Course Description
The 3rd Grade Bible Course encourages and teaches students how to make Jesus the Ultimate Teacher of their lives. Through the utilization of God’s Truth, engaging materials, and intriguing technological activities, students will explore the life of Jesus and the choices He wants us to make for our lives. Additionally, students will research the lives of Biblical figures and examine Christian character traits. Students will learn Christian values, strengthen their faith, memorize Scripture, and most importantly, apply it to their daily lives. This Bible course is designed to help students expand their knowledge of Christ and His teachings. Ultimately, it will provide valuable opportunities for students to develop closer and more powerful relationships with Christ our Savior.

Rationale
The 3rd Grade Bible Course offers students a deeper examination of the life of Jesus Christ and the lessons we can learn from His life. Knowledge of different Biblical characters and parables will help the student to develop a deeper skill set both academically and spiritually. The study of the Bible will allow students to see Jesus Christ as the Ultimate Teacher for their lives and help develop an understanding for His great plan for their lives.

Prerequisite
None

Biblical Integration Outcomes
A. Understand that God provides salvation through His Son Jesus Christ.
B. Understand that God will guide every area of our life if we allow Him to.
C. Understand that God has used many people to spread the gospel to the world.
D. Understand that God wants us to be obedient.

Measurable Learning Outcomes
A. Identify, understand, and apply character traits to their lives including the following: honesty, responsibility, cheerfulness, faithfulness, compassion, patience, enthusiasm, wisdom, contentment, and determination.
B. Identify and understand the parable of the house built on the Rock.
C. Identify and understand lessons from the Prodigal Son.
D. Identify sin and understand the incredible gift of God’s salvation.
E. Identify and understand the life of Moses and the Ten Commandments.
F. Identify and understand lessons from Samuel’s life.
G. Identify and understand the parable of the mustard seed of faith.
H. Identify and understand lessons from Ruth’s life.
I. Identify and understand the Fruit of the Spirit.
J. Identify and understand the life of Job.
K. Identify ways to shine the light of Jesus.
L. Identify and understand lessons from the Good Samaritan.
M. Identify and understand ways that Jesus can transform your life.
N. Identify and understand lessons from the life of Saul.
O. Identify and understand lessons from Joseph’s life.
P. Identify and understand ways to be the hands and feet of Jesus.
Q. Identify and understand lessons from David Livingstone’s life.
R. Identify and understand lessons from the life of Thomas.
S. Identify and understand lessons from Jonah’s life.
T. Identify and understand the Armor of God.
U. Identify and understand the life of Daniel.
V. Understand that God knows all about us.
W. Identify and understand the journey of the Israelites.
X. Identify and understand the life of Solomon.
Y. Identify and understand that God gives us a hope and a future.
Z. Identify and understand the life of Jesus Christ and that He is our Greatest Example.

Course Materials

See LUOA’s Systems Requirements for computer specifications necessary to operate LUOA curriculum. Also view Digital Literacy Requirements for LUOA’s expectation of users’ digital literacy.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the Jerry Falwell Library.

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- RightNow Media
Course Grading Policies

The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Assignment Weights</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 90-100%</td>
<td>Tier 0 0%</td>
</tr>
<tr>
<td>B 80-89%</td>
<td>Tier 1 25%</td>
</tr>
<tr>
<td>C 70-79%</td>
<td>Tier 2 35%</td>
</tr>
<tr>
<td>D 60-69%</td>
<td>Tier 3 40%</td>
</tr>
<tr>
<td>F 0-59%</td>
<td></td>
</tr>
</tbody>
</table>

Course Policies

Students are accountable for all information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson**: Any item on the Modules page designated as a “Lesson”
  These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment**: Any item on the Modules page designated as an “Assignment”
  Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz**: Any item on the Modules page designated as a “Quiz”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test**: Any item on the Modules page designated as a “Test”
  This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.
Resubmission Policy
Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. The student may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students are intended to do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4 but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code
Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
  - **Lessons:** A zero will be assigned for the question only.
  - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
  - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
  - **Assignment:** The student will either:
    - Receive a 0% on the original assignment
    - Complete the Plagiarism Workshop
    - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.
Scope and Sequence
3rd Grade Bible

Module 1: Making Choices and the House Built on the Rock
Week 1: The House Built on the Rock
Week 2: Character Trait: Honesty
Week 3: Bible Hero Moments: The Prodigal Son

Module 2: Sin and Salvation
Week 4: What is Sin and Salvation?
Week 5: Character Trait: Responsibility
Week 6: Bible Hero Moments: Samuel
Week 7: Module 2 Project and Tests

Module 3: Mustard Seed
Week 8: The Parable and the Mustard Seed of Faith
Week 9: Character Trait: Being Cheerful
Week 10: Bible Hero Moments: Ruth

Module 4: Growing with God
Week 11: Growing Great Fruit
Week 12: Character Trait: Faithfulness
Week 13: Bible Hero Moments: Job
Week 14: Module 4 Project and Tests

Module 5: Shining His Light
Week 15: Where should the Light Shine?
Week 16: Character Trait: Compassion
Week 17: Bible Hero Moment: The Good Samaritan
Week 18: Module 5 Project and Tests

Module 6: Transforming
Week 19: How can we transform?
Week 20: Character Trait: Patience
Week 21: Bible Hero Moments: Joseph
Week 22: Module 6 Project and Tests

Module 7: Taking the Word
Week 23: His Hands and Feet
Week 24: Character Trait: Enthusiasm
Week 25: Bible Hero Moments: Jonah
Week 26: Module 7 Project and Tests

Module 8: God’s Protection
Week 27: God’s Protective Armor
Week 28: Character Trait: Wisdom
Week 29: Bible Hero Moments: Daniel
Week 30: Module 8 Project and Tests

Module 9: God Knows Me
Week 31: He Knows All About Me
Week 32: Character Trait: Contentment
Week 33: Bible Hero: Solomon

Module 10: God’s Amazing Plan
Week 34: Children of God
Week 35: Character Trait: Determination
Week 36: Bible Hero: Jesus; Tests