Course Description
In Latin 1, students begin to develop the ability to comprehend simple written Latin texts based on a variety of topics. Emphasis is placed on the interpretation of texts rather than interpersonal communication. To support the development of reading skills, students learn to use Latin orally, understand oral Latin, and write very simple phrases and sentences. Students also learn about the perspectives, practices, and products of the ancient Roman people. Students compare these cultural and historical elements to their own culture and recognize examples of the influence of Roman civilization in their own world. Through their understanding of the structures and vocabulary of the Latin language, students enhance their understanding of these same linguistic elements of English.

Rationale
This course provides an introduction to a study of Latin. Foreign language learning has many benefits, including improved cognitive development and increased memory skills. The study of Latin in particular provides a better understanding of the English grammar and vocabulary, a foundation for learning other Romance languages, and an introduction to Christian and classical texts in their original language.

Prerequisite
No prerequisites

Biblical Integration Outcomes
A. Discover more about the Roman world in the time of Jesus and the New Testament authors
B. Demonstrate an understanding of Scripture passages in Latin, in written and oral form
C. Identify learned grammatical concepts and vocabulary in the context of Scripture

Measurable Learning Outcomes
A. Understand simple Latin texts about a variety of subjects
B. Compose simple Latin phrases and sentences
C. Develop an awareness of perspectives, practices, and products of Roman culture
D. Connect information about the Latin language and Roman culture with concepts studied in other subject areas
E. Compare basic elements of the Latin language, including grammar and vocabulary, to those of the English language

Course Materials

See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Materials Required for Purchase

The following materials are required in this course:


Course Grading Policies

The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Assignment Weights</th>
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</thead>
<tbody>
<tr>
<td>A 90-100%</td>
<td>Tier 0 0%</td>
</tr>
<tr>
<td>B 80-89%</td>
<td>Tier 1 25%</td>
</tr>
<tr>
<td>C 70-79%</td>
<td>Tier 2 35%</td>
</tr>
<tr>
<td>D 60-69%</td>
<td>Tier 3 40%</td>
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<tr>
<td>F 0-59%</td>
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Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that
assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** Any item on the Modules page designated as a “Lesson”
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** Any item on the Modules page designated as an “Assignment”
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** Any item on the Modules page designated as a “Quiz”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** Any item on the Modules page designated as a “Test”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

**Resubmission Policy**

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.

- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

- **Quiz:** Students may NOT resubmit for an increased grade.

- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:
• **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  - **Lessons:** A zero will be assigned for the question only.
  - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
• **1st Offense:**
  - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  - **Assignment:** The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a maximum grade of 80%
• **2nd Offense:** The student will receive a 0% and be placed on academic probation.
• **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
Latin 1

Module 1: Alphabet
Week 1: Roman Alphabet; Parts of Speech
Week 2: Noun Characteristics
Week 3: First Declension Nouns; Noun-Adjective Agreement
Week 4: Irregular Verb Sum; Test

Module 2: Introduction to Verbs
Week 5: Verb Introduction
Week 6: Verb Tenses
Week 7: Second Declension Nouns
Week 8: Noun/Verb Review; Test

Module 3: Imperfect Tense
Week 9: Imperfect Tense
Week 10: Third Declension Nouns
Week 11: Latin Numbers; Test

Module 4: Adverbs & Prepositions
Week 12: The Ablative Case; Adverbs
Week 13: The Nominative Case
Week 14: Prepositions; Test

Module 5: First & Second Conjugations
Week 15: First and Second Conjugations
Week 16: Tenses of Sum
Week 17: Future Tense and Possum/Posse
Week 18: Review; Exam

Module 6: Imperatives
Week 19: Imperatives
Week 20: Perfect Tense
Week 21: Third Declension Nouns and Adjectives
Week 22: Latin Expressions; Review; Test

Module 7: Perfect Tense
Week 23: Perfect System Tenses
Week 24: Irregular Verbs
Week 25: Fourth/Fifth Declension Nouns; Second/Third Conjugation; Test

Module 8: Pronouns, Demonstrative, Intensives
Week 26: Pronouns
Week 27: Demonstratives and Intensives
Week 28: Cicero Translation; Relative Pronouns
Week 29: Genitive/Locative Case; Review; Test

Module 9: Accusative/Ablative Cases
Week 30: Declension Review; Accusative/Ablative Cases
Week 31: Comparatives and Superlatives
Week 32: Ablative Absolute; Participles; Infinitives

Module 10: Present & Future Passive, Imperfect Tenses
Week 33: Voice; Present Passive Tense
Week 34: Imperfect and Future Passive Tenses
Week 35: Review; Vocabulary Test
Week 36: Review; Exam