Course Description
This course provides an overview of American History from early exploration to the present. It will examine the development of the American republic with special attention paid to the political, intellectual, economic and cultural influences on the development of the United States as an exceptional nation in a global context.

Rationale
United States History offers students a deeper examination of the development of the nation from its earliest foundations. Knowledge of the ways in which America changed politically, culturally, economically, and socially over the course of four centuries will provide students with a deeper understanding of why America looks and functions as it does today. The study of the nation in a global context will allow students to see America as a component of the global environment and develop the necessary understanding for good citizenship.

Prerequisite
None

Biblical Integration Outcomes
A. The student will be able to:
B. Describe the biblical rationale for the actions of man in a historical context
C. Describe the foundations of the American republic in relation to Judeo-Christian principles and the teachings of the Bible
D. Evaluate the changing role of the Christian faith as it relates to national and world events and the truth of the Bible

Measurable Learning Outcomes
A. The student will:
B. Identify major people, influences, and events concerned with exploration and settlement of British North America
C. Describe the political, economic, religious, and intellectual characteristics of individual colonial settlements and regions from 1607 to 1776
D. Analyze the developments that led to the American Revolution and identify key ideas, individuals, and events from the Revolutionary Era
E. Examine the political, cultural, social, and economic changes caused by the advent of the Industrial Revolution  
F. Discuss the social, cultural, and political influences that led to sectionalism in nineteenth century America  
G. Identify the underlying causes of the American Civil War as well as the key people, places, and events of the conflict  
H. Describe the results of the American Civil War and the effects it had on separate sections of the United States  
I. Identify the factors leading to the two World Wars and America’s primary contributions to each in terms of people, ideas, material, and policy  
J. Outline the key issues in American politics from the twentieth and twenty-first centuries including the New Deal and the rise of the social welfare state  
K. Evaluate and analyze primary source documents from American history  

Course Materials  
See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.  

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit education institution, LUOA is able to use YouTube video content under the YouTube Terms of Service and the provisions of the TEACH Act of 2001. For additional information on copyright, please contact the Jerry Falwell Library.  

Course Grading Policies  
The students’ grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.  

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Assignment Weights</th>
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</thead>
<tbody>
<tr>
<td>A 90-100%</td>
<td>Tier 0 0%</td>
</tr>
<tr>
<td>B 80-89%</td>
<td>Tier 1 25%</td>
</tr>
<tr>
<td>C 70-79%</td>
<td>Tier 2 35%</td>
</tr>
<tr>
<td>D 60-69%</td>
<td>Tier 3 40%</td>
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<tr>
<td>F 0-59%</td>
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</tbody>
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Course Policies  
Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.
Types of Assessments
To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.3 Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages to follow for further details).

- **Lesson:** Any item on the Modules page designated as a “Lesson”
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** Any item on the Modules page designated as an “Assignment”
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do their best work on the first time.

- **Quiz:** Any item on the Modules page designated as a “Quiz”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** Any item on the Modules page designated as a “Test”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy
Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.

- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

- **Quiz:** Students may NOT resubmit for an increased grade.

- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as computer malfunctioning, the student should message his
or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offences, are outlined below:

- **Warning**: This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. These will be taken as a teaching moment for the student.
  - Lessons: A zero will be assigned for the question only.
  - Elementary/Middle School Assignment: The student must redo their work. However, they may retain their original grade.
- **1st Offense**:
  - Lesson, Quiz, or Test: The student will receive a zero on the entire assessment.
  - Assignment: The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a max grade of 80%
- **2nd Offense**: The student will receive a zero and be placed on Academic Probation.
- **3rd Offense**: The student will receive a zero and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
US History

Topic 1: Exploration & Colonization
Topic 2: Revolution & the New Nation
Topic 3: American Expansion
Topic 4: Civil War and Reconstruction
Topic 5: Industrialization
Topic 6: Depression & Progressivism
Topic 7: The New Deal & World War II
Topic 8: America since World War II