

### Dr. Martin Luther King, Jr.

#### Lesson Plan for Grades 3-5

<b>Studies Weekly ELA Standards</b>	SW.RI.7, SW.2.F, SW.SL.1.C, SW.SL.1.D, SW.SL.6
<b>Materials List</b>	<input type="checkbox"/> Smartboard <input type="checkbox"/> Bowl, jar, or paper bag <input type="checkbox"/> Strips of paper
<b>Approximate Time</b>	45 minutes, excluding a 1-3 minute article
<b>Balanced Literacy Format</b>	Shared Reading
<b>Lesson Presentation Format</b>	Whole Group
<b>Specific/Research-based Strategies</b>	Role Playing
<b>Differentiated Instruction</b>	Allow for different students to be the “criminal” and role play accordingly.
<b>Enrichment Activity</b>	Interview a lawyer. Have them discuss fairness and the law.
<b>Quiz</b>	<ol style="list-style-type: none"> <li><b>1. What is Dr. Martin Luther King, Jr. most known for?</b> <ol style="list-style-type: none"> <li>a. promoting free speech</li> <li>b. marching on Washington, D.C.</li> <li>c. speaking to crowds to promote fairness for all</li> </ol> </li> <li><b>2. Why was marching so important to Dr. King?</b> <ol style="list-style-type: none"> <li>a. He liked the fresh air</li> <li>b. He wanted to show change could happen without violence</li> <li>c. He wanted to be with all of his followers</li> </ol> </li> <li><b>3. What impact did Dr. King have on our country?</b></li> </ol>
<b>Answer Key / Complexity Level</b>	<ol style="list-style-type: none"> <li>1. c (MODERATE/2)</li> <li>2. b (LOW/3)</li> <li>3. Answers will vary but should include making people aware of the unfair laws that were part of our country during his time. (MODERATE-HIGH/5)</li> </ol>
<b>Activity Directions for the Teacher</b>	
<ol style="list-style-type: none"> <li>1. Say the name Dr. Martin Luther King, Jr. Ask the students what they know about him.</li> <li>2. If it has not been mentioned, tell them that he is most known for promoting fairness for all.</li> </ol>	

3. Together read the article in the Studies Weekly Character Education Newspaper about Dr. King: Week 5, Pages 1, 2 and 3.
4. Explain that the lesson for today will be about fairness, and that the class would have a mock trial.
5. Have the students brainstorm some offenses that could happen in school. Write the offenses down on the strips of paper.
6. Ask for a volunteer to be the "criminal". Have the criminal draw one of the slips of paper and read the offense to the class. The class will be the "jury". They will decide the punishment for the offense.
7. After a punishment has been decided, discuss with the students if the punishment is fair for the crime that was committed. Why is it important to be fair? What were the deciding factors that helped you make the decisions?