

5th Grade History & Geography

HIS0500

Course Description

Students will use skills for historical and geographical analysis to explore the early history of the United States and understand ideas and events that strengthened the union. The standards for this course relate to the history of the United States from pre-Columbian times until 1865. Students will continue to learn fundamental concepts in civics, economics, and geography as they study United States history in chronological sequence and learn about change and continuity in our history. They also will study documents and speeches that laid the foundation for American ideals and institutions and will examine the everyday life of people at different times in the country's history through the use of primary and secondary sources. The study of history must emphasize the intellectual skills required for responsible citizenship. Students will practice these skills as they extend their understanding of the essential knowledge defined by all of the standards for history and social science.

Rationale

The Liberty University Online Academy's 5th grade history course provides students with exciting and engaging opportunities to explore historical events, people and places that have helped to shape our future. Biblical truths are woven continuously into the course, allowing students to see and experience God and His incredible plan throughout history. The in-depth explorations pave a clear path for students to embrace past history patterns that are preparing them and future generations to be Christ followers. Students will explore a wide range of topics which include: Geography and Map Skills, European Exploration, Colonial America, the American Revolution, New Nation, Westward Expansion and Reform, Civil War, and Interdependence.

Prerequisite

4th Grade History & Geography

Measurable Learning Outcomes

- A. The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship.
- B. The student will interpret maps, globes, photographs, pictures, or tables.
- C. The student will apply social science skills to understand how early cultures developed in North America.

- D. The student will apply social science skills to understand European exploration in North America and West Africa.
- E. The student will apply social science skills to understand the factors that shaped colonial America.
- F. The student will apply social science skills to understand the causes and results of the American Revolution.
- G. The student will apply social science skills to understand the challenges faced by the new nation.
- H. The student will apply social science skills to understand westward expansion and reform in America from 1801 to 1861.
- I. The student will apply social science skills to understand the causes, major events, and effects of the Civil War.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- Education City
- ReadingEggs
- RightNow Media

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale

| | |
|---|---------|
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| F | 0-59% |

Assignment Weights

| | |
|--------|-----|
| Tier 0 | 0% |
| Tier 1 | 25% |
| Tier 2 | 35% |
| Tier 3 | 40% |

In order for students to receive credit for a course, the following conditions have to be met:

1. All semester exams and module tests have to be completed,
2. All Tier 3 projects or papers have to be completed, and
3. Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution." These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** *Any item on the Modules page designated as an "Assignment"*
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.
- **Quiz:** *Any item on the Modules page designated as a "Quiz"*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** *Any item on the Modules page designated as a "Test"*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Scope and Sequence

5th Grade History & Geography

Module 1: United States Geography

Week 1: World Geography
Week 2: Regions
Week 3: Bodies of Water
Week 4: Review & Test

Module 2: European Exploration

Week 5: Explorers
Week 6: John Cabot, Walter Raleigh, & the Lost Colony
Week 7: Jamestown
Week 8: St. Lawrence River

Module 3: Colonial America I

Week 9: Thirteen Colonies
Week 10: Colonial America & Pirates
Week 11: Life in the New England Colonies
Week 12: Review & Test

Module 4: Colonial America II

Week 13: French & Indian War
Week 14: Ben Franklin & Patrick Henry
Week 15: Review & Test

Module 5: Revolutionary War

Week 16: Introduction
Week 17: Valley Forge & Paul Revere
Week 18: Review & Test

Module 6: New Nation

Week 19: Introduction
Week 20: Checks & Balances, James Madison, & War of 1812
Week 21: First Five Presidents
Week 22: Review & Test

Module 7: Westward Expansion & Reform

Week 23: Louisiana Purchase
Week 24: Lewis & Clark, Sacagawea, & Impact of New Technologies and Inventions
Week 25: Gold Rush, The 2nd Great Awakening, & Womens Rights
Week 26: Review & Test

Module 8: Civil War

Week 27: No Freedoms, No Rights
Week 28: The War Begins!
Week 29: Civils War Soldiers
Week 30: Emacipation Proclamation

Module 9: Civil War & Reconstruction

Week 31: Gettysburg & The Battle of Vicksburg
Week 32: Sherman's March to Sea, Appomattox, & Assasination of Abraham Lincoln
Week 33: Review & Test

Module 10: Interdependence

Week 34: The Crow and the Pitcher
Week 35: Transcontinental Railroad, Web of Interdependence, & Freedom
Week 36: Review & Test