6th Grade History & Geography
HIS0600

Course Description
The Liberty University Online Academy's 6th-grade history course provides students with exciting and engaging opportunities to explore historical events, people, and places that have helped to shape our present and will help shape our future. Biblical truths are woven continuously into the course, allowing students to see and experience God and His incredible plan throughout history. The in-depth explorations pave a clear path for students to embrace past history patterns that are preparing them and future generations to be Christ followers. Students will explore a wide range of topics which include: the Civil War, Reconstruction and New Frontiers, the Rise of Industry and the Turn of the Century, the First Decade of the New Century, the Decades of the 20th Century, and the United States today.

Rationale
The 6th-grade history course offers students an examination of the biblical foundations and development of the United States, different types of government, the three branches of the U.S. government, the role of the state governments, and citizenship. As students investigate the eras and events that have shaped the nation, they will have a deeper understanding of why America looks and functions as it does today.

Prerequisite
None

Measurable Learning Outcomes
A. The student will demonstrate skills for historical and geographical analysis and responsible citizenship.
B. The student will use maps, globes, photographs, pictures, or tables.
C. The student will demonstrate knowledge of the effects of Reconstruction on American life.
D. The student will demonstrate knowledge of how life changed after the Civil War.
E. The student will demonstrate knowledge of the changing role of the United States from the late nineteenth century through World War I.
F. The student will demonstrate knowledge of the social, economic, and technological changes of the early twentieth century.
G. The student will demonstrate knowledge of the major causes and effects of American involvement in World War II.

H. The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of World War II and the present.

I. The student will demonstrate knowledge of the key domestic and international issues during the second half of the twentieth and early twenty-first centuries.

Course Materials

See LUCOA’s Systems Requirements for computer specifications necessary to operate LUCOA curriculum. Also view Digital Literacy Requirements for LUCOA’s expectation of users’ digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. LUCOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

- Note: Embedded YouTube videos may be utilized to supplement LUCOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUCOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- RightNow Media

Course Grading Policies

The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.
Grading Scale | Assignment Weights
--- | ---
A 90-100% | Tier 0 0%
B 80-89% | Tier 1 25%
C 70-79% | Tier 2 35%
D 60-69% | Tier 3 40%
F 0-59%

Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** Any item on the Modules page designated as a “Lesson”
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** Any item on the Modules page designated as an “Assignment”
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.
- **Quiz:** Any item on the Modules page designated as a “Quiz”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** Any item on the Modules page designated as a “Test”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
• **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

• **Quiz:** Students may NOT resubmit for an increased grade.

• **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

• **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  - **Lessons:** A zero will be assigned for the question only.
  - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.

• **1st Offense:**
  - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  - **Assignment:** The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a maximum grade of 80%

• **2nd Offense:** The student will receive a 0% and be placed on academic probation.

• **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
6th Grade History

Module 1: Civil War
Week 1: Life During the War
Week 2: Disunion
Week 3: People of the Era
Week 4: Country Goes to War

Module 2: The Civil War
Week 5: The Battles
Week 6: People of the Era
Week 7: The Battles
Week 8: Shifting Tides
Week 9: Gettysburg

Module 3: Reconstruction and New Frontiers
Week 10: Bringing War to an End
Week 11: Reconstructions
Week 12: Westward Expansion
Week 13: Impact of Westward Expansion

Module 4: Turn of the Century
Week 14: Presidents of the Era
Week 15: Industrial Revolution
Week 16: Inventors and Inventions

Module 5: New Century
Week 17: Presidents of the Era
Week 18: Important Events

Module 6: 1910s through the 1930s
Week 19: World War I
Week 20: Presidents of the Era
Week 21: Change
Week 22: Events of the Era

Module 7: 1940s through the 1950s
Week 23: World War II
Week 24: Life After the War
Week 25: Korean War

Module 8: 1960s through the 1970s
Week 26: Presidents of the Era
Week 27: Events of the Era
Week 28: Kennedy, King, and Watergate
Week 29: Vietnam, Hostage and Oil Crisis

Module 9: 1980s and Beyond
Week 30: Presidents of the Era
Week 31: Presidents of the Era
Week 32: Events of the Era
Week 33: 9/11 and the War in Iraq

Module 10: Federal Government
Week 34: Branches of Government
Week 35: Branches of Government
Week 36: States and Capitals