

Gandhi

Lesson Plan for Grades 3-5

Studies Weekly ELA Standards	SW.RI.6, SW.W.1, SW.W.1.B, SW.W.1.C, SW.W.2.B, SW.W.2.D, SW.2.F, SW.SL.1.D, SW.SL.2
Materials List	<input type="checkbox"/> Song: RESPECT by Aretha Franklin <input type="checkbox"/> Device to play the song <input type="checkbox"/> Smartboard <input type="checkbox"/> Newspaper and magazine articles <input type="checkbox"/> "Respect" Worksheet
Approximate Time	50 minutes, excluding a 1-3 minute article
Balanced Literacy Format	Shared Reading Interactive Writing
Lesson Presentation Format	Whole Group/Partner Work
Specific/Research-based Strategies	Cooperative Learning
Differentiated Instruction	Pair strong readers with weak readers so that both can benefit from the activity.
Enrichment Activity	Students can design a respect contract for the class.
Quiz	<ol style="list-style-type: none"> What was Gandhi's profession? <ol style="list-style-type: none"> a medical doctor a lawyer a politician What were the people called that Gandhi most wanted to help? <ol style="list-style-type: none"> untouchables undesirables unmentionables Why did the people of South Africa disrespect Gandhi? <ol style="list-style-type: none"> They did not like men who could speak English Gandhi was smarter than they were He was Indian
Answer Key / Complexity Level	<ol style="list-style-type: none"> b (LOW/2) c (LOW/2) c (LOW-MODERATE/2)

Activity Directions for the Teacher

1. Have Aretha Franklin's song "Respect" playing when the class comes in. Have the students guess what character trait they will be learning about today.
2. Next, explain that together you will be reading about Gandhi; a man who peacefully fought for respect for his people.
3. Share the Studies Weekly article about Gandhi on the Smartboard.; Week 2, Pages 1, 2, and 3: <https://app.studiesweekly.com/online/publications/1209/units/1218#/articles/1219>
4. Discuss why it was important to Gandhi that his people were shown respect.
5. After the discussion pass out the worksheet and explain that they will be working in pairs. Pass out the newspaper and magazine articles to each group.
6. Have the students read the articles and decide whether the people in them were being respectful or disrespectful.
7. Allow them time to complete the worksheet.
8. As an exit ticket, have each student shake your hand firmly and be sure to look you in the eye. Explain that a nice handshake, and a look in the eye shows respect in our country.