
<b>Balanced Literacy Format</b>	Shared Reading
<b>Lesson Presentation Format</b>	Whole Group
<b>Specific/Research-based Strategies</b>	Individual Research Project-based Assessment
<b>Differentiated Instruction</b>	Students have a choice of what type of project they would like to do, and how they want to present their project.
<b>Enrichment Activity</b>	None needed for this lesson.
<b>Quiz / Short Answer Formative Assessment</b>	<ol style="list-style-type: none"> <li>1. Explain why creativity is an important trait to have.</li> <li>2. Who is Maya Lin?               <ol style="list-style-type: none"> <li>a. She is a famous architect and artist who has made many works of art for the public.</li> <li>b. She is a mathematician who was the first Asian American woman to get a doctorate from Yale.</li> <li>c. She was a member of the Board of Interior under President Bush.</li> </ol> </li> </ol>
<b>Answer Key / Complexity Level</b>	<ol style="list-style-type: none"> <li>1. Answers will vary but should contain that it shows that you can look at things such as problems from many different angles. (LOW-MODERATE/3)</li> <li>2. a (LOW-MODERATE/2)</li> </ol>
<b>Activity Directions for the Teacher</b>	
<ol style="list-style-type: none"> <li>1. Introduce the topic of creativity. It will be a topic that most will have knowledge about but might find difficult to define.</li> <li>2. Come up with a definition for creativity as a class.</li> <li>3. Explain that creativity is a valuable trait to possess, then explain why.</li> </ol>	

4. Share the article about Maya Lin in the Studies Weekly Character Education Newspaper here:  
Week 3, Page 3:  
<https://app.studiesweekly.com/online/publications/123796/units/124891#/articles/125882>
5. Discuss how her creativity made a difference in her life.
6. Tell the students that they will be doing research on Maya Lin and will use their creativity to produce some type of product to show what they have learned about her.
7. Pass out the rubric for the project, and allow for time in class for the students to work on their research and projects.