Course Description
Global Studies is an elective course for high school students. The course is a one-semester course that investigates essential material related to both personal evangelism and worldwide missions. The content includes historical and biblical principles and information that describe the Christian worldview and how the Gospel message is shared. Students will not only learn about missions, but they will also be given opportunities to display their knowledge of the material and apply it to both everyday life and world outreach.

Rationale
Global Studies gives students both philosophical and practical information in order to prepare students to engage others in biblical conversations and witnessing. By providing information and strategies for mission opportunities, students will be equipped to be ambassadors for Christ in their homes, communities, and around the world as opportunities arise. The educational philosophy of LUOA is based on a Christian worldview. Global Studies gives students an opportunity to learn more about the Christian faith, how to witness their faith to others, and spend time becoming more familiar with missions and opportunities for the future. This will better equip students to live in this world and able to defend their faith.

Prerequisite
Survey of the Bible or Apologetics or Faculty Chair Permission

Biblical Integration Outcomes
A. The student will develop an understanding of basic biblical doctrines and principles that relate to global missions.
B. The student will explore how God is personally involved with using His people in witnessing His plan of salvation for the lost. (Isaiah 59:15-16; Matthew 4:18-22; John 17)
C. The student will be presented practical strategies to be ambassadors for Christ as Christ prepared His disciples. (Matthew 28:19-20; Acts 2:1-4, 2:37-41)
D. The students will strengthen their personal witness in order to be ready to give a defense of the Gospel message. (Acts 4:19-20; 1 Peter 3:15)
E. The student will learn about other worldviews and how they do not measure up to the truth of God’s word as presented in the Bible. (Luke 20:21; John 1:17)
Measurable Learning Outcomes

A. Review basic tenets of the Gospel message and biblical mandates.
B. Apply principles and doctrine from the study of the Bible to everyday life.
C. Research mission strategies that can be applied to daily living and possible ministry opportunities.
D. Give examples from both the Bible and life today of people who have served as either missionaries or witnesses for the Lord.
E. Learn effective witnessing techniques and responsibilities that come with being a Christian.

Course Materials

See LUOA's Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA's expectation of users’ digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Materials Required for Purchase

The following materials are required in this course:

- A notebook to be used as a journal for this course.

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- RightNow Media

Course Grading Policies

The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.
Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** Any item on the Modules page designated as a “Lesson”
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** Any item on the Modules page designated as an “Assignment”
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** Any item on the Modules page designated as a “Quiz”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** Any item on the Modules page designated as a “Test”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
• **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

• **Quiz:** Students may NOT resubmit for an increased grade.

• **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

• **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  - **Lessons:** A zero will be assigned for the question only.
  - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.

• **1st Offense:**
  - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  - **Assignment:** The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a maximum grade of 80%

• **2nd Offense:** The student will receive a 0% and be placed on academic probation.

• **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
Global Studies

Module 1: God’s Mission
Week 1: Essential Foundations
Week 2: The Grand Biblical Narrative
Week 3: Jesus Christ, the Missionary
Week 4: The Gospel

Module 2: The Church’s Mission
Week 5: Community
Week 6: Commission
Week 7: Evangelism
Week 8: Prayer

Module 3: Your Vision
Week 9: Your Calling
Week 10: Your Community
Week 11: Your Witness
Week 12: Your Ministry

Module 4: The World
Week 13: The Gospel and Culture
Week 14: The Gospels and the Nations
Week 15: World Views and Religions
Week 16: Challenges to the Mission

Module 5: Review and Follow-Up
Week 17: Review Section One
Week 18: Review Section Two