

1st Grade Bible

BIB0100

Course Description

During this course, the student will explore important people in the Bible and what they can learn from them. They will also explore stories and verses in the Bible that teach them how to live their life for Jesus Christ. Each lesson asks them a question and then takes them through a lesson that helps them to find the answer. The life verse in each lesson is a verse they should practice and try to memorize to hide God's Word in their heart. At the end of each lesson, there is a prayer suggestion that teaches the student how to talk with God.

Rationale

The student will learn from exploring the Bible, how God loves us and wants us to share His love with others. By learning more about Jesus Christ, the student will know how to answer questions about their faith. It is also very important to learn how to communicate with God. Students will learn how to pray and why it is important to spiritual growth.

Prerequisite

None

Measurable Learning Outcomes

- A. The student will develop an understanding of God's Word.
- B. The student will use the Bible as a practical resource for living.
- C. The student will understand and discuss the importance of Bible study and memorization for godliness.
- D. The student will develop an understanding of the character of God.
- E. The student will discuss several doctrinal aspects.
- F. The student will view Christ as the perfect example for living.
- G. The student will read and study Bible stories, events, and people in history to learn and apply Biblical concepts and commands to his or her life.
- H. The student will apply Bible verses and acts of service to demonstrate ministry in real-life situations.

Course Materials

See LUOA's [Systems Requirements](#) for computer specifications necessary to operate LUOA curriculum. Also view [Digital Literacy Requirements](#) for LUOA's expectation of users' digital literacy.

- Note: Embedded YouTube videos may be utilized to supplement LUOA curriculum. YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, LUOA is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#).

Course Grading Policies

The student's grades will be determined according to the following grading scale and assignment weights. The final letter grade for the course is determined by a 10-point scale. Assignments are weighted according to a tier system, which can be referenced on the Grades Page in Canvas. Each tier is weighted according to the table below. Items that do not affect the student's grade are found in Tier 0.

Grading Scale		Assignment Weights	
A	90-100%	Tier 0	0%
B	80-89%	Tier 1	25%
C	70-79%	Tier 2	35%
D	60-69%	Tier 3	40%
F	0-59%		

In order for students to receive credit for a course, the following conditions have to be met:

1. All semester exams and module tests have to be completed,
2. All Tier 3 projects or papers have to be completed, and
3. Fewer than 10 zeros exist in the gradebook for blank submissions in a full credit course and 5 zeros for blank submissions in a semester course.

Course Policies

Students are accountable for *all* information in the Student Handbook. Below are a few policies that have been highlighted from the Student Handbook.

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution." These identifiers were placed on the Modules page to help students understand which Honor Code and Resubmission policies apply to that

assessment (see the Honor Code and Resubmission policies on the pages that follow for further details).

- **Lesson:** *Any item on the Modules page designated as a “Lesson”*
These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.
- **Assignment:** *Any item on the Modules page designated as an “Assignment”*
Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.
- **Quiz:** *Any item on the Modules page designated as a “Quiz”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.
- **Test:** *Any item on the Modules page designated as a “Test”*
This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a Lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.
- **Assignment:** Students should do their best work the first time on all Assignments. However, any resubmissions must be completed before the student moves more than one module ahead of that Assignment. For example, a student may resubmit an Assignment from Module 3 while in Module 4, but not an Assignment from Modules 1 or 2. High School students may not resubmit an Assignment without expressed written permission from the teacher in a comment.
- **Quiz:** Students may NOT resubmit for an increased grade.
- **Test:** Students may NOT resubmit for an increased grade.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request, and that request will need to be approved by a Department Chair.

Consequences for Violations to the Honor Code

Every time a student violates the Honor Code, the teacher will submit an Honor Code Incident Report. The Student Support Coordinator will review the incident and allocate the appropriate consequences. Consequences, which are determined by the number of student offenses, are outlined below:

- **Warning:** This ONLY applies to high school Lessons and elementary/middle school Assignments and Lessons. Students should view these actions as learning opportunities.
 - **Lessons:** A zero will be assigned for the question only.
 - **Elementary/Middle School Assignment:** The student must redo his or her work; however, the student may retain his or her original grade.
- **1st Offense:**
 - **Lesson, Quiz, or Test:** The student will receive a 0% on the entire assessment.
 - **Assignment:** The student will either:
 - Receive a 0% on the original assignment
 - Complete the Plagiarism Workshop
 - Retry the assignment for a maximum grade of 80%
- **2nd Offense:** The student will receive a 0% and be placed on academic probation.
- **3rd Offense:** The student will receive a 0% and the Faculty Chair will determine the consequences that should follow, possibly including withdrawal from the course or expulsion from the academy.

Scope and Sequence

1st Grade Bible

Module 1: Introduction to the Lord's Army

Week 1: Introduction

Week 2: Noah: Following God

Week 3: Joseph

Module 2: Old Testament Leaders

Week 4: Moses and the Bush

Week 5: Meet Joshua

Week 6: Joshua and the Wall

Week 7: Deborah

Module 3: Gideon and David

Week 8: Gideon and the Fleece

Week 9: Gideon and the Midianites

Week 10: David and Goliath

Week 11: David Spares Saul

Module 4: More Old Testament Leaders

Week 12: King Jehoshaphat

Week 13: Isaiah and King Hezekiah

Week 14: Shadrach, Meshach, and Abednego

Module 5: Old Testament Leaders

Week 15: Jeremiah and the Jar

Week 16: Ezekiel and the Dry Bones

Week 17: Nehemiah

Week 18: Semester Review

Module 6: Armor of God

Week 19: Introduction to the Armor of God

Week 20: Stephen the Martyr

Week 21: Belt of Truth

Week 22: Ananias and Sapphira

Module 7: Breastplate of Righteousness

Week 23: Breastplate of Righteousness

Week 24: Phillip and Simon the Magician

Week 25: Shoes of the Gospel of Peace

Week 26: Peter in Jail

Module 8: Shield of Faith

Week 27: Shield of Faith

Week 28: Jesus Calms the Storm

Week 29: Faith of Mary

Module 9: Helmet of Salvation and the Sword of the Spirit

Week 30: Helmet of Salvation

Week 31: Saul's Conversion

Week 32: Sword of the Spirit

Week 33: William Tyndale

Module 10: Battle Plan

Week 34: Lord's Prayer

Week 35: Battle Plan: Prayer

Week 36: Semester Review