

Galileo

Lesson Plan for Grades 3-5

Studies Weekly ELA Standards	SW.RL.1, SW.RF.4.A, SW.W.1.B, SW.SL.1B, SW.SL.1.D, SW.L.2, SW.L.3.A
Materials List	<input type="checkbox"/> Smartboard <input type="checkbox"/> Mini assessment
Approximate Time	50 minutes, excluding a 1-3 minute article
Balanced Literacy Format	Shared Reading
Lesson Presentation Format	Whole Group Small Group
Specific/Research-based Strategies	Communicating within groups Opinion Writing
Differentiated Instruction	Allow students who do not like working in groups to work individually. They can write down their statements and share them with each other or just the teacher.
Enrichment Activity	Students can interview their parents. They can ask them to explain a time when they encountered someone who showed integrity.
Quiz	Mini assessment- students will write why integrity is important and what could happen if they were not honest.
Answer Key / Complexity Level	Answers will vary but they need to answer why integrity is important and tell a reasonable answer as to the negative effects not being honest would have. (LOW-MODERATE/4)
Activity Directions for the Teacher	
<ol style="list-style-type: none"> 1. Teacher and students will read the Studies Weekly article about Galileo on the Smartboard; Week 4, Page 3: https://app.studiesweekly.com/online/publications/1209/units/1234#/articles/1238 2. Discuss with the class the meaning of “integrity”. Lead a discussion regarding Galileo’s integrity. 3. Ask the students if they can think of a time that they had integrity. Allow a few students to share. 4. Explain that integrity and honesty go hand in hand because integrity can also mean doing the right thing even when no one else will know. 	

5. Tell the students that they will be playing the game, "Two Truths and a Lie." Each person will tell two things about themselves that are true and one thing that is not. Each person in the group has to guess which statement is a lie.
6. Break the students up into groups of four, then allow the groups to play the game.
7. After about 15 minutes, have each group choose one person to share their two truths and a lie. See if the rest of the class can guess which statement is the lie.
8. Next, explain how it was probably easy to guess the lies because the class knows each other. Imagine playing the game with strangers. It would be harder to guess the lie!
9. Now have the students brainstorm professions in which having integrity would be important. Make a list of the professions they name.
10. For a mini assessment, have the students choose one of the professions mentioned and write why they need to have integrity. Also have them write what would happen if they did not have integrity.