



WEBINAR

Leading to Create a PBL Culture

Hosted by

 **Defined**
@Definedlearning

Today's Presenters



Dr. Simone Charles

High School Principal, Los Angeles Unified School District, CA



Ellie Foust

Dean of Instruction, Denver Public Schools, CO



Gina Olabuenga

Professional Learning Consultant



Dr. Dave Reese

Chief Academic Officer at Defined



GUIDING QUESTION

What needs to be in place in order to have a thriving PBL school and culture?



HQPBL

Before we talk about the strategies and approaches for leading, what is high-quality project based learning?



HQPBL

What made
learning
meaningful for you
as a student?



MATH



PROJECT

Students learn geometry concepts. At the end of the unit, they create a layout for a garden design applying the concepts they learned.



HQPBL

There is an empty lot near the school. Students are tasked with creating a plan for a community garden space. They will present their ideas to the city council. In order to create their plans, students learn and apply their knowledge of geometric concepts.

PRODUCT AT THE END



Learning takes
place upfront

Emphasis on
responding to
a challenge



PRODUCT DRIVES LEARNING



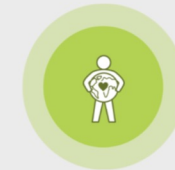
The Framework

6 criteria

“The Framework for High Quality Project Based Learning describes PBL in terms of the student experience.” (HQPBL, 2018)



INTELLECTUAL CHALLENGE
AND ACCOMPLISHMENT



AUTHENTICITY



PUBLIC PRODUCT



COLLABORATION



PROJECT MANAGEMENT



REFLECTION

hqpbl.org





Students learning deeply, thinking critically, and striving for excellence.

Features

- Extended period of time
- Central to subject areas and intellectual disciplines
- Research-based instruction (e.g., differentiation, ZPD, SEL)
- Highest quality work
- Teacher guidance and support





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Students working on projects that are meaningful and relevant to their culture, their lives, and their future.

Features

- Impact and connection for selves and others
- Tools, techniques, and/or digital technologies beyond the classroom
- Student choice in topics, activities, and/or product





Students' work is publicly displayed, discussed, and critiqued.

Features

- Share their work-in-progress
- Exhibit their work
- Receive feedback and/or engage in dialogue with their audiences





Students collaborating with peers in person or online and/or receiving guidance from adult mentors and experts.

Features

- Teams complete complex tasks
- Effective team membership and leadership
- Work with adult mentors, experts, community members, businesses, and organizations





Students using a project management process that enables them to proceed effectively from project initiation to completion.

Features

- Manage self and team
- Project management processes, tools, and strategies
- Design thinking



"Students reflect on their work and their learning throughout the project."

(HQPBL, 2018)

Features

- Assess and suggest improvements for self and others
- Academic content, concepts, and success skills
- Increase personal agency



HQPBL



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HQPBL



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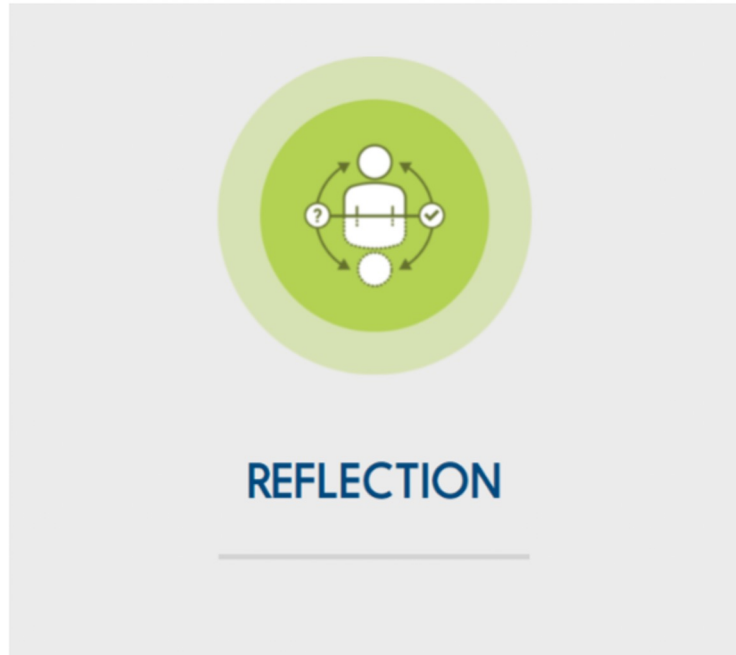
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HQPBL - CLOSE WITH A “WHAT ARE THE SHIFTS” AND/OR WHAT’S THE PROJECT

Projects

A Math Example

TBD

This could also be a word or phrase to capture key learning or take away about the projects vs HQPBL

High-quality Project Based Learning

A Math Example

TBD



THINKING ABOUT THE BEGINNING

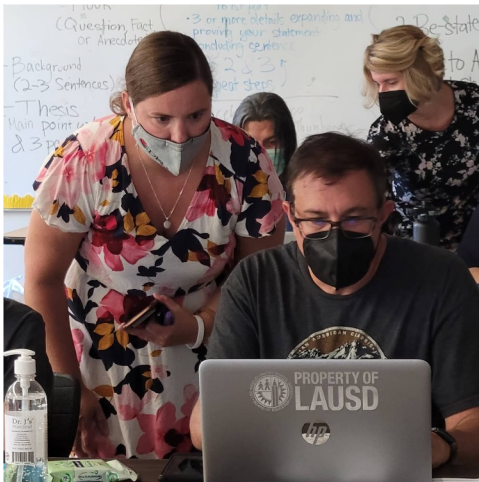
Simone & Ellie

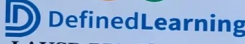
What did your schools look like when you began the journey? What were the opportunities and some challenges that you faced?




THINKING ABOUT THE BEGINNING - SIMONE CHARLES

TRAINING & COLLABORATION




Defined Learning
LAUSD PBL Champions
October 2, 2021 Training Agenda


LAUSD PBL Champions
Local District West – 5 Options Schools
Whitman HS – Alonzo CDS – Cheviot Hills HS – Duke Ellington HS – Phoenix HS

Saturday, October 2, 2021
9:00AM - 1:30PM
Location: Walt Whitman High School

GOALS:

- Move towards an integrated curriculum
- Use PBL to drive integration
- Build PBL capacity and culture and rebrand Options Schools as PBL Champions!

SCHEDULE OF EVENTS:

- Welcome & Introductions: Simone Charles, Principal Whitman HS & ACSA Region 16 Option Schools Council Member Representative
- Review of PD Modules 1-4, featuring Jay McTighe – Reflections
- Activity: Teacher presentation of PBL Task completed with students - Student artifacts, process, teacher experience/reflection (**Google slides, PowerPoint, or Photos**)
- Micro-credential #2 - *Communicating with Families* - (Submit today)
- Future PBL task selection/customization
- Review of remaining Micro-credentials to achieve LAUSD PBL Medallion

(*Short breaks as needed)



LEADING THE SHIFT

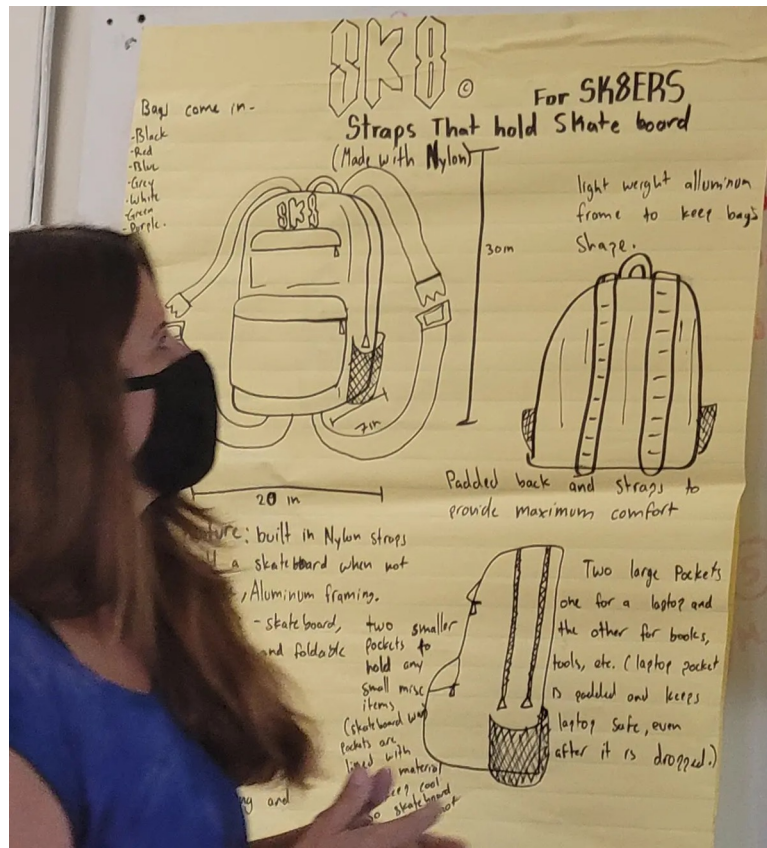
Simone & Ellie

How did you make the shift towards a PBL environment?



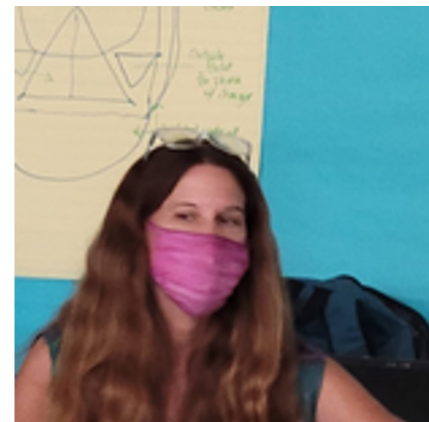
LEADING THE SHIFT - SIMONE CHARLES

THE BACKPACK PROJECT Math~Science~Art~ELA



LEADING THE SHIFT - SIMONE CHARLES

SCHOOLWIDE PROJECT
THE IMMORTAL LIFE OF HENRIETTA LACKS
Connecting The Dots
Art~Science~Literature~Social Studies
<https://pbl.definedlearning.com/projects/233>
Literature as an Anchor



LESSONS LEARNED

- Bringing it Together
- Leading the Way



Questions





THANK YOU

For more information on Defined, please visit us at
DefinedLearning.com

