

**LIFEGATE CHRISTIAN SCHOOL
15555 WEST DODGE ROAD
OMAHA, NE 68154
(402) 333.5153 lcsoffice@lcsomaha.org**

Teacher Application

Lifegate Christian School does not discriminate on the basis of gender, age, race, color, disability, national or ethnic origin.

PERSONAL

Name _____ SSN _____ Date _____
 Last First Middle

Address _____ City _____ State _____ Zip _____

Telephone _____ Part-time _____ Full-time _____

Position Desired (be specific) _____ Full or Part Time _____

Name of church you attend _____ Address _____

Senior Pastor's Name _____ Phone _____

How often do you attend church? _____

A background check will be made on all applicants.

ACADEMIC PREPARATION

High School _____ Date Graduated _____ City/State _____

Name/Address of College Attended	Dates Attended From To	Date of Graduation	Degrees Earned*	Major	Minor	Hours Earned

*If no degree was earned, state number of semester hours completed.

How many hours of Bible have you had? _____

Have you had a course in Christian philosophy of teaching? _____

Have you received Biblical Worldview Training? _____

TEACHER CERTIFICATION

Type of certificate _____ Expiration Date _____

TEACHING EXPERIENCE

List below your complete record of teaching experience to date. Include student teaching. Start with the most current position.

Dates Inclusive	Name of School	Location	Chief Subjects Taught	Annual Salary

REFERENCES

1. Spiritual - A spiritual leader who knows you well:

Name _____ Address _____

2. Pastoral - A pastor of the church you are now attending who knows you well:

Name _____ Address _____

3. Professional - Someone who has supervised your work, preferably education:

Name _____ Address _____

4. Friend - A person who has known you for a number of years (not a relative):

Name _____ Address _____

3. PERSONAL PHILOSOPHY OF EDUCATION

- a. Why did you become a teacher?

- b. What makes someone an effective teacher?

- c. What are some ways in which you can assess student learning in your classroom?

- d. What does effective classroom management include?

4. PERSONAL PHILOSOPHY OF CHRISTIAN EDUCATION

- a. Why do you want to work in a Christian school?

- b. How can biblical integration be achieved in your grade level or content area?

ENDORSEMENT OF LIFEGATE CHURCH AND LIFEGATE CHRISTIAN SCHOOL

Do you believe the Bible to be the inspired and infallible Word of God, our final authority in all matters of faith, conduct and truth?

Yes _____ No _____

I understand that Lifegate Christian School desires to reveal God and His truth to the students and encourage them in or toward a personal relationship with Jesus Christ. I wisely recognize that it is not my responsibility to get a "decision for Christ" from every child in my classroom. Rather, by consistent example and life they should be drawn to a genuine interest in Him. In my contacts with children, I will seek to determine where they are spiritually. Recognizing that children can be taught the Gospel and can understand it, the important point is to observe what is happening in their hearts. Is there evidence of spiritual awakening? Conviction? Fruits of repentance? If so, a commitment to Christ is in order and will be meaningful. I recognize children (and adults) may have a genuine spiritual experience, namely conviction, that is not a salvation experience. I further realize I do no service to a child to lead him into a premature or meaningless decision. Repentance and faith in Jesus as Lord is New Testament salvation. This can be understood on a child's own level. I will not talk children into "decisions." Opportunities to talk with me will be offered to children for spiritual counsel and evaluation. These can be an eternal influence in forming the child's spiritual life.

Yes _____ No _____

I have read the attached doctrinal statement of Lifegate Church.

Yes _____ No _____

I will sustain the school in promoting an interdenominational spirit and I am willing to work with members of other evangelical denominations.

Yes _____ No _____

LIFEGATE CHURCH
DOCTRINAL STATEMENT

Lifegate Church is a member of the National Association of Evangelicals. We Believe -

1. In God the Father, Son and Holy Spirit, all equal in deity and worthy of worship. Matthew 28:19.
2. In the full inspiration of the Scripture as originally given.
II Tim. 3:16.
3. In the substitutionary death and resurrection of Jesus Christ for all sinners. Romans 4:25.
4. In eternal life for all who repent and believe in Him and eternal death for all who reject Him.
Matthew 25:46; Luke 13:3.
5. In a hearty acceptance that Jesus is Lord of our lives when we receive Him as our Savior.
Romans 10:9,10; Colossians 2:6; John 3:3.
6. That Jesus, our ascended Lord, has provided for and commanded in Scripture that every believer, after his conversion, be filled or baptized with the Holy Spirit. Acts 9:17; Ephesians 5:18. This sanctifying truth is both a crisis and continuing process in the life of a child of God.
7. That Jesus Christ has made a provision for our physical sicknesses, Isaiah 53:4,5; Matthew 8:16,17 and that anointing with oil by the Elders for healing is both Biblical and for the church today. James 5:14-16.
8. In the personal, visible and bodily return of Jesus Christ to the earth. Acts 1:10,11. I Thess. 4:14-18.
9. In the gifts of the Spirit as found in Romans 12:3-8, Ephesians 4:11,12; I Corinthians 12-14; I Peter 4:10,11. These gifts are sovereignly bestowed by God. I Corinthians 12:28-30. Each Spirit-filled Christian receives at least one gift for enablement and ministry. All the gifts are for today, though no one gift is the initial or required evidence of being filled with the Spirit.
10. We believe in some form of water baptism as a Scriptural Ordinance with agreement to immersion being the form practiced at Lifegate Church.
11. We believe in the Lord's Supper as the other Scriptural Ordinance.

APPLICANT DECLARATION OF ETHICAL AND MORAL INTEGRITY

As an applicant for a position at Lifegate Christian School, and its ministries, I (print name) _____ recognize, understand, and adhere to the moral and ethical standards and mandates of the school. I further declare that with regard to my personal/moral conduct and ethical character (Matthew 19:18) as of this date, I am not, nor have been in the past, engaged in inappropriate conduct toward minors or others, nor do I have inclinations toward such conduct. Inappropriate conduct includes, but is not limited to: sexual sinfulness as revealed in Scripture (fornication, adultery, homosexuality, prostitution, etc.), pornography; verbal, physical or sexual abuse as defined by Scripture and state law; or commission or conviction of a felony offense. (Romans 12:1-2; I Cor. 6:9-20; Eph. 5:3-5).

I do declare that the above statement is factual and true. By affixing my signature, I declare that I meet the moral and ethical standards of Lifegate Christian School.

_____ Date _____
(Applicant's Signature)

_____ Date _____
(Administrator's Signature)

If you cannot sign the above Declaration, please state your reasons.

**PROFESSIONAL QUALIFICATIONS FOR CERTIFICATION AND
APPOINTMENT FOR TEACHERS**

1. Teachers shall have a minimum of a Bachelor of Arts or a Bachelor of Science Degree from an approved college or university.
2. Teachers shall have a valid certificate from the State of Nebraska for the specific grade level or major subject fields.
3. Teachers shall have had (or be willing to pursue) courses specifically pertaining to the area of Christian education and philosophy.

SPIRITUAL QUALIFICATIONS FOR EMPLOYMENT

1. Has accepted Jesus Christ as personal Lord and Savior (Romans 10:9-10).
2. Demonstrates a conviction that God has called him/her to become involved in a Christian school ministry (I Corinthians 7:21-24).
3. Demonstrates a consistent outward evidence of an inward Christian character (I Timothy 4:12).
4. Maintains a regular and contributing involvement in a church having a doctrine which is in agreement with the school's Statement of Faith and which is scripturally sound in its teaching (Hebrews 10:24-25).
5. Is convinced of the importance of prayer and a daily time of meditation in the Word of God and actively pursues a relationship with God (Psalm 42:1-2).
6. Demonstrates spiritual maturity, a teachable spirit; and has a clear conscience before God and man (Titus 2:2-8).
7. Observes the Matthew 18 principle in conflict resolution. Avoids a negative, critical spirit and . Takes problems to appropriate administrator as necessary.

JOB DESCRIPTION
CLASSROOM TEACHER

1. Teach subjects and classes as assigned using curriculum, supplementary materials, field trips, special guests, etc., to enhance them.
2. Attend and participate in the following:
 - a. Morning devotions
 - b. Teachers' meetings
 - c. Evening programs if involving his or her students
 - d. ACSI Convention
 - e. Other meetings as assigned
3. Do supervisory duty before and after school as assigned.
4. Complete paperwork including the following:
 - a. Report cards 4 times per year
 - b. Grade records for permanent file
 - c. Weekly eligibility reports for athletes (grades 7-8)
 - d. Inventories of classroom equipment/supplies/books
 - e. End of year debriefing/evaluation
 - f. Records of attendance
 - g. Administration of achievement tests
 - h. Other paperwork as assigned or requested
5. Building/classroom cleaning and repair:
 - a. Be responsible for daily and end-of-year cleaning of classroom area
 - b. Assist in overall cleanliness of facilities
 - c. Promptly report repair needs to the administrator
6. Help plan parties with room mothers at designed holidays (elementary).
7. Maintain classroom discipline, taking care of minor problems personally and referring major problems to the administrator.
8. Be available to any parents or students who wish to have a conference before or after school.
9. Hold twice-yearly conferences with parents of each student.
10. Supervise extracurricular activities, organizations, outings as assigned.
11. Be a positive Christian role model for the students. (Romans 1:24-32)
12. Carry out any other specific duties as assigned.

Essential Functions

The teacher shall:

1. Reflect the purpose of the school which is to honor Christ in every class and in every activity.
2. Motivate students to accept God's gift of salvation and help them grow in their faith.
3. Lead students to a realization of their self-worth in Christ.
4. Cooperate with the Board and administration in implementing all policies, procedures, and directives governing the operation of the school.
5. Teach classes as assigned following prescribed scope and sequence as scheduled by the administrator.
6. Integrate Biblical principles and the Christian philosophy of education throughout the curriculum and activities.
7. Keep proper discipline in the classroom and on the school premises for a good learning environment.
8. Maintain a clean, attractive, well-ordered classroom.
9. Plan broadly through the use of semester and quarterly plans and objectives, and more currently through the use of a Lesson Plan Book.
10. Plan a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students, challenging each to do his/her work.
11. Utilize valid teaching techniques to achieve curriculum goals within the framework of the school's philosophy.
12. Employ a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the whole child: spiritual, mental, physical, social, and emotional.
13. Plan through approved channels the balanced classroom use of field trips, guest speakers, and other media.
14. Use homework effectively for drill, review, enrichment or project work.
15. Assess the learning of students on a regular basis and provide progress reports as required.
16. Maintain regular and accurate attendance and grade records to meet the demands for a comprehensive knowledge of each student's progress.
17. Keep students, parents, and the administration adequately informed of progress or deficiencies and give sufficient notice of failure.

18. Recognize the need for good public relations. Represent the school and church in a favorable and professional manner to the school's constituency and the general public.
19. Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
20. Follow the Matthew 18 principle in dealing with students, parents, staff, and administration.
21. Seek the counsel of the administrator, colleagues, and parents while maintaining a teachable attitude.
22. Attend and participate in scheduled devotional, in-service, retreats, committees, faculty, and Parent Teacher Fellowship meetings.
23. Know the procedures for dealing with issues of an emergency nature.
24. Inform the administration in a timely manner if unable to fulfill any duty assigned. Prepare adequate information and materials for a substitute teacher.

Physical Requirements to Fulfill the Essential Functions of This Job

1. Site

Parking lot to building

A teacher must gather his/her children together on the parking lot into a cohesive unit and be able to move the children from an area on the parking lot to and into a building.

Playground size and terrain

Elementary teachers are required to take their students onto the playground and supervise them during outside recess. The playground is quite large, but is fenced. The playground is primarily a grassy area. It requires a teacher several minutes of labored effort to walk across the playground.

Outside

Faculty in the elementary school must organize students and accompany them outside. Teachers must be able to keep up with students, control them until reaching the playground or gymnasium, and remain with the students on the playground.

2. Building

Location of classroom

Elementary & specials classrooms are located on both the first and second floor of the building. Teachers must be able to climb the stairs as they take students various classrooms and follow established safety procedures. There is an elevator available for a teacher in a wheelchair or other physically disabled individual.

Distances

Students in each individual classroom are required to move about in the building from the classroom to the lunchroom, the library, the gym and/or the music room. Teachers must be able to accompany students in the hallways or in other places in the building as they move from one location to another location.

3. Classroom

Height of chalkboards/whiteboard and bulletin boards

Elementary and middle school teachers must be able to write on the chalkboards and whiteboards and prepare bulletin boards between 4-7 feet in height so that students, particularly in the back of the room, can see the necessary information.

Able to see and interact with students

Teachers in the school must have sufficient vision to allow for active supervision and interaction with students.

4. Teaching

Able to demonstrate lesson concepts using chalk or white boards, media, hands-on materials, Communicate data (attendance, student assessment, report cards, etc)

Teachers are required to prepare evaluation reports, fill in records, and on numerous occasions, communicate with parents in writing.

5. Supervision

Indoor (classroom, play areas/gymnasium)

Teachers must be able to actively supervise students within the classroom or during inside recess. On occasion, elementary faculty should participate with students in organized games and activities.

Outdoor (playground, sports field)

Teachers must be able to supervise students in their classroom or while on the playground. Teachers must also supervise students at the closing of each day as students are dismissed for their rides. Typical weather in our area includes strong winds and rainy, damp conditions in the spring and fall with snow, ice, and below zero weather during the winter. When the wind chill is 10 degrees F or below, students will have indoor recess.

6. Emergencies

Can summon help

A teacher must be able to quickly summon help when an emergency arises either in the classroom, gymnasium or on the playground.

Can apply emergency first aid

Teachers are required to render minimal first aid to students who may be injured while in the classroom, gymnasium or on the playground.

7. Attendance

Teachers are required to be present for early morning staff devotions at 7:30 on Tuesdays, every weekday from 8:00 a.m. to 4:00 p.m., faculty meetings and other special functions after school, and occasionally for meetings or other functions in the evening.

Job Description: Supplemental Functions

The teacher shall:

1. Supervise extra-curricular activities, organization, and outings as assigned.
2. Utilize educational opportunities and evaluation processes for professional growth.
3. Provide input and constructive recommendations for administrative and managerial functions in the school.
4. Support the broader program of the school by attending extra-curricular activities when possible or as assigned.
5. Perform any other duties which may be assigned by the Administration.