



Session 1: Respected
Suggested Week of Use: June 3, 2018
Core Passages: 2 Samuel 1:22-27; 2:1-7

News Story Summary

Retired Lt. Gen. Robert Flowers recently received an honorary Sapper [combat engineer] award. Brig. Gen. Robert Whittle Jr. described Lt. Gen. Flowers as “incredibly proficient both technically and tactically.” He also said Lt. Gen. Flowers shaped the sapper school, working for years to institute a Sapper Metal for deserving sappers who served in combat. Brig. Gen. Whittle said Lt. Gen. Flowers is a “leader with incredible charisma that engineers need to emulate. He made it cool to be an engineer.”

(For more on this story, search the Internet using the phrase “honored as sapper.”)

Focus Attention

To supplement the questions about respecting leaders in the Focus Attention idea, share the news story summary about Gen. Robert Flowers. Lead the group members to identify those things for which Gen. Flowers was honored. Then invite them to apply the last question to Gen. Flowers: *What would have been the danger of failing to respect him as an incredible leader?*

Summarize and Challenge

To supplement Review under the Summarize and Challenge idea, remind the group of the news story summary. Guide group members to identify characteristics on the poster that may describe Gen. Flowers. Lead the group to discuss the importance of recognizing people who lead well. Challenge them to seek opportunities to honor leaders including those who have made an impact on the kingdom of God.