

6th Grade History & Geography

HIS0600

Course Description

6th Grade History & Geography provides students with the foundational knowledge necessary to better understand how people and events shaped the United States from Reconstruction to the present. Special attention will be paid to the US Presidents who shaped their eras and the accomplishments that they oversaw during their tenure in office. The course will provide information regarding how politics, religion, the economy, and culture all work together to shape the American national identity.

Rationale

The 6th-grade history course offers students an examination of the development of the United States. As students investigate the eras and events that have shaped the nation, they will have a deeper understanding of why America looks and functions as it does today.

Prerequisite

None

Measurable Learning Outcomes

- A. The student will demonstrate skills for historical and geographical analysis and responsible citizenship.
- B. The student will use maps, globes, photographs, pictures, or tables.
- C. The student will demonstrate knowledge of the effects of Reconstruction on American life.
- D. The student will demonstrate knowledge of how life changed after the Civil War.
- E. The student will demonstrate knowledge of the changing role of the United States from the late nineteenth century through World War I.
- F. The student will demonstrate knowledge of the social, economic, and technological changes of the early twentieth century.
- G. The student will demonstrate knowledge of the major causes and effects of American involvement in World War II.
- H. The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of World War II and the present.

- I. The student will demonstrate knowledge of the key domestic and international issues during the second half of the twentieth and early twenty-first centuries.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

In order for students to receive credit for a course, the following conditions have to be met:

1. All semester exams and module tests have to be completed,
2. All Tier 3 projects or papers have to be completed, and
3. Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the

title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** *Any item on the Modules page designated as a “Lesson”*
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** *Any item on the Modules page designated as an “Assignment”*
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.
- **Quiz:** *Any item on the Modules page designated as a “Quiz”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** *Any item on the Modules page designated as a “Test”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate

consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Scope and Sequence

6th Grade History

Topic 1: Geography of the United States

The States by Region
State Capitals

Topic 2: Civil War & Reconstruction

Civil War Leaders & Their Legacies
Post-Civil War Amendments
Reconstruction Plans

Topic 3: Westward Expansion

The Transcontinental Railroad
Homesteaders & the Homestead Act
Westward Expansion & Native Americans

US Presidents: Hayes to Harrison

Rutherford B. Hayes
James A. Garfield
Chester A. Arthur
Grover Cleveland
Benjamin Harrison

Topic 4: The Industrial Revolution

The Gilded Age
The Progressive Era
The Oil Industry & J.D. Rockefeller
The Steel Industry & Andrew Carnegie
J.P. Morgan
Cornelius Vanderbilt

Topic 5: Inventors & Industrialists

Alexander Graham Bell
Thomas Edison
The Wright Brothers
Henry Ford

US Presidents: McKinley to Wilson

William McKinley
Theodore Roosevelt
William Howard Taft
Woodrow Wilson

Topic 6: Important Events of the New Century

Alaska & Hawaii
The Spanish-American War
The Panama Canal
The Federal Reserve Act
The 16th & 17th Amendments

Topic 7: World War I

The Zimmerman Telegram
American Involvement in WWI
Europe Before & After the War

US Presidents: Harding to FDR

Warren G. Harding
Calvin Coolidge
Herbert Hoover
Franklin Delano Roosevelt

Topic 8: The Twenties: A Time of Change

The 18th Amendment & Prohibition
The 19th Amendment & Women's Suffrage
The 20th & 21st Amendments
America's Booming Economy
Emerging Technology
Immigration

Topic 9: The Great Depression

Market Crash & the Causes of the Great Depression
The Dust Bowl
The New Deal

Topic 10: World War II

FDR and the "Four Freedoms"
The US Enters the War
The War in Europe
The War in the Pacific
American Life After the War

US Presidents: Truman & Eisenhower

Harry S. Truman
Dwight D. Eisenhower

Topic 11: Life After the War

The Cold War
The Truman Doctrine
The Interstate Highway System
The GI Bill
Korea

US Presidents: Kennedy to Carter

John F. Kennedy
Lyndon B. Johnson
Richard Nixon
Gerald Ford
Jimmy Carter

Topic 12: Major Events of the 1960s

Kennedy, NASA, & the New Frontier
The Civil Rights Movement
The Cuban Missile Crisis
The Kennedy Assassination
Martin Luther King, Jr.
Women's Rights Movements

Topic 13: Major Events of the 1970s

Vietnam
Watergate
Oil Crisis
Iran Hostage Crisis

US Presidents: Reagan to Trump

Ronald Reagan
George H.W. Bush
William J. "Bill" Clinton
George W. Bush
Barak Obama
Donald J. Trump

Topic 14: Expansion

The "Star Wars" Speech
The International Space Station
Information Revolution

Topic 15: Major Events of the 1980s to the 2000s

The Reagan Revolution
The First Gulf War
The Battle of Mogadishu
Moving Towards the Millennium
Embassy Bombings & the *USS Cole*
September 11
The War on Terror
Hurricane Katrina
The Rise of Technology
The Great Recession
The Affordable Care Act
The Election of 2016
21st Century Challenges