Course Description
Students will be immersed in God’s Word in an effort to help students understand who God is, what He’s done, and what He offers each individual. Students will study the life of Jesus, the Psalms, the Proverbs, the Fruit of the Spirit, how God deals with sin, and how God blesses obedience.

Rationale
Through this Bible course, students will learn more about the life and ministry of Jesus. Students will be challenged to memorize Scripture and meditate on God’s Word. This course gives students space to think for themselves about what Scripture means and allows students to learn more about the ways of God.

Prerequisite
3rd Grade

Biblical Integration Outcomes
A. Understand that Jesus loves you.
B. Understand that Jesus wants to be involved in every aspect of your life.
C. Understand that Jesus is accessible through His word and prayer.
D. Understand that God has a plan and purpose for you.
E. Understand that God is omnipotent, omnipresent, and omniscient.

Measurable Learning Outcomes
A. Memorize various Scriptures.
B. Interpret what various passages of Scripture mean.
C. Investigate how Jesus handled various life situations in Scripture.
D. Apply biblical principles to daily life.

Course Materials
See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.
This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- Education City
- ReadingEggs
- RightNow Media

Course Grading Policies

The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Assignment Weights</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 90-100%</td>
<td>Tier 0 0%</td>
</tr>
<tr>
<td>B 80-89%</td>
<td>Tier 1 25%</td>
</tr>
<tr>
<td>C 70-79%</td>
<td>Tier 2 35%</td>
</tr>
<tr>
<td>D 60-69%</td>
<td>Tier 3 40%</td>
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<tr>
<td>F 0-59%</td>
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Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that
assessments (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** *Any item on the Modules page designated as a “Lesson”*
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an “Assignment”*
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a “Quiz”*
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a “Test”*
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

**Resubmission Policy**

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.

- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.

- **Quiz:** Students may NOT resubmit for an increased grade.

- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

**Consequences for Violations to the Honor Code**

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:
• **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  - **Lessons:** A zero will be assigned for the question only.
  - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.

• **1st Offense:**
  - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  - **Assignment:** The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a maximum grade of 80%

• **2nd Offense:** The student will receive a 0% and be placed on academic probation.

• **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
4th Grade Bible

Module 1: Who is Jesus? Part 1
Week 1: Jesus’ childhood
Week 2: Jesus’ ministry
Week 3: Jesus’ ministry
Week 4: Jesus’ ministry

Module 2: Who is Jesus? Part 2
Week 5: Jesus’ ministry
Week 6: Jesus’ death
Week 7: Jesus’ resurrection
Week 8: Jesus ascends to Heaven/Exam

Module 3: Proverbs, Part 1
Week 9: Various topics
Week 10: Various topics
Week 11: Various topics/Exam

Module 4: Proverbs, Part 2
Week 12: Various topics
Week 13: Various topics
Week 14: Various topics/Exam

Module 5: Psalms, Part 1
Week 15: Various topics
Week 16: Various topics
Week 17: Various topics/Exam
Week 18: Eric Liddell/Gladys Aylward

Module 6: Psalms, Part 2
Week 19: Various topics
Week 20: Various topics
Week 21: Various topics/Exam

Module 7: Psalms, Part 3
Week 22: Various topics
Week 23: Various topics
Week 24: Various topics/Exams

Module 8: The Fruit of the Spirit
Week 25: Love/Joy
Week 26: Peace/Patience/
Kindness/Goodness
Week 27: Faithfulness/Gentleness/
Self-control
Week 28: Salvation

Module 9: How God Deals with Sin
Week 29: Moses and Pharaoh
Week 30: David’s Sin/Samson and Delilah
Week 31: Jonah/Exam
Week 32: Adam/Eve/Joseph/Prodigal Son

Module 10: How God Blesses
Obedience
Week 33: Noah
Week 34: Abraham/Isaac/Ruth
Week 35: Esther/Ahab and Naboth
Week 36: Daniel and the Lions’ Den