

Kindergarten Literacy

LANOK00

Course Description

The Liberty University Online Academy's kindergarten literacy course encourages students to be active learners. The course incorporates phonics, writing, early reading, science, and social studies. The interactive Reading Eggs program aids the student in the understanding and practice of various literacy skills. This course integrates a biblical worldview within the numerous lessons and activities.

Rationale

The study of literacy allows the student to explore the areas of literature, phonics, writing, science and social studies. The student will have the opportunity to engage in experiments while using his or her writing skills to express the findings. Having the opportunity to cross curriculum with the skills learned in the literacy course produces a well-rounded student.

Prerequisite

None

Biblical Integration Outcomes

- A. The student will demonstrate an understanding of a biblical worldview as it relates to literature.
- B. The student will demonstrate an understanding that God created language to express thoughts and ideas.
- C. The student will investigate and demonstrate an understanding of a community living and working together to glorify God.

Measurable Learning Outcomes

- A. The student will demonstrate growth in the use of oral language.
- B. The student will use listening and speaking vocabularies.
- C. The student will build oral communication skills.
- D. The student will hear, say, and manipulate phonemes (small units of sound) of spoken language.
- E. The student will understand how print is organized and read.
- F. The student will demonstrate an understanding that print makes sense.
- G. The student will develop an understanding of basic phonetic principles.

- H. The student will demonstrate comprehension of fiction and nonfiction.
- I. The student will print the uppercase and lowercase letters of the alphabet independently.
- J. The student will print his/her first and last names.
- K. The student will write to communicate ideas.
- L. The student will explore the uses of available technology for reading and writing.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course contains additional physical materials. See the materials page toward the end of this syllabus for a listing of course materials.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- Reading Eggs

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Assignment Weights

Tier 0	0%
Tier 1	25%
Tier 2	35%
Tier 3	40%

In order for students to receive credit for a course, the following conditions have to be met:

1. All semester exams and module tests have to be completed,
2. All Tier 3 projects or papers have to be completed, and
3. Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** *Any item on the Modules page designated as a “Lesson”*
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** *Any item on the Modules page designated as an “Assignment”*
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.
- **Quiz:** *Any item on the Modules page designated as a “Quiz”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** *Any item on the Modules page designated as a “Test”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials List

Kindergarten Literacy

The following materials are required to successfully complete this course.
Any items marked with * are provided by LUOA through the Canvas course.

All other materials must be purchased separately.

Notebook for reading journal

Poster board

Book ring

Fruit

Soda water

Mineral water

Distilled water

Salt

Egg

White carnation or celery

Food coloring

Dropper

Penny

Cheese cloth

Coffee filter

Shaving cream

Clear cup

Clear jar with lid

Printer

Printer paper

Ability to upload photos and documents

Scope and Sequence

Kindergarten Literacy

Module 1: Your Community

Week 1: Language

Week 2: Sight Words

Week 3: Your Neighborhood

Week 4: Maps and Globes

Module 2: Life on the Farm

Week 5: Farm Life

Week 6: Word Families

Week 7: Sentences

Week 8: Sight Words

Module 3: Your Body

Week 9: Story Order

Week 10: Five Senses

Week 11: Word Families

Week 12: Letter Review

Module 4: Bears

Week 13: Beginning Sounds

Week 14: Hibernation

Week 15: Syllables

Week 16: Word Families

Module 5: Transportation

Week 17: Transportation

Week 18: Traffic Signs

Module 6: Past, Present, Future

Week 19: Nouns

Week 20: Reading Comprehension

Week 21: Betsy Ross

Week 22: Abraham Lincoln

Module 7: Recycling

Week 23: Recycling

Week 24: Paragraph

Week 25: Water Conversation

Week 26: Shadows

Module 8: Water Exploration

Week 27: Bodies of Water

Week 28: Book Report

Week 29: Exploring Water

Module 9: Weather

Week 30: Types of Weather

Week 31: Water Cycle

Week 32: Weather Reporter

Week 33: Tornadoes

Module 10: Review

Week 34: Review Modules 1-3

Week 35: Review Modules 4-6

Week 36: Review Modules 7-9