Course Description

Liberty University Online Academy’s 6th grade Bible course teaches students that the Bible tells a consistent story of how God is seen in the lives of humans in the Old and New Testament and the story of the Messiah. Through the utilization of God's truths, engaging materials, and intriguing technology activities, students will explore the Old Testament books of Genesis through Chronicles. Additionally, students will research the lives of Biblical figures. Students will memorize, but most importantly apply Scripture to their lives, learn about important Christian character traits, and strengthen their faith. This course is designed to help students greatly expand their knowledge of the Bible and how it applies to their lives.

Rationale

The 6th grade Bible course offers students a study of the Bible and how the Scriptures in the Old and New Testament point to the Messiah. The course begins by providing opportunities for us to learn about God and His majesty through His creation. The students will also explore the characters of the Old Testament. The students will investigate the question, does God exist? As believers, we know that He does. Once you have met Him and grow to know Him, this question seems like an unnecessary thing to ask. A majority of the people on Earth, however, do not share the same beliefs that we as Christians do. The students will examine the life of our Lord and Savior, Jesus Christ. We as believers must know what we believe and why we believe it. In order to do so, first, we must know God through salvation in Jesus Christ. Second, we must have a relationship with the Lord. And we should always be prepared to know what we believe and why we believe it.

Prerequisite

None

Measurable Learning Outcomes

A. Identify and describe Creation and the universe
B. Understand the lives of Old Testament heroes
C. Understand the birth, life, death, burial, resurrection, and ascension of Jesus
D. Understand the miracles of Jesus
E. Explore how to live out the Great Commission
F. Explain how Scriptures point to the Messiah
Course Materials

See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Materials Required for Purchase

The following materials are required in this course:

- English Standard Version Bible

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- RightNow Media

Course Grading Policies

The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Assignment Weights</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 90-100%</td>
<td>Tier 0 0%</td>
</tr>
<tr>
<td>B 80-89%</td>
<td>Tier 1 25%</td>
</tr>
<tr>
<td>C 70-79%</td>
<td>Tier 2 35%</td>
</tr>
<tr>
<td>D 60-69%</td>
<td>Tier 3 40%</td>
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<tr>
<td>F 0-59%</td>
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Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.
Types of Assessments
To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson**: *Any item on the Modules page designated as a “Lesson”*
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment**: *Any item on the Modules page designated as an “Assignment”*
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz**: *Any item on the Modules page designated as a “Quiz”*
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test**: *Any item on the Modules page designated as a “Test”*
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy
Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson**: Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.

- **Assignment**: Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

- **Quiz**: Students may NOT resubmit for an increased grade.

- **Test**: Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his
or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning**: This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  - **Lessons**: A zero will be assigned for the question only.
  - **Elementary/Middle School Assignment**: The student must redo his or her work; however, the student may retain his or her original grade.

- **1st Offense**:
  - **Lesson, Quiz, or Test**: The student will receive a 0% on the entire assessment.
  - **Assignment**: The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a maximum grade of 80%

- **2nd Offense**: The student will receive a 0% and be placed on academic probation.

- **3rd Offense**: The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Module 1: The Existence of God
Week 1: Introduction
Week 2: Does God Exist
Week 3: Case for the Creator
Week 4: How Great is our God

Module 2: The Beginning
Week 5: Names of God
Week 6: Biblical Worldview
Week 7: In the Beginning
Week 8: God Creates the World

Module 3: Lessons from the OT
Week 9: Old Testament Lessons
Week 10: Old Testament Lessons
Week 11: Old Testament Lessons

Module 4: More Lessons from the OT
Week 12: Old Testament Lessons
Week 13: Old Testament Lessons
Week 14: Old Testament Lessons

Module 5: Christ is Born
Week 15: Messiah in the Old Testament
Week 16: Prophets tell of the Coming King
Week 17: Importance of the Messiah
Week 18: The Birth of Jesus

Module 6: Early Life and Ministry
Week 19: John the Baptist
Week 20: Temptations in the Wilderness
Week 21: Calling the Disciples

Module 7: Ministry of Jesus
Week 22: Preaching and Miracles
Week 23: Miracles
Week 24: Miracles and Spiritual Birth
Week 25: Salvation
Week 26: Sermon on the Mount

Module 8: Ministry of Jesus
Week 27: Preaching and Feeding
Week 28: Transfiguration and Pharisees
Week 29: Zacchaeus and Lazarus
Week 30: Triumphal Entry

Module 9: Parables
Week 31: Parables
Week 32: Parables
Week 33: Parables

Module 10: The Messiah
Week 34: The Last Days on Earth
Week 35: The Last Days on Earth
Week 36: The Messiah