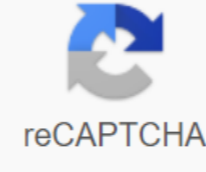




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This new textbook, Exploring Environmental Science for AP, is a big improvement, and teachers who adopted it last year say they really like it. The order follows the old AP® Environmental Science sketch, because the publishers didn't have enough time to switch when the new CED was released in early 2019. Miller content has always been very good in terms of few gaps in content and this new book is readable to students. This book also has AP®-style review questions at the end of each chapter and a full AP exam at the end of the book. However, the questions are still the older style of questions with choices a-e instead of a-d and the exam has 100 MCQ instead of 80 MCQ (the new exam). The practice exam has 4 FRQS instead of 3 FRQS (the new exam). Students, however, will still ask good practice questions, even with the older style. The text has mathematics in each chapter that is a tool for our course in which many students struggle with basic algebraic word problems. 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It has coaching assignments and questions that have items such as drag and drop sorting this process in order or vocabulary or a virtual excursion. Ask these questions higher-level skills for students and I use them as assessment for exams and the AP® exam. It has process of science questions that students drill with experimental design. They are really difficult and I judge mildly. I tell the students that the questions are difficult and will hurt their brains, but they will learn a lot from doing it. The latest master's update allows teachers to assign e-text reading assignments and track student progress. The e-text of the book is a standard e-text with the ability to virtual sticky-note and search for items. Friedland/Relyea Environmental Science Textbook for the AP® Course 3rd edition, 2019 Publisher: BFW This book is specially written and designed for AP® (while most other AP® books are also university texts). The new Miller book has now followed with its own AP® specific text. The book has many scaffolding for both students and teachers who have never given the course before. It breaks the contents into modules containing smaller chunks of information. The teacher edition is modeled after teacher editions for regular K-12 classes with a wrap-around function and helps run a new APES teacher through the curriculum. This is something the other books don't have. It's an accessible book for the struggling AP® student. It has math practice every chapter and is very readable. Each module has practice AP® questions for students and AP® exam tips. The text is NOT aligned to the CED. The publisher made some brief cosmetic changes just before it was published. They changed the practical questions from a-e to a-d and reduced the number of full exam questions to 80 MCQ and 3 FRQs. Also, the practical exam is NOT modelled on the new guidelines in the meat of content or scientific practices (See page 225 of the CED). It's still a good book and if you choose, be aware that you still need to match it with the CED. The order of the book is closest to the CED, but it is not aligned. It also has a few more gaps in content than the other books and needs a bit more supplementation. The online platform, SaplingPlus, is the least robust of the AP® texts, but has recently improved. It is more used for practice and formative assessment for students. The platform does not have the summative randomization assessment features that the other platforms have. SaplingPlus has some of the coaching-type questions with drag and drop tutorials, but not to the extent of the Withgott book. SaplingPlus has some fun math tutorials built into it and has adaptive quizzes. This something, I have not seen in other platforms. \*AP® is a trademark registered and/or owned by the College Board that was not involved production of, and does not endorse this site. Site.

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