

4th Grade History & Geography

HIS0400

Course Description

This course gives students an overview of how America came to be. Students will see the development of the new nation and study the events and people that contributed to the free America we live in today. Students will take a journey through Jamestown, the Revolutionary War, the Civil War, and present-day America.

Rationale

History has happened and continues to happen every day. It is important to know how the United States of America came to be and the value of the great freedom we enjoy today. Students will gain knowledge about the people and the events that have created America.

Prerequisite

3rd Grade History

Biblical Integration Outcomes

- A. The student will understand that God gave many people the dream of a free and prosperous America.
- B. The student will understand that God's Word gives us direction for life.

Measurable Learning Outcomes

- A. The student will demonstrate knowledge of geography.
- B. The student will demonstrate knowledge of the early inhabitants of Virginia.
- C. The student will demonstrate knowledge of the first permanent English settlement in America.
- D. The student will demonstrate knowledge of life in the Virginia colony.
- E. The student will demonstrate knowledge of the American Revolution.
- F. The student will demonstrate knowledge of the role of Virginia in the American Revolution.
- G. The student will demonstrate knowledge of the issues that divided our nation and led to the Civil War.
- H. The student will analyze important battles of the Civil War.
- I. The student will demonstrate knowledge of the issues that divided our nation and led to the Civil War.

- J. The student will demonstrate knowledge of the reconstruction of Virginia following the Civil War.
- K. The student will demonstrate knowledge of Twentieth century events in U.S. history.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course contains additional physical materials. See the materials page toward the end of this syllabus for a listing of course materials.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

In order for students to receive credit for a course, the following conditions have to be met:

1. All semester exams and module tests have to be completed,
2. All Tier 3 projects or papers have to be completed, and
3. Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** *Any item on the Modules page designated as a “Lesson”*
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** *Any item on the Modules page designated as an “Assignment”*
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.
- **Quiz:** *Any item on the Modules page designated as a “Quiz”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** *Any item on the Modules page designated as a “Test”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his

or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials List

4th Grade History & Geography

You will need access to a printer, pencils, and crayons/colored pencils/markers throughout all modules. Specific supplies for projects are listed below. Most projects can be completed in PowerPoint or by using poster board, etc.

The following materials are required to successfully complete this course. Any items marked with * are provided by LUOA through the Canvas course. All other materials must be purchased separately.

Module 1: Regions, Rivers, Native Americans

Week 1: None

Week 2: None

Week 3: Supplies of your choice for creating a state or country map project.

Week 4: None

Module 2: Early Virginia

Week 5: None

Week 6: You will recreate Jamestown with items of your choice.

Week 7: None

Week 8: None

Module 3: A Growing, Changing Colony

Week 9: Projects using items of your choice.

Week 10: None

Week 11: None

Module 4: Revolution, Part 1

Week 12: None

Week 13: Project using items of your choice.

Week 14: Project using items of your choice.

Module 5: Revolution, Part 2

Week 15: None

Week 16: None

Week 17: None

Week 18: None

Module 6: Civil War, Part 1

Week 19: None

Week 20: None

Week 21: None

Module 7: Civil War, Part 2

Week 22: Optional: make hardtack with flour, salt, water.

Week 23: None

Week 24: None

Week 25: None

Module 8: Civil War, Part 3

Week 26: None

Week 27: None

Week 28: None

Week 29: None

Module 9: Reconstruction

Week 30: None

Week 31: None

Week 32: None

Week 33: None

Module 10: Historical People/Branches of Government

Week 34: Books, websites to research historical people

Week 35: Books, websites to research historical people

Week 36: Books, websites to research Branches of Government /Virginia Project

Scope and Sequence

4th Grade History & Geography

Module 1: Regions, Rivers, Native Americans

Week 1: Regions of Virginia
Week 2: Rivers of Virginia
Week 3: State/Country Map Project
Week 4: Native Americans of Virginia

Module 2: Early Virginia

Week 5: A New Colony
Week 6: Recreate Jamestown
Week 7: John Smith/Pocahontas
Week 8: First Women and Fashion

Module 3: A Growing, Changing Colony

Week 9: Come to Jamestown
Week 10: Events leading to Revolution
Week 11: Events leading to Revolution

Module 4: Revolution, Part 1

Week 12: Revolutionary War
Week 13: The War Continues
Week 14: Constitution/Bill of Rights

Module 5: Revolution, Part 2

Week 15: People of the Revolution
Week 16: People of the Revolution
Week 17: People of the Revolution
Week 18: People of the Revolution

Module 6: Civil War, Part 1

Week 19: Causes of the Civil War
Week 20: Civil War Review/Timelines
Week 21: Civil War Timeline

Module 7: Civil War, Part 2

Week 22: Civil War Life
Week 23: People of the Civil War
Week 24: People of the Civil War
Week 25: People of the Civil War

Module 8: Civil War, Part 3

Week 26: Civil War Battles
Week 27: Civil War Battles
Week 28: Civil War Battles
Week 29: Civil War Battles

Module 9: Reconstruction

Week 30: Jim Crow Laws
Week 31: Susan B. Anthony
Week 32: Civil Rights
Week 33: Civil Rights

Module 10: Historical People/Branches of Government

Week 34: Historical People
Week 35: Historical People
Week 36: Branches of Government /Virginia Project