

George Washington

Lesson Plan for Grades 3-5

Studies Weekly ELA Standards	SW.RL.1, SW.RI.1, SW.RI.3, SW.W.2.B, SW.W.7, SW.W.8, SW.W.9, SW.W.10, SW.SL.1.D, SW.SL.3, SW.SL.4, SW.L.1
Materials List	<input type="checkbox"/> Smartboard <input type="checkbox"/> Rubric for Perseverance Hall of Fame activity <input type="checkbox"/> List of people who have shown perseverance
Approximate Time	30 minutes initially, but one week for the completion of projects, excluding a 1-3 minute article
Balanced Literacy Format	Shared Reading
Lesson Presentation Format	Whole Group Individual Research
Specific/Research-based Strategies	Inquiry based instruction Performance based project
Differentiated Instruction	Allow students to choose how they would prefer to showcase their knowledge in the Hall of Fame.
Enrichment Activity	Set up a news/talk show format and have someone interview the people showcased in the Hall of Fame.
Quiz	This is a performed based project and should be graded using a rubric.
Answer Key / Complexity Level	Low/4
Activity Directions for the Teacher	
<ol style="list-style-type: none"> 1. Write the word “perseverance” on the board or Smartboard. 2. Have students read the Studies Weekly article about Valley Forge. Without giving away the meaning of the word, tell the students that George Washington and his men showed perseverance: Week 6, pages 1, 2 and 3: https://app.studiesweekly.com/online/publications/1209/units/1250#/articles/1251 3. After the students have read the article ask them if they think they know what perseverance means. Explain to the students that they are going to inquire into what the word actually means. 4. Explain also that they are going to choose a person to research that showed perseverance in their life. 	

5. To display their research, the students will create a living "Perseverance Hall of Fame". They will dress up like their person and will explain some history about their person (why they are well known) and how this person showed perseverance.
6. Present a list of possible candidates for the students to research: Gandhi, Steve Jobs, Michael Jordan, Frank Baum, Dr. Seuss, Oprah Winfrey, Jackie Robinson, etc.
7. Allow students to do research in class using the library, tablets, laptops, and/or desktop computers.
8. Arrange for other classes to come to view to the "Perseverance Hall of Fame" at the end of the week.