

2nd Grade Bible

BIB0200

Course Description

This course will utilize Scripture and Bible characters to teach character in everyday life by applying what these historical people did in their part of history. Not only will students learn to apply positive character traits in their own daily living, they will learn Scripture through Bible verses and will learn how to apply these verses in life.

Rationale

Learning God's Word is a key element in living the Christian life. Even small children can learn Scripture and apply that Scripture to daily life. Looking at and studying God's Word helps us in the areas of forgiveness, kindness, love, obedience, prayer, respect, and self-control.

Prerequisite

None

Measurable Learning Outcomes

- A. The student will develop an understanding of God's Word.
- B. The student will understand how to use the Bible as a practical and spiritual resource.
- C. The student will understand the different theological aspects of the Bible.
- D. The student will understand the different stories in the Bible as being a part of history.
- E. The student will apply basic biblical principles to everyday life.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

This course contains additional physical materials. See the materials page toward the end of this syllabus for a listing of course materials.

This course makes use of third-party digital resources to enhance the learning experience. LUOA staff and faculty have curated these resources. Students can safely access them to complete coursework. Please ensure that internet browser settings, pop-up blockers, and other filtering tools allow for these resources to be accessed. See Technologies and Resources Used in this Course below for a specific list.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Technologies and Resources Used in this Course

The following resource(s) are used throughout this course:

- RightNow Media

Course Grading Policies

The student’s grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student’s grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

In order for students to receive credit for a course, the following conditions have to be met:

1. All semester exams and module tests have to be completed,
2. All Tier 3 projects or papers have to be completed, and
3. Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, “1.2.W Quiz: The American Revolution.” These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** *Any item on the Modules page designated as a “Lesson”*
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** *Any item on the Modules page designated as an “Assignment”*
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.
- **Quiz:** *Any item on the Modules page designated as a “Quiz”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** *Any item on the Modules page designated as a “Test”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.

- **Lessons:** A zero will be assigned for the question only.
- **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Materials List

2nd Grade Bible

The following materials are required to successfully complete this course.
Any items marked with * are provided by LUOA through the Canvas course.

All other materials must be purchased separately.

Module 1

Lined Paper
Pencil

Module 2

Colored pencils/Markers
Blank Drawing Paper
Lined Paper
Pencil

Module 3

Drawing paper
Colored pencils/Markers
Leadership Activity
worksheet (optional printout)
Pencil

Module 4

Drawing paper
Colored pencils/Markers
Pencil

Module 5

Drawing paper
Colored pencils/Markers
Lined Paper
Pencil

Module 6

Colored pencils/Markers
Elijah and the Widow worksheet
(optional printout)
Drawing Paper
Pencil

Module 7

Colored pencils/Markers
Lined Paper
Drawing Paper
Pencil
Prayer Journal (optional)

Module 8

Colored pencils/Markers
Lined Paper
Drawing Paper
Pencil

Module 9

Colored pencils/Markers
Lined Paper
Drawing Paper
Pencil

Module 10

Colored pencils/Markers
Lined Paper
Drawing Paper
Pencil

Scope and Sequence

2nd Grade Bible

Module 1

Week 1: Introduction to Character Quest
Week 2: Job: Patience
Week 3: Abraham: Faithfulness
Week 4: Abraham: Faithfulness

Module 2

Week 5: Joseph: Perseverance
Week 6: Joseph: Perseverance
Week 7: Moses: Trusting and Obedience
Week 8: Moses: Trusting and Obedience

Module 3

Week 9: Miriam: Responsibility
Week 10: Rahab: Bravery
Week 11: Deborah: Leadership
Week 12: Ruth: Loyalty

Module 4

Week 13: Samson: Humility
Week 14: Samson: Humility
Week 15: Hannah: Prayerfulness

Module 5

Week 16: David: Pursuit of God
Week 17: David: Friendship
Week 18: Abigail: Discernment
Week 19: Esther: Courage

Module 6

Week 20: Elijah: Willingness
Week 21: Elijah: Boldness
Week 22: Elisha: Trustworthiness
Week 23: Elisha: Trustworthiness

Module 7

Week 24: Jonah: Repentance
Week 25: Josiah: Righteousness
Week 26: Daniel: Excellence
Week 27: Daniel: Excellence

Module 8

Week 28: Mary, Mother of Jesus:
Thoughtfulness
Week 29: John the Baptist: Truthfulness
Week 30: Mary and Martha: Service and
Worship

Module 9

Week 31: Peter: Forgiveness
Week 32: Jesus: Sacrifice
Week 33: Paul: Mercifulness
Week 34: Paul: Endurance

Module 10

Week 35: Timothy: Dedication
Week 36: John: Listening