Course Description
In the first semester of this course the student will concentrate on two areas of biblical study:

**The Book of James** - Throughout the first nine weeks, the student will consider arguments regarding the author, date, major themes and practical applications that can be drawn from the book of James using inductive methods of Bible study. The following topics will be explored and discussed: humility, perseverance, working faith, self-control, wisdom, and four things to avoid in the Christian life.

**The Life of Christ** - Jesus Christ is the central figure of all human history. In these lessons, the students will explore and discuss the cultural, political, and historical environment present before, during and after the ministry period of Jesus of Nazareth. Students will gain insights on the ability that Jesus has in fashioning all creation, influencing mankind, and renewing the individual.

Rationale
The educational philosophy of Liberty University Online Academy is based on a Christian worldview. This worldview can be best fostered by having students explore and grasp biblical principles that have existed since God created the heavens and the earth. This course will give students concrete examples and applications that will help put their faith into action.

Prerequisite
Must have completed Apologetics or one other high school Bible course. Suggested for juniors or seniors.

Biblical Integration Outcomes
A. The student will learn to use inductive Bible study methods to better understand the content in the New Testament book of James. (James 1 – 5)
B. The student will explore the life of Christ and how the world at that time reacted to His ministry and presence. (the four Gospels)

Measurable Learning Outcomes
A. Use the inductive Bible study method to learn basic principles and doctrine from the book of James.
B. Apply to everyday situations principles and doctrine learned from the book of James.
C. Investigate the life of Christ by studying cultural, historical, and environmental issues related to the influences, practices, and norms of the time.
D. Gain insight into Jesus's influence on both mankind in general and the individual in particular.
E. Defend the faith by using the sound practices and beliefs of orthodox Christianity.

Course Materials
See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Course Grading Policies
The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Assignment Weights</th>
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</thead>
<tbody>
<tr>
<td>A 90-100%</td>
<td>Tier 0 0%</td>
</tr>
<tr>
<td>B 80-89%</td>
<td>Tier 1 25%</td>
</tr>
<tr>
<td>C 70-79%</td>
<td>Tier 2 35%</td>
</tr>
<tr>
<td>D 60-69%</td>
<td>Tier 3 40%</td>
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<tr>
<td>F 0-59%</td>
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Course Policies
Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments
To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that
assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** Any item on the Modules page designated as a “Lesson”
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** Any item on the Modules page designated as an “Assignment”
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** Any item on the Modules page designated as a “Quiz”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** Any item on the Modules page designated as a “Test”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

**Resubmission Policy**

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.

- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

- **Quiz:** Students may NOT resubmit for an increased grade.

- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:
• **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  • **Lessons:** A zero will be assigned for the question only.
  • **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
• **1st Offense:**
  • **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  • **Assignment:** The student will either:
    • Receive a 0% on the original assignment
    • Complete the Plagiarism Workshop
    • Retry the assignment for a maximum grade of 80%
• **2nd Offense:** The student will receive a 0% and be placed on academic probation.
• **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
Living a Godly Life – First Semester

Module 1: The Book of James
Week 1: The Book of James and Inductive Bible Study
Week 2: The First Issue in the Book of James
Week 3: The First Issue in the Book of James (continued)
Week 4: The First Issue in the Book of James (continued)

Module 2: The Book of James (continued)
Week 5: The second Issue of James
Week 6: The Second Issue of James (continued)
Week 7: The Second Issue of James (continued)
Week 8: The Third Issue in the Book of James

Module 3: The Book of James and the Life of Christ
Week 9: The Third and Fourth Issues of James
Week 10: Genealogy and Predicted Birth of Jesus
Week 11: The Birth of Jesus and John the Baptist
Week 12: The Ministry of John the Baptist and the Beginning of Jesus’ Ministry

Module 4: The Life of Christ
Week 13: Jesus’s Ministry of Teaching and Healing

Module 5: Jesus’s Ministry in Galilee and Beyond
Week 14: Jesus’s Ministry (continued)
Week 15: Jesus’s Ministry: Healing, Parables and Opposition
Week 16: Jesus’s Ministry in Galilee and Beyond

Week 17: Jesus the Messiah
Week 18: Jesus’s Arrest, Crucifixion and Resurrection
Semester Exam