

Leslie Kim

Web Developer, Software Developer

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PROFILES	GitHub (@lesliekimm) LinkedIn (@lesliekimm)
PROJECTS	<p>ConnectALL (<i>Ruby on Rails</i>) Mar '16 – present In collaboration with the White House, a web tool for the Obama Administration's ConnectALL Initiative to provide all Americans the necessary skills to help close the digital divide github.com/cmaher92/connectall</p> <p>Courseboard (<i>MEAN Stack</i>) Feb '16 – present A web app for organizations to allows users to create courses, enroll in courses, post assignment and announcements to course pages meancourseboard.herokuapp.com</p> <p>Portfolio Website (<i>MEAN Stack, JavaScript, Materialize, SASS</i>) Jan '16 – present A work-in-progress website built from scratch to display both software projects and art portfolios Building to further develop web dev skills and have more control than currently used WordPress lesliekimm.herokuapp.com</p> <p>Talent Tracker (<i>Swift, Realm</i>) Oct '15 – Mar '16 <i>V1.1 on App Store</i> iOS mobile app that helps talent bookers keep track of confirmed talent for events</p> <p>Boolean Forest (<i>Java</i>) Apr '15 – May '15 Interactive Java applet used as teaching tool to teach children the basics of Boolean Logic</p>
EXPERIENCE	<p>Engineering Intern at Social Tables (<i>React, JavaScript</i>) Jun '15 – Aug '15 <i>Washington, D.C.</i> Used existing API to revamp internal customer service tool</p> <p>VP, Digital Media Operations at Laugh Factory (<i>HTML, CSS, PHP</i>) Oct '10 – May '12 <i>Los Angeles, CA</i> Managed online content: website, social media, videos, press releases Managed digital media partnerships: GoogleTV, Intel, RayV TV, YouTube Debugged and fixed ~100 bugs for website and managed outsourced web programmers Redesigned newsletter and content to increase click-through rate to website by ~70%</p>
VOLUNTEER	<p>Instructor at Girls Who Code (<i>St. Ignatius Prep School</i>) Jan '16 – present <i>San Francisco, CA</i> Mentoring 4 groups of girls for Technovation 2016: Girls are building apps using MIT's AppInventor that solve problems in their community to compete to pitch their app at World Pitch in April and for \$10,000 to implement their apps Use Codesters curriculum to teach girls to program (<i>Python</i>)</p>
EDUCATION	<p>Make School Sep '15 – present <i>Product University</i> <i>San Francisco, CA</i> Units: iOS dev, web dev, computer science foundations</p> <p>Georgetown University Jan '14 – May '15 <i>Washington, D.C.</i> <i>Post Baccalaureate Certificate: Computer Science (GPA: 3.67)</i> Classes: advanced programming, data structures, network securities</p> <p>NYU: Leonard Stern School of Business Sep '07 – May '10 <i>New York, NY</i> <i>B.S. Marketing, Studio Art, Business of Entertainment, Film and Production (GPA: 3.5)</i></p>
SKILLS	<p>Software Dev Python, Rails, Ruby, MEAN, JavaScript, Swift, Realm, HTML, CSS, C++, Java, React</p> <p>Software Dev Tools Git, GitHub, Xcode, Eclipse, Android Studio</p> <p>Design Tools Balsamiq, Sketch, Photoshop, InDesign, Illustrator</p>
INTERESTS	<p>Painting/Fine Arts Acrylics, oil, watercolor, multimedia (donation & commission based)</p> <p>Fitness/Health Lagree Method, running, yoga, tennis, hiking</p> <p>Education Girls Who Code, art instructor (ages 3 - 30), STEM & SATS private instructor</p> <p>Volunteering Girls Who Code, St. Anthony's Foundation Tech Lab, animal rescue organizations</p>