Survey of the Bible
BIB0900

Course Description
In a world where a basic knowledge and understanding of the Bible can be difficult to attain, this course acts as a tool to help individuals gain a “big picture” perspective of God’s Word. In particular, this course will give students a glimpse as to how God has worked throughout history to initiate and carry out His plan of redemption for the human race, through His Son, Jesus Christ. Introductions to the Old and New Testament will be presented and a survey of each of the sixty-six books will be conducted.

Rationale
The educational philosophy of LUOA is based on a Christian worldview. This worldview can be best fostered by having students explore and grasp Biblical principles that have existed since God created the heavens and the earth. This survey course will give students a basic foundation on the writing, history, and standards as expressed in the Bible. This will better equip students to live in this world and able to defend their faith.

Prerequisite
None

Biblical Integration Outcomes
A. The student will study the Bible to better understand God and His creation. (Genesis 1:1; Psalm 19:1,148; Romans 1:18-20; Colossians 1:14-16)
B. The student will shape his/her worldview by examining and discerning Scripture. (Deuteronomy 4:2, 12:28; Joshua 1:8-9; 2 Samuel 22:31; Psalm 119:9-16; Matthew 4:4)
C. The student will investigate how Old Testament prophecy was fulfilled in both the Old and New Testament. (Jeremiah 34:1-16; Matthew 13:14; 2 Peter 1:21)
D. The student will read important Scripture that speak to the attributes of God, Jesus Christ, and the Holy Spirit. (John 14:7-21; Acts 1:8; Romans 1:20)
E. The student will explore the Bible for truth regarding life and the commandments and promises of God. (1 Samuel 12:24; Psalm 25:4-10; John 1:14-17, 14:6; 1 Timothy 2:7)
F. The student will learn how to defend the faith through becoming more familiar with Scripture. (2 Timothy 2:15, 3:16; 1 Peter 3:15)
Measurable Learning Outcomes

A. Understand how the Old and New Testament give a full view of Biblical history from Adam to the Second Coming of Christ.
B. View and study each book of the Bible in a systematic method as outlined in daily lessons and Bible readings.
C. Explore how God chose a variety of people from different walks of life and backgrounds to be used by the Holy Spirit to physically put down on paper His Holy Word.
E. Examine how the promises of God were fulfilled in both the Old and New Testaments.
F. Investigate how the Holy Spirit worked in the lives of individuals, families and nations throughout Biblical history.
G. Apply principles and doctrine from the study of the Bible to everyday life.

Course Materials

See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Course Grading Policies

The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Assignment Weights</th>
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<tbody>
<tr>
<td>A 90-100%</td>
<td>Tier 0 0%</td>
</tr>
<tr>
<td>B 80-89%</td>
<td>Tier 1 25%</td>
</tr>
<tr>
<td>C 70-79%</td>
<td>Tier 2 35%</td>
</tr>
<tr>
<td>D 60-69%</td>
<td>Tier 3 40%</td>
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<tr>
<td>F 0-59%</td>
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Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.
Types of Assessments
To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson**: *Any item on the Modules page designated as a “Lesson”*
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment**: *Any item on the Modules page designated as an “Assignment”*
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz**: *Any item on the Modules page designated as a “Quiz”*
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test**: *Any item on the Modules page designated as a “Test”*
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy
Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson**: Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.

- **Assignment**: Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

- **Quiz**: Students may NOT resubmit for an increased grade.

- **Test**: Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his
or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  - **Lessons:** A zero will be assigned for the question only.
  - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.

- **1st Offense:**
  - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  - **Assignment:** The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a maximum grade of 80%

- **2nd Offense:** The student will receive a 0% and be placed on academic probation.

- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
Survey of the Bible

Module 1: Old Testament Overview, the Law and History
Week 1: Introduction to the Old Testament
Week 2: Genesis and Exodus
Week 3: Leviticus, Numbers, and Deuteronomy
Week 4: Joshua and Judges

Module 2: History (continued)
Week 5: Ruth, 1 & 2 Samuel
Week 6: 1 & 2 Kings
Week 7: 1 & 2 Chronicles
Week 8: Ezra and Nehemiah

Module 3: History, Poetry and Major Prophets
Week 9: Esther and Job
Week 10: Psalms and Proverbs
Week 11: Ecclesiastes and Song of Solomon
Week 12: Isaiah, Jeremiah, and Lamentations

Module 4: Major Prophets (continued) and Minor Prophets
Week 13: Ezekiel and Daniel
Week 14: Hosea, Joel, and Amos
Week 15: Obadiah, Jonah, and Micah
Week 16: Nahum, Habakkuk, and Zephaniah

Module 5: Minor Prophets (continued) and the Intertestamental Period
Week 17: Haggai, Zechariah, and Malachi
Week 18: Minor Prophets and the Intertestamental Period

Module 6: Overview of the New Testament and the Synoptic Gospels
Week 19: Introduction to the New Testament
Week 20: Matthew
Week 21: Mark
Week 22: Luke

Module 7: John, Acts, and Paul's Letters
Week 23: John
Week 24: Acts
Week 25: Romans
Week 26: 1 and 2 Corinthians

Module 8: Paul's Letters (continued)
Week 27: Galatians and Ephesians
Week 28: Philippians and Colossians
Week 29: 1 and 2 Thessalonians
Week 30: 1 and 2 Timothy

Module 9: Paul's Letters (continued), Hebrews, James, and the Letters of Peter and John
Week 31: Titus and Philemon
Week 32: Hebrews and James
Week 33: 1 and 2 Peter
Week 34: 1 and 2 John

Module 10: The Letters of John (continued), Jude, and Revelation
Week 35: 3 John and Jude
Week 36: Revelation