

Kindergarten Bible

BIB0K00

Course Description

The Liberty University Online Academy's kindergarten Bible course encourages students to get to know the Bible. The students will learn about the lives of various people in the Bible. The Bible course teaches students how much Jesus loves them and will encourage them to pursue a personal relationship with Christ.

Rationale

The study of the Bible gives the students a firm foundation in Christ. Developing an understanding of biblical principles at a young age helps the student build and grow their biblical knowledge throughout life. Students are given the opportunity to share Christ with others and put what they have learned into action.

Prerequisite

None

Biblical Integration Outcomes

- A. The student will demonstrate an understanding of a biblical worldview as it relates to sharing Christ with others.
- B. The student will investigate and understand the creation account in Genesis.
- C. The student will demonstrate an understanding of the Old and New Testament.

Measurable Learning Outcomes

- A. The student will demonstrate an understanding of the Bible as two books.
- B. The student will demonstrate an understanding that God used many men to write the books of the Bible.
- C. The student will demonstrate an understanding of the contribution of several important Bible characters and their important place in history.
- D. The student will demonstrate an understanding of the importance of regular Bible study and verse memorization.
- E. The student will investigate and understand the relationship between himself or herself and Christ.
- F. The student will demonstrate an understanding of the plan of salvation.

- G. The student will demonstrate and apply basic Bible principles to help them develop a Biblical worldview.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course contains additional physical materials. See the materials page toward the end of this syllabus for a listing of course materials.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

In order for students to receive credit for a course, the following conditions have to be met:

1. All semester exams and module tests have to be completed,
2. All Tier 3 projects or papers have to be completed, and
3. Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each

applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** *Any item on the Modules page designated as a “Lesson”*
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** *Any item on the Modules page designated as an “Assignment”*
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.
- **Quiz:** *Any item on the Modules page designated as a “Quiz”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** *Any item on the Modules page designated as a “Test”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials List

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The following materials are required to successfully complete this course.
Any items marked with * are provided by LUOA through the Canvas course.

All other materials must be purchased separately.

Printer

Printer paper

A way to upload photos and assignments

Crayons

Markers

Construction paper

Coffee filters or cupcake liner

Glue

Cotton balls

Craft sticks

Orange and red tissue paper

Gold paint

Large marshmallows

Powdered sugar

Black food coloring

Paper lunch bag

Metal brad (also used in math)

Empty shoe box

Yarn or string

Scope and Sequence

Kindergarten Bible

Module 1: In the Beginning

Week 1: The Bible

Week 2: Creation

Week 3: Adam and Eve

Module 2: Noah, Abraham, and Jacob

Week 4: Noah

Week 5: Abraham

Week 6: Jacob and Esau

Week 7: Jacob

Module 3: Joseph and Moses

Week 8: Joseph sold

Week 9: Joseph in Charge

Week 10: Moses

Week 11: Passover

Module 4: A Godly King

Week 12: Saul

Week 13: David

Week 14: David becomes King

Week 15: Josiah

Module 5: Special People of the Old Testament

Week 16: Balaam

Week 17: Samson

Week 18: Joshua

Module 6: Birth of Christ

Week 19: New Testament, Christ's Birth

Week 20: Visit the Magi

Week 21: Review

Module 7: Disciples

Week 22: Introduction to disciples

Week 23: Christ Followers

Week 24: Becoming a Christ Follower

Module 8: Miracles and Old Testament Stories

Week 25: Miracles

Week 26: Parables

Week 27: Miracles

Week 28: Parables

Week 29: Parables

Module 9: Spiritual Life

Week 30: Becoming a Christian

Week 31: Developing a relationship with Christ

Week 32: Prayer

Week 33: Salvation

Module 10: Review

Week 34: Review Modules 1-3

Week 35: Review Modules 4-6

Week 36: Review Modules 7-9