

US History - Enhanced

HIS1100

Course Description

This course provides an overview of American History from early exploration to the present. It will examine the development of the American republic with special attention paid to the political, intellectual, economic and cultural influences on the development of the United States as an exceptional nation in a global context.

Rationale

United States History offers students a deeper examination of the development of the nation from its earliest foundations. Knowledge of the ways in which America changed politically, culturally, economically, and socially over the course of four centuries will provide students with a deeper understanding of why America looks and functions as it does today. The study of the nation in a global context will allow students to see America as a component of the global environment and develop the necessary understanding for good citizenship.

Prerequisite

None

Biblical Integration Outcomes

- A. The student will describe the biblical rationale for the actions of man in a historical context.
- B. The student will describe the foundations of the American republic in relation to Judeo-Christian principles and the teachings of the Bible.
- C. The student will evaluate the changing role of the Christian faith as it relates to national and world events and the truth of the Bible.

Measurable Learning Outcomes

- A. The student will identify major people, influences, and events concerned with exploration and settlement of British North America.
- B. The student will describe the political, economic, religious, and intellectual characteristics of individual colonial settlements and regions from 1607 to 1776.
- C. The student will analyze the developments that led to the American Revolution and identify key ideas, individuals, and events from the Revolutionary Era.

- D. The student will examine the political, cultural, social, and economic changes caused by the advent of the Industrial Revolution.
- E. The student will discuss the social, cultural, and political influences that led to sectionalism in nineteenth-century America.
- F. The student will identify the underlying causes of the American Civil War as well as the key people, places, and events of the conflict.
- G. The student will describe the results of the American Civil War and the effects it had on separate sections of the United States.
- H. The student will identify the factors leading to the two World Wars and America's primary contributions to each in terms of people, ideas, material, and policy.
- I. The student will outline the key issues in American politics from the twentieth and twenty-first centuries including the New Deal and the rise of the social welfare state.
- J. The student will evaluate and analyze primary source documents from American history.

Enhanced Courses

LUOA Enhanced Courses provide additional student support through increased interaction and communication with the course instructor. Interaction takes place through:

- Weekly live teaching sessions
- Q&A conference with teacher before each test
- Discussion boards

Participation Grade

Students are given a participation grade based on attendance during the teacher live sessions and participation in discussion boards. For full year courses, there are 20 teacher live sessions and four discussion boards. Semester courses have 10 live sessions and two discussion boards. Participation grades are given at the end of each semester and count as a Tier 3 assignment.

Semester Grade Participation:

Grade	Participation
A	Attended 8–10 teacher live sessions, participated in two discussion boards
B	Attended 6–7 teacher live sessions, participated in two discussion boards
C	Attended 5 teacher live sessions, participated in two discussion boards
D	Attended 3–4 teacher live sessions, participated in one discussion board
F	Attended 0–3 live teacher sessions, participated in zero discussion boards

Late Policy

In order to take full advantage of our Enhanced courses, it is important that students stay on track with their scheduled assignments so that they benefit from the discussions with their teacher and classmates. Meeting deadlines is a skill that will aid students in their high school classes and beyond. Enhanced courses offer LUOA students help in developing this skill by

requiring assignments to be turned in by the due date in order to receive full-credit. For each day the assignment is not submitted, 5 percent will be deducted from the assignment grade with a maximum deduction of 20 percent.

** Exceptions to this late policy may be considered in cases of illness, travel, or unforeseen events. Students will need to contact their teacher to seek approval for any exception.*

Semester and Final Exams Proctored

The proctoring of the semester and/or final exam by a parent/guardian or other adult is required for Enhanced Courses. A form is provided in the course that the proctor will sign and complete. The student will then upload the form into an assignment before being able to begin the exam.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

In order for students to receive credit for a course, the following conditions have to be met:

1. All semester exams and module tests have to be completed,
2. All Tier 3 projects or papers have to be completed, and
3. Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** *Any item on the Modules page designated as a “Lesson”*
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** *Any item on the Modules page designated as an “Assignment”*
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.
- **Quiz:** *Any item on the Modules page designated as a “Quiz”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** *Any item on the Modules page designated as a “Test”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Scope and Sequence

US History

Topic 1: Exploration & Colonization

Topic 2: Revolution & the New Nation

Topic 3: American Expansion

Topic 4: Civil War and Reconstruction

Topic 5: Industrialization

Topic 6: Depression & Progressivism

Topic 7: The New Deal & World War II

Topic 8: America since World War II