Course Description
The goal of this course is to equip each student with an introduction and understanding of major Bible doctrines and how they relate to his/her life. This will be accomplished by surveying major themes, characters and life principles found in the Bible. The objective is to take the timeless truths of God’s Word and make them relevant and applicable in each student’s life.

Rationale
Throughout this course we will discuss, but not be limited to major doctrines of the faith: Inerrancy and Inspiration of Scripture, Salvation, How to Study the Word, Creation, Trinity, Evil, and similar topics in order to equip students in the fundamentals of the faith in knowledge and articulation.

Prerequisite
None

Biblical Integration Outcomes
A. The student will study the Bible to better understand God and His creation. (Colossians 1:14-16)
B. The student will shape his/her worldview by examining and discerning Scripture. (Matthew 4:4)
C. The student will investigate how Old Testament prophecy was fulfilled in the New Testament. (Matthew 13:14; 2 Peter 1:21)
D. The student will read important Scripture that speak to the attributes of God, Jesus Christ, and the Holy Spirit. (John 14:7-21; Acts 1:8; Romans 1:20)
E. The student will explore the Bible for truth regarding life and the commandments and promises of God. (John 1:14-17, 14:6; 1 Timothy 2:7)
F. The student will learn how to defend the faith through becoming more familiar with Scripture. (2 Timothy 2:15, 3:16; 1 Peter 3:15)
G. The student will review all books of the Bible, explore Bible study methods and materials, and learn ways to apply the Bible to his/her life. (Psalm 119:9-16)

Measurable Learning Outcomes
A. The student will understand the authority of Scripture.
B. The student will understand the organizational structure of the Bible.
C. The student will understand the books of Law of the Old Testament.
D. The student will have a thorough understanding of the books of History of the Old Testament.
E. The student will have a thorough understanding of the books of Poetry & Wisdom of the Old Testament.
F. The student will have a thorough understanding of the books of Major Prophets of the Old Testament.
G. The student will have a thorough understanding of the books of Minor Prophets of the Old Testament.
H. The student will have a thorough understanding of the books of The Gospels & Acts of the New Testament.
I. The student will have a thorough understanding of the books of the Pauline Epistles of the New Testament.
J. The student will have a thorough understanding of the books of the General Epistles & Revelation of the New Testament.
K. The student will understand the need for multiple translations of the Bible.
L. The student will have a thorough understanding of Studying the Bible.

Course Materials
See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Course Grading Policies
The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.
Grading Scale

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<thead>
<tr>
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<tr>
<td>A</td>
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<tr>
<td>B</td>
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<td>C</td>
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<td>D</td>
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<td>F</td>
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Assignment Weights

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<tr>
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Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** Any item on the Modules page designated as a “Lesson”
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** Any item on the Modules page designated as an “Assignment”
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** Any item on the Modules page designated as a “Quiz”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** Any item on the Modules page designated as a “Test”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
• **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

• **Quiz:** Students may NOT resubmit for an increased grade.

• **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

• **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  • **Lessons:** A zero will be assigned for the question only.
  • **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.

• **1st Offense:**
  • **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  • **Assignment:** The student will either:
    • Receive a 0% on the original assignment
    • Complete the Plagiarism Workshop
    • Retry the assignment for a maximum grade of 80%

• **2nd Offense:** The student will receive a 0% and be placed on academic probation.

• **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
Bible 8 – BIB0800

Module 1
Week 1: Introduction
Week 2: Origin of the Bible
Week 3: Divine Inspiration
Week 4: Genesis - Deuteronomy

Module 2
Week 5: Joshua - 2 Kings
Week 6: I Chronicles - Esther
Week 7: Job - Song of Solomon
Week 8: Isaiah - Daniel

Module 3
Week 9: Covenants
Week 10: Major and Minor Prophets
Week 11: Joel - Nahum
Week 12: Habakkuk - Malachi

Module 4
Week 13: Matthew - John
Week 14: Acts - II Corinthians
Week 15: Galatians - II Thessalonians
Week 16: I Timothy - James

Module 5
Week 17: I Peter - Jude
Week 18: Revelation and Final Exam

Module 6
Week 19: Translations of the Bible
Week 20: Translations of the Bible
Week 21: Translations of the Bible
Week 22: Translations of the Bible

Module 7
Week 23: How to Study the Bible
Week 24: Basic Principles of Bible Study
Week 25: Basic Principles of Bible Study
Week 26: Basic Bible Passages

Module 8
Week 27: Tools for Bible Study
Week 28: Tools for Bible Study
Week 29: In-Depth Bible Study
Week 30: In-Depth Bible Study

Module 9
Week 31: In-Depth Bible Study
Week 32: In-Depth Bible Study
Week 33: In-Depth Bible Study
Week 34: AAA of the Christian Life

Module 10
Week 35: AAA of the Christian Life
Week 36: AAA of the Christian Life and Final Exam