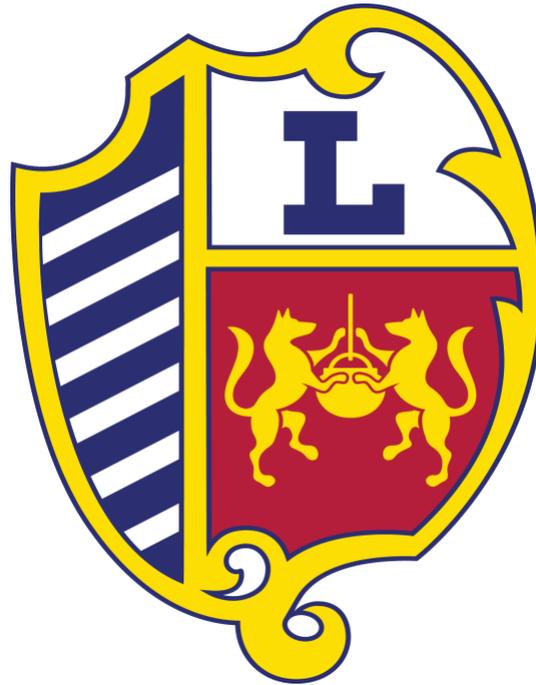


LOYOLA HIGH SCHOOL OF LOS ANGELES JESUIT PREPARATORY



SUMMER SESSION COURSE CATALOGUE 2020

June 22nd – July 24th

For updated information, please check our website: www.loyolahs.edu > Academics > Summer Session

Registration materials will be available online.

**GENERAL INFORMATION
LOYOLA HIGH SCHOOL
1901 Venice Blvd.
Los Angeles, CA 90006
213-381-5121**

Due to health and safety concerns for our students, faculty, staff, and families in response to the coronavirus, Summer School 2020 classes are moving online. We will offer a select number of courses only to our Loyola High School current and incoming students and all other classes will be cancelled. Any cancelled class will receive a full refund in the next two weeks for all fees paid. Anyone wishing to cancel their registration for classes that are going online has until June 5 to receive a full refund. All classes that are going to be offered online will be taught by current Loyola teachers who have been teaching online for the last 3 months and are determined to create the best academic experience for our students in an environment that pursues academic excellence.

Loyola High School of Los Angeles Summer Session offers a comprehensive and innovative course of study for young **men** entering the **ninth through twelfth grades** in the fall. Now in its sixtieth year of successful operation, the five-week summer curriculum is designed to reinforce the fundamental concepts, attitudes, and skills necessary for academic success in a variety of subject areas. In addition, Loyola's summer session provides opportunities for participation in and development of co-curricular skills. The summer program is designed to combine serious academic study and physical activity with a relaxed social atmosphere.

Our desire is that your son will find the summer session to be an enjoyable learning experience. This publication offers important information for you and your son that will be of assistance during Loyola's five-week summer program. We ask that you take the time to read through the following information with your son and keep it in a convenient place so that you may refer to it when necessary.

On behalf of the summer session faculty and staff, we hope you have a great experience at Loyola High School.

Mrs. Judy Dell'Amico, Director of Summer Session
Mr. Chris Walter '93, Assistant Director of Summer Session
Dr. Evelyn Mabra, Dean of Summer Session
Mrs. Diane Arias, Summer Session Administrative Assistant

2020 SUMMER SESSION KEY DATES

April 20	Early online registration opens (\$50 discount applies per class)
June 5	Early online registration deadline (No refunds after this date.)
June 6 - June 19	Regular online registration
June 22 - July 24	Summer session classes meet
July 3 and 6	Summer session holidays

SCHEDULE

Classes meet Monday through Friday

Period 0:	7:10 - 8:25 a.m.
Period 1:	8:30 - 9:45 a.m.
Recess:	9:45 - 10:05 a.m.
Period 2:	10:10 - 11:25 a.m.
Lunch:	11:25 - 11:55 a.m.
Period 3:	12:00 - 1:15 p.m.
Period 4:	1:25 - 2:40 p.m.

CONTACT INFORMATION

Loyola High School Summer Session
1901 Venice Blvd.
Los Angeles, CA 90006
213-381-5121

For questions, email summerquestions@loyolahs.edu
or please call

Mrs. Diane Arias, Summer Session Administrative Assistant, Extension 1202
Ms. Jenavi Hernandez, Main Office Administrative Assistant, Extension 1220
Mrs. Barbara Jamison, Principal Administrative Assistant, Extension 1207
Mrs. Rosie Morales, Registrar, Extension 1208

To report an absence or tardy:
Dean's Office, Extension 1212

ENROLLMENT

- Most classes have a limited enrollment. Classes will be scheduled according to class and period availability on a first-come, first-served basis.
- The school reserves the right to cancel any course that does not meet minimum enrollment. You will be contacted if a class is canceled or closed and will be offered a new class or will be given a full refund.
- Unless otherwise noted, all classes receive 2.5 semester units (equivalent to ½ semester of credit).

REGISTRATION

- Early registration will open on April 20, 2020, and must be completed online by June 5, 2020.
- The cost for most courses is \$505.00 per class (with early registration). After June 5, 2020, the cost for most courses is \$555.00 per class.
- Books are included for most classes unless otherwise indicated. Certain classes may have an additional lab fee.

REFUNDS

- Tuition is refundable on or before June 5, 2020, minus a nonrefundable \$50.00 registration fee per class.
- Budgeting commitments must be made prior to the opening of summer session; therefore, the school will **not** refund tuition for withdrawals after **June 5, 2020**.

CLASS CHANGES

- The last day to make any class changes will be Friday, June 19, 2020.

*****Below is the updated catalogue with the classes that will be offered online.***

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ATHLETIC COURSES

WATER POLO WEIGHT TRAINING AND CONDITIONING

Department: Athletic

Open to: 10th-12th grades - **Loyola Students Only**

Period: 2

Length: 4 weeks — Class begins on Friday, June 26th and ends on July 24th. Classes will meet on Monday, Wednesday, and Friday.

Early Registration Tuition: \$200

Regular Registration Tuition: \$250

This program is open to returning Loyola water polo players and should be considered for all athletes who plan to participate in water polo in the summer and fall. Students will take advantage of the Loyola Sports Performance Digital Curriculum using Zoom. The class will cover all facets of athletic performance training including stretching and mobility, balance, functional movement technique, and athletic movement mechanics and plyometrics. Students will work in small groups with the different members of the Strength and Conditioning staff, then they will come together for a challenging high intensity workout finisher. Students will also receive additional digital resources to bolster a more thorough understanding of the movement techniques covered in the course. Finally, this course will help students foster the physical and mental discipline necessary to excel both as a student and a student-athlete at Loyola. Water Polo Weight Training and Conditioning is a four-week class. Class begins on Friday, June 26th, ends on July 24th, and will meet on Monday, Wednesday, and Friday.

If your son is an incoming Freshman or a Transfer student:

You **MUST** have a physical form turned into Mr. Moscicki before you are allowed to participate in the summer weight training and conditioning class. Information about the physical and other student health requirements can be found at: <https://www.loyolahs.edu/life/student-health/>. All questions in regards to student health requirements/issues can be directed to Mr. Moscicki at tmoscicki@loyolahs.edu.

WEIGHT TRAINING AND CONDITIONING

Department: Athletic

Open to: 9th-12th grades - **Loyola Students Only**

Period: 0, 1, 2, 3, or 4

Length: 4 weeks — Classes begin on Friday, June 26th and end on July 24th. Classes will meet on Monday, Wednesday, and Friday.

Early Registration Tuition: \$200

Regular Registration Tuition: \$250

This successful program is open to **Loyola students only** and should be considered a **MUST** for all incoming freshmen, **ESPECIALLY** those who intend to participate in sports. Students will take advantage of the Loyola Sports Performance Digital Curriculum using Zoom. The class will cover all facets of athletic performance training including stretching and mobility, balance, functional movement technique, and athletic movement mechanics and plyometrics. Students will work in small groups with the different members of the Strength and Conditioning staff, then they will come together for a challenging high intensity workout finisher. Students will also receive additional digital resources to bolster a more thorough understanding of the movement techniques covered in the course. Finally, this course will help students foster the physical and mental discipline necessary to excel both as a student and a student-athlete at Loyola. Weight Training and

Conditioning is a four-week class. Classes begin on Friday, June 26th, end on July 24th, and meet on Monday, Wednesday, and Friday.

Period 0 - 6:00 a.m. start time (Varsity Football)

Period 1, 2 or 3 - (Freshman Football and all other athletes)

Period 4 - (Sophomore Football)

* If interested in a Tuesday/Thursday Leadership lab class to go with the Weight Training and Conditioning course, see the COMBO class below.

If your son is an incoming Freshman or a Transfer student:

You **MUST** have a physical form turned into Mr. Moscicki before you are allowed to participate in the summer weight training and conditioning class. Information about the physical and other student health requirements can be found at: <https://www.loyolahs.edu/life/student-health/>. All questions in regards to student health requirements/issues can be directed to Mr. Moscicki at tmoscicki@loyolahs.edu.

COMBO CLASS: WEIGHT TRAINING AND CONDITIONING AND LOYOLA LEADERSHIP LAB: DISCOVER AND STRENGTHEN THE LEADER WITHIN

Department: Athletic

Open to: 9th-12th grades - **Loyola Students Only**

Period: 1, 2, or 3

Length: Weight Training (4 weeks: 6/26 – 7/24) meets on M, W, and F & Leadership Lab (5 weeks: 6/23 – 7/23) meets on T and Th

Early Registration Tuition: \$465

Regular Registration Tuition: \$515

*This course is if you are interested in taking BOTH classes: Weight Training and Conditioning and Loyola Leadership Lab: Discover and Strengthen the Leader Within

Weight Training

This successful program is open to **Loyola students only** and should be considered a **MUST** for all incoming freshmen, **ESPECIALLY** those who intend to participate in sports. Students will take advantage of the Loyola Sports Performance Digital Curriculum using Zoom. The class will cover all facets of athletic performance training including stretching and mobility, balance, functional movement technique, and athletic movement mechanics and plyometrics. Students will work in small groups with the different members of the Strength and Conditioning staff, then they will come together for a challenging high intensity workout finisher. Students will also receive additional digital resources to bolster a more thorough understanding of the movement techniques covered in the course. Finally, this course will help students foster the physical and mental discipline necessary to excel both as a student and a student-athlete at Loyola. Weight Training and Conditioning is a four-week class. Classes begin on Friday, June 26th, end on July 24th, and meet on Monday, Wednesday, and Friday.

If your son is an incoming Freshman or a Transfer student:

You **MUST** have a physical form turned into Mr. Moscicki before you are allowed to participate in the summer weight training and conditioning class. Information about the physical and other student health requirements can be found at: <https://www.loyolahs.edu/life/student-health/>. All questions in regards to student health requirements/issues can be directed to Mr. Moscicki at tmoscicki@loyolahs.edu.

Loyola Leadership Lab

Each of us has the capacity to be purposeful, values-driven, and impactful leaders in our families, schools, and communities. Hands-on exercises, game play, and simulations coupled with engaging presentations, everyday leader spotlights/profiles and small group exercises/roleplaying activities will provide the foundation and springboard for each student to discover their “Leader Within” and take the first steps in “Designing Their Leadership Life and Path” through high school, college, and beyond. This fast-paced and energizing class will strengthen leadership qualities/characteristics including self-awareness, innovation/creativity, resilience, being men for others, heroism/courage, and stewardship/servant leadership. Additional focus will be placed on learning leadership skill-sets such as design-thinking/problem-solving, meeting management and facilitation, presentation techniques, team-building/team management. Leadership Lab is a five-week class. Classes begin on June 23rd, end on July 23rd, and meet on Tuesday and Thursday. **This course is open only to Loyola High School students.**

COLLEGE PREPARATION COURSES

COLLEGE APPLICATION ESSAY WORKSHOP

Department: College Preparation

Open to: 12th grade - **Loyola Students Only**

Periods: 1 and 2

Length: 8:30 a.m.-11:25 a.m. during **one** of the following two weeks:

Session 1-June 15-19

Session 2-June 22-26

Early Registration Tuition: \$375

Regular Registration Tuition: \$425

The College Application Essay Workshop is a one-week intensive workshop **open only to Loyola High School rising seniors**, which focuses specifically on crafting effective draft essays for both the UC and Common Application prompts. These workshops will be run by the Loyola counseling staff with college admissions representatives as guest speakers. This class has limited spots in order to maximize one-on-one instructional time.

COLLEGE APPLICATION ESSAY WORKSHOP

Department: College Preparation

Open to: 12th grade - **Loyola Students Only**

Periods: 3 and 4

Length: 12:00 p.m.-3:00 p.m. during **one** of the following two weeks:

Session 1-June 15-19

Session 2-June 22-26

Early Registration Tuition: \$375

Regular Registration Tuition: \$425

The College Application Essay Workshop is a one-week intensive workshop **open only to Loyola High School rising seniors**, which focuses specifically on crafting effective draft essays for both the UC and Common Application prompts. These workshops will be run by the Loyola counseling staff with college admissions representatives as guest speakers. This class has limited spots in order to maximize one-on-one instructional time.

ENGLISH COURSES

INTRODUCTION TO SPEECH AND DEBATE

Department: English

Open to: 9th-10th grades

Period: 1 or 2

Length: 5 weeks

Early Registration Tuition: \$505

Regular Registration Tuition: \$555

In this class, students will be introduced to the two primary forms of debate used in interscholastic speech and debate tournaments: Lincoln-Douglas Debate and Policy Debate. The course will focus on research skills, public speaking, and rhetorical methods. Each student will participate in a number of practice debates as part of the class. This course is ideal for those wanting to compete on the Loyola Speech and Debate Team.

FINE ARTS COURSES

GRAPHIC DESIGN

Department: Fine Arts

Open to: 9th-12th grades

Period: 1, 3, or 4

Length: 5 weeks

Early Registration Tuition: \$555

Regular Registration Tuition: \$605

This course will explore the principles and elements of art through the digital software of Adobe Photoshop and Illustrator as means for creating two-dimensional design projects. Students will learn how to use foundational Adobe Photoshop and Illustrator techniques as platforms to explore color theory, shape, line and form to create poster designs, album covers, abstract imagery, and photography. This course will offer students the ability to become proficient in Adobe Photoshop and Illustrator as tools for creating visually stimulating imagery and designs.

FOREIGN AND CLASSICAL LANGUAGES COURSES

MANDARIN I IN REVIEW

Department: Foreign and Classical Languages

Open to: 10th-11th grades

Period: 1

Length: 5 weeks

Early Registration Tuition: \$505

Regular Registration Tuition: \$555

This course is a review of first-year Mandarin. This course is designed to emphasize the student's pronunciation, intonation, aural-oral drills, speech patterns, basic grammar, and the extension of vocabulary. Introduction of basic elements of Chinese philosophy and culture will be included.

MANDARIN II IN REVIEW

Department: Foreign and Classical Languages

Open to: 10th-11th grades

Period: 2

Length: 5 weeks

Early Registration Tuition: \$505

Regular Registration Tuition: \$555

This course is a review of second-year Mandarin. The course is designed to review and practice the student's pronunciation, intonation, aural-oral drills, speech patterns, basic grammar, and the extension of vocabulary from Mandarin II, in preparation for Mandarin III in the fall. Introduction of elements from Chinese philosophy, history, and culture will be included.

MANDARIN III IN REVIEW

Department: Foreign and Classical Languages

Open to: 10th-12th grades

Period: 2

Length: 5 weeks

Early Registration Tuition: \$505

Regular Registration Tuition: \$555

This course provides students with an in-depth review of the third-year Mandarin course. Students with 2+ years Chinese will find this course useful for developing their speaking skills, writing, and grammar, through daily practice exercises, projects, and classroom discussion that will aid in their progress in the language. Mandarin 3 students interested in taking Mandarin 4 are **strongly encouraged** to take this summer school course to be fully prepared for Mandarin 4 in the fall.

BRIDGE CLASS TO SPANISH II HONORS

Department: Foreign and Classical Languages

Open to: 10th grade

Period: 3

Length: 5 weeks

Early Registration Tuition: \$505

Regular Registration Tuition: \$555

This course is a continuation of Spanish I and will be used as a transitional course between the Spanish I course and the Spanish II Honors course. This course will stress vocabulary, sentence structure, progressive tenses, and perfect tenses learned in Spanish I Honors. The course will develop basic oral, written, and reading comprehension. Students will learn all the grammar necessary to succeed in the Spanish II Honors course. This course is recommended to all students qualified to be in the Honors Spanish II course.

SPANISH IN REVIEW

Department: Foreign and Classical Languages

Open to: 10th-11th grades

Period: 2

Length: 5 weeks

Early Registration Tuition: \$505

Regular Registration Tuition: \$555

This course is a review of first-year and second-year Spanish. This course is designed to emphasize the student's pronunciation, intonation, aural-oral drills, speech patterns, basic grammar, and the extension of vocabulary.

GENERAL INTEREST COURSES

DRIVER'S EDUCATION

Department: General Interest

Open to: 9th-12th grades

Period: 1 or 2

Length: 5 weeks

Early Registration Tuition: \$505

Regular Registration Tuition: \$555

With a combination of in-class curriculum and home study, this course satisfies the 30-hour state requirement for classroom instruction in driving. Regular attendance is mandatory in order for a student to receive a certificate of completion. This course **does not** include behind-the-wheel instruction. **ANY STUDENT WHO MISSES MORE THAN THREE (3) DAYS OF THE CLASS, WILL NOT RECEIVE CREDIT FOR THE CLASS.**

LOYOLA LEADERSHIP LAB: DISCOVER AND STRENGTHEN THE LEADER WITHIN

Department: General Interest

Open to: 9th-12th grades - **Loyola Students Only**

Period: 1, 2, or 3

Length: 5 weeks-- Class begins on June 23rd and meets on Tuesdays and Thursdays only.

Early Registration Tuition: \$275

Regular Registration Tuition: \$325

Each of us has the capacity to be purposeful, values-driven, and impactful leaders in our families, schools, and communities. Hands-on exercises, game play, and simulations coupled with engaging presentations, everyday leader spotlights/profiles and small group exercises/roleplaying activities will provide the foundation and springboard for each student to discover their "Leader Within" and take the first steps in "Designing Their Leadership Life and Path" through high school, college, and beyond. This fast-paced and energizing class will strengthen leadership qualities/characteristics including self-awareness, innovation/creativity, resilience, being men for others, heroism/courage, and stewardship/servant leadership. Additional focus will be placed on learning leadership skill-sets such as design-thinking/problem-solving, meeting management and facilitation, presentation techniques, team-building/team management. **This course is open only to Loyola High School students.**

**** If you are interested in taking the Loyola Leadership Lab with the Weight Training and Conditioning, see the COMBO class in the [Athletic Courses section](#).**

MINDFULNESS MEDITATION PRACTICES AND TECHNIQUES

Department: General Interest
Open to: 9th-12th grades
Period: 2
Length: 5 weeks
Early Registration Tuition: \$505
Regular Registration Tuition: \$555

An introduction to mindfulness meditation practice and techniques. Students will learn an array of formal and informal techniques that help cultivate an enhanced sense of well-being. These practices can lead to heightened self-awareness, an increased ability to focus and stay on task, reduced stress and anxiety, improvement in performance (test taking, athletics, etc.), a higher degree of emotional intelligence and control, an elevated understanding of social relationships, and more.

MATHEMATICS COURSES

ALGEBRA I REVIEW

Department: Mathematics
Open to: 9th-10th grades
Period: 1, 2, or 3
Length: 5 weeks
Early Registration Tuition: \$505
Regular Registration Tuition: \$555

This course is designed for students who have completed a full-year Algebra I course and would benefit from **remediation**. Selected topics in elementary algebra are reviewed with emphasis on the development of skills and techniques. Topics reviewed include but not limited to: solving linear equations and inequalities, graphing, factoring, and solving quadratic equations and radicals.

ALGEBRA FOR ADVANCED PLACEMENT

Department: Mathematics
Open to: 9th grade
Period: 1, 2, 3, or 4
Length: 5 weeks
Early Registration Tuition: \$505
Regular Registration Tuition: \$555

This is a five-week course for incoming Loyola High School freshmen who have been **invited** to take the course to help them supplement their previous work in Algebra 1 in order that they may retest and may pass the Mathematics Department Algebra 1 Diagnostic/Placement Exam. The topics covered during the class will be

individualized according to the needs of the students enrolled. Students will be given a Mathematics Department Diagnostic/Placement Exam at the end of the course, and **those who pass the exam** will be scheduled for Geometry/Honors Geometry in August.

INTRODUCTION TO GEOMETRY

Department: Mathematics

Open to: 9th-10th grades

Period: 1, 2, 3, or 4

Length: 5 weeks

Early Registration Tuition: \$505

Regular Registration Tuition: \$555

This enrichment course is for students who will be entering Geometry in the fall and want to get a head start. This course is designed to introduce students to the basic elements of geometry, including angles, congruency, parallel and perpendicular lines, polygons, similarity, Pythagorean Theorem, perimeter, volume, and proofs.

INTRODUCTION TO HONORS ALGEBRA 2

Department: Mathematics

Open to: 9th-10th grades

Period: 1 or 2

Length: 5 weeks

Early Registration Tuition: \$505

Regular Registration Tuition: \$555

This course is designed as enrichment for students who have completed a full-year Algebra I course with a grade of B+ or higher. It is a fast-paced class for those who will be taking Honors Algebra II in the future.

SCIENCE COURSES

PRE-AP BIOLOGY (FOR THE ADVANCED PLACEMENT BIOLOGY COURSE)

Department: Science

Open to: 9th-12th grades

Period: 1

Length: 5 weeks

Early Registration Tuition: \$555

Regular Registration Tuition: \$605

This course is designed to prepare a student for the rigorous investigation and thinking involved in Advanced Placement Biology. Students will explore two of the most important themes of the AP Biology Course: the genetic basis for inheritance and evolution by natural selection. The class will focus on building a conceptual understanding rather than primarily factual recall of information. Students will work on developing skills of quantitative (computational) thinking, developing skills of laboratory investigation, and examining current developments in biological research.

PRE-AP CHEMISTRY (FOR THE ADVANCED PLACEMENT CHEMISTRY COURSE)

Department: Science

Open to: 9th-12th grades

Period: 1

Length: 5 weeks

Early Registration Tuition: \$555

Regular Registration Tuition: \$605

This course is designed to prepare a student for the rigorous critical thinking and investigative skills needed for success in a yearlong Advanced Placement Chemistry course. Students will explore the important themes (Big Ideas) of the AP Chemistry curriculum and related learning objectives: structure of matter (Big Idea 1), properties of matter including characteristics, states, and forces of attraction (Big Idea 2), chemical reactions (Big Idea 3), rates of chemical reactions (Big Idea 4), thermodynamics (Big Idea 5), and equilibrium (Big Idea 6). The class will focus on building a strong conceptual understanding of fundamental concepts and problem-solving skills. In addition, students will work to develop laboratory investigation skills based on the seven science practices as addressed in the AP Chemistry curricular framework. This course will fulfill the AP Chemistry summer homework and exam requirement (to be completed by students who will take AP Chemistry at Loyola High School in the fall). The grade earned in this class will replace the grade for the Chemistry AP summer homework packet and exam.

SOCIAL SCIENCE COURSES

INTRODUCTION TO ADVANCED PLACEMENT WORLD HISTORY

Department: Social Science

Open to: 10th grade

Period: 3 or 4

Length: 5 weeks-- Class begins on June 23rd and meets on Tuesdays and Thursdays only.

Early Registration Tuition: \$365

Regular Registration Tuition: \$415

This course will help students gain a head start in learning the skills needed for success in the AP World History course. Students will begin to develop the skills necessary to succeed in the AP environment, and ultimately on the AP Exam which is administered each May. The course will focus on learning to think critically, form original arguments, write historical essays, analyze primary source documents, and identify evidence. The purpose of the class is to provide incoming sophomores who are enrolled in APWH, help with the transition into the college level challenges of the Advanced Placement classroom and curriculum. While emphasis will be on skill development, the course will use content and resources recommended by the College Board.

LOYOLA HIGH SCHOOL SUMMER READING COURSES

SUMMER READING 9

Department: Loyola High School Summer Reading

Open to: 9th grade

Period: 0, 1, 2, 3, or 4

Length: 5 weeks

Early Registration Tuition: \$505

Regular Registration Tuition: \$555

This course is designed to meet the **Loyola summer reading requirement** for students entering the ninth grade next fall. It will provide the student with reading, writing, and speaking experiences comparable to those expected during his freshman year. All selections from the required summer reading list will be covered in class through writing assignments, vocabulary development, oral discussions, as well as directed analysis. Emphasis will be on critical thinking and on drawing inferences through the study of the literature. **This course is open only to Loyola High School students.** The grade a student earns for this summer reading course will be the grade he earns in lieu of the comprehensive exam given during the first week of the fall semester. **ANY STUDENT WHO MISSES FOUR OR MORE CLASS MEETINGS WILL NOT RECEIVE CREDIT FOR THE CLASS. ANY STUDENT WHO IS TARDY SIX OR MORE TIMES IS LIABLE TO LOSE ACADEMIC CREDIT FOR THE CLASS.**

Students purchase their own books.

****First book on the list is the book students read first****

Summer Reading 9 (Freshmen)

The Glass Castle by Jeannette Walls

Feed by M.T. Anderson

The Curious Incident of the Dog in the Nighttime by Mark Haddon

SUMMER READING 10

Department: Loyola High School Summer Reading

Open to: 10th grade

Period: 0, 1, 2, 3, or 4

Length: 5 weeks

Early Registration Tuition: \$505

Regular Registration Tuition: \$555

This course is designed to meet the **Loyola summer reading requirement** for students entering the tenth grade next fall. All selections from the required summer reading list will be covered in class through writing assignments, vocabulary development, oral discussions, and critical analysis reviews. Emphasis will be on reading comprehension using critical thinking and on drawing inferences from the texts. **This course is open only to Loyola High School students.** The grade a student earns for this summer reading course will be the grade he earns in lieu of the comprehensive exam given during the first week of the fall semester. **ANY STUDENT WHO MISSES FOUR OR MORE CLASS MEETINGS WILL NOT RECEIVE CREDIT FOR THE CLASS. ANY STUDENT WHO IS TARDY SIX OR MORE TIMES IS LIABLE TO LOSE ACADEMIC CREDIT FOR THE CLASS.**

Students purchase their own books.

****First book on the list is the book students read first****

Summer Reading 10 (Sophomores)

Narrative of the Life of Frederick Douglass by Frederick Douglass

Fahrenheit 451 by Ray Bradbury

The Absolutely True Diary of a Part-Time Indian by Sherman Alexie

SUMMER READING 11

Department: Loyola High School Summer Reading

Open to: 11th grade

Period: 0, 1, 2, or 3

Length: 5 weeks-- Class begins on June 22nd and meets on Monday, June 22, Monday, June 29, Tuesday, July 7, Monday, July 13, Monday, July 20 and a Final on Wednesday, July 22.

Early Registration Tuition: \$330

Regular Registration Tuition: \$380

This course is designed to meet the Loyola summer reading requirement for students entering the eleventh grade next fall. **This course combines six (6) online class meetings with additional assignments or check-ins throughout the week.** All selections from the required summer reading list will be covered through writing assignments, vocabulary development, oral discussions, and critical analysis. Emphasis will be on reading comprehension using critical thinking and on drawing inferences from the texts. The grade a student earns for this summer reading course will be the grade he earns in lieu of the comprehensive exam given during the first week of the fall semester. **Class will meet online 6/22, 6/29, 7/7, 7/13, 7/20. The final exam will be held on Wednesday, July 22. IF YOU MISS ANY ONE OF THESE SIX MEETINGS, YOU WILL NOT RECEIVE CREDIT FOR THE CLASS. ANY STUDENT WHO IS TARDY TWO OR MORE TIMES IS LIABLE TO LOSE ACADEMIC CREDIT FOR THE CLASS.** In addition to these six required online meetings, students will be required to participate with additional assignments or check-ins throughout the week. **IF YOU FAIL TO PARTICIPATE WITH ANY OF THE ADDITIONAL ASSIGNMENTS OR CHECK-INS THROUGHOUT THE WEEK, YOU WILL NOT RECEIVE CREDIT FOR THE CLASS.** This course is open only to Loyola High School students.

Students purchase their own books.

Students must have their books ON THE FIRST DAY OF CLASS.

****First book on the list is the book students read first****

Summer Reading 11 (Juniors)

The Odyssey by Homer. Translated by Stanley Lombardo ISBN 978-0872204843

Brave New World by Aldous Huxley

SUMMER READING 12

Department: Loyola High School Summer Reading

Open to: 12th grade

Period: 0, 1, 2, or 3

Length: 5 weeks-- Class begins on June 22nd and meets on Monday, June 22, Monday, June 29, Tuesday, July 7, Monday, July 13, Monday, July 20 and a Final on Wednesday, July 22.

Early Registration Tuition: \$330

Regular Registration Tuition: \$380

This course is designed to meet the Loyola summer reading requirement for students entering the twelfth grade next fall. **This course combines six (6) online class meetings with additional assignments or check-ins throughout the week.** All selections from the required summer reading list will be covered through writing assignments, vocabulary development, oral discussions, and critical analysis. Emphasis will be on reading comprehension using critical thinking and on drawing inferences from the texts. The grade a student earns for this summer reading course will be the grade he earns in lieu of the comprehensive exam given during the first week of the fall semester. **Class will meet online 6/22, 6/29, 7/7, 7/13, 7/20. The final exam will be held on Wednesday, July 22. IF YOU MISS ANY ONE OF THESE SIX MEETINGS, YOU WILL NOT RECEIVE CREDIT FOR THE CLASS. ANY STUDENT WHO IS TARDY TWO OR MORE TIMES IS LIABLE TO LOSE ACADEMIC CREDIT FOR THE CLASS.** In addition to these six required online meetings, students will be required to participate with additional assignments or check-ins throughout the week. **IF YOU FAIL TO PARTICIPATE IN ANY OF THESE ONLINE MEETINGS, YOU WILL NOT RECEIVE CREDIT FOR THE CLASS.** This course is open only to Loyola High School students.

Students purchase their own books.
Students must have their books ON THE FIRST DAY OF CLASS.
First book on the list is the book students read first

Summer Reading 12 (Seniors)
No Country for Old Men by Cormac McCarthy
Into the Wild by Jon Krakauer

SAVE THE DATE!

SUMMER SESSION 2021

JUNE 21st - JULY 23rd