LIBERTY UNIVERSITY | ONLINE ACADEMY

3rd Grade History & Geography
HIS0300

Course Description

The Liberty University Online Academy's 3rd Grade History Course provides students with exciting and engaging opportunities to explore historical events, people, and places that have helped to shape the United States. Biblical truths are woven continuously throughout the course, allowing students to see and experience God's incredible plan throughout history. The in-depth explorations pave a clear path for students to embrace past history patterns that are preparing them and future generations to be Christ-followers. A special student history showcase at the end of the course allows students to utilize their own special God-given talents, interests, and historical knowledge in a unique project.

Rationale

The 3rd Grade History Course offers students a deeper understanding of the beginning of the United States. Knowledge of the historical heroes will increase the skill set of the Christian traits and characteristics that have been evident throughout the history of the United States. The understanding of the rights and responsibilities of citizenship will help the students to appreciate the freedoms and sacrifices of the country.

Prerequisite

None

Biblical Integration Outcomes

A. God's Word is the map that provides direction for our lives.
B. Do your best for the Lord in everything you do.
C. God has a detailed plan for everything.

Measurable Learning Outcomes

A. Identify and understand the parts of a map.
B. Understand geography including the United States, oceans, and continents.
C. Identify and investigate biblical archaeology.
D. Identify and investigate the meaning of citizenship.
E. Explore the importance of communities, economics, and community heroes.
F. Identify and investigate the importance of Greece upon the pre-American civilizations.

G. Identify and investigate Ancient Greece's impact upon architecture, art, government, and the Olympics.
H. Identify and investigate the explorations and explorers to America including Christopher Columbus, Juan Ponce de Leon, and Jacques Cartier.
I. Identify and investigate the establishment of Jamestown and the Pilgrims.
J. Identify and investigate the thirteen colonies.
K. Identify and investigate the Revolutionary War.
L. Explore the lives of important people in the Revolutionary War such as Patrick Henry and Phillis Wheatley.
M. Identify and investigate the Articles of Confederation, the Preamble to the Constitution, the Bill of Rights, and the Constitution.
N. Identify and investigate the designers and framers of the Constitution.
O. Explore the branches of government.
P. Identify and investigate the Louisiana Purchase and explorers such as Lewis & Clark.
Q. Identify and investigate the Oregon Territory.
R. Identify and investigate the purchase of Alaska and Hawaii.
S. Identify and investigate the Civil War and Reconstruction.
T. Identify and investigate the business of industry during the Gilded Age.
U. Identify and investigate the events of World War I.
V. Identify and investigate the events of World War II.
W. Identify and investigate historical heroes in the 1700s such as George Washington, Thomas Jefferson, and Daniel Boone.
X. Identify and investigate historical heroes in the 1800s such as Susan B. Anthony, Abraham Lincoln, and Thomas Edison.
Y. Identify and investigate historical heroes in the 1900s such as Martin Luther King, Jr., Rosa Parks, Thurgood Marshall, and Cesar Chavez.
Z. Identify and explore the regions and landmarks of the United States through a student showcase history project.

Course Materials

See LUOA's Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA's expectation of users' digital literacy.

This course contains additional physical materials. See the materials page toward the end of this syllabus for a listing of course materials.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video

content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Materials Required for Purchase

The following materials are required in this course:

- General supplies: printer paper, pencils, colored pencils, crayons, markers, tape/glue, and construction paper.

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- Education City
- Reading Eggs
- RightNow Media

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W *Quiz*: The American Revolution." These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** *Any item on the Modules page designated as an "Assignment"*
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.
- **Quiz:** *Any item on the Modules page designated as a "Quiz"*
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** *Any item on the Modules page designated as a "Test"*
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.

- **Lessons:** A zero will be assigned for the question only.
- **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
  - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  - **Assignment:** The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Scope and Sequence
3rd Grade History & Geography

Module 1: Introduction to 3rd Grade History
Week 1: 3rd Grade History Introduction
Week 2: Decisions
Week 3: Sources
Week 4: Citizenship

Module 2: Map Skills
Week 5: Maps and Globes
Week 6: Virtual Passports
Week 7: Ancient Culture and Adaptation
Week 8: Module 2 Review

Module 3: Ancient China
Week 9: Ancient Introduction
Week 10: Ancient China's Architecture
Week 11: China's Inventions
Week 12: Ancient China Review

Module 4: Ancient Egypt
Week 13: Introduction to Ancient Egypt
Week 14: Ancient Egypt's Architecture
Week 15: Ancient Egypt's Inventions

Module 5: Ancient Greece, Rome, and Mali
Week 16: Ancient Greece
Week 17: Ancient Rome
Week 18: Ancient Mali

Module 6: Economics
Week 19: Introduction to Economics
Week 20: Specialization
Week 21: Economic Choices and Opportunity Costs
Week 22: Module 6 Project

Module 7: Citizenship
Week 23: Introduction to Citizenship
Week 24: Citizenship-Respect, Rights, and Decision Making
Week 25: Actions, Self-Discipline, and Self-Reliance
Week 26: Honesty, Trustworthiness, and Rules

Module 8: Government
Week 27: Introduction to Community, Virginia, and the United States of America Governments
Week 28: Government Purpose and Laws
Week 29: Protection and Laws
Week 30: Review and Project

Module 9: Amazing America
Week 31: Exploring the United States
Week 32: America's Government
Week 33: Rights and Freedoms

Module 10: Connecting the Past and Present
Week 34: Connecting the Past
Week 35: Connecting the Present
Week 36: Review