Course Description

Life Applications is a Bible course that concentrates on four areas of biblical study:

The Book of James – Throughout the first nine weeks, the student will consider arguments regarding the author, date, major themes and practical applications that can be drawn from the book of James using inductive methods of Bible study. The following topics will be explored and discussed: humility, perseverance, working faith, self-control, wisdom, and four things to avoid in the Christian life.

Preparation for Dating and Marriage – Marriage is the epitome of commitment within a society. The goal of this section of the course is to teach young people to embrace a strong biblical view of courtship and marriage. The topics investigated include biblical standards and principles to consider for dating and marriage.

The Life of Christ – Jesus Christ is the central figure of all human history. In these lessons, the students will explore and discuss the cultural, political, and historical environment present before, during and after the ministry period of Jesus of Nazareth. Students will gain insights on the ability that Jesus has in fashioning all creation, influencing mankind, and renewing the individual.

Other Religions – The goal of this section is to expose students to the major religious ideologies that attempt to undermine the truth of Christ. Other religions include any organization that promotes an erroneous view of God and truth. The three major areas of study include atheism, pantheism, and monotheism. The student will examine the philosophical principles of these religions and learn how to deal with each based on the truth of Christianity.

Rationale

The educational philosophy of Liberty University Online Academy is based on a Christian worldview. This worldview can be best fostered by having students explore and grasp biblical principles that have existed since God created the heavens and the earth. This course will give students concrete examples and applications that will help put their faith into action.

Prerequisite

Survey of the Bible or Apologetics or Faculty Chair Permission
Biblical Integration Outcomes

A. The student will learn to use inductive Bible study methods to better understand the content in the New Testament book of James. (James 1 – 5)
B. The student will investigate what the Bible has to say regarding human relationships, dating and marriage. (Genesis 2:18-25; 1 Corinthians 7; Ephesians 5:22-33)
C. The student will explore the life of Christ and how the world at that time reacted to His ministry and presence. (the four Gospels)
D. The student will measure other religions by the standards of truth set forth in the Bible. (Proverbs 14:5; Matthew 7:15; Mark 13:22; 1 Timothy 6:20; 1 John 4:1)

Measurable Learning Outcomes

A. Use the inductive Bible study method to learn basic principles and doctrine from the book of James.
B. Apply to everyday situations principles and doctrine learned from the book of James.
C. Investigate Biblical standards and practices as presented in the Bible and video lessons for dating and marriage in today’s world from a Christian worldview.
D. Investigate the life of Christ by studying cultural, historical and environmental issues related to the influences, practices and norms of the time.
E. Gain insight into Jesus’ influence on both mankind in general and the individual in particular.
F. Critically review major religious ideologies and how they seek to undermine and distort the orthodox doctrine of the Christian faith.
G. Defend the faith by using the sound practices and beliefs of orthodox Christianity.

Course Materials

See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit education institution, LUOA is able to use YouTube video content under the YouTube Terms of Service and the provisions of the TEACH Act of 2001. For additional information on copyright, please contact the Jerry Falwell Library.

Course Grading Policies

The students’ grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.
Grading Scale

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>A</td>
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<tr>
<td>B</td>
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<td>D</td>
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<td>F</td>
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Assignment Weights

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<tr>
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Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.3 Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages to follow for further details).

- **Lesson**: Any item on the Modules page designated as a “Lesson”
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment**: Any item on the Modules page designated as an “Assignment”
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do their best work on the first time.

- **Quiz**: Any item on the Modules page designated as a “Quiz”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test**: Any item on the Modules page designated as a “Test”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson**: Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
• **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

• **Quiz:** Students may NOT resubmit for an increased grade.

• **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as computer malfunctioning, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offences, are outlined below:

• **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. These will be taken as a teaching moment for the student.
  - **Lessons:** A zero will be assigned for the question only.
  - **Elementary/Middle School Assignment:** The student must redo their work. However, they may retain their original grade.

• **1st Offense:**
  - **Lesson, Quiz, or Test:** The student will receive a zero on the entire assessment.
  - **Assignment:** The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a max grade of 80%

• **2nd Offense:** The student will receive a zero and be placed on Academic Probation.

• **3rd Offense:** The student will receive a zero and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Module 1: The Book of James
Week 1: The Book of James and Inductive Bible Study
Week 2: The First Issue in the Book of James
Week 3: The First Issue in the Book of James (continued)
Week 4: The First Issue in the Book of James (continued)

Module 2: The Book of James (continued)
Week 5: The second Issue of James
Week 6: The Second Issue of James (continued)
Week 7: The Second Issue of James (continued)
Week 8: The Third Issue in the Book of James

Module 3: The Book of James and Human Relationships
Week 9: The Third and Fourth Issues of James
Week 10: Relationships, Dating and Marriage
Week 11: Biblical Perspectives on Dating and Marriage
Week 12: Biblical Roles in Dating and Marriage

Module 4: Biblical Perspectives on Marriage
Week 13: Marriage: Pros and Cons
Week 14: Readiness for Marriage
Week 15: Godly Qualities of Men and Women
Week 16: Choosing a Suitable Godly Mate

Module 5: Marriage Expectations and Final Thoughts on Marriage
Week 17: Dating, Marriage and Expectations
Week 18: Expectations and Communication in Marriage

Module 6: The Life of Christ: Introduction
Week 19: Genealogy and Predicted Birth of Jesus
Week 20: The Birth of Jesus and John the Baptist
Week 21: The Ministry of John the Baptist and the Beginning of Jesus' Ministry
Week 22: Jesus' Ministry (continued)

Module 7: The Life of Christ: Ministry and Teaching
Week 23: Jesus' Ministry (continued)
Week 24: Jesus' Ministry: Healing, Parables and Opposition
Week 25: Jesus' Ministry in Galilee and Beyond
Week 26: Jesus the Messiah
Module 8: The End of Jesus' Ministry -
The Study of Other Religions
Week 27: Jesus' Arrest, Crucifixion and
Resurrection
Week 28: Christianity and Other Religions
Week 29: The Creator, Creation and Other
Religions
Week 30: The Resurrection and Other
Religions

Module 9: Major Belief Systems -
Atheism, Polytheism, and
Monotheism
Week 31: Atheism and Polytheism
Week 32: Polytheism and Hinduism
Week 33: Polytheistic Influences and
Monotheism
Week 34: Islam and Monotheism

Module 10: Cultic Religions Based on
Christianity
Week 35: Jehovah’s Witnesses
Week 36: Mormonism and Christian
Scientist