Spanish I
LAN2200

Course Description
Spanish I includes mastery of basic concepts with an introduction into more advanced grammatical concepts. Through the use of web-based technology, students will begin this exciting journey into learning a second language. Not only will the students build language skills, but they will also learn about various Spanish-speaking countries and their cultures. Students can expect to use their new language both in written and oral form as they complete each of their assignments throughout this course. Additionally, students will learn more about their own faith by reading the Bible in Spanish and analyzing Bible stories.

Rationale
Understanding the benefits of acquiring a second language, this course is a key first step for students who want to learn one of the most widely spoken languages in the world, Spanish. As a result of acquiring a second language, students are able to communicate with more people from around the world.

Prerequisite
None

Biblical Integration Outcomes
A. Reading key Bible verses in Spanish
B. Understanding what the Bible teaches about the body as a temple
C. Learning Spanish vocabulary through biblical applications
D. Learning about good habits in Spanish
E. Learning about bad habits in Spanish

Measurable Learning Outcomes
A. To produce well-structured, grammatically sound writing for Spanish 1
B. To speak Spanish using the few structures and the limited vocabulary learned
C. To explain various parts of simple Spanish grammar
D. To describe certain Spanish-speaking countries in general terms
E. To work within the confines of the language and culture for Spanish 1 through a biblical worldview
Course Materials
See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Technologies and Resources Used in this Course
The following resource(s) are used throughout this course:
- Spanish Dict - Conjugate

Course Grading Policies
The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Assignment Weights</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  90-100%</td>
<td>Tier 0  0%</td>
</tr>
<tr>
<td>B  80-89%</td>
<td>Tier 1  25%</td>
</tr>
<tr>
<td>C  70-79%</td>
<td>Tier 2  35%</td>
</tr>
<tr>
<td>D  60-69%</td>
<td>Tier 3  40%</td>
</tr>
<tr>
<td>F  0-59%</td>
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</tbody>
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Course Policies
Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments
To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the
title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** Any item on the Modules page designated as a “Lesson”  
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** Any item on the Modules page designated as an “Assignment”  
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** Any item on the Modules page designated as a “Quiz”  
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** Any item on the Modules page designated as a “Test”  
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

**Resubmission Policy**

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.

- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

- **Quiz:** Students may NOT resubmit for an increased grade.

- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate
consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  - **Lessons:** A zero will be assigned for the question only.
  - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
  - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  - **Assignment:** The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
Spanish 1

Module 1: Mi Viaje
Week 1: Alphabet and Punctuation
Week 2: Useful Phrases
Week 3: Definite Articles
Week 4: Indefinite Articles

Module 2: Mi Día
Week 5: Regular AR Verbs
Week 6: Regular ER Verbs
Week 7: Regular IR Verbs
Week 8: Hobbies and Pastimes

Module 3: Mi Familia
Week 9: Ser and Estar
Week 10: Verb Tener
Week 11: Numbers in Life

Module 4: El Cuerpo Humano
Week 12: The Human Body
Week 13: Adjectives
Week 14: Good and Bad Habits
Week 15: Time

Module 5: La Comida Hispana
Week 16: Demonstratives
Week 17: Present Progressive
Week 18: Final Project and Exam

Module 6: Sur América
Week 19: Verb Ir
Week 20: Question Words
Week 21: Ir + a + Infinitive
Week 22: Stem-Changing Verbs o-ue

Module 7: La Ciudad
Week 23: Possessive Pronouns
Week 24: Stem-Changing Verbs e-ie and e-i
Week 25: Irregular Verbs

Module 8: La Casa
Week 26: Por v Para
Week 27: Present Progressive Review
Week 28: Comparisons of Equality and Inequality
Week 29: Direct Object Pronouns

Module 9: El Pasado
Week 30: AR Verbs in the Preterit Tense
Week 31: ER/IR Verbs in the Preterit Tense
Week 32: Car/Gar/Zar Verbs
Week 33: Acabar de Uses

Module 10: La Universidad
Week 34: Review Part 1
Week 35: Review Part 2
Week 36: Final Project and Exam