WELCOME TO LOYOLA, CLASS OF 2025!

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Dear Class of 2025,

Welcome to Loyola High School. You are among the best and the brightest from throughout Southern California and we are honored that you have decided to become a Cub. You have worked very hard to get here and we’re ready to have you shine and excel in school, whether it’s through academics, athletics, the arts or the more than 90 clubs that Loyola offers.

When you step on campus next fall, you will be following in the footsteps of tens of thousands of Loyola brothers, many of whom have literally changed history. You will be next as you study, find your calling, create lifelong friendships and truly enjoy the next four years of your life at a place that you will call home.

I share that with you because I am one of those alumni, as was my father before me, my brothers and my nephews. The Goethals family has experienced firsthand what being a Cub is all about, what a Jesuit Catholic education offers you, which is more important today than ever.

As a freshman you will be looking to find your way, not only personally, but literally around campus. Remember as you do, that it is the small things that will add up to the big things. Learning how to use a comma will help you write a paper, memorizing a speech will help you become a better actor, perfecting that corner kick will help your team win a championship.

Take a look at our digital welcome packet which will give you a glimpse of the opportunities that await you. Your incredible journey is just beginning.

Thank you for choosing Loyola. I look forward to meeting each and every one of you as you discover and explore the wonders of our school during these next four years.

Blessings,

Fr. Gregory M. Goethals, SJ, ’73
President
Modern & Classical Language and Math Placement Exams for Freshmen
This year, Loyola’s Mathematics and Modern & Classical Language Departments are offering placement exams for incoming 9th graders. The Math placement exam is mandatory, whereas the Modern & Classical Language placement exam is optional and reserved for students who have a broad knowledge of the language (Spanish, French, Mandarin or Latin) in which they would like to be tested.

Modern & Classical Language Course Options
Loyola offers four languages: French, Latin, Mandarin and Spanish. The language placement exam is not mandatory and is only meant for those who have had a high-level formal instruction in one of our offered languages, or are native speakers.

Students are not guaranteed enrollment into their primary choice of language. While Spanish is Loyola’s most commonly requested language, there are compelling reasons to explore other options. French is the fifth most widely spoken language in the world and is a language of philosophy, fashion, culture, etiquette. Latin is a classical language that hugely influences the grammar and syntax of English and nearly every other language in Western society. Half of English vocabulary is based on Latin words or root words. Mandarin is spoken by over one billion people and is the most widely spoken language in the world. If your son is interested in business, economics or politics, Mandarin is a good choice for him.

Typically, about 40-50 Spanish students move into Honors Spanish 1 and a handful of students begin with Latin 2, French 2, or Mandarin 2. Students who are bilingual are encouraged to try a completely new language to become trilingual.

Modern & Classical Languages and Fine Arts Course Constraints
Due to scheduling constraints, we cannot guarantee requests for Modern & Classical Languages or Fine Arts. The same is true for all elective courses at Loyola. There are a finite number of seats available in each class as creating balanced teacher/student ratios is a priority. Please contact Department Chair, Mr. Cedric Ebinder, at cebiner@loyolahs.edu for more information regarding Classical & Modern Languages.
Math Placement

If on the entrance math placement test, a student shows mastery of all Algebra 1 concepts, he will be enrolled in Honors Geometry along with a period of performing arts: Acting, Band, Music, Music Appreciation or Piano. If a student shows mastery of most, but not all Algebra concepts, he will be placed into Accelerated Algebra 1, along with Honors Geometry. If a student shows he has not mastered Algebra 1, then he will be placed in an Algebra 1 and Geometry course.

Loyola believes Algebra 1 is a foundational course because it sets the stage for all higher-level math courses, making it possible for your son to be successful in subsequent years. For this reason, we will not promote a student who has not demonstrated clear mastery of Algebra 1 concepts.

The Typical Course of Study for Loyola Freshmen

Loyola’s freshman year sequence of courses is designed to challenge students with rigorous coursework while also meeting the diverse needs of all learners by interconnecting disciplines horizontally across multiple subjects. A typical freshman curriculum follows the following seven-course format:

- English 1
- Algebra 1 or Performing Arts
- Geometry
- Physics
- Modern or Classical Language
- Theology 1
- Health (1 semester) & P.E. (1 semester)

Freshman schedules will be published in early to mid-July on PowerSchool, Loyola’s student information system platform (more details provided in the June edition of this Welcome Packet). General questions regarding the schedule and/or courses should be directed to an academic counselor, to whom they will be assigned and introduced by mid-summer.

- Students are encouraged to examine each of their classes in Loyola’s Course Catalogue.
- For a look at the curricular grid of Loyola over four years, click here.
**The Daily Bell Schedule and Number of Daily Meetings**

All freshmen take seven courses. All classes are graded, and receive credit towards graduation. There are no unscheduled periods.

The daily class rotation and weekly schedule for the 2021-22 school year is currently under review as we assess the many successes we have discovered over the past 14 months and determine how to best incorporate what we have learned into the daily bell schedule.

Historically, Loyola has followed a rotating period rotation which is likely to continue with possible modifications in 2021-22. For example:

- **Monday** 1-2-3-4-5
- **Tuesday** 6-7-1-2
- **Wednesday** 3-4-5-6
- **Thursday** 7-1-2-3
- **Friday** 4-5-6-7

**Loyola Counseling Department**

We currently have 10 full-time guidance counselors for a ratio of approximately 32 freshmen per counselor. Loyola counselors take a holistic approach and are highly trained in personal counseling, academic counseling and college counseling. Each counselor remains with their student caseload for all four years, which helps the counselor advise regarding academics as well as provide personal reflection for the college admissions process. Each incoming family will have an opportunity to meet their counselor to evaluate the transition into Loyola and to set a path for academic advancement for the future.

Loyola recently hired a specialized Student Wellness Coordinator, Ms. Natasha Hamlin, who works closely with counselors, teachers and the administration to develop programs for the physical and mental health of the entire student population. She also works with any individual students who are having a particularly difficult time.
Technology Platforms
Loyola is a Google Apps for Education school that primarily uses Apple hardware. All students will have a CANVAS account that connects them to their teachers and courses. Teachers use CANVAS as their primary online communication tool. Class announcements, homework assignments, resource materials, lecture notes, etc. are posted to CANVAS, and many teachers utilize the program for submitting assignments and uploading student coursework.

Science classes use PASCO live data collection hardware and Data Studio software that connects via Bluetooth to MacBooks and/or iPads.

Each computer must be enrolled in Loyola’s mobile device management (MDM) solution. Students will receive these instructions during a mandatory technology orientation boot camp in August.

Academic Information and Updates
Please visit the Loyola website (www.loyolahs.edu) for news, updates, events and parent information. The school calendar includes upcoming events, announcements, and general info regarding student activities. For specific questions regarding Loyola Academics, please contact Assistant Principal Mr. Robb Gorr at rgorr@loyolahs.edu.
Concluding Remarks from the Assistant Principal for Academics, Mr. Robb Gorr:

To all of our newest Cub parents,

The past year has been a whirlwind of academic innovation and individual perseverance. I believe the class of 2025 has learned important lessons and developed specific skills that will facilitate their growth into future leaders and outstanding “Men for and with Others.” The path they followed to the steps of Loyola were steep, yet they conquered the climb with ambition and hard work. More steps await their ascent over the next four years, but there is no doubt in my mind that they are ready for the challenge.

The primary goal of all employees at Loyola High School is to give your son a great high school experience. The experience will take many paths, but along the way he is expected to pursue challenges, explore interests, lead with a passion, serve the community, and to be open to the richness and diversity of his Cub peers and teachers. We will give him opportunities to be successful, open doors to new experiences, and protect and care for him along the way.

Our mission is to provide an environment for rigorous learning, while continuously challenging him to grow as a faithful and loving person. In order to achieve this, it is imperative that we (the parents/guardians and teachers) convey a shared message: take advantage of these next four years. Do not allow this once-in-a-lifetime experience to be lost looking too far ahead. Loyola is an exceptional college preparatory high school, but it is a mistake to see these next four years as solely a stepping stone to university enrollment.

These years at Loyola High School will be the best education your son ever receives. Encourage him to get involved—there are many clubs to join, people to meet, activities to do, and paths for growth. Let’s support him and support the pursuit of passions. Together, we will watch him grow into a happy, healthy, intelligent, self-motivated, confident and ambitious young man. I look forward to watching that journey with great excitement. Welcome to Loyola High School!

Mr. Robb Gorr
Assistant Principal for Academics
Program Overview:
Loyola High School’s technology program requires that each student have their own computer and a broadband internet connection at home. All incoming freshmen are required to purchase a new Apple MacBook as part of their enrollment.

Requirements:
- Students must have their own MacBook Air or MacBook Pro.
- MacBook must be a current model with AppleCare+ support coverage purchased.
- Students must bring their MacBook to campus each day, fully-charged and in good operating condition.

Purchasing:
We have worked with Apple to create an Online Apple Store for Loyola High School where students can purchase a MacBook at current educational rates. Students may also purchase their MacBook from any authorized Apple reseller, including the Apple Store, Best Buy or Costco. MacBooks should not be purchased second hand or through an unauthorized third party. Due to a global shortage of components, we anticipate a shortage in the supply of Apple MacBooks this summer. We strongly encourage families to purchase their son’s MacBook as soon as possible.

Recommended Accessories:
- A hard-shell case to protect from damage
- A USB-C hub to connect legacy USB devices to your MacBook, such as a printer or flash drive

Technology Resources:
- Student-run, on-campus Helpdesk
- Google account
- Microsoft Office 365
- Adobe Creative Cloud

Details regarding Loyola’s 1:1 program can be found here.
**BOOKS**

**What do I need to know before I buy my books?**

Loyola does not have a physical bookstore on campus, but all books may be purchased through our online book store. We have partnered with Edtech (aka Shelfit) to provide all of your Cub's book needs for the 2021-22 school year. Edtech login information will come in future editions of this Welcome Packet.

**Helpful Tips Before Buying Books Online:**

- **Wednesday, June 30, 2021**: Loyola’s official 2021-22 booklist posted online [here](#).
- **Saturday, July 10, 2021** (tentative): Annual used book sale at Malloy Commons from 8 a.m.–12 p.m.
  On this day, Loyola students and parents can sell and buy used books. We also suggest consulting with current families you know to see if they have the books for which you are looking.
- **Wednesday, July 14, 2021**: First day of online ordering at lhs.shelfit.com
  - Edtech and lhs.shelfit.com offer varied classification of books, both new and used to purchase. They will also forward you to Amazon or other online sellers if certain books are out of stock.
  - All ebooks must be purchased through lhs.shelfit.com. These purchases will be shelved in one virtual place and can be accessed by your son anytime, anywhere. (In checkout, ebooks will register as “Course Required material.”)
- Try to order your books all at once to avoid multiple shipping charges.
- Be forewarned that there are websites online that may have great bargains, but are unreliable and may not ship books by the dates they have promised.
- Please check Loyola’s official Book List and ISBN’s for accuracy.
- Be absolutely assured that your most efficient and reliable resource for books for Loyola High School courses is lhs.shelfit.com.
- Any new information will be posted on the Loyola Bookstore webpage [here](#).

Please feel free to contact me with any questions about your book buying needs.

**Mr. Jerry Frumento '79**

jfrumento@loyolahs.edu
Come join us back on campus this summer! Loyola’s 2021 Summer Session offers a comprehensive and innovative course of study for young men and women entering the 6th–12th grades in the fall. The summer curriculum is designed to reinforce the fundamental concepts, attitudes and skills necessary for academic success in a variety of subject areas. While offering students the opportunity to receive quality instruction during the summer, our Summer Session also allows an incoming freshman the opportunity to attend classes with his new classmates, get to know the grounds and commute as well as meet many of the faculty who teach at Loyola during the school year.

Due to health and safety concerns for our students, faculty, staff and families in response to COVID-19 and in keeping with LA County reopening guidelines, many of our 2021 Summer Session classes will be offered online. A select number of courses only for our current and incoming Loyola High students will also be held in person, on campus with limited enrollment. Loyola online courses will be held via Zoom. Students taking an online course must have a working webcam and microphone.

The session will run from June 21st through July 23rd, with school holidays on July 2nd and 5th. Updated course information and directions for registration are online through Loyola's Summer Session webpage: www.loyolahs.edu/academics/summer-session

Online registration is open and will close on May 28, 2021. We will not accept any late registrations. Tuition is refundable on or before May 28, 2021, minus a non-refundable $50.00 registration fee per class. Budgeting commitments must be made prior to the opening of Summer Session; therefore, the school will not refund tuition for withdrawals after May 28, 2021.

If you have any questions or concerns, please do not hesitate in reaching out to me at jdellamico@loyolahs.edu or at summerquestions@loyolahs.edu. Thank you!

Mrs. Judy Dell’Amico
Summer Session Director
SUMMER SCHOOL

JUNE 21 – JULY 23

CLICK HERE for directions on how to register or view the "Register" tab on our Summer School webpage.

SUMMER ADMINISTRATION TEAM:
Mrs. Judy Dell’Amico - Director
Mr. Chris Walter '93 - Asst. Director
Dr. Evelyn Mabra - Summer Session Dean
Mrs. Diane Arias - Administrative Asst.
Loyola High School offers an enriching summer reading program for each grade level. At the freshman level, this program serves three purposes:

- First, the summer reading program is intended to foster a lifelong love of reading by challenging students with engaging texts.
- Second, the summer reading program helps prepare incoming students for the rigors of English 1 by covering core aspects of literary analysis.
- Finally, the summer reading program serves as an introduction to the ideals of Loyola’s Graduate-at-Graduation. This is our guiding ideal for a Loyola High School graduate.

We have thus chosen contemporary works from diverse authors that allow students an opportunity to see the world from different perspectives. Students should consider these texts and their subjects to be explorations of the human condition.

Please find the link to the list of books your son is required to read this summer on the following page.
There are two ways your son can address this assignment:

1) He can read the books independently and take a comprehensive reading test during the first week of school in the fall. The grade for this test will be averaged as part of your son’s first semester grade.

To help him improve critical reading skills through active reading and to ensure success on the comprehensive test, please encourage your son to write out answers to reading guide questions for each text. These questions will also be posted on our school’s website in June. Your son’s reading journal will not be read or checked by his teacher; the questions are a guide for his active reading.

2) In lieu of reading these books on his own and taking a test in the fall, your son can enroll in Summer Reading 9 offered through our Summer Session. A student who completes the summer school course is not required to take the comprehensive summer reading test on his return to Loyola in the fall. Instead, the grade he earns in his summer reading class will count as his grade for the summer reading test administered at the start of school. All books will be available at lhs.shelfit.com.

We thank you for your support in this endeavor.

Sincerely,

Mr. Matt Pentecost ’95
English Department Chair
mpentecost@loyolahs.edu

For the Summer Reading book lists, requirements and guides, please click here.
SAVE THE DATE: October 9-10

At the beginning of the school year, all Loyola freshmen participate in a two-day retreat intended to introduce them to the community, to upperclassmen and to the Jesuit ideal of “Men for and with Others.” This is an exciting and long-standing tradition at Loyola High School and we welcome our newest Cubs to join the Loyola community.

Please mark October 9th and 10th on your calendars for the Freshman Retreat. This mandatory retreat is led by senior Big Brothers. These upperclassmen will not only serve as leaders and friends, but as spiritual, social and academic role models throughout your freshman year.

Additionally, the Freshman Retreat requires parent involvement on the morning of Sunday, October 10th. More detailed information will follow in September 2021. Questions? Please contact Director of Campus Ministry, Mr. Matt Schaeffer, at 213.381.5121 ext. 1702 or via email at mschaeffer@loyolahs.edu.
The health and wellness of our students and families is a top priority, and Loyola High School is committed to promoting the physical and mental well-being of our students.

There are several requirements that Loyola has for ALL students on a yearly basis:

- Current Immunization Form (Required by State Law)
- Annual Physical Exam (Completed by licensed MD)
- Annual Concussion Baseline (Completed at Loyola)

**CLICK HERE for details on all required student health forms and information.**

Immunization records should be sent by your son’s former school along with final transcripts. Information on immunizations can be located on the Loyola web page under "Student Health." This page will be updated with forms for the 2021-22 school year after Wednesday, May 19th.

If you have any questions, please contact our Director of Student Health, Mr. Tim Moscicki at tmoscicki@loyolahs.edu
Dear Loyola Parents and Students,

As a previous Director of Admissions, I would like to thank you for your generosity in sharing the precious gift of your sons with Loyola High School. I am excited to work with you as the Dean of Men. Over the next few months, I will be asking for your cooperation in preparation for the fall semester.

Since the well-being of every member of our school community is of paramount importance, we are reflecting on all school-related policies. In the Dean’s Office, that includes how we communicate with students and their families. Given the challenges of the COVID-19 pandemic, your input this summer will be very important to assist in our return to campus.

You will receive more information summarizing attendance policies, dress code and grooming. A more thorough description of these expectations and the norms of student conduct will be included in the 2021-2022 Parents’ and Students’ Handbook on the Loyola High School website, which will be published in late July. You and your sons will be required to read and sign the handbook before we return to campus. In addition, you will need to complete annual enrollment information and opt in for a text-based service for attendance, Safe Arrival.

Once again, congratulations and welcome to Loyola High School.

Sincerely,

Mr. Heath Utley
Dean of Men
DIRECTORY

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