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The registration of a student in the summer session at Loyola High School is an express agreement on the part of your child and you, as parents or guardians, to observe the procedural norms and policies described in this handbook. The knowledge and observance of these norms and policies is expected of every student enrolled in Loyola’s summer session.

All policies published in this handbook are in effect during distance learning and are strictly enforced.

The administration and faculty of Loyola High School have a definite respect for each individual student, as well as a keen awareness that each individual must function within a social and academic community. It is the student’s responsibility to conduct himself/herself in a manner that contributes to a positive school environment. Norms of student conduct are intended to provide the good order that is indispensable for the serious pursuit of academic excellence and for the high moral tone expected at Loyola High School. Also, these norms or procedures are intended to assist in achieving the necessary balance between freedom and restraint. As such, observance of these norms will put demands on a student’s self-control and his/her growth toward maturity.

The summer school administration reserves the right to review unsatisfactory conduct and, if deemed justified, the summer school administration has the right to dismiss or suspend. In such a case, the tuition is nonrefundable. The knowledge and observance of these norms is expected of every student enrolled in Loyola High School Summer Session.

ACADEMIC INTEGRITY

Academic integrity means producing original work on all examinations and papers, projects, homework, and oral recitations. While Loyola expects originality in all student work, it is important to emphasize that certain pressures work against such honest production. Besides the innate drive to succeed, there are pressures, real or perceived, that come from figures of authority, parents, teachers, employers, and coaches. Frequently, it appears that a student perceives recognition, acclaim, or reputation as the highest and only good. To the extent that recognition becomes more important than the means by which recognition is obtained, academic integrity is placed at risk.

While teachers are responsible for creating a classroom environment that promotes academic integrity, and while there are pressures that work against this, a student has the primary responsibility in this area. The student is responsible for taking advantage of the dedication and work of the Loyola faculty. The student is responsible for using his/her time and his/her ability to prepare himself/herself properly and adequately for facing the tasks of writing reports, taking examinations, giving oral presentations, and completing homework.

Academic integrity is achieved when a student:

1) completes his/her assignments on his/her own and does not allow them to be viewed by fellow students;
2) completes examinations without seeking help from or offering help to another student;

3) completes original research for papers, projects, or oral reports and acknowledges another person’s contributions to these works by citing the source and individual’s name;

4) does not rely on heavy-handed help from adults – parents, tutors, older siblings – to complete his/her assignments;

5) recognizes that his/her performance on an examination or other assignment is not coupled with self-esteem or self-worth. The student, therefore, understands that it is of greater value to his/her personal growth when he/she chooses his/her own original work than when he/she chooses to compromise his/her integrity;

6) realizes that each choice for copying, cheating, or plagiarism, no matter how small, diminishes his/her academic and personal integrity.

It is not enough that a student chooses once to produce original work. Each day he/she must choose to produce such work. Academic integrity and academic excellence are formed by daily choices. It is naive to expect perfection; it is not naive to expect a consistent aspiration to and choice for excellence in academics and academic integrity.

The following are a few examples of activities that are never acceptable at Loyola unless specifically allowed by a teacher. All such incidents are considered serious breaches of Academic Integrity and result in appropriate consequences. It should be noted that this list is not exhaustive by any means.

1. posting or viewing any part of any assignment on a social media site. The intent of the person posting is irrelevant – whether he/she wants to “provide an example”, “help a friend”, “show how something is done” or similar are never acceptable explanations. To view such work is also considered cheating, whether or not the material is used to produce another student’s work.

2. allowing a fellow student to borrow a text, workbook, notebook, lab book, or papers in which answers or assignments are present. Again, the intent of the lender is irrelevant and is considered cheating no matter how the borrower uses the material.

3. wearing a smart watch or having access to a cellphone during a test, quiz, or exam whether or not it’s looked at or used. Cell phones must be turned off and placed inside backpacks during a quiz or test.

4. viewing or accessing a website that shows answers or solutions to problems used in any course unless pre-approved by the teacher of that course. It is unreasonable for a teacher to be aware of all sites that include compromising material; therefore, a student must understand that all such sites are strictly prohibited. If a student is not sure whether a particular site is approved, he must ask the teacher ahead of time.

5. accessing, viewing, receiving or distributing resources intended only for teachers – teacher’s editions of books, test banks, old tests, old papers or homework assignments, reference materials, etc. – whether they be openly available on-line, in print, or in
hardcopy form. This prohibition includes all copyrighted material and/or intellectual property not meant for student use.
6. photographing, recording or copying any test, assignment, or other course work without a teacher’s permission.

**Violation of Testing Procedures**

Tests and exams require an especially high level of attention to integrity. Actions that in non-testing environments would not normally be considered cheating, may be completely unacceptable in testing situations. All such violations of testing procedures will also be considered violations of Academic Integrity and will result in a student receiving a zero for the quiz, test or exam and receive the same consequences as for other violations. A testing environment begins the moment a teacher calls for attention or silence and ends when the last test is returned or the teacher announces that the test is over, whichever comes last. Listed are several examples of violations of testing procedures that may be deemed infractions of Academic Integrity. As before, this list is not exhaustive.

1. Communicating with any student for any reason (borrowing a pen, asking about time...).
2. Having access to a cell phone, smart watch, or similar device. Cell phones must be turned off and placed inside backpacks during a quiz or test.
3. Using a calculator or other electronic device that has stored information (even if pertinent information is not accessed).
4. Communicating with students who have taken the test earlier regarding test content and/or structure.
5. Beginning to work before or continuing to work after time is called.
6. Accessing a book, notes, calculator, phone, etc. after a test is returned, but while others in the room are still working on that test, without the teacher’s permission.

**Consequences**

Students who are involved in academic dishonesty will be referred to the Dean of Summer Session.

1. On the first offense, the student will receive a zero on the assignment or exam. The Dean will notify the parents about the incident and about what future course the school will take if their child’s behavior continues. The Dean can rate a first offense at level two if the offense is particularly egregious such as cheating on a final exam, an incident involving a conspiracy of two or more knowledgeable students, or any instance of pre-meditation and/or planning. *For Loyola High School students, issues of academic integrity will be carried over to the regular school year. A referral will be made to the Assistant Principal for Academics for further review and possible consequences.*
2. On the second offense, the student will receive a zero on the assignment or exam and will be suspended from summer session for up to two days. *For Loyola High School students, issues of academic integrity will be carried over to the regular school year. A referral will be made to the Assistant Principal for Academics for further review and possible consequences.*
3. On the third offense, the student will receive a zero on the assignment or exam and may possibly face dismissal from summer session. For Loyola High School students, issues of academic integrity will be carried over to the regular school year. A referral will be made to the Assistant Principal for Academics for further review and possible consequences.

**APPEARANCE**

The summer dress code upholds the standards of modesty, neatness, and good taste of Loyola High School. It is expected that every student will dress according to reasonable standards of decency, mindful of the academic nature of the environment. Personal appearance and attire are expected to be neat and clean. The Administration of the school will be the final judge of what is or is not acceptable. A violation may result in disciplinary action.

**Remote dress code**

Students are expected to be respectful of the virtual classroom environment. Clothing must be school appropriate: polo shirts or t-shirts. Clothing that is inappropriate for the virtual classroom: hats, t-shirts with offensive logos and language, ripped or torn clothing, pajamas.

**Attire for male students (in-person)**

1. All clothing should be neat and clean and must be worn at all times. Torn and/or ragged clothing is never acceptable. All clothing should always fit properly.
   a. Pants must be full length, and if rolled they may not extend beyond the top of the ankle.
   b. Shorts should fit properly. Shorts may not extend below the bottom of the knee. The following shorts are not allowed: chubbies, swim, beach, or board. Underwear should not be visible at any time.
   c. Appropriate t-shirts may be worn. Shirts must be sleeved. Tank tops are considered underwear and should not be worn alone. It is never appropriate for a student to be shirtless on campus outside of the boys locker room.
   d. The following imprints are not allowed on any materials (i.e., articles of clothing, backpacks, notebooks, laptop covers, desktop screensaver or background, school profile picture, etc…) brought to school: alcohol, tobacco, or other controlled substance advertisement or promotion, obscene, exploitative, or suggestive lettering, or pictures, band logos, satanic lettering or pictures, or any material that would conflict with the Christian values for which Loyola stands.
   e. Hats may be worn to school but not in any building or classroom.
2. Any type of conventional footwear (in good condition) may be worn, with the exception of heavy-soled boots and sandals. Slippers or slide shoes of any type may not be worn to school. Shoes must be secured in the front and the back. Socks must be worn at all times and must be visible.
Grooming for male students (in-person)
1. Hair should be combed and trimmed in a reasonably neat style. Hair should not extend below the bottom of the collar on the back, below the ears or below the eyebrows on the front.
   a. The following hairstyles are not permitted: mohawks, lettering or lines, braids, excessive dreadlocks, excessive spiking, or any hairstyle that is meant to draw undue attention from others.
   b. Hair must remain its natural color. No dyeing, tinting, bleaching, or artificial lightening.
2. Students may have neat, well groomed, sensible facial hair. Students who are incapable of growing consistent or nicely groomed facial hair are expected to shave daily.
   a. Facial hair must be kept short (less than ½ inch).
   b. Sideburns may not extend below the ear.
3. One post earring may be worn on the lobe of each ear. No other body piercing/jewelry is allowed.
4. No tattoos, permanent or temporary, are allowed.

ATTENDANCE PROCEDURES

Attendance is taken daily for each class. Attendance and teacher/student interaction are essential characteristics of an Ignatian Education. For this reason, teachers will take students’ attendance every period.

Loyola students and non-Loyola students (6th-12th grade) taking online classes

Online classrooms require students to be present and engaged. A student will be considered “present” in a class if there is evidence of daily participation in academically-related activit(ies) during the class period window. All students must log in to the course and complete any assignment(s) or other activities, at the determination of the instructor, that are required during that period.

Attendance taking goes beyond accounting for a student simply being “logged in” or responding to a basic yes/no prompt. The teacher develops a method for determining “engagement” from his/her students - this may be in the form of a question, google doc, discussion thread, quiz, poll, video conference, etc. In other words, as is the case in a physical classroom, the teacher identifies that a student is “here” over the course of a class period. This inevitably allows for a considerable degree of flexibility depending on the interaction and the type of lesson in each class.

Loyola students taking the Cub Year One (CY1) course

The sequence of CY1 scaffolds and reinforces important skills from class to class. As this course is a requirement for all incoming students, students should miss no more than three classes.
For CY1, students are allowed to miss only three class meetings. Students who miss four or more meetings will not get credit for the class. If the student misses four or more meetings, the student will have to redo the CY1 course in August. If the student misses the August session, the students’ counselors & the CY1 facilitators will remediate missed content throughout the school year.
Loyola students taking the Summer Reading course

Summer Reading: Due to the brief nature of the summer session and the academic standards Loyola strives to maintain, there is a strict attendance requirement for Loyola students taking summer reading.

1. For Summer 9 and 10, students are allowed to miss only three class meetings. Students who miss four or more meetings will not get credit for the class. Students who are tardy six or more times are liable to lose academic credit for the summer session.
2. For First Generation Summer Reading 9, students are allowed to miss only two class meetings. Students who miss three or more meetings will be dropped from the program and will not receive credit for the classes. Students who are tardy four or more times are liable to lose academic credit for the summer session.
3. For Summer Reading 11 and 12, if a student misses any of the six classes as well as fails to participate in any of the additional assignments or check-ins throughout the week, you will not receive credit for the class. Students who are tardy two or more times are liable to lose academic credit for the summer session.

Reporting attendance for ALL students (Loyola & non-Loyola)

1. To report an absence: If your child will be absent, please call the attendance line at 213.381.5121 (Extension 1212) to let us know the student’s name and reason for the absence. Parents who do not report their child’s absence will receive a phone call from school that day.
2. To report a late arrival: If your child is arriving to school after the start of the school day, call the attendance line at 213.381.5121 (Extension 1212) as soon as possible on the day of the late arrival or your child must present a written note, stating the reason for the late arrival, to the main office before attending class. The student should always report to the main office to check in when he/she arrives on campus.
3. To report an early departure: If your child must be excused from class for part of the school day, call the automated attendance line at 213.381.5121 (Extension 1212) before school begins on the day of the appointment. Your student may also submit a written note to the Dean’s Office at least 15 minutes before the start of the school day. Any communication must state the reason for and the time of the departure. Students who are approved to leave the school grounds for any reason during the school day will receive a note from the Dean’s Office with date and time of departure. Showing that note, a student must check out with Security before leaving campus.
4. Parent/Guardian out of town: If you will be out of town or otherwise unavailable for your child, please send a note to the Dean’s Office at least three days prior to your departure. Information supplied prior to such an occurrence should include the name and relationship of the person responsible during your absence, as well as the address and both home, work and cell phone numbers for this individual. The beginning and ending date of this arrangement should also be noted.
**Students are responsible for contacting their course instructors to discuss any missed assignments, assessments, or deadline extensions**

COVID-19 INFORMATION

The Summer School Administrative Team is planning to have only Loyola High School students on campus for instruction per L.A. County guidelines. On campus classes will follow the safety protocols within Loyola High School’s COVID-19 Prevention Program. Classes will be smaller to allow for physical distancing. Classes offered for non-Loyola students (6th-12th) will meet online.

**Accessing Campus**

All students and employees must complete the MyMedBot health screening questionnaire every morning prior to leaving home when coming to campus. Instructions to download and use the MyMedBot App were emailed to all students by the Director of Student Health. Once you arrive, you must park in the Dewey Lot unless you have been given specific permission to park somewhere else.

*Visitors will receive the health screening link from the employee that they will be meeting on campus. Please check your email with your appointment confirmation. You will be required to complete the health screening on the morning of your appointment to visit campus.*

**COVID norms for students**

Students showing any signs of illness (ie. fever or chills, persistent cough, shortness of breath, muscle or body aches, persistent headache, loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea) are required to stay home from school and report symptoms to the Director of Student Health, Mr. Tim Moscicki, tmoscicki@loyolahs.edu and the Dean of Summer Session, Dr. Evelyn Mabra, emabra@loyolahs.edu.

Students must complete the MyMedBot health screening questionnaire every morning prior to leaving home when coming to campus. Instructions to download and use the MyMedBot App were emailed to all students by the Director of Student Health. Honesty and consistency in completing this health screen and keeping sick students at home are vitally important to keep the entire school community safe.

**An answer of “Yes” to any of the questions in the health screen will require the student to stay home and notify the Director of Student Health and Dean of Summer School.** If all answers are “No” to the screening questions the student may travel to Loyola. At the Dewey
entrance to campus the student will walk up while wearing a face covering to show their cell phone “green” screen with the date showing completion of the MyMedBot health screen.

Any student that shows signs of illness (ie. fever or chills, persistent cough, shortness of breath, muscle or body aches, persistent headache, loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea) during the school day will be directed to report immediately to the infirmary (B104-Burr Hall). The Director of Student Health or one of his assistants will assess the student. If the student has any symptoms that are not attributed to wearing a face covering or allergies, the student’s parents will be contacted and the student must be picked up as soon as possible or be given permission to drive home (if they drove to school). There will be NO “wait and see” if a student feels better. All students will be sent home and will not be allowed back on campus for a minimum of 24 hours from when symptoms resolve. COVID-19 symptoms will require a self-quarantine of 10 days unless a student produces a negative COVID-19 test and a doctor’s note with a diagnosis other than COVID-19.

All students (regardless of vaccination status) will be required to wear a solid color cloth face covering inside of classroom buildings at all times. No designs, wording, logos or branding other than those referring to Loyola High School will be permitted on face coverings. Proper fit is critical to reduce students touching their face covering. Removing the face covering, or pulling it up or down to expose the nose, mouth or chin is strictly prohibited. Students must carry at least one additional face covering in their backpacks at all times. A 2-layer cloth face covering is recommended. Face coverings with valves will not be permitted. A paper-based medical face mask is an acceptable face covering. A face shield is not an acceptable replacement for a face covering. However, students may wear a face shield in addition to a face covering. Any parent that feels their son will not be able to wear a face covering must contact the Dean’s Office.

If a student coughs or sneezes during class, the student must immediately scrub out of the classroom using hand sanitizer. Once outside the classroom the student will replace their face covering with the spare from their backpack and then re-enter the classroom and wipe down their desk. Each classroom will be supplied with sanitizing wipes. Persistent coughing or sneezing will require the teacher to send the student to the infirmary to be assessed by the Director of Student Health or one of his assistants.

Students are required to “scrub in and out” of campus using mobile hand sanitizer stations, their own hand sanitizer or portable outdoor hand washing stations. Every effort will be made to increase opportunities for hand washing by students with soap and water.

A vaccinated student is no longer required to wear a face covering outside a classroom building. An unvaccinated student is required to wear a face covering outside a classroom building.
Students will be required to carry a refillable water bottle. Bottles can be filled at designated filling stations. Sharing of food and drinks is strictly prohibited.

Any food items left in the yard on campus will be disposed of. All other lost items will be stored by Security. If a student has lost something of value or needed for class, (ie: Car keys, ID, Cell Phone, Computer, Ipad, Wallet, Textbook, Bookbag, Athletic Equipment) Security will have a procedure in place for students to try and retrieve the item as soon as possible. For all other lost items (ie: clothing, lunchbox, water bottle etc.) students must complete the online Lost and Found form located on the Dean’s Office webpage. Once completed the Dean or Security will notify the student if we have the lost item and if so, arrange pick up. It is critical that students are constantly in possession of and aware of their backpack and belongings.

Sharing of notebooks, textbooks, pencils, pens, calculators, computers, cell phones or clothing is strictly prohibited.

Spitting on campus is strictly prohibited.

Students are prohibited from any willful bodily contact with other students on campus, ie. fist bumps, high fives, head locks, elbow bumps, hugging, shaking of hands. Consistent failure to comply or engaging in physical horseplay on campus may result in JUG or suspension.

*All the above policies may be amended or altered to adapt to guidelines set forth by the State of California or protocols that are required by the Los Angeles County Department of Public Health.

**DROP-OFF AND PICK-UP PROCEDURES**

In order to promote safety and efficiency for students who are being dropped off and for parents who are dropping off before school or picking up after school, we would like you to review and practice the following procedures.

**Morning drop off:**
All vehicles that are dropping off students should enter the main drop-off location, via Dewey Avenue and Pico Boulevard, in order to enter the Dewey Parking Lot. Vehicles that will be parking to drop off can park in any unreserved parking space. Vehicles that are dropping off on 15th Street should follow the directions of security as follows: pull forward to either the north or south white curb. Vehicles may **not** drop off along the main aisle or block the driveway. Students need to exit the vehicle on the curbside to avoid passing vehicles. Students must use the sidewalk and may not cross the street/jaywalk when entering the campus. Students need to be prompt when exiting the vehicle and should have their school supplies ready to go.
After school pickup:
All vehicles that are picking up students should enter the campus via Dewey Avenue in order to enter the Dewey Parking Lot. Vehicles that are picking up should follow the directions of security to 15th Street. Security will direct you to the next available spot to pick up from. You may be asked to pull to either the north or south white curb or to pick up from one of the aisles in the parking lot. Always remain in your vehicle and pull forward when space permits. The students must enter the car on the curbside to avoid passing vehicles. Vehicles may not pick up along the main aisle or block the driveway. No-stopping areas are clearly marked and coned off; please do not pick up in these areas. If you choose to park to pick up, you may do so from any unmarked unreserved parking stall in the lot.

Uber or other drive share App’s:
If your son is using Uber or any other drive share app, all drop-offs and/or pickups should be done via Dewey Avenue by the way of Pico Boulevard in order to enter the Dewey Parking Lot. The address to accommodate this is 1499 S. Dewey Ave, Los Angeles, CA 90006.

ELECTRONIC DEVICES

Cell Phones

Cell phones are not permitted during instructional hours. Once the school day begins the student must secure their silenced cell phone in a zippered pouch of their backpack. It may not be removed until the school day ends. Therefore, students will understand clearly that a cell phone is NEVER allowed on their person or in their pocket during instructional hours. Exceptions: explicit instructions by the teacher to use their cell phone for some specific task. During a passing period or lunch they may use any grass/turf area outdoors to temporarily step off walkways to check their phone for important communication only. They will then return the phone to the zippered pouch and continue on. There will be no extended use of phones even during lunch.

Any students failing to comply will have their cell phone confiscated and receive JUG. The first offense the student will receive 1 day of JUG and have their phone confiscated for the duration of that school day. The second offense the student will receive 2 days of JUG and have their phone confiscated the remainder of that day and the next school day. The third offense the student will receive 3 days of JUG and will have their phone confiscated for a minimum of 72 hours. If there is a fourth offense the student will have his phone confiscated for a full week and will no longer be permitted to bring a cell phone to campus and will be subject to suspension from school if he does.
**Smart Watches**

Smart watches follow the same guidelines for acceptable use as cell phones. Students may not actively use these devices for transmitting or receiving data during class or at any time during regular school hours. Additionally, smart watches are completely prohibited during testing environments and must be removed from the student’s person and put away during a test. Any student who is found wearing a smart watch during a test may be suspected of academic dishonesty, whether or not he intended to use the device for academic assistance.

**FINAL EXAMINATIONS**

Academic courses will require students to complete a final exam/project on the material covered during the five-week summer session. A student who does not take a final examination or complete a project during the final week of classes will receive a “No Grade” for the summer session. No final exam will be given after the summer session has concluded. No refund will be given under such circumstances.

**FOOD SERVICE**

Loyola’s food service, Zlicious, will have food to purchase each day between the hours of 7:00 a.m. and 3:30 p.m. A menu with both hot and cold food options is available. Cub cash or cash accepted.

There are also microwaves available outside the student center for students who bring their own snacks or lunches. No food or beverages are allowed in the classrooms or school buildings.

**GRADE REPORTS**

The following grade reports are submitted during summer session:

*Special Report:* To be sent home on Wednesday, July 7th and Thursday, July 15th to only those students who are experiencing academic difficulty (C or below in any class) or who are working below apparent ability level.

*Final Report:* To be sent home on Friday, July 23rd.

**STUDENT DECORUM**

A student is expected to cooperate by observing the rules of discipline both in and out of the classroom in order to promote a positive school environment. The basic rule of student conduct is to maintain the good order necessary for the serious pursuit of academic and athletic achievement and for the high moral tone expected at Loyola High School. The Dean of Summer Session will be notified with any/all concerns.

1. Loyola is a closed campus. Students are expected to be on campus at all times of the school day.
2. Appropriate body language (sitting upright), proper speech, good hygiene, and paying close attention by listening carefully are expected behaviors.
3. Do not eat or drink during class (water is the only exception).
4. Students may not use the elevators unless they have permission from the Dean’s Office.
5. Students are allowed inside of a building during breaks and lunch if meeting with a teacher.
6. No gum chewing is allowed on campus.

Remote student decorum:
1. Appropriate body language (sitting upright), proper speech, good hygiene, and paying close attention by listening carefully are expected behaviors.
2. Separate yourself from TV, music, games, social media, etc. during an online class.
3. Separate yourself from your cell phone unless essential for class participation during an online class.
4. Your language, images, written reflections, etc. are recorded and representative of your character and this institution.
5. Do not eat or drink during class (water is the only exception).

**TECHNOLOGY FOR ONLINE CLASSES**

Students will need an internet enabled device (laptop, tablet, or desktop) and a stable internet connection to participate in class(es). Students will also need a method to capture photos of their handwritten work (such as a camera phone, scanner, etc.) by which they can electronically submit their work via our learning management system, Canvas. We require a front-facing camera so that your child can share his/her face over video chat with peers and the teacher.

1. Instructors will post daily class agendas on their Canvas Landing Page.
2. Classwork and homework will be posted on Canvas.
3. Use your Loyola username and password for all required course/school programs.
4. Use your assigned Loyola email address to communicate with your teacher(s).

**Login Information**

All online classes will be taught using Canvas and Zoom.

- Loyola recommends that you use Chrome for Canvas and email. Other browsers tend to cause issues that Chrome does not.
- Begin checking your Loyola email no later than June 20. Your teacher will communicate anything that you need to know in advance of the first day of class via email.
- Log out of any personal Gmail accounts - you must be using your Loyola email for all summer session courses.
Make sure that you are able to access Canvas. On June 20, you will be able to log in and see a course card for each class that you are taking. The courses will be named using the following format: **Course Name - Instructor**

Using the daily schedule below as a guide, **click the course card for your class at least 5 minutes before class** is scheduled to begin. You will find the information for the Zoom session for that period on the course landing page.

Join the Zoom meeting for your class and wait for the instructor to let you in.

**Any student that is on campus for an online class, must report to Caruso Hall.**

**Technology Support**

Students visit-[IT Support Portal](#)

**Digital Learning Protocols**

Expectations for effective digital learning. See infographic below.