Living a Godly Life - Godly Man
BIBB152

Course Description
What is a Godly Man? What do you think of when you look at this question? What does it mean to be a godly man? Does this sound like an impossible goal? So many questions to start off our course! This course is the beginning of a wonderful journey of learning what God wants for us as men of God. While the goal is lofty, it is attainable with God’s help. This course will consider biblical standards for living, look at examples of how to live a Christ-centered life, and provide opportunities for incorporating life skills in your daily life.

Rationale
This course gives the participant an opportunity to explore biblical principles and learn how to incorporate these principles in everyday life. Learning theological content and doctrinal information is only a part of Christian worldview education. Practical application and correlation of biblical principles need to be presented in a way that can aid the participant in practicing what is taught in the online classroom setting.

Prerequisite
Apologetics or Living a Godly Life first semester

Biblical Integration Outcomes
A. The student will develop an understanding of basic biblical doctrines and principles that relate to individual responsibility.
B. The student will explore how God is personally involved with helping a young man live a life that is focused on Christ and a Christian worldview.
C. The student will be presented practical strategies and information to help him practice the biblical principles that are emphasized.
D. The student will strengthen his personal witness and Christian growth by applying the content learned in the lessons.

Measurable Learning Outcomes
A. Explore the characteristics of biblical standards of living based on passages in the Bible and biblical and present-day examples of godly men.
B. Apply principles and doctrine from the study of the Bible to everyday life.
C. Research information about making wise choices for the future and how to live a life based on Christian principles and a biblical worldview.
D. Give examples from both the Bible and life today of people who have served as role models of how to live a life as a godly man.

Course Materials
See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Materials Required for Purchase
The following materials are required in this course:
- A notebook to be used as a journal for this course.

Technologies and Resources Used in this Course
The following resource(s) are used throughout this course:
- RightNow Media

Course Grading Policies
The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.
Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
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<tr>
<td>B</td>
<td>80-89%</td>
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<tr>
<td>C</td>
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<tr>
<td>D</td>
<td>60-69%</td>
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<tr>
<td>F</td>
<td>0-59%</td>
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Assignment Weights

<table>
<thead>
<tr>
<th>Tier</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Tier 3</td>
<td>40%</td>
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Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson**: Any item on the Modules page designated as a “Lesson”
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment**: Any item on the Modules page designated as an “Assignment”
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz**: Any item on the Modules page designated as a “Quiz”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test**: Any item on the Modules page designated as a “Test”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson**: Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
• **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

• **Quiz:** Students may NOT resubmit for an increased grade.

• **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

• **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  - **Lessons:** A zero will be assigned for the question only.
  - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.

• **1st Offense:**
  - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  - **Assignment:** The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a maximum grade of 80%

• **2nd Offense:** The student will receive a 0% and be placed on academic probation.

• **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
Living a Godly Life Second Semester – Godly Man

Module 6: Being God's Man and Godly Examples
Week 19: Being God's Man
Week 20: Some of God's Great Men from the Bible
Week 21: Godly Men in Today's Society
Week 22: More on Godly Examples and You
Week 23: From Boy to Man
Week 24: More on Masculine Archetypes
Week 25: More Models of Mature Masculinity and You
Week 26: God’s Man and His Faith
Week 27: God’s Man, His Faith, and His Future
Week 28: God’s Man, His Decisions, and His Finances

Week 29: God's Man and His Family
Week 30: Father Figures and God THE Father
Week 31: God's Man, His Friends, and Fellowship
Week 32: God’s Man and Females
Week 33: God’s Man, Sexual Morality, and Real Love
Week 34: God’s Man and His Fitness

Module 7: Course Project, Review, and Semester Exam
Week 35: Course Project and Review
Week 36: Course Project and Semester Exam