Course Description

English 10 provides a generalized overview of World Literature from various current and ancient societies. It covers major works of fiction, non-fiction, poetry, and drama and introduces students to the historical context, author’s influence, and literary impact of the works. Extensive research and writing are also elements of this course.

Rationale

World Literature is rich with classic works and renowned authors and is a key component of a broad understanding of literature. As students are exposed to these great works, they are also making connections with universal themes still evident in our own world.

Prerequisite

English 9

Measurable Learning Outcomes

A. Identify major authors and works of literature
B. Describe the major historical and cultural influences evident in primary works of literature
C. Analyze literature for historical, cultural, authorial, and literary value
D. Model certain genres of writing on their own writing
E. Discuss the presence of universal themes and make comparisons to today’s world
F. Read for understanding and application
G. Research effectively and follow a specific process
H. Write to meet the needs of a specific audience and purpose
I. Speak knowledgeably and effectively on pertinent subjects

Course Materials

See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other
filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Materials Required for Purchase

The following materials are required in this course:

- Students may acquire these books through a library or bookstore. All are available at Amazon.com in print or Kindle editions.

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- American Heritage Dictionary

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Assignment Weights</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  90-100%</td>
<td>Tier 0  0%</td>
</tr>
<tr>
<td>B  80-89%</td>
<td>Tier 1 25%</td>
</tr>
<tr>
<td>C  70-79%</td>
<td>Tier 2 35%</td>
</tr>
<tr>
<td>D  60-69%</td>
<td>Tier 3 40%</td>
</tr>
<tr>
<td>F  0-59%</td>
<td></td>
</tr>
</tbody>
</table>

Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules
page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** *Any item on the Modules page designated as a “Lesson”*  
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an “Assignment”*  
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a “Quiz”*  
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a “Test”*  
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

**Resubmission Policy**

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:
• **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  • **Lessons:** A zero will be assigned for the question only.
  • **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.

• **1st Offense:**
  • **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  • **Assignment:** The student will either:
    • Receive a 0% on the original assignment
    • Complete the Plagiarism Workshop
    • Retry the assignment for a maximum grade of 80%

• **2nd Offense:** The student will receive a 0% and be placed on academic probation.

• **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
10th Grade English

Module 1: Course Introduction
Week 1: Introduction and Vocabulary
Week 2: Strong Sentences and Paragraphs
Week 3: Grammar Review

Module 2: Greek Epic: The Odyssey
Week 4: Introduction to Greek Culture
Week 5: The Odyssey
Week 6: The Odyssey, creative writing
Week 7: The Odyssey
Week 8: The Odyssey

Module 3: Greek Drama: Oedipus Rex
Week 9: Oedipus Rex
Week 10: Oedipus Rex
Week 11: Oedipus Rex

Module 4: Italian Lit: The Inferno
Week 12: Introduction to Dante
Week 13: The Inferno
Week 14: The Inferno

Module 5: British Lit: Shakespeare
Week 15: Introduction to Julius Caesar
Week 16: Julius Caesar
Week 17: Julius Caesar
Week 18: Semester Review and Mid-Term Exam

Module 6: Nonfiction
Week 19: Nonfiction selections from World Lit.
Week 20: Nonfiction selections
Week 21: Nonfiction selections

Module 7: Short Stories
Week 22: Short Stories from World Lit.
Week 23: Short Stories
Week 24: Short Stories
Week 25: Short Stories
Week 26: Short Stories

Module 8: Research Paper and Poetry
Week 27: Review of Research skills, intro to research paper
Week 28: World Poetry
Week 29: World Poetry
Week 30: World Poetry
Week 31: First Draft

Module 9: African Lit: Cry, the Beloved Country
Week 32: Cry, the Beloved Country
Week 33: Cry, the Beloved Country
Week 34: Cry, the Beloved Country
Week 35: Cry, the Beloved Country

Module 10: Review and Final Exam
Week 36: Review and Final